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THE NATIONAL COLLEGE BASAVANAGUDI, BANGALORE AUTONOMOUS

B.A Course Matrix

I Semester B.A							
Part	Paper	Title	Hours	Marks			Credits
				IA	Exam	Total	
Part-1	LK/S/H B1	Language Kannada/Sanskrit/Hindi	4	30	70	100	2
	LE B1	Language English-I	4	30	70	100	2
Part-2	1BA-1T	Sociology	5	30	70	100	5
	1BA-2T	Economics/Journalism	5	30	70	100	5
	1BA-3T	Optional Kannada/ Optional English	5	30	70	100	5
Part-3	MC1	Indian Constitution & Human Right	4	30	70	100	2
Total Marks & Credits				180	420	600	21
II Semester B.A							
Part	Paper	Title	Hours	Marks			Credits
				IA	Exam	Total	
Part-1	LK/S/H B2	Language(Kannada/Sanskrit/Hindi	4	30	70	100	2
	LE B2	Language English-I	4	30	70	100	2
Part-2	2BA-1T	Sociology	5	30	70	100	5
	2BA-2T	Economics/Journalism	5	30	70	100	5
	2BA-3T	Optional Kannada/ Optional English	5	30	70	100	5
Part-3	MC2	Computer Application & Information Technology	4	30	70	100	2
		Computer Application & Information Technology LAB	3	15	35	50	1
Total Marks & Credits				195	455	650	22

III Semester B.A

Part	Paper	Title	Hours	Marks			Credits
				IA	Exam	Total	
Part-1	LK/S/H B3	Language Kannada/Sanskrit/Hindi	4	30	70	100	2
	LE B3	Language English-I	4	30	70	100	2
Part-2	3BA-1T	Sociology	5	30	70	100	5
	3BA-2T	Economics/Journalism	5	30	70	100	5
	3BA-3T	Optional Kannada/ Optional English	5	30	70	100	5
Part-3	MC3	Value Education	2	15	35	50	1
	OE	Open to the students of Other Disciplines	1	15	35	50	1
Total Marks & Credits				180	420	600	21

IV Semester B.A

Part	Paper	Title	Hours	Marks			Credits
				IA	Exam	Total	
Part-1	LK/S/H B4	Language Kannada/Sanskrit/Hindi	4	30	70	100	2
	LE B4	Language English-I	4	30	70	100	2
Part-2	4BA-1T	Sociology	5	30	70	100	5
	4BA-2T	Economics/Journalism	5	30	70	100	5
	4BA-3T	Optional Kannada/ Optional English	5	30	70	100	5
Part-3	MC4	Human Resource Management	2	15	35	50	1
	SD	Skill Development	2	15	35	50	1
Total Marks & Credits				180	420	600	21

V Semester B.A							
Part	Paper	Title	Hours	Marks			Credits
				IA	Exam	Total	
Part-1	5BA-1T	Sociology Paper V	4	30	70	100	5
	5BA-2T	Sociology Paper VI	4	30	70	100	5
	5BA-3T	Economics/Journalism Paper V	4	30	70	100	5
	5BA-4T	Economics/Journalism Paper VI	4	30	70	100	5
	5BA-5T	Optional Kannada/ Optional English V	4	30	70	100	5
	5BA-6T	Optional Kannada/ Optional English VI	4	30	70	100	5
Part-2	MC5	Environmental Science	2	15	35	50	1
	S1	SEMINAR I	-	-	5	50	1
	S2	SEMINAR II	-	-	5	50	1
Total Marks & Credits				195	555	750	33
VI Semester B.A							
Part	Paper	Title	Hours	Marks			Credits
				IA	Exam	Total	
Part-1	6BA-1T	Sociology Paper V	4	30	70	100	5
	6BA-2T	Sociology Paper VI	4	30	70	100	5
	6BA-3T	Economics/Journalism Paper V	4	30	70	100	5
	6BA-4T	Economics/Journalism Paper VI	4	30	70	100	5
	6BA-5T	Optional Kannada/ Optional English V	4	30	70	100	5
	6BA-6T	Optional Kannada/ Optional English VI	4	30	70	100	5
Part-2	MC6	Communicative English	2	15	35	50	1
	PRO	PROJECT	-	-	50	50	1
Total Marks & Credits				195	505	700	32

DEPARTMENT OF KANNADA LANGUAGE & LITREATURE

B.A, B.SC, BCA & B.COM

KANNADA LANGUAGE

B.A

CBCS-2015-16

Detailed Syllabus for B.A/B.COM

I Semester

Subject Code LKA1/LKC1:Title: ಪ್ರಾಚೀನ ಕಾವ್ಯ ಮಾರ್ಗ ಭಾಗ ಮತ್ತು ಸಣ್ಣ ಕತೆಗಳು

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: ಭರತ ಬಾಹುಬಲಿ ಸಂಘರ್ಷ- ಪಂಪ

6 Hours

Unit - II: ದುರ್ಯೋಧನನ ಭಲ-ರನ್ನ

6 Hours

Unit-III : ವಚನಗಳು-ದಾಸಿಮಯ್ಯ ಬಸವಣ್ಣ

6 Hours

Unit - IV: ರುದ್ರ ಪಶುಪತಿಯ ರಗಳೆ-ಹರಿಹರ

6 Hours

Unit-V : ಕರುಬರಿದ್ಧರಿಂದ ಕಾಡೊಳಿತು- ಲಕ್ಷ್ಮೀಶ

6 Hours

Unit-VI : ಧನಿಯರ ಸತ್ಯನಾರಾಯಣ-ಕೊರಡಲ್ ಶ್ರೀನಿವಾಸರಾಯ

5 Hours

Unit-VII : ಡುಬಾಯಿ ಪಾದ್ರಿಯ ಪತ್ರ-ಮಾಸ್ತಿ

5 Hours

Unit-VIII: ಕತೆಯಾದಳು ಹುಡುಗಿ-ಯಶವಂತ ಚಿತ್ತಾಲ

5 Hours

Unit-IX : ಡೇರ್ ಡೆವಿಲ್ ಮುಸ್ತಾಪ-ತೇಜಸ್ವಿ

5 Hours

Unit-X : ಅವಲಂಬಿತರು-ವೈದೇಹಿ

4 Hours

Text Book

1. ಆದಿಪುರಾಣ

Reference Book

1. ಪಂಪಭಾರತ ದೀಪಿಕೆ
2. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ

Detailed Syllabus for B.A/B.COM

II Semester

Subject Code: LKA1/LKC1 Title: ಪ್ರಾಚೀನ ಕಾವ್ಯ ಮಾರ್ಗ ಭಾಗ (4) ಮತ್ತು ಪ್ರಬಂಧಗಳು

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: ಮಹಾಶ್ವೇತೆಯ ವೃತ್ತಾಂತ-ನಾಗವರ್ಮ

6 Hours

Unit - II : ನಿರ್ಮಲ ಧರ್ಮದಿಂದ ಪಾಲಿಸುಧರೆಯಂ-ಜನ್ನ

6 Hours

Unit-III : ಕೀರ್ತನೆಗಳು-ಪುರಂದರದಾಸ, ಕನಕದಾಸ'

6 Hours

Unit - IV: ಕುಂತಿ ಕರ್ಣನ ಪ್ರಸಂಗ-ಕುಮಾರವ್ಯಾಸ

6 Hours

Unit-V : ಕೆರೆಗೆಹಾರ-ಕನ್ನಡ ಬಾವುಟ

6 Hours

Unit-VI : ಕಿವಿಯ ಮೂಲಕ ಒಂದು ದಿನ-ಪು.ತಿ.ನ

5 Hours

Unit-VII : ವ್ಯಾಘ್ರಗೀತೆ-ಎ.ಎನ್.ಮೂರ್ದಿರಾಯ

5 Hours

Unit-VIII : ಅತಿಥಿ ಮತ್ತ ಕೋತಿ-ವಸುದೇಂದ್ರ

5 Hours

Unit-IX : ಪಣಂಬೂರು ಬಂದರು-ಎಚ್.ನಾಗವೇಣಿ

5 Hours

Unit-X : ಹೆತ್ತವರ ಹೆಗ್ಗಣಗಳು- ಚಂದ್ರಶೇಖರ ಅಲೂರು

4 Hours

Text Book

1. ಕುಮಾರವ್ಯಾಸ ಭಾರತ

Reference Book

Detailed Syllabus for B.A/B.COM

III Semester

Subject Code :LKA1/LKC ,Title: ಕಾವ್ಯ - ಸಮಕಾಲೀನ ಕನ್ನಡ ಕವಿತೆ ಮತ್ತು ವಿಚಾರ ಸಾಹಿತ್ಯ

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - 1: ತೆಂಕಣಗಾಳಿಯಾಟ

2 Hours

Unit - 2 : ಪ್ರಾರ್ಥನೆ

2 Hours

Unit-3 : ಗೊಲ್ಲೊಡಾ

2 Hours

Unit - 4: ಸೋಜಿಗದ ಹೊಳಲು

2 Hours

Unit-5 : ಬುದ್ಧ

2 Hours

Unit-6 : ದೇವರು ರುಜುಮಾಡಿದನು

2 Hours

Unit-7 : ಕಣಿವೆಯ ಮುದುಕ

2 Hours

Unit-8 : ಕನ್ನಡ್ ಪದಗೊಳು

2 Hours

Unit-9: ಹಿಂದಿನ ಸಾಲಿನ ಹುಡುಗರು

2 Hours

Unit-10: ವರ್ಧಮಾನ

2 Hours

Unit-11: ದಾಸಿಮಯ್ಯ ಮತ್ತು ಬೆಕ್ಕು

2 Hours

Unit-12: ನನ್ನ ನಿನ್ನ ನಡುವೆ

2 Hours

Unit-13: ಆ ಹಕ್ಕಿ ಬೇಕಾದರೆ

2 Hours

Unit-14: ಮಾಸ್ತಿ

2 Hours

Unit-15: ಮರೆತೇನೆಂದರ ಮರೆಯಲಿ ಹ್ಯಾಂಗ

2 Hours

Unit-16: ನನ್ನ ಜನಗಳು

2 Hours

Unit-17: ಜಾತ್ರೆಯಲ್ಲಿ ಶಿವ

2 Hours

Unit-18: ನಾವು ಹುಡುಗಿಯರೇ ಹೀಗೆ

2 Hours

Unit-19: ಯಜಮಾನರಿಗೊಂದು ಪತ್ರ

2 Hours

Unit-20: ದೇವರ ಮಕ್ಕಳು

2 Hours

Unit-21: ವಿಚಾರ ಕ್ರಾಂತಿಗೆ ಆಹ್ವಾನ

4 Hours

Unit-22: ಸೌಂದರ್ಯ ಮತ್ತು ಮೈಬಣ್ಣ

4 Hours

Unit-23: ಅಣುಶಕ್ತಿ ವರವೇ? ಶಾಪವೇ ?

3 Hours

Unit-24: ಮಹಿಳೆ ಮತ್ತು ವಿಜ್ಞಾನ

3 Hours

Text Book

1. ಕಾವ್ಯ ಸಂಚಯ

2. ಸಮಕಾಲೀನ ಕನ್ನಡ ಕವಿತೆ

Reference Book

1. ನಮ್ಮ ಕನ್ನಡ ಕಾವ್ಯ-ಓ.ಎಲ್.ನಾಗಭೂಷಣಸ್ವಾಮಿ

Detailed Syllabus for B.A/B.COM

IV Semester

Subject Code LKA1/LKC1: Title: ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು

Lecture Hrs : 54 Internal Marks : 30 Exam Marks : 70
Unit - I: ಯಯಾತಿ(ನಾಟಕ)-ಗಿರೀಶ್ ಕಾರ್ನಾಡ್ 15 Hours

Unit - II : ಚೋಮನ ದುಡಿ(ಕಾದಂಬರಿ)-ಶಿವರಾಮ ಕಾರಂತ 15 Hours

Unit-III : ಮಂಗನ ಬೇಟೆ- ವಿಠಲ್ ಹೆಗಡೆ 03 Hours

Unit-IV : ಅವಾಂತರದ ಸೀನಪ್ಪ-ತೇಜಸ್ವಿ 03 Hours

Unit-V : ಸಿದ್ದನ ಬ್ಯಾಟಿ ಪ್ರಾಣ- ಕಲ್ಕಳಿ ವಿಠಲ್ ಹೆಗಡೆ 03 Hours

Unit-VI : ಅವಾಂತರದ ಸೀನಪ್ಪ-ತೇಜಸ್ವಿ 03 Hours

ಬಿ.ಕಾಂ.ಗೆ - ವ್ಯವಹಾರಿಕ ಕನ್ನಡ

(ಪ್ರಧಾನ ಸಂ-ಡಾ. ಬಸವರಾಜ ಕಲ್ಗುಡಿ ಸಂಪಾದಕರು- ಎಚ್. ಎನ್. ಮುರಳೀಧರ, ಟಿ.ಯಲ್ಲಪ್ಪ, ಪ್ರಸಾರಾಂಗ ಬಿಂ. ವಿ. ವಿ)

1. ವ್ಯವಹಾರಿಕ ಪತ್ರಗಳ ಸ್ವರೂಪ ಮತ್ತು ವಿಧಗಳು 04, Hours

2. ಸಂಘಸಂಸ್ಥೆಗಳು ಸಭೆಗಳು / ಕಾರ್ಯಕ್ರಮಗಳು 04 Hours

3. ವರದಿಗಳು 04 Hours

Text Book

1. ಯಯಾತಿ(ನಾಟಕ)-ಗಿರೀಶ್ ಕಾರ್ನಾಡ್
2. ಚೋಮನ ದುಡಿ(ಕಾದಂಬರಿ)-ಶಿವರಾಮ ಕಾರಂತ

Reference Book

1. ತೇಜಸ್ವಿ ಅವರ ಪರಿಸರದ ಕತೆಗಳು
2. ಸಾಹಿತ್ಯ ಸಂಗಾತಿ-ಕೀರ್ತಿನಾಥ ಕುರ್ತುಕೋಟೆ

NATIONAL COLLEGE

Autonomous
Basavanagudi, Bangalore - 560 004

DEPARTMENT OF SANSKRIT

CBCS

Scheme
for

I-II-III-IV Semester
B.A., / B.SC., / B.C.A., / B.COM.,

(Approved in the BOS meeting held on 1 July 2015)

THE NATIONAL COLLEGE
AUTONOMUS
DEPARTMENT OF SANSKRIT

Titles & Abstracts of the papers & Text-Books under CBCS Scheme
Language Sanskrit

Syllabus

I Semester : B.A/B.Sc/B.C.A./B.Com

Language Sanskrit Paper-1- Epic Poetry and Prose **--Credits 2**

1. Select portions from Vedas, Upanishads, Epic Poetry, Classical Poetry, and Prose (Total of 20 units)
2. History of Sanskrit Literature, Veda, Upanishads, Puranas, Classical Poetry,
3. Translation of Unseen passage from Sanskrit to English/Kannada
4. Grammar Exercise from unseen passage
5. Internal Assessment

II Semester B.A/B.Sc/B.C.A./B.Com

Language Sanskrit Paper-2 - Epic Poetry and Prose **--Credits 2**

1. Select portions from Ramayana / Mahabharata, and Panchatantra / Hitopadesha
2. History of Sanskrit Literature, Ramayana, Mahabharata, & Prose Literature
4. Grammar Exercise from unseen passage
4. Internal Assessment

III Semester B.A/B.Sc/B.C.A./B.Com

Language Sanskrit Paper -3- Champu **--Credits 2**

1. 2 Select portions from Champuramayana / Champubharata / Nilakantha Vijaya Champu
2. History of Sanskrit Literature, Champu
3. Translation of Unseen passage from English/Kannada to Sanskrit
4. Internal Assessment

IV Semester B.A/B.Sc/B.C.A./B.Com

Language Sanskrit Paper -4 - Drama **--Credits 2**

1. Select portions from a full length drama or any One act play by Bhasa, Kalidasa, Bhavabhuti, Vishakhadatta
2. History of classical Sanskrit Literature, Drama
3. Comprehension
4. Internal Assessment

Syllabus under CBCS Scheme

I Semester B.A., B.Sc., BCA., B.Com 2015-16 / 2018-19

Syllabus

Language Sanskrit Paper-1- Epic Poetry and Prose (CREDITS - 2)

Prescribed portion of the text :-

1. Select portions from Vedas, Upanishads, Epic Poetry, Classical Poetry,
and Prose (Total of 20 units) 20Marks
 2. History of Sanskrit Literature,
Veda, Upanishads, Puranas, Classical Poetry, 30 Marks
 3. Translation of Unseen passage from
Sanskrit to English/Kannada 10 Marks
 4. Grammar Exercise from unseen passage
(Subanta-Tinganta-Avyaya) 10 Marks
 5. Internal Assessment
(75%Attendance/ Min. 2-Assignments/ 2-Tests) 30 Marks
- Total Marks 100 Marks
- Teaching hours per week 04 hours

CREDITS – 2

DEPARTMENT OF SANSKRIT

Syllabus under CBCS Scheme

II Semester B.A., B.Sc., BCA., B.Com 2015-16 / 2018-19

Syllabus

Language Sanskrit Paper-2 - Poetry-Prose (CREDITS - 2)

Prescribed portion of the text :-

1. Select portions from Ramayana and Panchatantra (Kishkindha Kanda-18, Story of Cakradhara in Aparikshita karika)	25Marks
2. History of Sanskrit Literature, Ramayana, Mahabharata, & Prose Literature	25 Marks
3. Translation of prose passage	10 Marks
4. Grammar Exercise from unseen passage (Sandhi-Samasa)	10 Marks
5. Internal Assessment (75%Attendance/ Min. 2-Assignments/ 2-Tests)	30 Marks
Total Marks	100 Marks
Teaching hours per week	04 hours
	CREDITS - 2

DEPARTMENT OF SANSKRIT

Syllabus under CBCS Scheme

III Semester B.A., B.Sc., BCA., B.Com 2015-16 / 2018-19

Syllabus

Language Sanskrit Paper -3- Champu (CREDITS - 2)

Prescribed portion of the text :-

1. Select portions from Champu Ramayana (Ayodhyakanda)	50Marks
2. History of Sanskrit Literature, Champu Literature.	10 Marks
5. Translation of Unseen passage from English/Kannada to Sanskrit	10 Marks
6. Internal Assessment (75%Attendance/ Min. 2-Assignments/ 2-Tests)	30 Marks
Total Marks	100 Marks
Teaching hours per week	04 hours
	CREDITS - 2

IV Semester B.A., B.Sc., BCA., B.Com 2015-16 / 2018-19

Syllabus

Language Sanskrit Paper -4 - Drama (CREDITS - 2)

Prescribed portion of the text :-

1. Select portions from a full length drama, one act play (I Act of Abhijnana Shakuntalam)	40Marks
2. History of Sanskrit Literature, Sanskrit Dramatists	20 Marks
5. Comprehension	10 Marks
6. Internal Assessment (75%Attendance/ Min. 2-Assignments/ 2-Tests)	30 Marks
Total Marks	100 Marks
Teaching hours per week	04 hours
	CREDITS - 2

The Department of Sanskrit
INTER DISCIPLINARY COURSE
(Optional)

Course-1

1. Indian Heritage- our pride

1 Credit

An academically designed chapter on the greatness of Indian Geography, Demography, and Philosophy through Sanskrit Literature.

Course-2

2. Bhagavadgita - A window to Indiana

1 Credit

These are two courses of three months duration. Both courses will be held in 14 sessions (weekly once-on Saturdays). Information and discussions with the help of multi media presentation with required photographs, digital data, and videos. Each of this will have one examination at the end of 14th session of one hour, for 50 Marks .

Hindi

Language

Detailed Syllabus for BA/ BSc/ B.Com/ BCA

I Semester

Subject Code : 1

Title : “गद्यामृत” ’

Lecturer Hrs. 54

Internal Marks : 30

Exam Marks : 70

युनिट - १ : सती ।

**9
Hours**

लेखिका शिवानी बाकी तीन महिलाओं का चरित्र, एक महाराष्टी दूसरी पंजाबी और तीसरी मादलसाओं का परिचय । कथा का विवरण ।

युनिट-२ : कविता सबसे सुंदर सपना है।

9 Hours

लेखक डॉ. ए. अविन्दाक्षन का परिचय । कविता निर्माण होने के साहित्यिक और विवरणात्मक परिचय।

युनिट-३ : मदर तेरेसा ।

9 Hours

लेखिका आशारानी व्होरा की परिचय। मदर तेरेसा के जीवन वृत्तांत का परिचय ।

युनिट-४ : यादों में उभरता इन्द्रप्रस्थ ।

9 Hours

लेखक महेश्वर दयाल दुबे का परिचय । नई दिल्ली के इतिहास का विवरण ।

युनिट-५ : खुशामद ।

9 Hours

लेखक प्रभाकर माचवे का परिचय । खुशामद के तरीको पर व्यंग्यात्मक विवरण ।

युनिट - ६ : रचना ।

9 Hours

वैज्ञानिक शब्दावली और अनुच्छेद लेखन का विवरण ।

Text Book

1. “गद्यामृत” ’ संपादक डॉ. एस.सी हिरेमठ और डॉ. एन.मंजुला । प्रकाशक और मुद्रक: प्रसारंग बेंगलूरु विश्वविद्यालय, बेंगलूरु ।

Reference Book

1. हिन्दी व्याकरण प्रबोध एवं रचना । संपादक : डॉ. विजयपाल सिंह । प्रकाशक और मुद्रक : समग्र विकास प्रकाशन, इलाहबाद ।

Detailed Syllabus for BA/ BSc/ B.Com/ BCA

II Semester

Subject Code : 2

Title : “काव्यांजलि”

Lecturer Hrs. 54

Internal Marks : 30

Exam Marks : 70

युनिट -१ : तुलसी के दोहे और विजय रथ ।

9 Hours

कवि तुलसीदास के परिचय । प्रस्तुत दोहावली की परिचय । रामनाम का महत्ता और मनुष्यों के गुण का विवरण । राम- रावण युद्ध प्रसंग ।

युनिट - २: बिहारी के दोहे ।

9 Hours

कवि बिहारी के परिचय बिहारी ने छोटे छोटे दोहो में बड़े बड़े भाव याने सागर में गागर भरने का विवरण।

युनिट-३ : दानवीर ।

9 Hours

कवि रामधारी सिंह दिनकर का परिचय । कर्ण का दानगुण परिचय ।

युनिट-४ : वाण्िा ।

9 Hours

कवि सुमित्रानंद पंत का परिचय । वाण्िा की महत्व का परिचय

युनिट-५: पक्षधर ।

कवि आज़ेय का परिचय । मानव जीवन के संघर्ष पर विवरण ।

युनिट-६ : पेड गिरा और रचना ।

9 Hours

कवि डॉ. टी.डी प्रभाकर शंकर ‘प्रेमी’ का परिचय । दैनिक घटना की महान तथ्य का प्रस्ताव । प्रशासनिक शब्दावली और कहानी लेखन ।

Text Book

1. ‘काव्यांजली’ संपादक बि. जयलक्ष्मी, एस.एम. मुमताज बेगम । प्रकाशक और मुद्रकः प्रसारंग, बेंगलूरु विश्वविद्यालय, बेंगलूरु ।

Reference Book

1. व्यवहारिक हिन्दी व्याकरण अनुवाद तथा रचना । संपादक : डॉ. एच्. परमेश्वरन । प्रकाशका एवं मुद्रक : समग्र विकास प्रकाशन इलाहबाद ।

Detailed Syllabus for BA/ BSc/ B.Com/ BCA

III Semester

Subject Code : 3

Title : “दौड’ ’ ।

Lecturer Hrs. 54

Internal Marks : 30

Exam Marks : 70

45 Hours

युनिट -१ : “दौड’ ’ ।

उपन्यास दौड का उपन्यासक ममता कालिया का परिचय । आज के नव युवकों का जीवन चित्रण ।

युनिट - २ : रचना ।

9 Hours

पत्र लेखन का परिचय । सार लेखन का परिचय ।

Text Book

“दौड’ ’ संपादक : ममता कालिया । संपादक और मुद्रक : वानिप्रकाशन नई दिल्ली।

Reference Book

1. सुबोध व्यवहारिक हिन्दी । संपादक : डॉ. कुलदीप गुप्त ।
संपादक और मुद्रक: अनिल पुसक केन्द्र, बेंगलूरु ।

Detailed Syllabus for BA/ BSc/ B.Com/ BCA

IV Semester

Subject Code : 4

Title : “नरसिंह कथा’ ’ ।

Lecturer Hrs. 54

Internal Marks : 30

Exam Marks : 70

युनिट - १ : नरसिंह कथा ।

**45
Hours**

नाटककार का परिचय । पाँच अंकों को नाटक नरसिंह कथा का विवरण ।

युनिट -२ : रचना ।

9 Hours

निबंध लेखन का परिचय । कल्प का पसंद : चलनचित्र और नाटक के तुलना ।

Text Book

‘नरसिंह कथा’ संपादक लक्ष्मीनारायण लाल ।

प्रकाशक और मुद्रक : लोकभारती प्रकाशन , इलाहाबाद ।

Reference Book

1. सुबोध व्यवहारिक हिन्दी, संपादक : डॉ. कुलदीप गुप्त । प्रकाशक ओर मुद्रक : अनिल पुस्तक केंद्र, बेंगलूरु

DEPARTMENT OF KANNADA LANGUAGE & LITREATURE
B.A, B.SC, BCA & B.COM

OPTIONAL KANNADA

B.A

CBCS-2015-16

Detailed Syllabus for B.A OPTIONAL KANNADA

I Semester

Subject Code:Title: ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: ಅಲ್ಲಮನ ವೃತ್ತಂತ

8 Hours

Unit - II : ಮಾಯೆಯ ತಿರ್ಕ್ಕಾರ

8 Hours

Unit-III : ಅಶ್ವತ್ಥಾಮನ್(ನಾಟಕ)-ಬಿ.ಎಂ.ಶ್ರೀ.

16 Hours

Unit-IV : ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ಸ್ವರೂಪ

2 Hours

Unit-V: ಪಂಪ ಪೂರ್ವ ಯುಗದ ಸಂಕ್ಷಿಪ್ತ ಪರಿಚಯ

2 Hours

Unit-VI: ಪಂಪ, ರನ್ನ, ಪೊನ್ನ, ನಾಗಚಂದ್ರ

3 Hours

Unit-VII : ವಚನ ಸಾಹಿತ್ಯದ ಸ್ವರೂಪ ಹಾಗೂ ಪ್ರಮುಖ ವಚನಕಾರರು

3 Hours

Unit-VIII : ಹರಿಹರ, ರಾಘವಾಂಕ, ಕುಮಾರವ್ಯಾಸ, ಚಾಮರಸ, ಲಕ್ಷ್ಮೀಶ

3 Hours

Unit - IX: ಛಂದಸ್ಸು ಎಂದರೇನು? ಅದರ ಸ್ವರೂಪ

3 Hours

Unit - X: ಅಕ್ಷರ ಛಂದಸ್ಸು- ಗಣ ವಿನ್ಯಾಸ

3 Hours

Unit - XI: ಮಾತ್ರಾ ಛಂದಸ್ಸಿನ ಸ್ವರೂಪ- ರಗಳೆ

3 Hours

Text Book

1. ಕಾಕನಕೋಟೆ
2. ಶರಣ ಕಥಾ ಮಂಜರಿ

Reference Book

1. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ-ರಂ.ಶ್ರೀ.ಮುಗುಳಿ
- 2 ಛಂದೋವಿಕಾಸ- ಡಿ.ಎಸ್.ಕರ್ಕಿ

Detailed Syllabus for B.A OPTIONAL KANNADA

II Semester

Subject Code: Title: ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: ರಾಮದಾಸ್ಯ ಚರಿತ್ರೆ ಮತ್ತು ನಳಚರಿತೆಯ

10 Hours

Unit - II : ಸರಸಮೃಗ ಸಮಾಧಿ-ಶಿವರಾಮ ಕಾರಂತರು

10 Hours

Unit-III : ಕೀರ್ತನಕಾರರು- ಪುರಂದರದಾಸ ಮತ್ತು ಕನಕದಾಸ

5 Hours

Unit - IV: ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಹಿನ್ನೆಲೆ ಮತ್ತು ಪ್ರೇರಣೆ,

5 Hours

ವಿವಿಧ ಕೃತಿಗಳ ಸಂಕ್ಷಿಪ್ತ ಪರಿಚಯ-ಮುದ್ದಣ್ಣ,ಕೆಂಪುನಾರಾಯಣ,
ಬಸವಪ್ಪಶಾಸ್ತ್ರಿಗಳು, ಕೆರೂರು ವಾಸುದೇವಾಚಾರ್ಯ, ಎಂ.ಎಸ್.ಪಟ್ಟಣ್ಣ

Unit - V: ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಾರಂಭ ಹಂತ- ಇಂಗ್ಲೀಶ್ ಗೀತೆಗಳ ಹಿನ್ನೆಲೆಯಲ್ಲಿ

5 Hours

Unit -VI: ನವೋದಯ, ಪ್ರಗತಿಶೀಲ, ನವ್ಯ, ದಲಿತ ಬಂಡಾಯ ಸಾಹಿತ್ಯದ ಸ್ವರೂಪ ಮತ್ತು ಪ್ರಮುಖ ಲೇಖಕರ

5 Hours

ಪರಿಚಯ

Unit - VII: ಅಂಶ ಛಂದಸ್ಸು ಅದರ ಸ್ವರೂಪ, ಮಾತ್ರಾಲಯ, ಷಟ್ಪದಿ, ತ್ರಿಪದಿ, ಸಾಂಗತ್ಯ, ಏಳೆ

5 Hours

Unit - VIII: ಆಧುನಿಕ ಛಂದೋಲಯಗಳು; ಮುಡಿ, ಪದ್ಯಗಣ, ಹುಸಿ, ಗಣಪರಿವೃತ್ತಿ, ಮೌನ ಇತ್ಯಾದಿ

5 Hours

Unit - IX: ಛಂದಸ್ಸು ಮತ್ತು ಶೈಲಿ ವಿಜ್ಞಾನದ ಸಂಬಂಧ

4 Hours

Text Book

1. ಕಾಕನಕೋಟೆ
2. ಶರಣ ಕಥಾ ಮಂಜರಿ

Reference Book

1. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ-ರಂ.ಶ್ರೀ.ಮುಗುಳಿ
2. ಛಂದೋವಿಕಾಸ- ಡಿ.ಎಸ್.ಕರ್ಕಿ

Detailed Syllabus for B.A OPTIONAL KANNADA
III Semester

Subject Code: Title: ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: ಜೈಮಿನಿ ಭಾರತ- ಚಂಡಿಯ ಕತೆ	4 Hours
Unit - II: ಕುಮಾರವ್ಯಾಸ ಭಾರತ-ಉತ್ತರ ಗೋಗ್ರಹಣ: ವಿರಾಟಪರ್ವ: 5ನೆಯ ಸಂಧಿ, 6 ನೆಯ ಸಂಧಿ, 9 ನೆಯ ಸಂಧಿ	8 Hours
Unit-III : ಹರಿಶ್ಚಂದ್ರ ಕಾವ್ಯ-ಚಂದ್ರಮತಿಯ ಪಾಡು	4 Hours
Unit - IV: ಪ್ರಭುಲಿಂಗ ಲೀಲೆ- ಅಲ್ಲಮ ಮತ್ತು ಸಿದ್ಧರಾಮನ ಸಂಮಿಲನ	4 Hours
Unit - V: ಧರಣಿ ದೊಡ್ಡವರ ವಚನ	2 Hours
Unit - VI: ಉತ್ತರ ದೇವಿ	2 Hours
Unit - VII: ಜಾನಪದ ಭಾರತದಿಂದ ಆಯ್ದ ಭಾಗ- ಭೀಷ್ಮರಿಗೆ ಓತಿ ಶ್ಯಾಪ ಕೊಟ್ಟ ಪರ್ವ	2 Hours
Unit -VIII: ಗರತಿಯ ಹಾಡು ಆಯ್ದ ತ್ರಿಪದಿಗಳು (10 ತ್ರಿಪದಿಗಳು)	2 Hours
Unit - IX: ವಿಧಿಯಮ್ಮನ ಮಗಳು	2 Hours
Unit - X: ಮೃಗ ಮತ್ತು ಸುಂದರಿ	2 Hours
Unit - XI: ಕಾವ್ಯ ಮೀಮಾಂಸೆಯ ಸ್ವರೂಪ	3 Hours
Unit - XII: ಪ್ರತಿಭೆ	3 Hours
Unit - XIII: ಕವಿ, ಸಹೃದಯ ಮತ್ತು ವಿಮರ್ಶಕ	3 Hours
Unit - XIV: ರೀತಿ, ರಸ, ಧ್ವನಿ, ಔಚಿತ್ಯ, ಸ್ವಭಾವೋಕ್ತಿ- ಇವುಗಳ ಸ್ತೂಲ ಪರಿಚಯ	3 Hours
Unit - XV: ನವೋದಯ-ಗದ್ಯ, ಪದ್ಯ, ನಾಟಕಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ	2 Hours
Unit - XVI: ಪ್ರಗತಿಶೀಲ	2 Hours
Unit - XVII: ನವ್ಯ	2 Hours
Unit - XVIII: ನವೋತ್ತರ	2 Hours
Unit - XIX: ಕರ್ನಾಟಕ-ಕನ್ನಡ ಮತ್ತು ಸಾಹಿತ್ಯ ಚಳುವಳಿಗಳು-ಕರ್ನಾಟಕ ಏಕೀಕರಣ ಚಳುವಳಿ, ಗೋಕಾಕ್ ಚಳುವಳಿ, (ಕನ್ನಡ ಮಾತು ತಲೆ ಎತ್ತುವ ಬಗೆ-ಬಿ. ಎಂ. ಶ್ರೀ, ಕನುಡಿಯ ಹುಟ್ಟು-ಶಂ ಬಾ ಜೋಶಿ,	2 Hours

Text Book

1. ಕುಮಾರವ್ಯಾಸ ಭಾರತ
2. ಬಹುರೂಪಿ-

Reference Book

1. ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ- ತಿ.ನಂ.ಶ್ರೀ
2. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ-ಎಲ್.ಎಸ್.ಶೇಷಗಿರಿ

Detailed Syllabus for B.A OPTIONAL KANNADA
IV Semester

Subject Code: Title: ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: ಶ್ರಾವಣ-ಬೇಂದ್ರೆ	2 Hours
Unit - II: ಮಿಂಚು ಹುಳು- ಕಡಂಗೋಡ್ಲು ಶಂಕರ ಭಟ್ಟ	2 Hours
Unit - III: ಕಲ್ಕಿ-ಕುವೆಂಪು	2 Hours
Unit - IV: ಯದುಗಿರಿಯ ಮೌನ-ಪು. ತಿ. ನ	2 Hours
Unit - V: ಗೃಹಲಕ್ಷ್ಮಿ-ಕೆ. ಎಸ್. ನರಸಿಂಹಸ್ವಾಮಿ	2 Hours
Unit - VI: ಭೂತ-ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ	2 Hours
Unit - VII: ರೊಟ್ಟಿ ಮತ್ತು ಕೋವಿ-ಸು. ರಂ. ಎಕ್ಕುಂಡಿ	2 Hours
Unit - VIII: ನೀರು-ಗಂಗಾಧರ ಚಿತ್ತಾಲ	2 Hours
Unit - IX: ಮುಂಬೈ ಜಾತಕ-ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ	2 Hours
Unit - X: ನಾನು ಗಾಂಧಿ ಮತ್ತು ನಮ್ಮ ಮೇಷ್ಟ್ರು-ಪಿ. ಲಂಕೇಶ್	2 Hours
Unit - XI: ರಂಗೋಲಿ ಮತ್ತು ಮಗ-ಕೆ. ಎಸ್, ನಿಸಾರ್ ಅಹಮ್ಮದ್	2 Hours
Unit - XII: ನವಿಲೇ ನವಿಲೇ-ಚಂದ್ರಶೇಖರ ಕಂಬಾರ	2 Hours
Unit - XIII: ಚಿಟ್ಟಿ ಮತ್ತು ಮೇಷ್ಟ್ರು-ಶ್ರೀಕೃಷ್ಣ ಆಲನಹಳ್ಳಿ	2 Hours
Unit - XIV: ಅಲ್ಲೆ ಕುಂತವರೆ- ಡಾ. ಸಿದ್ದಲಿಂಗಯ್ಯ	2 Hours
Unit - XV: ಅನ್ವೇಷಣೆ-ಕೆ. ಪರೀಷ	2 Hours
Unit - XVI: ಅಮ್ಮನ ಗುಡ್ಡ-ಚ. ಸರ್ವಮಂಗಳ	2 Hours
Unit - XVII: ಹಲ್ಮಿಡಿ ಶಾಸನ	5 Hours
Unit - XVIII: ಕಾರ್ತಿಕ ರಿಶಿಯ ಕತೆ	5 Hours
Unit - XIX: ಹರಿಹರ-ಮರುಹಣಿ ವಿಯೋಗ	5 Hours
Unit - XX: ಶೂನ್ಯಸಂಪಾದನೆ- ಅಂಗಾಲಲ್ಲಿ ನೊಸಲಜ್ಜಾಲೆ	5 Hours
Unit - XXI: ಮುದ್ದಣ ಮನೋರಮೆಯ ಸಲ್ಲಾಪ	5 Hours
Unit - XXII: ವಿಮರ್ಶೆಯ ಸ್ವರೂಪ	4 Hours
Unit - XXIII: ವಿಮರ್ಶೆಯ ಪ್ರಮುಖ ಮಾರ್ಗಗಳು- ತೌಲನಿಕ, ಸಮಾಜಶಾಸ್ತ್ರೀಯ, ಮನೋವೈಜ್ಞಾನಿಕ, ಸ್ತ್ರೀವಾದಿ ವಿಮರ್ಶೆ, ರೂಪನಿಷ್ಠ ವಿಮರ್ಶೆ	4 Hours
Unit - XXIV: ಕನ್ನಡ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ: ಡಾ. ಗಿರಡ್ಡಿ ಗೋವಿಂದರಾಜು-ಯಶೋಧರ ಚರಿತ್ರೆಯ ಕುರಿತ ಲೇಖನ, ಬಿ. ಕೃಷ್ಣಪ್ಪ- ಕುವೆಂಪು ಕಾದಂಬರಿಗಳಲ್ಲಿ ದಲಿತರ ಜೀವನಚಿತ್ರಣ	2 Hours
Unit - XXV: ವಿದ್ಯಾವರ್ಧಕ 2. ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ 3. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತು 4. ಗೆಳೆಯರ ಬಳಗ 5. ಕರ್ನಾಟಕ ಲೇಖಕಿಯರ ಸಂಘ	3 Hours

Text Book

1. ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ ಸಂಪುಟ
2. ಬಹುರೂಪಿ

Reference Book

1. ವಿಮರ್ಶೆಯ ಪರಿಭಾಷೆ-ಓ.ಎಲ್. ನಾಗಭೂಷಣಸ್ವಾಮಿ
2. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ-ಎಲ್.ಎಸ್.ಶೇಷಗಿರಿ

Detailed Syllabus for B.A OPTIONAL KANNADA

VSemester

Subject Code:Title: ಸಾಹಿತ್ಯ ಪತ್ರಿಕೆ-5

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: ಎಲೆಕ್ಟ್ರ-ಸಾಫೋಕ್ಲಿಸ್ (ಅನುವಾದ- ಡಾ. ಕೆ. ಮರುಳಸಿದ್ದಪ್ಪ)

15 Hours

Unit - II : ರಕ್ತದಲ್ಲಿ ಬರೆದ ಚರಿತ್ರೆ

5 Hours

Unit-III : ಪೆರುವಿನ ನೆಲದ ಮಹಿಳಾ ಹೋರಾಟ

5 Hours

Unit - IV: ಅಂಡಮಾನಿನ ಲಾಬ್‌ಸ್ಟರ್,

2 Hours

Unit - V: ಮಡ್ ಕ್ರಾಬ್

2 Hours

Unit - VI: ಜಯಂಟ್ ಆಯ್ ಸ್ಟರ್

2 Hours

Unit - VII: ವಂಡೂರಿನ ಅವಳದ ದಂಡೆಗಳು

2 Hours

Unit - VIII: ಕನ್ನಡ ಸಂವರ್ಧನೆ

3 Hours

Unit - IX: ಮೆಕಾಲೆಯ ಮಕ್ಕಳು

3 Hours

Unit - X: ಬುದ್ಧನೋ ಕಾರ್ಲಮಾರ್ಷ್ನೋ?

3 Hours

Unit - XI:ನೇಪಾಳದ ಮೂಹಕ ಮೌನದಲ್ಲಿ

3 Hours

Unit - XII:ಅಕ್ಕಮಹಾದೇವಿ, ಬಸವಣ್ಣ, ಅಲ್ಲಮಪ್ರಭು-ಇವರ ಆಯ್ದು (10+10+10) ವಚನಗಳು

5 Hours

Unit - XIII:ಕುವೆಂಪು ಅವರ 'ರಾಮಾಯಣ ದರ್ಶನಂ' ಆಯ್ದು ಭಾಗ- ದಶಾನನ ಸ್ವಪ್ನಸಿದ್ಧಿ

4 Hours

Text Book

1. ರಾಮಾಯಣ ದರ್ಶನಂ
2. ಹಿಂದ್ ಸ್ವರಾಜ್

Reference Book

1. ವಚನಸಂಪುಟ-ಕೆ.ಮರುಳಸಿದ್ದಪ್ಪ ಮತ್ತು ಕೆ.ರಂ.ನಾಗರಾಜ
2. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ-ಎಲ್.ಎಸ್.ಶೇಷಗಿರಿ

Detailed Syllabus for B.A OPTIONAL KANNADA

V Semester

Subject Code:Title: ಭಾಷಾ ವಿಜ್ಞಾನ ಪತ್ರಿಕೆ-6

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: ವ್ಯಾಕರಣ ಎಂದರೇನು? ವ್ಯಾಕರಣದ ವಿಧಗಳು- ಚಾರಿತ್ರಿಕ, ವಿವರಣಾತ್ಮಕ ಮತ್ತು ತೌಲನಿಕ **69Hours**

Unit - II : ಕನ್ನಡ ವ್ಯಾಕರಣ ಪರಂಪರೆ- ಕೇಶಿರಾಜ, ನಾಗವರ್ಮ, ಭಟ್ಟಾಕಳಂಕ ಮತ್ತು ಆಧುನಿಕ ಕನ್ನಡ ವ್ಯಾಕರಣ ಕೃತಿಗಳು **9 Hours**

Unit-III : ಕನ್ನಡಕ್ಕೆ ಬೇಕು ಕನ್ನಡದ್ದೇ ವ್ಯಾಕರಣ **8 Hours**

ಗಟುಣ - ಖಗಿ: ವರ್ಣಮಾಲೆ- ವಿವರಣೆ, ಧ್ವನಿಗಳ ವರ್ಗೀಕರಣ **8 ಊರಣಾಡಿ**

Unit - V: ಪದರಚನೆ- ನಾಮಪದ, ಸಮಸ್ತಪದ, ಕ್ರಿಯಾಪದ **8 Hours**

Unit - VI: ವಾಕ್ಯ ರಚನೆಯ ಸ್ವರೂಪ- ಮುಖ್ಯವಾದ ಬಗೆಗಳು **8 Hours**

Reference Book

1. ಭಾಷೆ-ಕೆ.ವಿ.ನಾರಾಯಣ
2. ಭಾಷೆ ಮತ್ತು ಭಾಷಾ ವಿಜ್ಞಾನ-ಕೆ.ಕೆಂಪೇಗೌಡ

Detailed Syllabus for B.A OPTIONAL KANNADA

VISemester

Subject Code:Title: ಸಾಹಿತ್ಯ ಪತ್ರಿಕೆ-7

Lecture Hrs :54

Internal Marks : 30

Exam Marks : 70

Unit - I: ಮ್ಯೂಕ್ ಬೆತ್	10 Hours
Unit - II : ಸಯೋ ಆಟ	10 Hours
Unit-III : ಪಂಪಭಾರತದ-ಆದಿ ಪರ್ವ	10 Hours
Unit - IV: ನಿಜಗಲ್ಲಿನ ರಾಣಿ	2 Hours
Unit - V: ಕತೆಯಾದಳು ಹುಡುಗಿ	2 Hours
Unit - VI: ಧನ್ವಂತರಿ ಚಿಕಿತ್ಸೆ	2 Hours
Unit - VII: ಬಯಲಾಟದ ಭೀಮಣ್ಣ	2 Hours
Unit - VIII: ಯು. ಆರ್. ಅಂತಮೂರ್ತಿ	8 Hours
Unit - IX: ಅರವಿಂದ ಮಾಲಗತ್ತಿ	8 Hours

Text Book

1. ಬಹುಮುಖಿ

Reference Book

1. ಹರಿಶ್ಚಂದ್ರ ಕಾವ್ಯ
2. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ-ರಂ.ಶ್ರೀ.ಮುಗುಳಿ

Detailed Syllabus for B.A OPTIONAL KANNADA

VISemester

Subject Code:Title: ವ್ಯಾಕರಣ ಪತ್ರಿಕೆ-8

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: ಭಾಷೆ ಎಂದರೇನು? ವಿವರಣೆ	10 Hours
Unit - II : ಭಾಷಾ ವಿಜ್ಞಾನ ಎಂದರೇನು? ಸ್ವರೂಪ ಮತ್ತು ಇತಿಹಾಸ	10Hours
Unit-III : ಭಾಷಾ ವ್ಯತ್ಯಾಸ- ಧ್ವನಿ ವ್ಯತ್ಯಾಸ, ಅರ್ಥ ವ್ಯತ್ಯಾಸ ಮತ್ತು ಶಬ್ದಕೋಶ ವ್ಯತ್ಯಾಸ	10Hours
Unit - IV: ಕನ್ನಡ ಭಾಷೆಯ ಅವಸ್ಥಾಂತರ	10 Hours
Unit - V: ಭಾಷಾ ವರ್ಗಗಳು- ದ್ರಾವಿಡ ಭಾಷಾ ವರ್ಗದ ಪರಿಚಯ	10Hours
Unit - VI: ಕನ್ನಡ ಉಪಭಾಷೆಗಳ ಅಧ್ಯಯನ, ಕನ್ನಡ ಪ್ರಭೇದಗಳ ನಿರ್ವಹಣೆಯ ಸಮಸ್ಯೆ	10Hours
Unit - VII: ಆಡಳಿತ, ಶಿಕ್ಷಣ ಮತ್ತು ಸಮೂಹ ಮಾಧ್ಯಮಗಳಲ್ಲಿ ಕನ್ನಡ ಬಳಕೆ	
Unit - VIII: ಕನ್ನಡ ರಚನೆಯಲ್ಲಿ ಆಗಿರುವ ಪಲ್ಲಟಗಳು, ಮಾತು ಮತ್ತು ಬರಹಗಳ ಸಂಬಂಧ, ಕನ್ನಡ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ ಸಂಬಂಧ, ಕನ್ನಡ ಭಾಷೆಯ ಬಗ್ಗೆ ಇರುವ ಆತಂಕಗಳು	

Reference Book

1. ಕನ್ನಡಕ್ಕೆ ಬೇಕು ಕನ್ನಡದ್ದೇ ವ್ಯಾಕರಣ-ಡಿ.ಎನ್.ಶಂಕರ್ ಬಟ್
2. ಕನ್ನಡ ಮಧ್ಯಮ ವ್ಯಾಕರಣ-ತಿ.ನಂ.ಶ್ರೀ

English Language

Language English

Detailed Syllabus for Language English B.A,B.Sc,B.Com,B.C.A 2015-2017

I Semester

Title of the Paper : Language English

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I: Poetry

10Hours

- 1.The Mystic Drum-Gabriel Okara
- 2.To a Student- Kamala Wijeratne
- 3.The Second Coming-W.B.Yeats
- 4.Wind,9- Subramania Bharathi

Unit - II : Short Stories:

8Hours

- 1.The Happy Prince- Oscar Wilde
2. Once Upon A Time- Nadine Gordimer

Unit-III. Essays:

6 Hours

- 1.Hind Swaraj-What Is Civilization? M.K.Gandhi
- 2.Everybody Loves A Good Draught-P. Sainath

Unit - IV: Language Skills:

24Hours

1. Comprehension
2. Note Making
3. Paragraph Writing
4. Advertisements

II Semester

Title of the Paper : Language English

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I:Poetry:

10Hours

- 1.Sonnet 94-William Shakespeare
- 2.Pulley- George Herbert
- 3.The Tiger- William Blake
- 4.Election-Sitakantha Mahapatra

Unit - II :Novella:

4Hours

A Study In Scarlett- Arthur Conan Doyle

Unit-III. Scenes From Selected Plays:

10Hours

- 1.The Merchant Of Venice-Shylock's Speech(Shakespeare)
- 2.Urubhanga- Bhaasa

Unit - IV: Language Skills:

24Hours

- 1.Comprehension
- 2.Summary Writing
- 3.Paraphrase the Poem
- 4.Vocabulary
5. Punctuation

III Semester

Title of the Paper : Language English

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I:Play:	Progress - St John Ervine	4Hours
Unit - II :	Theme Based-Cultural Conflicts	10Hours
	<ol style="list-style-type: none"> 1.Diary of a Young Girl-Anne Frank 2.Wings of Fire-A.P.J.Abdul Kalam 3.Hatred- Wislawa Szymbroska 4.All the Generations Before Me-Yehudi Amichai 	
Unit-III.	Language Skills:	24Hours
	<ol style="list-style-type: none"> 1.Reading Skills 2.Precis Writing 3.Journal Writing 	

IV Semester

Title of the Paper : Language English

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I:Novel:	Animal Farm	12Hours
Unit - II :	Theme Based: Transformations	12
	<ol style="list-style-type: none"> 1.Goa(essay) 2.Climatic Change and Human Strategy-E.K.Federov(essay) 3.On Killing A Tree-Gieve Patel 4.The Diameter Of a Bomb-Yehuda Amichai 	
Unit-III.	Language Skills	24Hours
	<ol style="list-style-type: none"> 1.Critical Reasoning(reading skills) 2.Argumentative Essay 3.Abstract Writing 4.Statement Of Purpose 	

Optional English

C B C S

2017and onwards

Detailed Syllabus for B.A- Optional English 2017-2019

I Semester

Title of the Paper : Introduction to Literature-I

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I Concepts:

- i. Forms of Poetry (Sonnet, Lyric, Wit and Conceit), Romanticism, Drama
(Tragedy) , Film Text, Adaptation, **12 Hrs**
- ii. Indian Literature (Indian Writing in English, Translation), Oral Literature, Third World.

Unit - II : : Poetry

1. Robert Herrick: To Blossoms,
2. Sanskrit Poems -(Kalidasa & Bhartrahari)
3. John Donne : Sunne rising
4. Vachanas- (Allama Prabhu, Basavanna & Akkamahadevi)
5. William Wordsworth :The World is Too Much with Us **14 Hrs**
6. Sarojini Naidu: Vasant Panchami
7. Milton: On His Blindness
8. Shakespeare: Sonnet 73- “That time of year thou mayst in me behold”.

Unit-III. Short Story

1. African Folk Tale- The World’s Reward, A Bird Steals Lyawos Baby
2. Latin American Story- I Only Came to Use the Phone by Gabriel Marquez **12 Hrs**
3. Ismat Chughtai-Chauthi Ka Jaura.

Unit – IV: Film Text

1. Macbeth and Throne of Blood(drama adaptation by Akira Kurosawa) **10 Hrs**

Unit-V : Linguistics

6 Hrs

Phonetics and Morphology and an article by Braj Kachru

II Semester

Title of the Paper :Introduction to Literature-II

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I : Concepts:

12Hours

- i. Forms of Poetry (Ode, Epic) Pattern Poem, Autobiography, Nationalism, Essays.
- ii. Transcendentalism, Post Colonialism, Documentary

Unit - II :

12Hours

Poetry

1. A Train Horn (Pattern Poem)
2. John Keats: Ode on a Grecian Urn
3. Walt Whitman: Poets to come.
4. Indian epic form(poetic translations of Ramayana or Mahabharata) and Homer

Unit-III. Essay

12Hours

- 1 Rabindranath Tagore – On Nationalism
- 2 Mahathma Gandhi- My Experiments With Truth
- 3 B.R.Ambedkar-Caste and Constitution
- 4 R.W. Emerson-Self Reliance

Unit-IV : Short Films

12Hours

- 1.Inja
2. Satyajit Ray's – Charulatha
3. Documentary- Anand Patvardhan

Unit V: Linguistics

5Hours

Noam Chomsky- On Cognitive Capacity.

Assignment: Related to the units

III Semester

Title of the Paper- Introduction to Literature III

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I: Feminism-Postcolonialism, White Man's Burden, 14Hours
Occident/Orient,Native; Modernism.

2.Popular Culture, HighCulture, Low Culture,Mass culture.

Unit - II : Poetry.

12Hours

1. Soyinka-The Telephone Conversation

2. T.S.Eliot-The Love Song of J.Prufrock

3. W.B.Yeats-Easter,1916

4. Sylvia Plath-Mirror

5. Kamala Das-An Introduction

6. Jayaprabha-Stares

Unit-III .Drama&Fiction

8Hours

i. Shakespear-The Tempest

ii.Chinua Acbebe-Things Fall Apart

Unit IV- Film Adaptation-

12 Hours

i. The Chess Players-Premchand

ii. Shatranj Ke Khiladi- Satyajith Ray

iii. Ghatashradda –UR Anantha Murthy/Girish Kassaravalli

Unit-V : Phonetics

8Hours

i. Sounds of English

ii. Stress and Intonation

iii. Morphology

IV Semester

Title of The Paper –Introduction to Literature IV

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I: Concepts-

14Hours

- i. Enlightenment, American Dream, Negro Renaissance
- ii. Travel Writing ,Diaspora

Unit - II : Poetry

14Hours

- 1.Langston Hughes – The Negro speaks of the river
2. Robert Frost- The Road not Taken
3. Christina Georgina Rossetti-When I am dead ,my dearest
4. Emily Dickinson-A narrow in the grass
- 5.Sojourner Truth- Ain't I a woman?
6. Arun Kolatkar- Ajamil and the Tiger

Unit-III . Essay/Drama

12Hours

- i. Arthur Miller- All my sons
- ii. Govinda Pai –Swapna Sarswatha

Unit-IV-Short Films

- i. Where the Green Ants Dream
- ii. Pardesi/The Good Road
- iii. French Revolution- Documentary/ Danton a French film

10Hours

Unit-V : Discourse Analysis

4Hours

V Semester

Title of the Paper V- Classical Literature

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I: Concepts- Classicism, Neoclassicism, Heroic Epic, Satire, Tragedy, comedy, drama **14 Hours**

Unit - II :Poetry **14 Hours**

1. Dante—Divine comedy
2. Milton—Paradise lost--Satan's Speech
3. Pope -Rape of the lock
4. Homer—Extract from Illiad /Odyssey
5. Terighatas - Poems from Buddhist Nuns
6. Suleiman Chariter (Excerpts)

Unit 3: Play Mudrarakshasa **6 Hours**

Unit 4: Short Stories:

1. Selections from Panchatantra
 2. Aesop's Fables
 3. Thousand and One Nights
- 10 Hours**

Unit .V- Literary Theory: **6 Hours**

1. **Aristotle—The tragedy**
2. Hiriyanna—Dhvani G
3. .N Devy- On Amir Khurau

Unit.VI Film Text **Troy** **4 Hours**

V Semester

Title Of The Paper VI – Literature-20th Century

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I: Tradition, Modernism, capitalism, ideology, fragmentation, 9 Hours

Unit - II : 9 Hours

1. Anna Akmatova- Lots Wife
2. T S Eliot—Love song of J Prufrock
3. W B Yeats—Sailing to Byzantium/unknown citizen

Unit-III : Short Stories 9 Hours

1. Chittala –The Girl Who became a story
2. Rozario Ferre - The Youngest Doll
3. W H Lawrence--Odor of Chrysanthemums
4. Gogol— Over Coat/ Mulk Raj Anand —The cobbler and the machine

Unit-IV. Novel: 9 Hours

Metamorphosis

Unit V- Literary Theory 10 Hours

1. Karl Marx-TThe Jewish Question
2. U R AnanthaMurthy --Why Not worship in the Nude?
3. D R NAgaraj--The problem of Cultural Memory
4. Sartre-- Anti-Semetism

Unit-VI : Film Text 8 Hours

1. **Animal Farm**

VI Semester

Title Of The Paper VII- Post Colonial Studies

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

9 Hours

Unit-I Concepts— Contrapuntal reading, genocide, holocaust, indigenous literatures, Postcolonial identity.

Unit - II : : Poems

9 Hours

1. Weaver Bird (South African Poetry)
2. All the generations before me
3. Gopala Krishan Adiga
4. Md.Darvesh= Across/ Beyond the Sky

Unit-III : SHORT STORIES

9 Hours

1. Marquez--Handsomest Man Drowned
2. Katherine Mansfield? Or Nadine Gordimer—The kindest thing to do
3. The King—Srilankan Short story
4. Jewish Short Story

Unit - IV: Novel-- 1. Adichi: Half of a Yellow Sun/ Fly Away Peter/ OR

9 Hours

2. Seize the day—Saul Bellow

Unit-V

9Hours

Literary Theory:

1. Stanley Fish—Is there a text in the class?
2. Zora Neale Hurston—Characteristic of Negro expression
- 3 Edward Said--Preface to Orientalism
4. Ngugi— ON the abolition of the English Department

Unit-VI : Film Text:

9 Hours

1. Lincoln/ Goodbye Bafana / Life is Beautiful/ The boy in Striped pajamas

2. Anand Patwardhan—Jai Bheem Comrade--Documentary

VI Semester

Title of the Paper VIII- Popular Culture

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I:

10 Hours

Concepts: Culture Industry, Medium, Auteur, H/hero, Stereotype, Patriarchy, Rastafarianism.

Unit - II

12 Hours

Popular Culture—Literary Discourses

1. Roland Barthes—Mythologies
2. Culture and community—K V Subbanna
3. Raymond Williams—The country and the city

Unit III-

12 Hours

Film Appreciation (Each theme can have two films only
(choosing any three units)

1. Theme of Hero -- Bajarangi Bhaijan /
2. Theme of Nation/ Nationalism—Amistad/Lagaan
3. Gender— I am/ Pink/ Dangal/ Naanu Avanalla
4. Children's Film-- Stanley Ka Dabba/ Kaka Muttai/

Unit - IV: Popular Fiction

10 Hours

1. Zen and the art of motorcycle Maintenance
2. Time Machine/Jekyll and Hyde/ Space Odyssey (Film Text)

Unit- V Popular Music

10 Hours

1. Reggae—Bob Marley
2. Jazz
3. Sufi Songs –Kabir on the streets

Sociology

All Semesters of B.A

Detailed Syllabus for B.A I Semester

Subject code -1 : Title: Introductory Sociology- Concepts & Principles

Lecture Hrs : 60

Internal Marks : 20

Exam Marks : 80

Module –I :The Field of Sociology

12 Hrs.

Module –II:Human Society

12Hrs

Module –III: Human Social Organization

14 Hrs.

Module –IV:Culture:

10 Hrs

Module –V : Socialization:

12 Hrs

Text Book:

1. H.E. Barnes An Introduction to the History of Sociology, Chicago University Press
- 2.T.B. Bottomore, Sociology: A Guide to Problems and Literature,Barns & Noble
- 3.Alex Inkeles, 1991 What is Sociology- Prentice Hall India Ltd. New Delhi
- 4.Kingsley Davis, 1981, Human Society [Indian Reprint] Surjeet Publications,Delhi
- 5.Harry M.Johnson, 1981, , Sociology- A Systematic Introduction, Allied Publishers (P) Ltd
- 6.RobertBierstedt, 1970,The Social Order, Tata McGraw Hill Publishing Co. Ltd., Bombay
- 7.Anthony Giddens, 1997, Sociology, Third Edition, Polity Press
- 8.N.J.Smelser, 1993, Sociology, Prentice Hall India Ltd. New Delhi
- 9.John J, Macionis 2000, Society: The Basics, Pearson Education, New Delhi,
- 10.John J. Macionis, Sociology (10th Edition), Pearson Education, 2004
- 11.T.B. Bottomore, 1976, Sociology as social criticism, Morrow Books, New York

Reference Book:

1. Anthony Giddens, 1997, Sociology, Third Edition, Polity Press
2. Ronald Fletcher: Making of Sociology- Two volumes, Rawat
3. Robert A. Nisbet, 1993, The Sociological Tradition, HEB Paperback, Transaction Publishers New Jersey
4. Zeitlin, Irving M. (1973). Rethinking Sociology: A Critique of Contemporary Theory, New York, Appleton-Century-Crofts.
5. Bourdieu, P. (1988). *Homo Academicus* (P. Collier, Trans.).

- Stanford University Press
6. C.Wright Mills (1959,)2000, Sociological Imagination, Oxford University Press,

Subject Code 2:Title: PRINCIPLES OF SOCIOLOGY: Themes & Perspectives

Lecture Hrs : 60	Internal Marks : 20	Exam Marks : 80
		Hours
Module –I :Social inequalities, Stratification and Mobility:		15 Hrs.
Module –II:Sex and Gender:		20Hrs
Module –III: Social Change:		15 Hrs.
Module –IV:Modernization:		10 Hrs

Text Book

1. *Andre Beteille, 2003, The Idea of Natural Inequality and Other Essays- Oxford,*
2. John J, Macionis 2000, *Society: The Basics, Pearson Education New Delhi,*
3. John J. Macionis, *Sociology (10th Edition), Pearson Education, 2004*
4. Peter Worsley [ed], etal., 2002, *The New Introducing Sociology, Penguin Books*
5. *T.B.Bottomore Sociology- A Guide to Problems & Literature- Barns & Noble*
6. *N.J.Smelser, 1993 Sociology, Prentice Hall India Ltd. New Delhi*

Reference Book

- 1) *Andre Beteille, 1965., Caste, Class and Power:Changing Patterns of Stratification in a Tanjore Village, University of California Press,*
- 2) *Lewis, Oscar (1996 (1966)). "The Culture of Poverty.", G. Gmelch and W. Zenner, eds. Urban Life. Waveland Press*

Subject Code 3:Title: SOCIOLOGY OF INDIAN SOCIETY

Perspectives on Structure and Change

Lecture Hrs :60

Internal Marks : 20

Exam Marks : 80

Module –I : Structure of Indian Society: 05 Hours

Module –II: Development of Sociology and Social Anthropology in India: 10 Hours

Module –III: Caste in India: Theoretical and conceptual issues in the study of caste: 15 Hours

Module-IV:Family in India: 10 Hrs

Module-V : Village in India: 10Hrs

Module-VI : Village in India:Tribes in India: 10 Hrs

Text Book:

1. *N.K.Bose- Culture and Society in India- Asia Publishing House, Bombay, 1967.*
2. *Dube S C , 1990- Indian Society, National Book Trust, India New Delhi*
3. *Oommen T.K. and P.N.Mukherjee [Ed] 1986, Sociology: Reflections and Introspections-Popular Prakashan Bombay*
4. *Unnithan TKN and Others 1967, Sociology for India- Prentice Hall of India {P} Ltd.*
5. *Milton Singer, Bernard S. Cohen (Ed),(2001) Structure and Change in Indian Society, Rawat*
6. a) *Srinivas M.N. [1962]- Caste in Modern India & other Essays, Asia Publishing House, Bombay*
b) *Srinivas M.N. & M.N.Panini*
7. *J.H.Hutton, (1962) Caste in India, Oxford University Press*
8. *M.N.Srinivas [Ed] 1997, Caste: It's Twentieth Century Avtar, Penguin Books India (P) Ltd.*
9. *Gupta, Dipankar-[Ed] 1991 Social Stratification- Oxford University Press, New Delhi*
10. *G.S.Ghurye, 1969, Caste and Race in India, Popular Prakashan, Bombay*
11. *Dumont Louis (1988), Homo Hierarchicus- The Caste System and Its Implications- Oxford University Press, New Delhi.*

12. *Ram Ahuja, 1993 Indian Social System- Rawat, Jaipur*
13. *Verma R.C.- 1995 Indian Tribes through the Ages- Government of India Publication*
14. *Sharma K.L., 1994 Social Stratification and Mobility, Rawat, Jaipur*
15. *Shah A.M. 1982 Essays on Family in India, Orient-Longman, New Delhi*
16. *Gupta, Giriraj Ed.[1976] Main Currents in Indian Sociology,(Vol.2 &3) Vikas Publishing House, New Delhi*
17. *K.M.Kapadia, 1980, Marriage and Family in India, Oxford University Press, Bombay*
18. *Ross, A.D. 1961, Hindu Family in its Urban Setting, oxford University Press Bombay.*
19. *Yogendra Singh 1986, Modernization of Indian Tradition, Rawat, Jaipur*
20. *Nicholas Dirks,(2007) Castes of Mind, Colonialism & the Making of Modern India- Parmanent Black Publishers, New Delhi*
21. *Contributions to Indian Sociology- Relevant Issues*
21. *Yogendra Singh 2001, Cultural Change in India, Rawat, Jaipur*
23. *Susan Bayly (1999), Caste, Society & Politics in India, Cambridge University Press*

Reference Book

1. *Milton Singer, Bernard S. Cohen (Ed),(2001) Structure and Change in Indian Society, Rawat*
2. *Lannoy, Richard (1971) the Speaking Tree: A Study of Indian Society and Culture, Oxford University Press, New Delhi.*
3. *M.N.Srinivas 1997, Dominant Caste and Other Essays Oxford University Press*
4. *Yogendra Singh 2001, Cultural Change in India, Rawat, Jaipur*
5. *Dumont Louis (1988), Homo Hierarchicus- The Caste System and Its Implications- Oxford University Press, New Delhi*
6. *Dube S C , 1990- Indian Society, National Book Trust, India New Delhi*
7. *Madan T.N., (1995) Pathways-Approaches to the study of society in India, Oxford University Press, New Delhi*
8. *ಎಸ್.ಸಿ.ದುಬೆ, 1990- ಭಾರತೀಯ ಸಮಾಜ, ನ್ಯಾಷನಲ್ ಬುಕ್ ಟ್ರಸ್ಟ್ ಆಫ್ ಇಂಡಿಯಾ, ನ್ಯೂ ದೆಹಲಿ.*
9. *ಚ.ನ.ಶಂಕರ ರಾವ್- ಭಾರತೀಯ ಸಮಾಜ- ಜೈ ಭಾರತ ಪ್ರಕಾಶನ, ಬಿಜ್ಜಿ, ಮಂಗಳೂರು*

Subject Code 4:Title : SOCIAL ANTHROPOLOGY- With Reference to India

Lecture Hrs : 60

Internal Marks : 20

Exam Marks : 80

Module –I :	What Anthropology is about?	15 Hrs.
Module –II:	Methods of Social Anthropology:	15 Hrs.
Module –III:	Concepts in the study of socio-cultural processes in India:	5 Hrs
Module: IV	Family, Kinship and Marriage in India:	15 Hrs
Module: V	Tribes in India :Conceptual clarification and their problems:	10 Hrs

Text Book

1. *Ralph L.Beals & Harry Hoijer: An Introduction to Anthropology, Collier Mac Millan 1971.*
2. *Carole R. Ember & Melvin Ember(Ed): Anthropology, Pearson Education, Asia 2002*
3. *L.P.Vidyarthi: Applied Anthropology in India- Kitabmahal, 2000*
4. *Nadeem Hasnain: Indian Anthropology- Palatka Prakashan, Delhi, 2003.*
5. *S.C.Doshi & Jain: Social Anthropology in India*
6. *M.N.Srinivas (Ed):A.R.Radcliffe-Brown, Methods in Social Anthropology, Asia Publishing House, 1960.*
7. *Patricia Uberoi (Ed): Family, Kinship and Marriage in India, Oxford University Press, 1994*
8. *John Beattee: Other Cultures, Routledge & Kegan Paul, 1982*
9. *Majumdar D.N, & T.N.Madan: An Introduction to Social Anthropology, Asia Publishing House*
10. *Iravathi Karve: Kinship Organization in India, Asia Publishing House, 1968*

Reference Book

1. *E.E.Evans Pritchard: a) Social Anthropology , Cohen & West, 1969*
2. " " " b) *Social Anthropology & Other Essays-Mac Millan*
3. *Lucy Mair: An Introduction to Social Anthropology, CULT, 1984*
4. *A.R.Radcliffe-Brown: Structure & Function in Primitive Society, ELBS*
5. *L.P.Vidyarthi: a) Rise of Anthropology in India, Concept, New Delhi-1978*
6. "" "" b) *Aspects of Social Anthropology in India, Classical New Delhi*
7. *R,N,Sharma & R.K.Sharma: Social Anthropology & Indian Tribes, MPP Bombay*

Subject Code 5:Title:

Sociology of Social Problems with reference to India

Lecture Hrs : 60

Internal Marks : 20

Exam Marks : 80

Module –I : Sociology, Sociologist and Social Problems: 10 Hrs.

Module –II: Problems of Deviance: 25 Hrs.

Module –III: Problems of Violence- Individual and Institutional: 25 Hrs

Text Book

1. Robert K.Merton & Robert Nisbet (Ed): *Contemporary Social Problems (First three Editions), Harcourt Brace, N.Y.*
2. James Crone- *How can we solve our Social Problems? Pine Forge Press,2007*
3. Judson R.Landis, *Current Perspectives on Social Problems, Wadsworth*

Publishing Company, Belmont, California.

4. Readings in Social Problems- Annual Editions, Dushkin Publishing Co. Guilford, Connecticut.
5. Horton, P.B. and Leslie, Gerald R, The Sociology of Social Problems [4th Ed] 1970, Appleton Century Crofts, New York.
6. Ram Ahuja, Social Problems in India, Rawat Publications, Jaipur
7. G.R.Madan, Indian Social Problems (Vol.1), Allied Publishers (Pvt.) Ltd.
8. Mukhesh Ahuja, Violence against women in India, Rawat Publications, Jaipur
9. P. Jagadish Gouda & Susheela Subramanya- Little Hands in Chains: Child Labour in India: 40th Year Commemorative Volume of Southern Economist- 2001
10. Rehana Ghadially {Ed] Women in Indian Society, Sage Publications ,2001.
11. James Davis- Social Problems, Free Press, NY 1970
12. ಚ.ನ.ಶಂಕರರಾವ್, ಭಾರತದ ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ಜೈ ಭಾರತ್ ಪ್ರಕಾಶನ, ಬಿಜ್ಜಿ, ಮಂಗಳೂರು
13. ಎಂ.ನಾರಾಯಣ ಮತ್ತು ವಿಶ್ವ: ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು.

Subject Code 6:Title:

Sociology of Industry and Industrial Relations in India VI-A

Lecture Hrs : 60	Internal Marks : 20	Exam Marks : 80
Module –I :	Subject matter of Industrial sociology	15 Hrs.
Module –II: Concept of work:		5 Hrs.
Module –III: Indian Industry & Indian Worker:		10 Hrs
Module: IV Perspectives on Industrial Relations:		20 Hrs
Module:V Work Culture and Work Ethic:		10 Hrs

Text Book

1. Pascal Gisbert: Fundamentals of Industrial Sociology; Orient-Longman
2. N.R.Sheth (Ed): Industrial Sociology in India, Allied Publishers, 1982
3. Peter Worsley: Introducing Sociology, Oxford
4. Ramaswamy & Uma Ramaswamy- Industry and Labour in India -Oxford
5. S.C.Panth - Indian Labour Problems- Chaitanya Pub. House
6. Baviskar et al-Social Structure and Change [Vol.IV] Sage Publishers
7. Puneekar, Deodhar, Shankaran - Trade Unionism, Industrial Relations and

- Labour,Welfare. Himalaya Pub. House
8. N.R.Sheth, Trade Unions in India
 9. G.P.Sinha & PRN Sinha: Industrial Relations & Labour Legislation- Oxford and IBH
 10. Nitish R.Day: An Approach to the Problems of Industrial Relations- The Indian case.
 11. Krishna Kumar,(2005) FromPost Industrial to PostModernSociety
 12. ಟಿ.ಕೆ.ರಾಮಚಂದ್ರರಾವ್/ಜಿ.ಸುಬ್ರಮಣ್ಯ: ಔದ್ಯೋಗಿಕ ಸಮಾಜಶಾಸ್ತ್ರ
 13. ಜಿ.ಸುಬ್ರಮಣ್ಯ: ಕೈಗಾರಿಕಾ ಸಮಾಜಶಾಸ್ತ್ರ, ಸಪ್ನ ಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು

Subject Code PAPER VI-B [Alternative Paper]

SOCIOLOGY OF RURAL DEVELOPMENT IN INDIA

Lecture Hrs : 54	Internal Marks : 20	Exam Marks : 80
Module –I :	Introduction:	15 Hrs.
Module –II:	Historical Background:	5 Hrs.
Module –III:	Approaches to Rural Development:	10 Hrs
Module: IV	Detailed Study of Specific Rural Development Programmes:	20 Hrs
Module:V	a]Current Programmes and Schemes of Rural Development in India	10 Hrs
	b] A Case study of Munoli village	

Text Book

1. Shiv R Mehta- Rural Development Policies and Programmes - A Sociological Perspective, -Sage Publications, New Delhi, 1984 [p.p. 1 to 26].
2. Karthar Singh:- Rural Development- Principles, Policies & Management, Publications, New Delhi, 1986 [p.p. 1 to 17, 30-46, 67-87].
3. Dubhashi P R- Essays on Rural Development- Kaveri Books, New Delhi 1996 [p.p. 1-66, & 222-225]
4. Madan G.R.: India's Developing Villages, Print House India, Lukhnou 1983
5. Hoshiar Singh: Rural Development in India, Print well Publishers, Jaipur, 1985

[p.p. 9-15 & 86-101]

6. Satya Sundaram Rural Development, Himalaya Publishing House, Mumbai 1997
7. Doshi S.L. and Jain P.C.- Rural Sociology, Rawat Jaipur 1999
8. Publications Division Govt. of India Year Book 2003. New Delhi
9. Maheshwari S.R. Rural Development In India- A Public Policy Approach, ಏಷಿಯಾ1995
10. ಹೆಚ್.ವಿ.ನಾಗೇಶ್: ಗ್ರಾಮೀಣ ಭಾರತ
11. ಭೈರಪ್ಪ : ಗ್ರಾಮೀಣ ಸಮಾಜಶಾಸ್ತ್ರ, ಸಪ್ತ ಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು

Subject Code : Title METHODS AND TECHNIQUES OF SOCIAL RESEARCH
[VI Sem: Paper VII- Compulsory Paper]

Lecture Hrs : 60

Internal Marks : 20

Exam Marks : 80

Module –I :	Introduction to Scientific Social Research	15 Hrs.
Module –II:	Research Process:	10 Hrs.
Module –III:	Hypotheses: Their Nature & Role in Social Research:	5 Hrs
Module: IV	Design of Research:	5 Hrs
Module:V	Representativeness:	5 Hrs
Module:VI	Collection of Data:	15Hrs
Module:VI	The Research Report:	5Hrs
Text Book		

1. W wilkinson T S & Bhandarkar P L, 1990 Methodology and Techniques of
2. Social Research, Himalaya Pub. House, New Delhi
3. Ram Ahuja, 2002, Research Methods- Rawat Publications, Jaipur
4. Jayaram N, 1989 Sociology- Methods and Theories- Macmillan India Ltd.
5. Bangalore

6. 4. *William J Goode and Pal. K. Hatt* Methods in Social Research- McGraw Hill Book Company, New York

7. ಚ.ನ.ಶಂಕರಾವ್, ಸಾಮಾಜಿಕ ಸಂಶೋಧನಾವಿಧಾನಗಳು ಮತ್ತು ತಂತ್ರಗಳು, ಜೈಭಾರತ್ ಪ್ರಕಾಶನ

7. ಆರ್. ಇಂದಿರಾ, ಸಾಮಾಜಿಕ ಸಂಶೋಧನಾವಿಧಾನಗಳು, ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿ. ವಿ.

8. . ಡಿ.ಶಂಕರನಾರಾಯಣ ಸಾಮಾಜಿಕ ಸಂಶೋಧನಾವಿಧಾನಗಳು ಮತ್ತು ತಂತ್ರಗಳು, ಎಂ.ಸಿ.ಸಿ. ಬೆಂಗಳೂರು

Reference Book

Detailed Syllabus for B.A

I Semester

Subject code -1 : Title: Introductory Sociology- Concepts & Principles

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Module –I :The Field of Sociology

10 Hrs.

Module –II:Human Society

10Hrs

Module –III: Human Social Organization

12 Hrs.

Module –IV:Culture:

10 Hrs

Module –V : Socialization:

12 Hrs

Text Book:

1. H.E. Barnes An Introduction to the History of Sociology, Chicago University Press

2.T.B. Bottomore, Sociology: A Guide to Problems and Literature,Barns & Noble

3.Alex Inkeles, 1991 What is Sociology- Prentice Hall India Ltd. New Delhi

4.Kingsley Davis, 1981, Human Society [Indian Reprint] Surjeet Publications,Delhi

5.Harry M.Johnson, 1981, , Sociology- A Systematic Introduction, Allied Publishers (P) Ltd

6.RobertBierstedt, 1970,The Social Order, Tata McGraw Hill Publishing Co. Ltd., Bombay

7.Anthony Giddens, 1997, Sociology, Third Edition, Polity Press

8.N.J.Smelser, 1993, Sociology, Prentice Hall India Ltd. New Delhi

9.John J, Macionis 2000, Society: The Basics, Pearson Education, New Delhi,

10.John J. Macionis, Sociology (10th Edition), Pearson Education, 2004

11.T.B. Bottomore, 1976, Sociology as social criticism, Morrow Books, New York

Reference Book:

7. Anthony Giddens, 1997, Sociology, Third Edition, Polity Press
8. Ronald Fletcher: Making of Sociology- Two volumes, Rawat
9. Robert A. Nisbet, 1993, The Sociological Tradition, HEB Paperback, Transaction Publishers New Jersey
10. Zeitlin, Irving M. (1973). Rethinking Sociology: A Critique of Contemporary Theory, New York, Appleton-Century-Crofts.
11. Bourdieu, P. (1988). *Homo Academicus* (P. Collier, Trans.). Stanford University Press
12. C.Wright Mills (1959,)2000, Sociological Imagination, Oxford University Press,

Subject Code 2:Title: PRINCIPLES OF SOCIOLOGY: Themes & Perspectives

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

	Hours
Module –I :Social inequalities, Stratification and Mobility:	12 Hrs.
Module –II:Sex and Gender:	16Hrs
Module –III: Social Change:	12 Hrs.
Module –IV:Modernization:	10 Hrs

Text Book

1. *Andre Beteille, 2003, The Idea of Natural Inequality and Other Essays- Oxford,*
2. John J, Macionis 2000, *Society: The Basics, Pearson Education New Delhi,*
3. John J. Macionis, *Sociology (10th Edition), Pearson Education, 2004*
4. Peter Worsley [ed], etal., 2002, *The New Introducing Sociology, Penguin Books*
5. *T.B.Bottomore Sociology- A Guide to Problems & Literature- Barns & Noble*
6. *N.J.Smelser, 1993 Sociology, Prentice Hall India Ltd. New Delhi*

Reference Book

1. *Andre Beteille, 1965., Caste, Class and Power:Changing Patterns of Stratification in a Tanjore Village, University of California Press,*
2. *Lewis, Oscar (1996 (1966)). "The Culture of Poverty.", G. Gmelch and W. Zenner, eds. Urban Life. Waveland Press*

Subject Code 3:Title: SOCIOLOGY OF INDIAN SOCIETY

Perspectives on Structure and Change

Lecture Hrs :54

Internal Marks : 30

Exam Marks : 70

Module –I : Structure of Indian Society: 04 Hours

Module –II: Development of Sociology and Social Anthropology in India: 10 Hours

Module –III: Caste in India: Theoretical and conceptual issues in the study of caste: 15 Hours

Module-IV:Family in India: 10 Hrs

Module-V : Village in India: 10Hrs

Module-VI : Village in India:Tribes in India: 05Hrs

Text Book:

1. N.K.Bose- *Culture and Society in India*- Asia Publishing House, Bombay, 1967.
2. Dube S C, 1990- *Indian Society*, National Book Trust, India New Delhi
3. Oommen T.K. and P.N.Mukherjee [Ed] 1986, *Sociology: Reflections and Introspections-Popular* Prakashan Bombay
4. Unnithan TKN and Others 1967, *Sociology for India*- Prentice Hall of India {P} Ltd.
5. Milton Singer, Bernard S. Cohen (Ed),(2001) *Structure and Change in Indian Society*, Rawat
6. a) *Srinivas M.N. [1962]- Caste in Modern India & other Essays*, Asia Publishing House, Bombay
b) Srinivas M.N. & M.N.Panini
7. J.H.Hutton, (1962) *Caste in India*, Oxford University Press
8. *M.N.Srinivas [Ed] 1997, Caste: It's Twentieth Century Avtar*, Penguin Books India (P) Ltd.
9. *Gupta, Dipankar-[Ed] 1991 Social Stratification*- Oxford University Press, New Delhi
10. G.S.Ghurye, 1969, *Caste and Race in India*, Popular Prakashan, Bombay
11. Dumont Louis (1988), *Homo Hierarchicus- The Caste System and Its Implications*- Oxford University Press, New Delhi.
12. *Ram Ahuja, 1993 Indian Social System*- Rawat, Jaipur
13. Verma R.C.- 1995 *Indian Tribes through the Ages*- Government of India Publication
14. *Sharma K.L., 1994 Social Stratification and Mobility*, Rawat, Jaipur
15. *Shah A.M. 1982 Essays on Family in India*, Orient-Longman, New Delhi
16. *Gupta, Giriraj Ed.[1976] Main Currents in Indian Sociology,(Vol.2 &3)* Vikas Publishing House, New Delhi
17. K.M.Kapadia, 1980, *Marriage and Family in India*, Oxford University Press, Bombay
18. Ross, A.D. 1961, *Hindu Family in its Urban Setting*, oxford University Press Bombay.

19. Yogendra Singh 1986, Modernization of Indian Tradition, Rawat, Jaipur
20. Nicholas Dirks,(2007) Castes of Mind, Colonialism & the Making of Modern India- Parmanent Black Publishers, New Delhi
21. *Contributions to Indian Sociology- Relevant Issues*
21. Yogendra Singh 2001, Cultural Change in India, Rawat, Jaipur
23. Susan Bayly (1999), Caste, Society & Politics in India, Cambridge University Press

Reference Book

10. Milton Singer, Bernard S. Cohen (Ed),(2001) Structure and Change in Indian Society, Rawat
11. Lannoy, Richard (1971) the Speaking Tree: A Study of Indian Society and Culture, Oxford University Press, New Delhi.
12. *M.N.Srinivas 1997, Dominant Caste and Other Essays* Oxford University Press
13. Yogendra Singh 2001, Cultural Change in India, Rawat, Jaipur
14. Dumont Louis (1988), Homo Hierarchicus- The Caste System and Its Implications- Oxford University Press, New Delhi
15. *Dube S C, 1990- Indian Society*, National Book Trust, India New Delhi
16. *Madan T.N., (1995) Pathways-Approaches to the study of society in India*, Oxford University Press, New Delhi
17. ಎಸ್.ಸಿ.ದುಬೆ, 1990- ಭಾರತೀಯ ಸಮಾಜ, ನ್ಯಾಷನಲ್ ಬುಕ್ ಟ್ರಸ್ಟ್ ಆಫ್ ಇಂಡಿಯಾ, ನ್ಯೂ ಡೆಲ್ಲಿ.
18. ಚ.ನ.ಶಂಕರ ರಾವ್- ಭಾರತೀಯ ಸಮಾಜ- ಜೈ ಭಾರತ್ ಪ್ರಕಾಶನ, ಬಿಜ್ಜಿ, ಮಂಗಳೂರು

Subject Code 4:Title : SOCIAL ANTHROPOLOGY- With Reference to India

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Module –I :	What Anthropology is about?	15 Hrs.
Module –II:	Methods of Social Anthropology:	15 Hrs.
Module –III:	Concepts in the study of socio-cultural processes in India:	4 Hrs
Module: IV	Family, Kinship and Marriage in India:	10 Hrs
Module: V	Tribes in India :Conceptual clarification and their problems:	10 Hrs

Text Book

11. *Ralph L.Beals & Harry Hoijer: An Introduction to Anthropology, Collier Mac Millan 1971.*
12. *Carole R. Ember & Melvin Ember(Ed): Anthropology, Pearson Education, Asia 2002*
13. *L.P.Vidyarthi: Applied Anthropology in India- Kitabmahal, 2000*
14. *Nadeem Hasnain: Indian Anthropology- Palatka Prakashan, Delhi, 2003.*

15. S.C.Doshi & Jain: *Social Anthropology in India*
16. M.N.Srinivas (Ed): A.R.Radcliffe-Brown, *Methods in Social Anthropology*, Asia Publishing House, 1960.
17. Patricia Uberoi (Ed): *Family, Kinship and Marriage in India*, Oxford University Press, 1994
18. John Beattee: *Other Cultures*, Routledge & Kegan Paul, 1982
19. Majumdar D.N, & T.N.Madan: *An Introduction to Social Anthropology*, Asia Publishing House
20. Iravathi Karve: *Kinship Organization in India*, Asia Publishing House, 1968

Reference Book

8. E.E.Evans Pritchard: a) *Social Anthropology*, Cohen & West, 1969
9. " " " b) *Social Anthropology & Other Essays*-Mac Millan
10. Lucy Mair: *An Introduction to Social Anthropology*, CULT, 1984
11. A.R.Radcliffe-Brown: *Structure & Function in Primitive Society*, ELBS
12. L.P.Vidyarthi: a) *Rise of Anthropology in India*, Concept, New Delhi-1978
13. "" "" b) *Aspects of Social Anthropology in India*, Classical New Delhi
14. R,N,Sharma & R.K.Sharma: *Social Anthropology & Indian Tribes*, MPP Bombay

Subject Code 5:Title:

Sociology of Social Problems with reference to India

Lecture Hrs : 54	Internal Marks : 30	Exam Marks : 70
Module –I :	Sociology, Sociologist and Social Problems:	10 Hrs.
Module –II:	Problems of Deviance:	20 Hrs.
Module –III:	Problems of Violence- Individual and Institutional:	24 Hrs

Text Book

14. Robert K.Merton & Robert Nisbet (Ed): *Contemporary Social Problems* (First three Editions), Harcourt Brace, N.Y.
15. James Crone- *How can we solve our Social Problems?* Pine Forge Press,2007
16. Judson R.Landis, *Current Perspectives on Social Problems*, Wadsworth Publishing Company, Belmont, California.
17. *Readings in Social Problems- Annual Editions*, Dushkin Publishing Co. Guilford,Connecticut.
18. Horton, P.B. and Leslie, Gerald R, *The Sociology of Social Problems* [4th Ed] 1970, Appleton Century Crofts, New York.
19. Ram Ahuja, *Social Problems in India*, Rawat Publications, Jaipur

20. G.R.Madan, Indian Social Problems (Vol.1), Allied Publishers (Pvt.) Ltd.
21. Mukhesh Ahuja, Violence against women in India, Rawat Publications, Jaipur
22. P. Jagadish Gouda & Susheela Subramanya- Little Hands in Chains: Child Labour in India: 40th Year Commemorative Volume of Southern Economist- 2001
23. Rehana Ghadially {Ed] Women in Indian Society, Sage Publications ,2001.
24. James Davis- Social Problems, Free Press, NY 1970
25. ಚ.ನ.ಶಂಕರರಾವ್, ಭಾರತದ ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ಜೈ ಭಾರತ್ ಪ್ರಕಾಶನ, ಬಿಜ್ಜಿ, ಮಂಗಳೂರು
26. ಎಂ.ನಾರಾಯಣ ಮತ್ತು ವಿಶ್ವ: ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು.

Subject Code 6 :Title: Sociology of Industry and Industrial Relations in India VI-A

Lecture Hrs :54	Internal Marks : 30	Exam Marks : 70
Module –I :	Subject matter of Industrial sociology	15 Hrs.
Module –II:	Concept of work:	5 Hrs.
Module –III:	Indian Industry & Indian Worker:	10 Hrs
Module: IV	Perspectives on Industrial Relations:	20 Hrs
Module:V	Work Culture and Work Ethic:	10 Hrs

Text Book

1. Pascal Gisbert: Fundamentals of Industrial Sociology; Orient-Longman
2. N.R.Sheth (Ed): Industrial Sociology in India, Allied Publishers, 1982
3. Peter Worsley: Introducing Sociology, Oxford
4. Ramaswamy & Uma Ramaswamy- Industry and Labour in India -Oxford
5. S.C.Panth - Indian Labour Problems- Chaitanya Pub. House
6. Baviskar et al-Social Structure and Change [Vol.IV] Sage Publishers
7. Punekar, Deodhar, Shankaran - Trade Unionism, Industrial Relations and Labour,Welfare. Himalaya Pub. House
8. N.R.Sheth, Trade Unions in India

9. G.P.Sinha & PRN Sinha: Industrial Relations & Labour Legislation- Oxford and IBH
10. Nitish R.Day: An Approach to the Problems of Industrial Relations- The Indian case.
11. Krishna Kumar,(2005) FromPost Industrial to PostModernSociety
12. ಟಿ.ಕೆ.ರಾಮಚಂದ್ರರಾವ್/ಜಿ.ಸುಬ್ರಮಣ್ಯ: ಔದ್ಯೋಗಿಕ ಸಮಾಜಶಾಸ್ತ್ರ
13. ಜಿ.ಸುಬ್ರಮಣ್ಯ: ಕೈಗಾರಿಕಾ ಸಮಾಜಶಾಸ್ತ್ರ, ಸಪ್ತ ಬುಕ್ ಹೌಸೆ, ಬೆಂಗಳೂರು

Subject Code PAPER VI-B [Alternative Paper]

SOCIOLOGY OF RURAL DEVELOPMENT IN INDIA

Lecture Hrs : 54	Internal Marks : 30	Exam Marks : 70
Module –I :	Introduction:	10 Hrs.
Module –II:	Historical Background:	4 Hrs.
Module –III:	Approaches to Rural Development:	10 Hrs
Module: IV	Detailed Study of Specific Rural Development Programmes:	20 Hrs
Module:V	a]Current Programmes and Schemes of Rural Development in India b] A Case study of Munoli village	10 Hrs

Text Book

3. Shiv R Mehta- Rural Development Policies and Programmes - A Sociological Perspective, -Sage Publications, New Delhi, 1984 [p.p. 1 to 26].
4. Karthar Singh:- Rural Development- Principles, Policies & Management, Publications, New Delhi, 1986 [p.p. 1 to 17, 30-46, 67-87].
3. Dubhashi P R- Essays on Rural Development- Kaveri Books, New Delhi 1996 [p.p. 1-66, & 222-225]
4. Madan G.R.: India’s Developing Villages, Print House India, Lukhnow 1983
5. Hoshiar Singh: Rural Development in India, Print well Publishers, Jaipur, 1985 [p.p. 9-15 & 86-101]
6. Satya Sundaram Rural Development, Himalaya Publishing House, Mumbai

1997

7. Doshi S.L. and Jain P.C.- Rural Sociology, Rawat Jaipur 1999
8. Publications Division Govt. of India Year Book 2003. New Delhi
9. Maheshwari S.R. Rural Development In India- A Public Policy Approach, Sage 1995
10. ಹೆಚ್.ವಿ.ನಾಗೇಶ್: ಗ್ರಾಮೀಣ ಭಾರತ
11. ಭೈರಪ್ಪ : ಗ್ರಾಮೀಣ ಸಮಾಜಶಾಸ್ತ್ರ, ಸಪ್ತ ಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು

Subject Code : Title METHODS AND TECHNIQUES OF SOCIAL RESEARCH
[V Sem: Paper VI- Compulsory Paper]

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Module –I :	Introduction to Scientific Social Research	10 Hrs.
Module –II:	Research Process:	10 Hrs.
Module –III:	Hypotheses: Their Nature & Role in Social Research:	04 Hrs
Module: IV	Design of Research:	5 Hrs
Module:V	Representativeness:	5 Hrs
Module:VI	Collection of Data:	15Hrs
Module:VI	The Research Report:	5Hrs

Text Book

9. W wilkinson T S & Bhandarkar P L, 1990 Methodology and Techniques of
10. Social Research, Himalaya Pub. House, New Delhi
11. Ram Ahuja, 2002, Research Methods- Rawat Publications, Jaipur
12. Jayaram N, 1989 Sociology- Methods and Theories- Macmillan India Ltd.
13. Bangalore
- 14.4. William J Goode and Pal. K. Hatt Methods in Social Research- McGraw Hill Book Company, New York

7. ಚ.ನ.ಶಂಕರಾವ್, ಸಾಮಾಜಿಕ ಸಂಶೋಧನಾವಿಧಾನಗಳು ಮತ್ತು ತಂತ್ರಗಳು, ಜೈಭಾರತ್ ಪ್ರಕಾಶನ
 15. ಆರ್. ಇಂದಿರಾ, ಸಾಮಾಜಿಕ ಸಂಶೋಧನಾವಿಧಾನಗಳು, ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿ. ವಿ.
 16.. ಡಿ.ಶಂಕರನಾರಾಯಣ ಸಾಮಾಜಿಕ ಸಂಶೋಧನಾವಿಧಾನಗಳು ಮತ್ತು ತಂತ್ರಗಳು, ಎಂ.ಸಿ.ಸಿ. ಬೆಂಗಳೂರು

Reference Book

Subject Code :TitlePaper- VI-A: SOCIOLOGY OF EDUCATION
 [V Sem: Paper VIA- Alternative Paper]

Lecture Hrs : 54	Internal Marks : 30	Exam Marks : 70
Module –I :Introduction:		12 Hrs.
Module –II:Education as a process:		10 Hrs.
Module –III: Social Functions of Education:		10 Hrs
Module: IV:School as a Social System		05 Hrs
Module:V Education and Social Stratification		12Hrs
Module:VI Problems of Modern Education		05Hrs

Subject Code :TitlePaper- VI-B: SOCIAL DEMOGRAPHY IN INDIA
 [V Sem: Paper VIB- Alternative Paper]

Internal Marks : 30	Exam Marks : 70
Module –I :Introduction:	10Hrs.
Module –II:Basic Demographic concepts:	10 Hrs.
Module –III: Composition of Population [With reference to India]:	10 Hrs

Module: IV:Consequences of Population Change: 08 Hrs

Module:V Population Policy in India: 12Hrs

Module:VI Problems of Modern Education 05Hrs

Text Book

1. 1 W.S.Thompson and David T.Lewis, Population Problems, TMH
2. Peter R. Cox, Demography
3. Asha Bende & Taru Kumar, Principles of population Studies
4. Willium J Goode, Population and Society, Prentice Hall
5. S.N.Agarwala, India's Population Problem
6. S.Chandrasekhar, India's Population: Facts, Problems & Policy
7. Census of India 2001, Government of India Publication
8. Ashish Bose, P.S.Desai & Ashok Mitra Sharma (Ed): Population in Indian Development- 1947-2000.
9. K.G.Joll: Family Planning In India
- 10.INDIA- YEAR BOOK, Pubications Division, Government of India
- 11.ಪ್ರೊ ಆರ್ ರಾಜಶೇಖರ್ ಮತ್ತು ಡಾ ಆರ್. ರಾಜೇಶ್: ಜನಸಂಖ್ಯಾಶಾಸ್ತ್ರ
12. ಪ್ರೊ.ಎಂ.ನಾರಾಯಣ ಮತ್ತು ಪ್ರೊ ವಿಶ್ವ : ಜನಸಂಖ್ಯಾ ಅಧ್ಯಯನ

Subject Code 6:Title: Sociology of Social Problems with reference to India
VI SEMESTER COMPULSORY PAPER

Lecture Hrs : 54	Internal Marks : 30	Exam Marks : 70
Module –I :	Sociology, Sociologist and Social Problems:	10 Hrs.
Module –II:	Problems of Deviance:	20 Hrs.
Module –III:	Problems of Violence- Individual and Institutional:	24 Hrs

Text Book

- 1 Robert K.Merton & Robert Nisbet (Ed): Contemporary Social Problems (First three Editions), Harcourt Brace, N.Y.
- 2 James Crone- How can we solve our Social Problems? Pine Forge Press,2007
- 3 Judson R.Landis, Current Perspectives on Social Problems, Wadsworth Publishing Company, Belmont, California.
- 4 Readings in Social Problems- Annual Editions, Dushkin Publishing Co. Guilford,Connecticut.
- 5 Horton, P.B. and Leslie, Gerald R, The Sociology of Social Problems [4th Ed] 1970, Appleton Century Crofts, New York.
- 6 Ram Ahuja, Social Problems in India, Rawat Publications, Jaipur
- 7 G.R.Madan, Indian Social Problems (Vol.1), Allied Publishers (Pvt.) Ltd.
- 8 Mukhesh Ahuja, Violence against women in India, Rawat Publications, Jaipur
- 9 P. Jagadish Gouda & Susheela Subramanya- Little Hands in Chains: Child Labour in India: 40th Year Commemorative Volume of Southern Economist- 2001
- 10 Rehana Ghadially {Ed] Women in Indian Society, Sage Publications ,2001.
- 11 James Davis- Social Problems, Free Press, NY 1970
- 12 ಚ.ನ.ಶಂಕರರಾವ್, ಭಾರತದ ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ಜೈ ಭಾರತ್ ಪ್ರಕಾಶನ, ಬಿಜ್ಜಿ, ಮಂಗಳೂರು
- 13 ಎಂ.ನಾರಾಯಣ ಮತ್ತು ವಿಶ್ವ: ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ಚೀತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು.

Subject Code 6 :Title: Sociology of Industry and Industrial Relations in India VII-A

Lecture Hrs :54	Internal Marks : 30	Exam Marks : 70
Module –I :	Subject matter of Industrial sociology	15 Hrs.
Module –II: Concept of work:		5 Hrs.
Module –III: Indian Industry & Indian Worker:		10 Hrs
Module: IV Perspectives on Industrial Relations:		20 Hrs
Module:V Work Culture and Work Ethic:		10 Hrs

Text Book

1. Pascal Gisbert: Fundamentals of Industrial Sociology; Orient-Longman
2. N.R.Sheth (Ed): Industrial Sociology in India, Allied Publishers, 1982
3. Peter Worsley: Introducing Sociology, Oxford
4. Ramaswamy & Uma Ramaswamy- Industry and Labour in India -Oxford
5. S.C.Panth - Indian Labour Problems- Chaitanya Pub. House
6. Baviskar et al-Social Structure and Change [Vol.IV] Sage Publishers
7. Punekar, Deodhar, Shankaran - Trade Unionism, Industrial Relations and Labour,Welfare. Himalaya Pub. House
8. N.R.Sheth, Trade Unions in India
9. G.P.Sinha & PRN Sinha: Industrial Relations & Labour Legislation- Oxford and IBH
10. Nitish R.Day: An Approach to the Problems of Industrial Relations- The Indian case.
11. Krishna Kumar,(2005) FromPost Industrial to PostModernSociety
12. ಟಿ.ಕೆ.ರಾಮಚಂದ್ರರಾವ್/ಜಿ.ಸುಬ್ರಮಣ್ಯ: ಔದ್ಯೋಗಿಕ ಸಮಾಜಶಾಸ್ತ್ರ
13. ಜಿ.ಸುಬ್ರಮಣ್ಯ: ಕೈಗಾರಿಕಾ ಸಮಾಜಶಾಸ್ತ್ರ, ಸಪ್ನಾ ಬುಕ್ ಹೌಸೆ, ಬೆಂಗಳೂರು

Subject Code PAPER VII-B [Alternative Paper]

SOCIOLOGY OF RURAL DEVELOPMENT IN INDIA

Lecture Hrs : 54	Internal Marks : 30	Exam Marks : 70
Module –I : Introduction:		10 Hrs.
Module –II: Historical Background:		4 Hrs.
Module –III: Approaches to Rural Development:		10 Hrs
Module: IV Detailed Study of Specific Rural Development Programmes:		20 Hrs
Module:V a)Current Programmes and Schemes of Rural Development in India		10 Hrs
b) A Case study of Munoli village		

Text Book

- 1 Shiv R Mehta- Rural Development Policies and Programmes - A Sociological Perspective, -Sage Publications, New Delhi, 1984 [p.p. 1 to 26].
- 2 Karthar Singh:- Rural Development- Principles, Policies & Management, Publications, New Delhi, 1986 [p.p. 1 to 17, 30-46, 67-87].
3. Dubhashi P R- Essays on Rural Development- Kaveri Books, New Delhi 1996 [p.p. 1-66, & 222-225]
4. Madan G.R.: India's Developing Villages, Print House India, Lkhnow 1983
5. Hoshiar Singh: Rural Development in India, Print well Publishers, Jaipur, 1985 [p.p. 9-15 & 86-101]
6. Satya Sundaram Rural Development, Himalaya Publishing House, Mumbai 1997
7. Doshi S.L. and Jain P.C.- Rural Sociology, Rawat Jaipur 1999
8. Publications Division Govt. of India Year Book 2003. New Delhi
9. Maheshwari S.R. Rural Development In India- A Public Policy Approach,

Sage1995

10. ಹೆಚ್.ವಿ.ನಾಗೇಶ್: ಗ್ರಾಮೀಣ ಭಾರತ
11. ಭೈರಪ್ಪ : ಗ್ರಾಮೀಣ ಸಮಾಜಶಾಸ್ತ್ರ, ಸಪ್ನ ಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು

DEPARTMENT OF ECONOMICS

Course Matrix
Syllabus
Question paper pattern
Model question paper
For
B.A. & B.Com
2015 -
CBCS

B.A.& B.Com - Course- Matrix

Department of Economics

Detailed syllabus – I Semester B.A

Principles of Economics – I

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Bridge course

2hrs

Subject matter and scope of Micro Economics, Wants & scarcity(1), PPC - Positive and normative economics(1).

Unit-I:Consumer behavior

14 hours

Cardinal and Ordinal utility – DMU(1) –Law of Equi-marginal utility(1),Law of demand(1)- Demand and its determinants(1)-; types of elasticity and factors affecting elasticity(1)-. Measurement of Income and Cross Price elasticity(1)- -Indifference Curves- Characteristics(1)-, MRS- Budget Line(1)- -Changes in Income and Prices and Budget line(1)-, Price Substitution Effect and Income Effect(1)-,Consumer's surplus: meaning(1)- – limitations – usefulness(1)-.

Skill development: Problems on MU, TU, price, income and cross demand elasticity, consumers surplus

Unit - II :Producer's behavior

12 hours

Supply –Law of supply(1)- - Production function –AP and MP(1)-
Production function with one variable input(2)- - Production function with two variable inputs(1)- - Production function with all variable inputs(1)- - Cobb Douglas Production function(1)- Iso-quants, Iso-cost line(1)- -Least cost input Combination(1)- - Internal and external economies of scale(3)

Skill development:Supply and itsdeterminants; Demand and supply equilibrium-

Unit-III : Product pricing

14 Hours

Meaning of firm – industry(1)- - Perfect competition, monopoly (1)- — types of costs (3)- Nature of cost and revenue curves - Costs - Short run and Long run Costs(1)-, Derivation of LAC and LMC(1)- - Concepts of revenue – AR, MR, TR(1)-
Oligopoly – features - types(1)- – kinked demand curve(1)- Pricing under oligopoly market-independent(1)- – price leader - collusive(1)- Monopolistic competition – features (1)

Skill development: Study of present day markets –Malls, cartels- OPEC, MNC's

Unit – IV: Factor pricing

12 Hours

Functional and personaldistribution – Marginal Productivity theory of distribution (1)-
Modern theory of distribution(1)- Concept of rent and Quasi rent (1)- – wages – types - wage differentials(1)- Trade unions (1)- – importance collective bargaining(1)- – Interest – Keynes' theory of interest(1)- - Profits –uncertainty –risk - innovation (1)-

Skill development: Study ofChanges in interest rate – list of Trade unions

Text Book

1. Principles of Microeconomics : H.L. Ahuja
2. Principles of Microeconomics : ML Seth

3. M.L. Seth: Micro Economics
4. AmitSachdeva : Micro Economics

Reference Book

1. Milton Friedman (1953), Essays in Positive Economics, University of Chicago.
2. Mark Blaug (1992). Methodology of Economics: Or How Economists Explain, Cambridge University Press.
3. A. Koustoyiannis (1978), Modern Micro Economics, palgravemacmillan
4. Daniel M. Hausman (1984), The Philosophy of Economics - An Anthology, Cambridge University Press.
5. Lipsey and Crystel (2008), Economics, OUP, New Delhi.
6. Dominick Salvatore, Micro Economics – Theory and Application 4th ed., Oxford University Press, New Delhi. (DS)
7. Robert Y. Awh., Micro Economics - Theory and Applications, John Wiley and Sons Inc. (RYA)
8. Robert S. Pindyck, et al., (recent edition) Micro Economics – Pearson Education. (RSP)
9. G.S. Maddala and Ellen Miller(2004), Micro Economics - Theory and Applications, Tata McGraw Hill. (MM)

Detailed syllabus – II Semester B.A

Principles of Economics – II

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Bridge course :

2 Hours

Subject matter and scope of Macro Economics(1)-, distinction between microeconomics and macroeconomics –limitations of macroeconomics

(1) -

Unit-I: National Income

10 Hours

Circular flow of income in two, three and four sector economy(3)- - Concepts – GNP,GDP(1)-, NNP at factor cost and market price(1)-, per capita income, Personal income, personal disposable income(1)-, real national income– Measurement(1)- and Limitations of National Income(1)- Economic welfare(1)- - limitations of national income as an index of welfare - green accounting(1)-

Skill development: *Calculation of GNP, NNP, GDP, NDP, DPI, PI and calculation of NI according to product, income and expenditure methods.*

Unit - II : Classical and Keynesian Economics

14 hours

Brief history of Classical and Keynesian economics (1)- – concepts of consumption, investment and savings -(1)- Key Classical assumptions – Say’s Law of Markets (1)- Pigou wage- cut policy (1)-

Keynes’ attack on Classicals(1)- -Consumption Function, Technical Attributes of Consumption(1)-, Keynesian Psychological Law of Consumption and Its Implications (1)-

Investment function: Types of Investment(1)-, Marginal -Efficiency of Capital (1)- Keynesian model of income determination (1)- –Principle of Effective demand (1)- – changes in equilibrium income(1)- – Saving-Investment Equality(1)-. Investment multiplier (1)- –leakages of the multiplier (1)- –

Skill development: Listing types of investment and savings, leakages in multiplier

Unit-III : Post Keynesian Economics

14 Hours

Meaning of Inflation:Types- -Cost Push (1)- and Demand Pull Inflation(1)- - Causes(2)- and Effects of Inflation(1)- Price index- types(2)- - Unemployment Tradeoff - Phillips Curve- short run(1)- --long run(1)- RATES theory(2)-supply side economics (3)

Skill development: *Calculation of inflationary gap, study of price index WPI,CPI*

Unit – IV: Money and banking

14 Hours

Money – components(1) – demand for and supply of money (1)- -Commercial Banks – functions(2)- and balance sheet(1)- – credit creation (2)- e –banking(2)- – Central bank – functions(3)– credit control methods (2)

Skill development: *Merchant banking, money transfer – NEFT, RTGS*

Text Book

Reference Book

1. N. Gregory Mankiw (recent edition), *Macro Economics*, Worth Publications, New York
2. Richard T. Froyen (recent edition), *Macro Economics - Theories and Policies*, Pearson Education
3. Eugene Diulio (2004), *Macro Economics – Schaum's Outline Series*, Tata McGraw Hill, New Delhi.
4. Shapiro, Edward (1982), *Macro Economic Analysis*, Galgotia Publications (reprint edition)
5. Sampat Mukerjee (2008), *Analytical Macro Economics: From Keynes to Mankiw*, New Central Book Agency, Calcutta.

Detailed syllabus – III semester B.A

Quantitative methods in Economics

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I: Numbers and equations

12 Hours

Number system – real number – integers- positive and negative (1)

Theory of indices – index laws(1) – Pareto application(2)

Theory of equations – linear (1) , simultaneous (1)and quadratic(1) – applications in economics (3)

Linear functions – revenue, cost and profit functions (2)

Unit - II : Descriptive statistics

08 hours

Meaning of statistics- uses–importance in the study of theoretical economics(1) concept of primary and secondary data -methods of collection (1) editing of primary data - (1)designing a questionnaire and a schedule(1)sources and editing of secondary data(1) classification and tabulation of data(1)graphical representation of data(1) functions and organization of CSO and NSSO (1)

Unit-III : Data analysis (Uni-variate)

14 Hours

Measures of central tendency – weighted mean(1)combined mean(1)median (1)mode (1)with simple applications

Dispersion – range and coefficient of range (1)standard deviation (2) Lorenz curve(2) and Gini coefficient (1)

Skewness (2)kurtosis(2)

Unit – IV: Data analysis (Bi-variate)

10 Hours

Correlation- meaning – types(1) and degrees of correlation (1) methods of measuring correlation – Graphical methods- scatter diagram (1)correlation graph (1)

Algebraic methods – Karl Pearson’s correlation coefficient(3) and Rank (3)

Unit-V : Differential calculus and integration

10 Hours

Rules of differentiation (1)second order derivatives (1)-maxima and minima (2)applications of differentiation in economics – elasticity of demand(1) total, average and marginal functions in economics (2)

Integration introduction (1) applications in economics (2)

Text Book

1. Gupta S. P, Statistical Methods, Sultan Chand and Sons, New Delhi..
2. Bose DK : An Introduction To Mathematic In Economics
3. Madanani – Elementary Mathematics And Statistics
4. Allen R.G.D, Mathematical Analysis for Economist, Macmillan, 1986.
5. V K Kapoor and S C Gupta : Fundamentals of Mathematical Statistics, Sultan Chand and Sons, New Delhi.

Reference Books

1. Linda D.A., W G Marchal and S A Wathen, Statistical techniques in Business and Economics, Tata McGraw Hill, New Delhi

2. Holden K and A W Pearson – Introductory Mathematics for Economics and Business, Macmillan, 2002
3. Dowling E T – Mathematical Methods for Business and Economics, Schaums Outline Series, McGraw Hill, 1993
4. K V S Sarma: Statistics Made Simple: Do It Yourself on PC

Detailed syllabus – IV semester B.A

International Economics

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I: Introduction

4 Hours

Importance of the study of international economics(1) – tools of trade – PPC(1) – Community Indifference Curve (CIC) (1), Offer curves (1)

Unit - II :Theories of international trade

6 hours

Absolute cost advantage theory (2) comparative cost advantage theory (2) Factor Endowment theory (2)Leontief Paradox (1)

Skill development: Listing the costs of production of goods – domestic and international – recent theories of trade

Unit-III : Trade and Development

6 Hours

Terms of trade – meaning and types (1) factors influencing terms of trade (1)Prebisch Singer thesis (1)Gains from trade (1) Foreign capital – types (1) MNC's –merits and demerits (1)

Skill development: Listing MNC's in India – impact analysis

Unit – IV: Trade and Commercial policy

8 Hours

Free trade (1) vs protection (1) – tariffs(1) types and effects (2)– quotas– types(1) and effects (2)

Skill development: Analysis of types of tariffs on exports and imports of goods and services in India

Unit-V : Economic integration

12 Hours

Meaning (1) – theory of customs union(2) – EU(3) , SAARC(2) ,BRICS(2) , WTO (2)

Skill development: Assignment and paper presentation by students on other regional blocs

Unit-VI : International Monetary System

12 Hours

Foreign Exchange(1) – fixed vs flexible(1) – floating exchange rate system (1) – balance of payments (1) – disequilibrium –causes(1) and corrective measures (1) – IMF(1) objectives and functions (2) World Bank (1) objectives and functions (2)

Skill development: Understanding BoP of India before and after liberalization

Unit VII: Foreign trade of India

6 hours

Direction(2) and composition (2) of foreign trade of India – foreign trade policy of Gol(2)

Skill development: Analysis the foreign trade policy of other countries

Text Books:

1. ML Jhingan – International Economics
2. Mannur, H.G. International Economics
3. Ramani Nair and Iravathi – International Economics

Reference Books:

1. Salvatore, Dominick, 'International Economics', Wiley India New Delhi.
2. C.P. Kindle Berger 'International Economics'
3. Bo Soderstein and Geoffrey Reed 'International Economics' Macmillan
4. Francis Cherumilam - 'International Economics'

Detailed syllabus – V semester B.A**Fiscal Economics-compulsory paper-5****Lecture Hrs :54****Internal Marks : 30****Exam Marks : 70****Unit-I: Introduction****12 Hours**

Meaning – Definition (1)- Scope and importance of public finance (1)-State functions – past and present(2)- Principle of Maximum Social Advantage (2)- Concept of social welfare functions(1), private and public goods-merit goods (2)- market failure(1), market imperfections(1), externalities(1).

Skill development: Public Finance and social security measures in different countries – study of market imperfections in different markets

Unit - II : Public revenue**12 hours**

Sources(1), features of a good tax system(1), canons of taxation(1), types of taxes, direct and indirect(1), - GST(1) - problems and impact(2) - effects of taxation(1), impact and incidence(1), tax buoyancy and elasticity(1), theories of taxation – ability(1) and benefit principle. (1)

Skill development: Study of various direct and indirect taxes in India and other countries- guest lectures

Unit-III :**10 Hours**

Role(1), causes(1) and objectives(1) of public expenditure, classification(1), Wagner's law(1), canons(2) and effects(3)

Skill development: study of public expenditure in India – pre and post Liberalization

Unit – IV:**10hours**

Meaning of public debt(1) - Sources(2)- role(1)- methods of redemption(2)- Meaning of budget- deficit and surplus budgets(1) - Deficit financing meaning(1)- role (1)and limits(1)

Skill development: Analysis of public debt in India -study of Central and State budgets in India

Unit-V :**10hours**

Meaning(1) – objectives(1) - built-in-stabilizers(2) - fiscal decentralization(1)- functions, responsibilities of federal(3) and local finance(2)

Skill development: study the activities of Panchayat Raj Institutions in various States

Text Book

1. B.P.Tyagi – Public Economics

Reference Book

1. Musgrave R A – The Theory of Public Finance
2. Arrow K J – Social Choice And Individual Values
3. Broadway R W and Bruce N – Welfare Economics
4. Peacock A and Shaw G K –The Economic Theory of Public Policy

Detailed syllabus –V semester B.A – Elective paper – 6A

Economics of Development and Planning

Lecture Hrs :54

Internal Marks : 30

Exam Marks : 70

Unit-I: Development Indices

12 Hours

Meaning of growth and development (2)- development gap(1): Gini coefficient-(1)
Measurement of economic development HDI (1), Gender related Development Indices(1)-
Entitlement and capability approach- Sen's thesis (1)- Analysis of the most recent Human
Development Report(1)- sustainable development (1)– women and sustainable
development (3)

Skill development: Study the HDI of various countries, women empowerment programmes ,
SHG's

Unit - II : Theories and models of growth and development

hours

Classical theory of development(1) - Karl Marx- theory of social change(1), Harrod(1)-
Domar(1) and Solow(1) models of growth Rostow's stages of growth(1), Vicious circle of
poverty, Gunnar Myrdal circular -causation(1), Lewis unlimited supply of labour(1), Big
push(1), balanced growth(1), unbalanced growth(1), Critical Minimum effort thesis(1), low-
income equilibrium trap- Dualism technical(1), behavioural and social(1); Ranis and Fei
model(1); dependency theory of development(1).

Skill development: applicability of theories in different countries

Unit-III : Techniques of development

14 Hours

Choice of technique(1)-labour intensive(1), capital intensive(1) and Intermediate
technology(1)- investment criteria (1)-Cost- benefits analysis(2)- shadow prices(1) and
project evaluation(1)- Input-output analysis (2)and linear programming in development
planning (3)

Skill development: appropriate technology – used in the rural areas – visit to small scale
industries -

Unit – IV: Planning in India

12 Hours

Concepts (2)– Goals (2)– Types of planning(2)- impact (1)– constraints of Five year plans in
India(2)-Planning Commission(1)-NitiAayog. (2)

Skill development: Planning in other countries -objectives and goals

Text Book

Reference Book

1. Ray Debraj : *Development Economics*, Oxford, University Press 1999
2. M Kindleberger, C.P. *Economic Development*, McGraw Hill,
3. eier M. Gerald and Rauch : *Leading issues in Economic Development* Oxford University Press. (2000)
4. Thirlwall. A. : *Growth and Development with special Reference to developing economies*
5. Palgrave Macmillan (2009)
6. Todaro M.P. D. Smith S.C : *Economic development* (8th Edition Person Education, Indian branch, Delhi
7. Todaro M.P. : *Economic development in the third World*. (4th Edition 1991) Longman, Singapore.
8. Dev. Mahendra. S : *Inclusive growth in India*-collected Oxford University press, New Delhi (2010)
9. Chauduri Ray, Jayasri : *An introduction to Development and Regional planning with special reference to India*. Orient Longman Kolkata (2001)
10. Vandana Desai and Robert B Potter : *The Companion to development studies-II* Edn. A hodder viva edn, Viva books Pvt Ltd. New Delhi.
11. UNDP : *Human Development Report*, 2015.

Detailed syllabus –V semester B.A – Elective paper – 6B

Karnataka Economy

Lecture Hrs :54

Internal Marks : 30

Exam Marks : 70

Unit-I:Introduction:

8 Hours

Karnataka economy since independence (4); Physical (1), demographic (1), economic (1) and socio-cultural features (1).

Skill Development: State's per-capita income and economic indicators-GSDP, NSDP, GDDP, NDDP.

Unit - II :Issues in Development:

12 hours

Extent of poverty-causes and eradication programmes (3), Unemployment- employment schemes initiated by the State government (2011 onwards) (3), Population and migration-causes (2), types and trends in rural and urban areas Regional imbalance-causes and major recommendations of the High-Power Committee for Redressal of Regional Imbalances (HPCRR) by Dr. D.M.Nanjundappa(4).

Skill Development: Highlights of the Karnataka Knowledge Commission- Smart-cities in Karnataka-its features and need.

Unit-III : Agricultural Sector:

12 Hours

Features of agricultural sector-land holdings (3), problems of the agricultural sector (2); Agricultural finance-Institutional (1), Cooperative and Non-institutional (1); Agricultural marketing-traditional and modern markets-types and its problems(2), highlights of the Karnataka Agricultural Prices Commission (KAPC) (1), Agri-Food Processing Parks (AFPP)-its merits and demerits (1), ecological issues (1).

Skill Development: Major and minor irrigation projects, agriculture & allied activities and e-mandi,

Unit – IV: Industrial Sector:

12 Hours

Profile of the Industrial Sector (3)- Public, Joint and Private-IT, BT, Sunrise and MSME (3); General problems faced by industries in the State (3); Energy Crisis (1), Industrial Policy of Government of Karnataka-2014-19 (2).

Skill Development:Foreign Direct Investments, highlights of GIM-2016.

Unit-V : Public Finance in Karnataka:

10 Hours

Sources of Revenue-Tax and Non-Tax Revenue (2); and Items of Expenditure- Causes for high rate of expenditure (3); Karnataka State Planning Board (2), Budgetary Policy of the Government-Analysis of Recent State Budget (3).

Skill Development: Karnataka State Finance Commission, e-Governance in Karnataka.

Text Book

Karnataka Economy by O.D Heggade

3. Karnataka Economy Dr. Prasanna& Dr. Shivananda

Reference Book:

1. Economic Survey of Karnataka Economy: Government of Karnataka
2. Karnataka Economy by O.D Heggade
3. Karnataka Economy Dr. Prasanna& Dr. Shivananda
4. Karnataka Economy Annual Budget documents. Kurukshetra, Yojana Monthly Magazines-I & B Division, Ministry of I & B, Government of India.
5. Statistical Data: Karnatakastat& website of Bureau of Economics & Statistics, Government of Karnataka.
6. Karnataka Aarthikathe by Dr. H.R. Krishna Murthy, Sapna Book House
7. Karnataka Aarthikathe by Dr. H.R.KrishnayyaGowda
8. India-2017 and forthcoming yearly publication series by I & B Division, Govt. of India.

Detailed syllabus – VI semester B.A

Indian Economic Development -compulsory paper- 7

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I: Resource Base of Indian economy

12 Hours

Resource Base in India (1): Land Resources(1), Forest Resources(1), Water Resources(1) and Mineral resources(1)-distribution and related issues(1) - Poverty -major issues(2) - Growth (2)and Composition of National Income(2).

Skill development: Inter-state water disputes, Adivasis, Rights to Forests, Environmental problems, per capital income

Unit - II : Population and employment

11hours

Population-Growth(1) Pattern(1), Implications- Rural Urban Migration(1)–Population Policies(1), Poverty(1) and Employment(1)–Unemployment–causes(1) – Programmes for poverty alleviation and employment generation (2)– food security and PDS (2)

Skill development: Changing Nature of Labour Market, child labour, Reforms

Unit-III : Agriculture

10 Hours

Status of Indian agriculture(1) – Problems of agricultural sector(1)– Agricultural diversification (1)- Sources of agricultural finance- institutional(1)and non- institutional(1) - Agricultural marketing system(1) –types – cooperatives(1), regulated market(1), modern –e-marketing (1)- problems(1).

Skill development: allied activities, Irrigation, Land acquisition, farmers suicides, Green and Yellow revolution,

Unit – IV: Industry**10Hours**

Structure of the Indian industry – public(1), private and joint sector(1) – MSME(1) - Industrial policy of 1991(1)-Current problems of industries – sickness, finance and marketing, infrastructural problems(1) – liberalization - delicensing and deregulation (1)– disinvestment(1) and problems of PSU’s (1)– globalization - SEZ and Industrialisation(1).

Skill development: Foreign capital and MNCs in India, FERA AND FEMA; currency convertibility;

Unit-V : Infrastructure in India**11 Hours**

Present status of physical infrastructure(1)-energy crisis–causes(2) and power sector reforms(1), Transport and communication(1) -development and challenges(1); Present status of Social infrastructure(1)- primary and Higher Education- SSA(1)& RUSA(1)- Public Health(1) - development and challenges(1).

Skill development: Nutritional facts- IMR, MMR, types of Tourism, housing policy of Gol ,

Text Book

1. Indian Economy - DhingraIshwar C , Sultan Chand & Sons, New Delhi.
2. Indian Economy Datt- R. and K.P.M. Sundharam , S. Chand & Co Ltd., New Delhi.
3. Indian Economy since Independence - Kapila U , “”, Academic Foundation, New Delhi
4. Indian Economy — Its Development Experience - Misra, S.K. and V.K. Puri , Himalaya Publishing House, Mumbai

Reference Book

1. Government of India, Economic Surveys (Annual), Economic Division, Ministry of Finance, New Delhi.
2. India’s Economic Reforms and Development (Essays in honour of Manmohan Singh), Ahluwalia, I.J. and I.M.D Little (eds.) (1999), New Delhi
3. The Development Process of the Indian Economy-,Brahmananda, P.R. and V.R. Panchmukhi (Eds.) (1987), Himalaya Publishing House, Bombay.
 4. Economic Reforms and Poverty Alleviation in India, HanumanthaRao, C.H. andH.Linnemann (Eds.) (1996), Sage Publications, New Delhi.

Detailed syllabus – VI semester B.A – Elective paper – 8A

Indian Financial Markets

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I: Introduction

10 Hours

Meaning & classification of financial market(1)-functions(2)- Unorganised(1)and organized - types - Money(3) and Capital markets(3);

Skill development: list of monetary instruments, study of money markets in other countries

Unit - II : Money markets

10 hours

Money Markets(1) – Meaning(1) - Structure(1)-Functions(1) -Instruments(4) – Role of money markets in economic development.(1)

Skill development:types of negotiable instrumentsand their applicability

Unit-III : Capital markets

10 Hours

Meaning of capital market(1)- Functions(1)- components - -shares and debentures(2)- primary (1)and secondary markets(1) -. Long term lending institutions -IDBI(1), SFCs(1), SIDCs(1) – Interlink Between Money Market & Capital Market(1)

Skill development: Derivatives, NSE, BSE , study of capital markets in other countries

Unit – IV: Non-banking financial institutions

12 Hours

Meaning of NBFIs(1)– types(1) - Insurance companies in India(1) –Mutual funds(1)- concepts and role(2)–types(1) - functions(1) and portfolio classification(1)–Venture capital(1)-guidelines for venture capital(1)– leasing(1)

Skill development: List of mutual fund companies in India, financial services of the Postal department in India

Unit-V : Regulatory institutions

12 Hours

Reserve Bank of India [RBI](1)—Organization(1), Objectives(1), Role and Functions(3), Monetary Policy of the RBI(2)-[SEBI]— Organization(1), Objectives (1)and Functions(1)- Credit rating - CRISIL(1)

Skill development:List of CRR, SLR, OMO, bank rate and other policies of theRBI

Text Books

1. P.N. Varshney&D.K.Mittal Indian Financial System, S.Chand&Co
2. E. Gordon & K. Natarajan: Indian Financial System & Services
3. Indian Economy - DhingraIshwar C , Sultan Chand & Sons, New Delhi.
4. Indian Economy Datt- R. and K.P.M. Sundharam , S. Chand & Co Ltd., New Delhi.
5. Indian Economy since Independence - Kapila U , "" , Academic Foundation, New Delhi
6. Indian Economy — Its Development Experience - Misra, S.K. and V.K. Puri , Himalaya Publishing House, Mumbai

Reference Book

- 1.Meir Kohn: Financial Institutions and Markets, Tata McGraw Hill
2. L.M. Bhole: Financial Institutions and Markets, Tata McGraw Hill
3. Vasantha Desai: Indian Financial System, Himalaya Publication House
4. M.Y. Khan: Indian Financial System, TMH.
- 5.Nayak: Indian Financial System
- 6.Pathak: Indian Financial System.

Detailed syllabus – VI semester B.A – Elective paper – 8B Economics of Entrepreneurship

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I:Introduction:

10Hours

Entrepreneur- Origin, Meaning, definitions (4), types, features, importance (3), qualities of a successful entrepreneur, Entrepreneur Vs Intrapreneur (3).

Skill Development: List of top ten Indian men and women entrepreneurs, public and private entrepreneur training institutes.

Unit - II :Evolution of Entrepreneurship:

16 hours

Differences betweenEntrepreneur and Entrepreneurship (3), Forms of Entrepreneurship (3), Entrepreneurship under imperfect competition mobility of entrepreneurs (4), Occupational mobility (3), Steps to create and start a new venture - for starting a small industry (3).

Skill Development: list out thetypes of traditional and modern entrepreneurship, guidelines for women entrepreneurs in India.

Unit-III : Modelsof Entrepreneurship:

14 Hours

Schumpeter's dynamic model of entrepreneurship (5), Parker's model of Innovation and Entrepreneurship (5), Exposure Theory of Entrepreneurship (4).

Skill Development: Innovation, Risk Bearing, Socialized entrepreneurship exposure

Unit – IV: Entrepreneurship Development and Government:

14Hours

Role of Government in promoting Entrepreneurship- Introduction to various incentives(4), subsidies and grants-Start-ups (2), Entrepreneurship in emerging economies with special reference to India(2), Export Oriented Units, Monetary-Fiscal policies(4), Women Entrepreneurs-Role, Problems and Prospects (3).

Skill Development: Government Schemes, Start-ups and Women Entrepreneurs

Text Book:

1. VasanthDesai Dynamics of Entrepreneurial Development and Management.
2. N.P.Srinivasan&G.P.Gupta, Entrepreneurial Development

Reference Book

Vasanth Desai " Dynamics of Entrepreneurial Development and Management Himalaya Publishing House.

N.P.Srinivasan&G.P.Gupta," Entrepreneurial Development ", Sultanchand&Sons.

P.Saravanavelu "Entrepreneurship Development ", Eskapee Publications.

SatishTaneja, Entrepreneur Development ", New Venture Creation.

RobertD.Hisrich, Michael P.Peters, "Entrepreneurship Development, Tata McGraw Hill edition.

JOURNALISM

Detailed Syllabus for B.A.
I Semester

FUNDAMENTALS OF COMMUNICATION

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I: INTRODUCTION TO COMMUNICATION

12 Hours

- Meaning and Definition of Communication
- Nature and Scope of Communication
- Process of Communication
- Functions of Communication

Unit - II : KINDS OF COMMUNICATION

9 Hours

- Verbal and Non Verbal Communication
- Levels of Communication- Intrapersonal, Interpersonal, Group and Mass Communication

Unit-III : MODELS OF COMMUNICATION

12 Hours

- Models of communication- Aristotle, David Berlo's, Shannon and Weaver, Wilbur Schramm, Harold Lasswell's, Magic Bullet, Spiral Model.

Unit – IV: MEDIA FOR COMMUNICATION

12 Hours

- Print
- Radio
- Television
- Films
- New Media, Traditional Media

Unit-V : THEORIES OF COMMUNICATION

9 Hours

- Normative Theories of Communication
 - (a) Authoritarian Theory, (b) Libertarian Theory,
 - (c) Communist Theory, (d) Social Responsibility Theory.

Text Book

Reference Book

3. David Berlo, The Process of Communication: An introduction to Theory and Practice, Harcourt School (June 1960)
4. Edwin Emery, Phillip H. Ault, Warren Kendall Agee, Introduction to Mass Communication,

Harpercollins College Div; 11th edition (January 1994)

5. Wilbur Schramm, Process and Effects of Mass Communication, University of Illinois Press, 1954
6. Keval J Kumar, Mass Communication in India, Jaico Publishing House
7. Subhir Ghosh, Communication in India, Profile Publishers, 1996
8. J Bitner, Mass Communication- Introduction, Prentice-Hall; 4th edition (1986)
9. Defleur, Melvin L; Denis Everette E (1991). Understanding of Mass Communication, New Delhi, Goyal SaaB Publishers.

Detailed Syllabus for B.A. **II Semester**

Paper -2: FUNDAMENTALS OF JOURNALISM

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: INTRODUCTION TO JOURNALISM

10 Hours

- Meaning and Definition and Scope of Journalism,
- Principles of Journalism
- Functions of Journalism

Unit - II : KINDS OF JOURNALISM IN INDIA

9 Hours

- Kinds of Journalism- Community , Development, Yellow, and Photo Journalism

Unit-III : DEVELOPMENT OF PRESS IN INDIA

14 Hours

- Origin of Printing Press with special reference to India
- Origin and development of Newspapers with reference to J.A Hicky and J.S.Buckingham
- Early Newspapers in India
- Press during Independence
- Contributions of Raja Ram Mohan Roy, M.K.Ghandhi, B.G.Tilak, S.Sadanand to Indian Press

Unit – IV: INTRODUCTION TO KANNADA JOURNALISM

12 Hours

- Origin and development of Kannada Journalism
- Contributions of Herman Mogling, VenkataKrishniah, D.V.Gundappa to Kannada Journalism
- Contributions of Kannada newspapers to Indian Independence

Unit-V : PRESS COMMISSIONS AFTER INDEPENDENCE AND GLOSSARY

9 Hours

- Press Commissions
- Press Council of India
- Glossary

Text Book

Reference Book

1. Introduction to Mass Communication and Journalism – Naresh Rao and Suparna RaW L Rivers, The Mass Media : Reporting, Writing, Editing, Harper & Row; Auflage: Underlined, spine Lean (1964)
2. Fraser Bond, Introduction to Journalism Survey of the Fourth Estate in all its Form, MacMillan & Co Ltd (1954)
3. D S Mehta, Mass Communication & Journalism in India, Allied Publishers; Rev. and enl. ed edition (1 Jan. 1992)
4. Nadig Krishnamurthy, History of Indian Journalism - University of Mysore press
5. R Parthasarathy, Journalism in India, Laxmi Publications-New Delhi (2014)
6. M Chalapathy Rao, The Press, National Book Trust of India 1974
7. B N Ahuja, The Theory & Practice of Journalism, Surjeet Publication, 1979
8. D V Gundappa, Vritta Patrikegalu, Kavyalaya Publisher

Detailed Syllabus for B.A. III Semester

PAPER -3- REPORTING

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I:NEWS

12 Hours

- Meaning and Definition of News,
- Elements of News, News Values and News Peg
- Forms of News- Hard News, Soft News, Expected and Unexpected News

Unit - II : SOURCES OF NEWS

12 Hours

- Meaning
- Types of News Sources
- Cultivating News Sources
- Attribution and Off the Record

Unit-III :INTRODUCTION TO REPORTING

12 Hours

- Qualifications, Duties and Responsibilities of Reporter
- Types of Reporting- Crime, Investigative, Sports, Speech, Page -3, Development and Court Reporting

Unit – IV: METHODS OF WRITING NEWS

9 Hours

- Structure of News Story
- Methods of writing News Story

Unit-V :WRITING INTERVIEWS AND OTHER TYPES

9 Hours

- Meaning and Definition of Interview
- Techniques and Kinds of Interview
- Press Conference and Press Release

Text Book

Reference Book

1. M V Kamath, (2009). Professional Journalism, Vikas Publication House Pvt Ltd
2. K M Srivastava, (2015). News writing and Reporting, New Delhi, Sterling Publishers.
3. Mc Dougal C D and Robert D Reid(1987). Interpretative Reporting, Macmillan Pub Co.
4. Carl Warren (1934). Modern News Reporting, Harper & Bros.

Detailed Syllabus for B.A. **IV Semester**

PAPER -4- EDITING TECHNIQUES

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I:STRUCTURE OF EDITORIAL DEPARTMENT

12 Hours

- Structure of Newspaper Organization,
- Structure of Editorial Department
- Qualifications , Functions and Duties of News Editor and Sub-Editor
- Editorial Page and it's contents

Unit - II : EDITING

12 Hours

- Meaning and Purpose of Editing
- Principles of Editing
- Editing Symbols
- Editing Columns , Features and supplements

Unit-III :HEADLINES AND LEADS

12 Hours

- Meaning and Definition of Headlines
- Types of Headlines
- Meaning and Definitions of Leads
- Kinds of Leads

Unit – IV: TRANSLATION, REWRITING AND TYPOGRAPHY

9 Hours

- Meaning and Principles of Translation
- Meaning and Principles of Rewriting
- Meaning and Purpose of Typography
- Classifications of Type Faces

Unit-V :PAGE LAYOUT AND DESIGNING

9 Hours

- Meaning and Purpose of Page Layout
- Importance of Page Layout
- Types of Page Layout
- Software's used in Page Layout and Designing

Text Book

Reference Book

5. Westley, Bruce (1981). News Editing, New Delhi, Oxford and IBH Publishing.
6. Harold, Evans; (1973). Newspaper Design, Hold, Rinehart and Winston.
7. George T J S; (1989). Editing- A handbook for Journalism, New Delhi, IIMC.
8. Gibson, Martin L; (1987). Editing in the Electronic Era, New Delhi, Prentice Hall of India Pvt. Ltd.
9. Copperud, Roy H; Nelson Paul Roy (1983). Editing the News, IOWA, Wm C Brown Company
10. Haugh, George (1991). News Writing, Boston, Houghton Mifflin Company

Detailed Syllabus for B.A.

V Semester

Paper -V: BASIC AUDIO VISUAL MEDIA(Common)

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: RADIO

10 Hours

- History of Broadcasting in India
- Committees on Broadcasting- Chanda Committee, Verghese Committee and Prasara Bharathi Act
- Radio Programme Formats

Unit - II :TELEVISION

10 Hours

- History of Television in India
- SITE Experiment
- Cable TV, Satellite TV and DTH
- Formats of Television Programmes

Unit-III : CINEMA

12 Hours

- History of Indian Cinema
- Censorship in India
- Committees and Certifications of Film in India
- Types of Films- Short Films, Feature Films, Documentaries
Art and Corporate Films

Unit – IV: SCRIPTING

12 Hours

- Writing for Radio News and Other Formats
- Writing for Television- News, Scripting, Screenplay, Storyboard

Unit-V :IMPACT OF MEDIA

10 Hours

- Impact of Radio on Society
- Impact of Television on Society

- Impact of Cinema on Society
- Impact of New Media on Society

Reference Book

1. Masani Mehra, (1976). Broadcasting and the People, New Delhi, National Book Trust, India, 1976
2. K M Srivastava (1989). Radio and TV Journalism New Delhi, Sterling Publishers.
3. Bliss & Patterson (1971). Writing News for Broadcasts, Columbia, Columbia University Press
4. Gerald Millerson (1999). Techniques of Television Production, New York Focal Press.
5. Barnou & Krishnaswamy (1980) Indian Films, London, Oxford University Press.
6. B D Garga (1996) So many Cinemas: The Motion Picture in India, Eminence Design Timeless.

Detailed Syllabus for B.A. **V Semester**

Paper -VI (a): MEDIA MANAGEMENT(Elective)

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: INTRODUCTION TO MANAGEMENT

11 Hours

- Concept and Definition, Significance
- Functions of Management

Unit - II :STARTING OF A NEWSPAPER

10 Hours

- Starting of Newspaper
- Newspaper Organization and Management
- Newspaper Ownership

Unit-III : MANAGEMENT OF DEPARTMENTS IN NEWSPAPER

12 Hours

- Editorial Department
- Circulation Department
- Promotion Department
- Advertising Department
- Printing and Library Department
- Public Relation Department

Unit – IV:MEDIA CLASSIFICATION AND MANAGEMENT

12 Hours

- Small Newspapers, Medium Newspaper and Large Newspapers; Functions and Managements of Newspapers
- Problems and prospects of Small and Medium Newspapers in India
- Problems and Prospects: Local TV and Radio

Unit-V :AUDIO VISUAL MANAGEMENT

10 Hours

- Television and Radio Management in India

- FDI in Media
- Global Competition on Indian Media

Reference Book

1. Vedaprakash Gandhi, Electronic Media Communication and Management, Kanishka Publication.
2. Kohli, The Indian Media Business, Response publication
3. Angela Wadia, Broadcast Management in India, Kanishka Publications.
4. Alan B Albarraan, Management of Electronic Media, Wordworth- Thomson Publication.
5. Piers Robinson, The CNN effect : The Myth of News, Foreign policy and Intervention. Routledge Publication

Detailed Syllabus for B.A. V Semester

Paper -V: BASIC AUDIO VISUAL MEDIA(Common)

Lecture Hrs : 54	Internal Marks : 30	Exam Marks : 70	
Unit - I: RADIO			12 Hours
<ul style="list-style-type: none"> • History of Broadcasting in India • Committees on Broadcasting- Chanda Committee, Verghese Committee and Prasara Bharathi Act • Radio Programme Formats 			
Unit - II :TELEVISION			10 Hours
<ul style="list-style-type: none"> • History of Television in India • SITE Experiment • Cable TV, Satellite TV and DTH • Formats of Television Programmes 			
Unit-III : CINEMA			12 Hours
<ul style="list-style-type: none"> • History of Indian Cinema • Censorship in India • Committees and Certifications of Film in India • Types of Films- Short Films, Feature Films, Documentaries Art and Corporate Films 			
Unit – IV: SCRIPTING			12 Hours
<ul style="list-style-type: none"> • Writing for Radio News and Other Formats 			

- Writing for Television- News, Scripting, Screenplay, Storyboard

Unit-V :IMPACT OF MEDIA

10 Hours

- Impact of Radio on Society
- Impact of Television on Society
- Impact of Cinema on Society
- Impact of New Media on Society

Reference Book

7. Masani Mehra, (1976). Broadcasting and the People, New Delhi, National Book Trust, India, 1976
8. K M Srivastava (1989). Radio and TV Journalism New Delhi, Sterling Publishers.
9. Bliss & Patterson (1971). Writing News for Broadcasts, Columbia, Columbia University Press
10. Gerald Millerson (1999). Techniques of Television Production, New York Focal Press.
11. Barnou & Krishnaswamy (1980) Indian Films, London, Oxford University Press.
12. B D Garga (1996) So many Cinemas: The Motion Picture in India, Eminence Design Timeless.

Detailed Syllabus for B.A.

V Semester

Paper –VI(b): MEDIA LAWS AND ACTS(Elective)

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: FREEDOM OF PRESS

10 Hours

- Concept of Freedom of Press
- Evolution of Press Legislation in India
- Comparative Study of FOP in UK, USA and India

Unit - II :INDIAN CONSTITUTION

10 Hours

- Preamble, Salient Features
- Directive Principles of State Policy
- Fundamental Rights and Duties

Unit-III : IMPORTANT LAWS

12 Hours

- Parliamentary privileges, Contempt of Court, Copy Right
- Sedition, Defamation, Obscenity, Censorship
- IT act 2005, Cyber Laws, RTI

Unit – IV:ROLE OF THE PRESS

10 Hours

- Press during Emergency
- Press as Fourth Estate

Unit-V :MEDIA ACTS

12 Hours

- Press and Registration of Books Act
- Working Journalist and other Newspaper Employee Act
- Official Secrets Act

Reference Book

1. Durgadas Basu (1996). Law of the Press in India, Prentice Hall, New Delhi.
2. C S Rayudu and Nageshwar Rao (1995). Mass Media Laws and Regulators, Himalaya Publishing House, New Delhi.
3. Durgadas Basu (1996). Indian Constitution, Prentice Hall, New Delhi.
4. M.Neelamdar (2009). Media Law and Ethics, PHI Learning, New Delhi.
5. Paranjyot Thakurtha (2009). Media Ethics, Oxford University Press.

Detailed Syllabus for B.A.
VI Semester

Paper –VII: MEDIA RESEARCH METHODS(Common)

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: INTRODUCTION TO RESEARCH

13 Hours

Nature and Scope of Research; Development of Mass Media Research, Media Research & Scientific methods, Independent & Dependent Variables, Operational definition of variables

Unit - II :STEPS IN RESEARCH:

12 Hours

Steps in Research: Selection of Research Problem, Review of Literature, Hypothesis, Methods of Data Collection, Data Analysis, Report Writing

Unit-III :QUALITATIVE AND QUANTITATIVE RESEARCH:

10 Hours

Qualitative and Quantitative Research: Case studies, Field observation, Survey Research, Content Analysis; Population: Sample and Sampling techniques

Unit – IV:

10 Hours

Questionnaires; Interview techniques; Scales

Unit-V :STATISTICS

10 Hours

Frequency, Mean, Median, Mode, Standard Deviation, Correlation technique

Reference Book

1. Whimmer & Dominick (2006). Mass Media Research- An Introduction, WadsWorth, New Delhi.
2. Kerlinger (1986). Foundation of Behavioral Research, Halt Rineheart and Winston publication, New York.
3. Hansen, Andres (2004). Mass Communication research Methods, Mc Millan, New York.

Detailed Syllabus for VI Semester

Paper –VIII(a):

PUBLIC RELATIONS AND CORPORATE COMMUNICATION(Elective)

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: Introduction to Public relations:

12Hours

Definition, nature and scope,

Growth and development of PR in India

Public Relations, Publicity, Propaganda and Public opinion

Unit - II :Public Relations As Profession

10 Hours

Public relation process, Qualifications of a good PRO, code of conduct of PRO

Unit-III : Tools of Public Relations:

10 Hours

House Journals, Press Conferences,

Press Releases ; Other tools: Tours, Networking, PR Campaigns, exhibitions

Unit – IV:Introduction to Community Relations:

12 Hours

Meaning, Corporate Social Responsibility (CSR), Corporate culture, Publicity, corporate communication, Event Management

Unit-V : Public relations for various organizations:

10 Hours

Small & mid-sized companies, NGOs, Educational Institutions, Politicians, Religious groups and government.

Reference Book

1. Ahuja & Chandra (2005) Public Relations. New Delhi, Surjeet Publications
2. Mahalanobis, Parvati (2005). A Textbook of Public Relations & Corporate Communications. New Delhi, Dominant Publishers

Detailed Syllabus for VI Semester

Paper –VIII(b): ADVERTISING(Elective)

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit - I: :INTRODUCTION TO ADVERTISING

10Hours

Definition, growth and development of advertising in India, nature and scope.

Unit - II :ADVERTISING MEDIA

12 Hours

Print, Electronic, Alternative Media;

Advertising Agency: Structure and Functions- Media Selection, Planning, Scheduling & Strategies.

Unit-III :ADVERTISING ELEMENTS:

12 Hours

Copywriting, Slogan writing, logo, (12 hours)

illustration, visualization, Design and Production of advertisement for Radio, Television, Print and Outdoor media

Unit – IV:

10 Hours

Market Research, Branding, Sales Promotion, Sponsorships, Advertising campaign: Process and Evaluation

Unit-V :ADVERTISING & SOCIETY**12 Hours**

Advertising and children, Socio-economic impact of advertisements, Advertisement & Ethics, ASCI

Reference Book

1. Sandage & Others (1996). Advertising Theory & Practice, AITBS, New Delhi.
2. Sethia & Chunawala (2010). Advertising-Principles & Practice, Himalaya Publishing House, New Delhi.
3. Wells, Moriarty & Burnett (2008). Advertising-Principles & Practice (7th Edition), PH Learning, New Delhi.
4. Jefkins (2006). Advertising, Pearson Education, New Delhi.

INDIAN CONSTITUTION AND HUMAN RIGHTS

Detailed Syllabus

INDIAN CONSTITUTION AND HUMAN RIGHTS – CBCS PART I

[Mandatory Paper common to I Semester B.A, B.Com and II Semester B.Sc, B.C.A Courses]

Lecture Hrs : 24

Internal Marks : 30

Exam Marks : 70

Course objective :

The syllabus covers all the basic concepts of IC. If a student decides to pursue his/her career in Politics and Public sector s/he will have the knowledge that is necessary. No matter what course a student pursues, IC is essential for all business and service sectors. It will equip them for competitive exams like KAS and IAS.

Unit-I:Introduction

12 Hours

- Salient Features of Indian Constitution
- Preamble
- Fundamental Rights and Fundamental Duties
- Directive Principles of State Policy
- Amendment of the Constitution

Unit - II : The Legislature and Executive

12 Hours

- Lok Sabha and Rajya Sabha – Composition, Powers and Functions
- Law-making Process
- President - Election Procedure, Powers and Functions
- State Governor – Powers and Functions
- Prime Minister and Chief Minister– Powers & Functions

Unit-III : Local Self-Government

4 Hours

- Panchayati Raj Institutions
- 73rd and 74th Constitutional Amendments

Reference Books

1. Durga Das Basu, Introduction to the Constitution of India, Prentice – Hall of India Pvt. Ltd., New Delhi
2. M.V. Pylee, Indian Constitution
3. Durga Das Basu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt. Ltd., New Delhi.
4. K.K.Ghai, Indian Constitution, Kalyani Publishers
5. Granville Austen ; Working of the Indian Constitution

Detailed Syllabus

INDIAN CONSTITUTION AND HUMAN RIGHTS – CBCS PART II

[Mandatory Paper common to III Semester B.A, B.Com and II Semester B.Sc, B.C.A Courses]

Lecture Hrs : 24

Internal Marks : 30

Exam Marks : 70

Course objective :

The syllabus covers all the basic concepts of IC. If a student decides to pursue his/her career in Politics and Public sector s/he will have the knowledge that is necessary. No matter what course a student pursues, IC is essential for all business and service sectors. It will equip them for competitive exams like KAS and IAS.

Unit-I: The Judiciary

8 Hours

- The Supreme Court - Composition, Powers and Functions
- High Court - Composition, Powers and Functions
- Judicial Activism and Public Interest Litigation

Unit - II : Human Rights and Accountability

10 Hours

- Right to Information Act, 2005

Unit - III : Human Rights and Accountability

10 Hours

- Meaning, Scope and Importance
- Protection of Human Rights: i) National Human Rights Commission
ii) State Human Rights Commissions
iii) Non-Governmental Organizations
- Accountability in public life

Reference Books

1. Durga Das Basu, Introduction to the Constitution of India, Prentice – Hall of India Pvt. Ltd., New Delhi
2. M.V. Pylee, Indian Constitution
3. Durga Das Basu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt. Ltd., New Delhi.
4. K.K.Ghai, Indian Constitution, Kalyani Publishers
5. Granville Austen ; Working of the Indian Constitution

HUMAN RESOURCE MANAGEMENT

Approved Syllabus for HRM

Additional Paper common to all B.A/B.Sc/B.C.A/B.Com Courses

Total Lecture Hrs: 60

MODULE I: Introduction to Management and HRM **10 hrs**

Definition of Management , Principles and Levels of Organization-Functions of Management meaning , Importance, Objectives and Functions of Human Resource Management – Nature and scope of Human Resource Management – Systems of HRM- Duties and of Responsibilities of Human Resource Manager

MODULE II: Human Resources Planning **06 hrs**

Meaning and Importances of Human Resource Planning- factors affecting Human Resource planning-Demand and Supply Forecasting- Estimating the net Human Resource requirement.

MODULE III : Recruitment and Selection **10hrs**

Meaning and Objectives of Recruitment – Factors affecting Recruitment applicant pool- Methods of Recruitment- Methods and objective of Selection – Process of Selection- Uses of test in Selection – Placement- Problems in making effective Placement.

MODULE IV : Performance Management, compensation and Benefits **12 hrs**

Meaning of Performance appraisal- methods of performance appraisal and limitations- Techniques of Job evaluation and wage fixation- Meaning and Objectives of Compensation and Total Rewards.

MODULE V : Employee Training and Employee Development **08hrs**

Meaning of Training – assessment of training needs- methods of Training- Introduction to Management training- Objective – Methods of Employee Developments.

MODULE VI : Employee Engagement and Relations **08hrs**

Definition of Motivation, Objectives and theories of motivation- introduction to Maslow's theory of Hierarchy, Herzberg's two factor theory. Meaning of Job satisfaction. Factors of Job satisfaction. Career Planning. Leadership- Styles of Leadership

MODULE VII : Recent Trends in HRM **06hrs**

Talent Acquisition, Talent Development, HR Generalist , HR Operations, HR Analysts.Org culture, diversity ,sexual harassment- High –Potential identification and retain strategy.

Skill Development : Writing a written test, participating in Group discussion Programme.

Suggested Reading:

- **Biswananth Ghosh- Human Resource Development and Management, 2004,Vikas Publishing House.**
- **Subba Rao- Personnel and Human Resource Management**
- **Aswathappa K- Human Resource Management**
- **Richard Rudman- Performance planning and Review, 2003, Allen and Unwin**
- **Allen B.Clardy – Managing Human Resources – Exercises, Experiments and Applications Work book – Lawrence Erlbaum Associates,1996.**
- **Cases In HRM- Dr. D.Gopal Krishna – 2014, IK International Publishers, New Delhi.**
- **Rudra Basavaraj- Personnel management in India.**
- **VSP Rao- Human Resource Management Text and Cases.**

VALUE EDUCATION

Detailed Syllabus

VALUE EDUCATION - CBCS

Lecture Hrs : 24

Internal Marks : 30

Exam Marks : 70

Objectives:

Values are timeless truths. They represent norms of decency; civility and righteous conduct which are handed down from generation to generation. We imbibe the right values from our elders, parents and teachers. However for a variety of reasons, value systems are under threat today, necessitating the need to introduce Value Education as a paper to be taught in the classroom.

Unit-I:Introduction

8 Hours

- Definition, Concept and Classification of Values
- Need for Value Education
- Challenges of Value Adoption

Unit - II : Personality Development and Values of Life

8 Hours

- Leadership qualities.
- Principles of Integrity, Character Development , Self-Confidence and Self-Esteem.
- Values in everyday life.
- Timeless Truths/ good character qualities – Honesty, Trust, Morality, Integrity, Reliability, Empathy , Forgiveness- Love.

Unit-III : Values in Society

8 Hours

- Time Management/ Social Commitment.
- Environmental Awareness/ Civic Sense
- Positive thinking and emotional maturity.

Reference Books

- M.G.Chitakra, *Education and Human Values*, A.P.H. Publishing Corporation, New Delhi, 2003.
- NCERT, *Education in Values*, New Delhi, 1992.
- Swami Budhananda, *How to Build Character: A Primer*, Ramakrishna Mission, New Delhi, 1983.
- Swami Vivekananda, *Youth and Modern India*, Ramakrishna Mission, Chennai.
- M.K.Gandhi, *My Experiments with Truth*, Navjivan Publishing House, Ahmedabad.
- Rameshwari Pandya & Anuradha Mathur, *Imbibing Value Education: Various Perspectives*, Kalpaz Publications, New Delhi, 2003.
- Dhankar, N, *Value Education*, A.P.H. Publishing Corporation, New Delhi, 2010.

ENVIRONMENTAL STUDIES

Detailed Syllabus

Environmental Science - CBCS

Lecture Hrs : 24

Internal Marks : 30

Exam Marks : 70

Unit-I: The multi-disciplinary Nature of Environmental studies **2 Hours**

- Definition, Scope and Importance
- Need for public awareness

Unit - II : Natural resources and associated problems **8 Hours**

- Forest resources: use and importance, deforestation with one case study. Timber extraction, mining, dams and their effect on forests
- Water resources: Use and over utilization of surface and ground water, floods, droughts, conflict over dams, -advantages and disadvantages.
- Mineral resources; Use and exploitation, Environmental effects on extraction of minerals with case study.
- Energy resources: Renewable and non renewable energy sources, use of alternate energy sources and case study.

Unit-III : Bio diversity and its conservation **6 Hours**

- Introduction, definition, value of bio diversity – consumptive use, productive use, social, ethical, aesthetic and option values, hot spots of biodiversity.
- Threats to biodiversity: Endangered and endemic species of India, Red Data book
Conservation of biodiversity: In-situ and Ex-situ Conservation of biodiversity.

Unit-IV: Environmental pollution **6 Hours**

- Definition, causes, effects and control measures with one case study of 1) Air pollution 2) Water pollution 3) Soil pollution 4) Noise pollution and 5) Radioactive pollution

Unit-V: Social issues and Environment **8 Hours**

- From unsustainable to sustainable development
- Urban problems related to energy
- Water conservation
- Rain water harvest
- Watershed management
- Solid waste management
- Global warming , Acid rain
- Depletion of Ozone layer
- Nuclear accidents
- Environment protection Act: Air, Water, Wildlife and forest conservation Act

Reference Books

- A text book on Environmental studies – Dr D.K.Asthana, Dr Meera Asthana.
- A text book on Environmental studies – B.S.Raman.
- A text book on Environmental studies – Dr N.Nandini.
- A text book on Environmental studies – Dr J.P.Sharma
- MCQs on Environmental studies – Dr D.K.Asthana, Dr Meera Asthana.
- Parisara Adhyayana – Dr T.Devaraj.
- Parisara Adhyayana – Byrappa.
- Rameshwari Pandya & Anuradha Mathur, *Imbibing Value Education: Various Perspectives*, Kalpaz Publications, New Delhi, 2003.
- Dhankar, N, Value Education, A.P.H. Publishing Corporation, New Delhi, 2010.

Communicative Skills

V SEM BCA/B Sc/BA/B Com (CBCS-Mandatory Course)

Title	Hours
Part A: Listening Skills	16 Hours
Phonetics—Vowel Sound	4 Hours
Consonant Sounds	4 Hours
Academic Listening	4 Hours
Ted Talks and Short Speeches	4Hours
Part B: Speaking Skills	08 Hours
pick and speak	2 Hours
Debate	2 Hours
panel discussion	2 Hours
Group Discussion	2 Hours
Part C: Academic PPT Presentation Skills	06 Hours
Total no of teaching hours	30 Hours

Scheme of evaluation

Internal Assessment marks		Presentation skills in group (30 minutes duration)	
1.Test	05 marks	PPT	05 marks
2.Attendance	05marks	Structure of the Presentation	05 marks
3.Presentation	05 marks	Non-verbal Communication	05 marks
		Creativity	05 marks
		Group Dynamics	05 marks
		Time Management	05 marks
		Ability to answer questions	05 marks
Total	15 marks	Total	35 marks

Communicative Skills Syllabus—2017-18

Class: VI Semester— B Sc / BCA/BA/B Com

Course Objectives:

- To introduce students to the nuances of the sounds in English and also to unique sounds of English language
- To enable the students speak confidently and fluently
- To enable the students to present an argument and defend their argument
- To introduce students to visual media and enable them appreciate the visual media—short talks/short films/appropriate film texts
- To help the students make effective and efficient academic presentation in the form of Power Point Presentations

Learning Outcomes:

- Students should be able to communicate well in English
- Students learn to appreciate analytically the influence of visual media
- Students learn to make fluent academic presentations through PPT

Bridge course:

1. Reading—skim & scan Reading Strategies/ proof reading Skills
2. Writing—Verb table/ Interrogatives/ Direct-Indirect speech
3. Speaking—Self introduction/ Situational Conversation

Listening Skills:

1. Phonetics—vowel and consonant sounds
 - i. Daniel Jones—Vowel and consonant sounds table
 - ii. Exercises –vowel and consonant sounds Yadugiri

- iii. Consonants and then vowel
 - iv. Table worksheets// consonant listening // —listening of the same consonant
 - v. Repeat for Vowel sound
2. Minimal pair exercise
 3. Academic listening
 4. Ted talks/short speeches

Speaking Skills:

1. Public speaking—pick and speak/ Group Discussion/ Debate/ topic for presentation/ panel discussion
2. Academic presentation—Oral and PPT
3. Interview skill.

Computer Applications and Information Technology

Paper: Mandatory paper for BA, B.Sc and B.Com

Title: Computer Applications and Information Technology

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Unit-I: Introduction to Computers

9 Hours

Definition, Characteristics and limitations of computers- Hardware and software

Data and Information: Types of data, Simple Model of computer

Computer applications- data processing, information processing, commercial, office Automation, industry and engineering, healthcare, education, graphics and multimedia.

Unit - II :Network of computers

9 Hours

Types of networks. LAN, intranet and Internet, Internet applications, E-mail browsing and searching, Search engines, Multimedia applications.

Unit - III :Internet and Internet application

9 Hours

Introduction, Internet evolution, Working of Internet, Use of Internet, Overview of World Wide Web (Web Server and Client), Introduction to Search engine and Searching the Web, Downloading files, Introduction to Web Browsers, Working with E-mail (creation and use of the same).

Unit-IV :Business Information systems

9 Hours

Introduction, Types of Information needed by Organizations, Uses of computers, Management Structure and their Information needs, Design of an operational information system, System life Cycle, Computer System for Transaction Processing

Unit-V :Electronic Commerce

9 Hours

Introduction, Business to Customer E-Commerce, Business to Business E-Commerce, Customer to Customer E-Commerce, Advantages and disadvantages of E-Commerce,

E-Commerce System Architecture, Digital Signature, Payment schemes in E-Commerce,

Electronic clearing service, Cash Transactions, Payment in C2C, Electronic data interchange.

Unit-VI: Societal Impacts of Information Technology

9 Hours

Introduction, Social uses of World Wide Web, Privacy, Security and Integrity of Information, Disaster Recovery, Intellectual Property rights, Career in Information Technology.

TEXT BOOKS

1. Fundamentals of Computers, Rajaraman .V
2. Introduction to Information Technology, second edition, V.Rajaraman

REFERENCES BOOKS

1. Computers for everyone, Vikas UBS
2. Computer Fundamentals, BPB Pub.

