

Feedback Obtained from Students and Alumni (Recent)

2012-13								
Subject	Q		BA	BSC	B.COM	BCA	T	%
Course Content and Organisation	1	A	13		16		29	30
		B	4		53		57	58
		C	2		8		10	10
		D	1		1		2	2
		E	0		1		1	1
	2	A	12		15		27	27
		B	4		52		56	57
		C	4		9		13	13
		D	0		2		2	2
		E	0		1		1	1
	3	A	12		9		21	21
		B	3		47		50	51
		C	5		20		25	26
		D	0		1		1	1
		E	0		1		1	1
	4	A	10		23		32	33
		B	7		40		47	48
		C	3		13		16	17
		D	0		1		1	1
		E	0		2		2	2
	5	A	13		15		28	28
		B	5		51		56	57
		C	2		11		13	13
		D	0		1		1	1
		E	0		1		1	1
No. of Responses			20	0	78	0	98	

Questions given:

1. How is the design of the syllabus and sequence of unit?
2. How are the Objectives of the syllabus?
3. How adequate the syllabus is?
4. How adequate the number of hours allotted for the syllabus?
5. How were the support materials given?

2013-14								
Subject	Q		BA	BSC	B.COM	BCA	T	%
Course Content and Organisation	1	A	15	31	30	20	96	67
		B	5	10	9	6	30	21
		C	2	4	4	3	13	9
		D	1	2	2	1	6	4
		E	0	0	0	0	0	0
	2	A	13	28	27	18	86	60
		B	4	9	9	6	27	19
		C	4	9	9	6	29	20
		D	0	0	0	0	1	1
		E	0	0	0	0	0	0
	3	A	13	27	26	17	84	58
		B	3	7	11	5	26	18
		C	6	12	7	8	32	22
		D	0	0	0	0	1	1
		E	0	0	0	0	1	1
	4	A	11	23	22	15	71	49
		B	8	16	16	11	50	35
		C	3	7	7	5	22	15
		D	0	0	0	0	1	1
		E	0	0	0	0	1	1
	5	A	14	31	29	20	94	65
		B	5	11	10	7	33	23
		C	2	5	5	3	14	10
		D	0	1	1	1	3	2
		E	0	0	0	0	0	0
No. of Responses			22	47	45	30	145	

Questions given:

1. How is the design of the syllabus and sequence of unit?
2. How are the Objectives of the syllabus?
3. How adequate the syllabus is?
4. How adequate the number of hours allotted for the syllabus?
5. How were the support materials given?

2014-15								
Subject	Q		BA	BSC	B.COM	BCA	T	%
Course Content and Organisation	1	A	22	15	50	18	104	71
		B	6	4	14	5	29	20
		C	2	1	4	1	7	5
		D	1	1	2	1	4	3
		E	0	0	1	0	1	1
	2	A	19	13	42	15	88	60
		B	7	5	15	6	32	22
		C	5	3	11	4	24	16
		D	1	0	1	1	3	2
		E	0	0	0	0	0	0
	3	A	18	12	41	15	87	59
		B	6	4	11	5	27	18
		C	5	3	14	4	26	18
		D	1	0	1	1	3	2
		E	1	1	2	1	4	3
	4	A	17	11	38	14	79	54
		B	7	5	17	6	35	24
		C	6	4	13	5	28	19
		D	1	0	1	1	3	2
		E	0	0	1	0	1	1
	5	A	20	13	45	16	94	64
		B	6	4	13	5	28	19
		C	2	2	6	2	12	8
		D	2	1	4	2	9	6
		E	1	1	2	1	4	3
No. of Responses		31	21	70	25	147		

Questions given:

1. How is the design of the syllabus and sequence of unit?
2. How are the Objectives of the syllabus?
3. How adequate the syllabus is?
4. How adequate the number of hours allotted for the syllabus?
5. How were the support materials given?

2015-16								
Subject	Q		BA	BSC	B.COM	BCA	T	%
Course Content and Organisation	1	A	6	9	14	4	34	18
		B	24	35	54	16	129	69
		C	4	5	8	2	19	10
		D	1	1	1	0	3	2
		E	0	1	1	0	2	1
	2	A	6	9	14	4	34	18
		B	21	30	46	14	111	59
		C	7	10	15	4	36	19
		D	1	1	1	0	3	2
		E	1	1	1	0	3	2
	3	A	5	7	10	3	24	13
		B	19	28	43	13	104	55
		C	9	13	20	6	49	26
		D	1	1	1	0	3	2
		E	1	2	3	1	7	4
	4	A	10	15	23	7	56	30
		B	18	26	39	12	94	50
		C	6	8	12	4	30	16
		D	1	1	2	1	4	2
		E	1	1	1	0	3	2
	5	A	6	9	13	4	32	17
		B	16	23	36	11	86	46
		C	9	13	20	6	49	26
		D	3	4	6	2	15	8
		E	1	2	3	1	6	3
No. of Responses			35	51	78	23	187	

Questions given:

1. How is the design of the syllabus and sequence of unit?
2. How are the Objectives of the syllabus?
3. How adequate the syllabus is?
4. How adequate the number of hours allotted for the syllabus?
5. How were the support materials given?

Feedback 2012 onwards

A- Strongly agree B-Agree C- Neutral D- Disagree E- Strongly disagree

Action taken report as available in uploaded AQAR.

SYLLABUS FEEDBACK2012-13

SL.NO	DETAILS	OUTCOME	ACTION TAKEN
1	Course Content & Organisation	A	Board of Studies and Academic council were involved in updating the syllabus.

SYLLABUS FEEDBACK2013-14

SL.NO	DETAILS	OUTCOME	ACTION TAKEN
1	Course Content & Organisation	A	Board of Studies and Academic council were involved in updating the syllabus.

SYLLABUS FEEDBACK ANALYSIS2014-15

SL. NO	DETAILS	OUTCOME	ACTION TAKEN
1	Course Content & Organisation	A	Proposal to change syllabus according to CBCS pattern.

SYLLABUS FEEDBACK ANALYSIS 2015-16

SL. NO	DETAILS	OUTCOME	ACTION TAKEN
1	Course Content & Organisation	B	Choice Based Credit System has been introduced to both Under-graduate and Post-graduate courses.

SYLLABUS FEEDBACK ANALYSIS2016-17

SL. NO	DETAILS	OUTCOME	ACTION TAKEN
1	Course Content & Organisation	B	Choice Based Credit System has been introduced to both Under-graduate and Post-graduate courses.

A :Strongly agree B : Agree C: Neutral D: Disagree E: Strongly disagree