

**Syllabi of Post-Graduate Course in Sociology:**

Fax: 080-26677123

ಶ್ರದ್ಧಾ ಹಿ ಪರಮಾರ್ಥಿ:

E-Mail: ncbgudi@sify.com

☎ 080-26674441

**THE NATIONAL DEGREE COLLEGE BASAVANAGUDI, BANGALORE- 560 004**  
**[AUTONOMOUS]**

<b>Semester - MA Sociology</b>						
<b>Course</b>	<b>Title of the Paper</b>	<b>Hours /Week</b>	<b>Marks</b>			<b>Credits</b>
			<b>IA</b>	<b>Exam</b>	<b>Tot</b>	
MAS 1.1	Classical Sociological Tradition-I	4	30	70	100	4
MAS 1.2	Methodology & Techniques of Social Research	4	30	70	100	4
MAS 1.3	Approaches to the Study of Indian Society	4	30	70	100	4
MAS 1.4	Sociology of Social Movements	4	30	70	100	4
MAS SC 1 MAS SC 2	<b>Electives:</b> 1. Environment and Society 2. Sociology of Politics	4	30	70	100	4
<b>Total Credit</b>					<b>500</b>	<b>20</b>

<b>II Semester - MA Sociology</b>						
<b>Course</b>	<b>Title of the Paper</b>	<b>Hours /Week</b>	<b>Marks</b>			<b>Credits</b>
			<b>IA</b>	<b>Exam</b>	<b>Tot</b>	
MAS 2.1	Classical Sociological Tradition-II	4	30	70	100	4
MAS 2.2	Sociology of Development	4	30	70	100	4
MAS 2.3	Social Demography with Reference to India	4	30	70	100	4
MAS 2.4	Theoretical Perspectives in Sociology-I	4	30	70	100	4
MAS SC 3 MAS SC 4	<b>Electives:</b> 1. Sociology of Education 2. Sociology of Kannada Literature	4	30	70	100	4
<b>Total Credit</b>					<b>500</b>	<b>20</b>

<b>III Semester - MA Sociology</b>						
<b>Course</b>	<b>Title of the Paper</b>	<b>Hours /Week</b>	<b>Marks</b>			<b>Credits</b>
			<b>IA</b>	<b>Exam</b>	<b>Tot</b>	
MAS 3.1	Advanced Sociological Theory	4	30	70	100	4
MAS 3.2	Gender and Society	4	30	70	100	4
MAS 3.3	Sociology of Health & Medicine	4	30	70	100	4
MAS 3.4	Sociology of Work	4	30	70	100	4
MAS3 SC 5	Indian Diaspora	4	30	70	100	4
OE	Open to the students of Other Disciplines	2	15	35	50	2
	1. Sociology of Markets 2. Industrial Relations and Labour Laws					
<b>Total Credit</b>					<b>550</b>	<b>22</b>

<b>IV Semester - MA Sociology</b>						
<b>Course</b>	<b>Title of the Paper</b>	<b>Hours /Week</b>	<b>Marks</b>			<b>Credits</b>
			<b>IA</b>	<b>Exam</b>	<b>Tot</b>	
MAS 4.1	Sociology of Science	4	30	70	100	4
MAS 4.2	Sociology of Rural Development	4	30	70	100	4
MAS 4.3	Dissertation	4	30	70	100	4
MAS SC 6	Sociology of Media and Communication	4	30	70	100	4
MAS SC 7	Sociology of Disaster & Disaster Management	4	30	70	100	4
<b>Total Credit</b>					<b>500</b>	<b>20</b>

## Syllabus Details:

### I Semester M.A. Compulsory Papers

#### **Paper 1.1 The Classical Sociological Tradition-I** **60 Hours**

##### **Objectives:**

1. To introduce students to the trends in classical sociology
2. To acquaint students with the limitations of classical theory

#### **1. The Development of Sociology in the 19th Century –** **15 Hrs**

- i) Transition from Social thought to Sociology
- ii) Comte & Positivism, Spencer & Social Evolution  
A profile of Harriet Martineau.

#### **iii) Emile Durkheim:** **10 Hrs**

- a) Sociology as Science
- b) The Division of Labour and Forms of Solidarity
- c) Suicide
- d) Religion
- e) Critical assessment of Emile Durkheim

#### **2. Karl Marx:** **15 Hrs**

- a) Mode of Production and Social Structure
- b) Historical materialism
- c) Marx's Methodology: Dialectics, Principles and Laws
- d) Capitalism and Commodity Production
- e) Class and Class Conflict
- f) Class Struggle and classless society
- g) Critical Assessment of the work of Karl Marx

#### **3. George Simmel: Formal Sociology, Individuality and Social forms, Spatial Projection of Social Forms, Social Types, Ambivalent view on Modern Culture.** **15 Hrs**

#### **4. Limitations of Classical Theory:** **05 Hrs** **Required Readings:**

1. Nisbet, R.A. 1967. *The Sociological Tradition*. London: Heinemann.
2. H.E. Barnes An Introduction to the History of Sociology, Chicago University Press
3. Ronald Fletcher,(1971), Making of Sociology-The Beginnings and Foundations, 2 volumes Nelson's university paperbacks/ Indian Edition Rawat, Jaipur.
4. Zeitlin, Irving M., 7<sup>th</sup> Edition (2001) Ideology and the Development of Sociological Theory, Prentice Hall, New York,.

5. Zeitlin, Irving M. (1973). Rethinking Sociology: A Critique of Contemporary Theory, New York, Appleton-Century-Crofts.
6. Lewis A. Coser, 2<sup>nd</sup> Ed. 1977, *Masters of Sociological Thought: Ideas in Historical and Social Context*, Harcourt Brace, Jovanovitch
7. Tucker, K.N. Classical Social Theory. 2002. Blackwell Publication, Oxford
8. Ritzer George, Sociological Theory, Mc.Graw Hill, New York, Latest edition 2000 – 5th edition.
9. Morrison Ken, 1995. Marx, Durkheim, Weber – formation of Modern Social Thought. Sage Publication, New Delhi.
10. Giddens. Sociology, 1989. Polity Press. Cambridge.
11. ಚ.ನ.ಶಂಕರ್‌ರಾವ್, ಸಮಾಜಶಾಸ್ತ್ರ-ಪ್ರಾಥಮಿಕ ತತ್ವಗಳು ಮತ್ತು ಸಾಮಾಜಿಕ ಚಿಂತನೆ, ಜೈಭಾರತ್ ಪ್ರಕಾಶನ, ಬಿಜ್ಜೆ ಮಂಗಳೂರು.
12. ಚ.ನ.ಶಂಕರ್‌ರಾವ್, ಸಮಾಜಶಾಸ್ತ್ರದ ಕಿರು ವಿಶ್ವಕೋಶ, ಜೈಭಾರತ್ ಪ್ರಕಾಶನ, ಬಿಜ್ಜೆ ಮಂಗಳೂರು.

***Any other text/Article suggested by the subject teacher.***

**Paper 1.2 Methodology & Techniques of Social Research** **60 Hours**

**Objectives:**

1. To acquaint students with the fundamentals of research techniques and methods.
2. To acquaint students with the quantitative and qualitative strategies of research

**I. Scientific Social Research: 10 Hrs**

- a) Research Process –Formulation of Problem in Social Research- Hypothesis-  
The Problem of Objectivity in Social Research- Social Research and Values
- b) The Design of Research; Inter-disciplinarity & Multi-disciplinarity
- c) Sampling Methods and Techniques

**II. Techniques of Data Collection : Quantitative Research Strategies: 10Hrs**

- a. Sources of Data- Primary, Secondary, Census
- b. Survey, Panel Study
- b. Structured Interview
- c. Content Analysis

**III. Techniques of Data Collection : Qualitative Research Strategies: 10 Hrs**  
**[Field work oriented teaching]**

- a) Differences between quantitative and qualitative research
- b) Unstructured Interview
- c) Case Study
- e) Participatory Action Research: PO ; PRA; RRA; Action Research

**IV. a) Analysis of Data and Interpretation: 10 Hrs**

Use of Statistics in Social Research- Basic Statistical tools

**b) Application of Research Skills**

Writing research proposal—Steps Review of Literature -- Guidelines for evaluating Review  
of Literature, Writing Bibliography

**V. Recent Applications: 05 Hrs**

Triangulation: (a) Theory triangulation, (b) Methodological triangulation  
(c) Investigator triangulation: (D) Data triangulation.

**VI. Practical training in SPSS package : 10 Hrs**

**VIII Ethics in Social Research 05 Hrs**

**Required Readings:**

1. *Wilkinson T S & Bhandarkar P L, 1990 Methodology and Techniques of Social Research, Himalaya Pub. House, New Delhi*
2. *Ram Ahuja, 2002 Research Methods- Rawat Publications, Jaipur*
3. *Jayaram N, 1989 Sociology- Methods and Theories- Macmillan India Ltd,*
4. *William J Goode and Pal. K. Hatt Methods in Social Research- McGraw Hill Book Company, New York*
5. *Giddens Anthony, New Rules of sociological Research, Hutchinson, 1976.*
6. *Sayer, Andrew, Method in Social Science (revised 2nd edition), Routledge, 1992*
7. *Sachdev Meetal: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.*
8. *Kothari C.R., Research Methodology- Methods and Techniques, Wiley Eastern Ltd, New Delhi*
9. *ಡಿ.ಎಸ್. ಶಂಕರನಾರಾಯಣ, (2007) ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆ-ವಿಧಾನಗಳು ಮತ್ತು ತಂತ್ರಗಳು, ಎಂ.ಸಿ.ಸಿ. ಪಬ್ಲಿಕೇಶನ್ಸ್*
10. *ಎಸ್. ರಾಜಶೇಖರ್, ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆ- ಕನ್ನಡ ಆಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿ.ವಿ.*
11. *ಚ.ನ.ಶಂಕರರಾವ್, ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆಯ ಕೈಪಿಡಿ, ಜೈಭಾರತ್ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು*
12. *ಡಾ|| ಆರ್. ಇಂದಿರಾ, ಸಾಮಾಜಿಕ ಸಂಶೋಧನಾ ವಿಧಾನಗಳು, ವಿದ್ಯಾಸಾಗರ ಮುದ್ರಣ ಮತ್ತು ಪ್ರಕಾಶನಾಲಯ, ಮೈಸೂರು*

**Paper 1.3 Sociology of India 60 Hrs**

I **Development of Sociology and Social Anthropology in India 05 Hrs**  
(Srinivas, M.N. and M.N. Panini. 1973. ... *Bulletin*, 22(2): 179-215)

2. **The Professionalization of Indian Anthropology and Sociology- Peoples, Places, and Institutions 05 Hrs**  
(Patricia Uberoi, Satish Deshpande & Nandini Sunder in *Anthropology in the East*., 2010, Permanent Black Publications, Ranikhet.)

3. **Pioneers in Indian Sociology: 40 Hrs**  
a) L.K. Ananthakrishna Iyer- Colonial Anthropology and 'the Native Anthropologist' as Pioneer  
b) Patrick Geddes: Sociologist, Environmentalist and Town Planner  
c) G.S. Ghurye and the making of Indian Sociology  
d) The Sociology of D.P. Mukherji  
e) Iravathi Karve: In the Cause of Anthropology  
e) A.R. Desai: Towards a Praxiological Understanding of Indian Society  
f) M.N. Srinivas and Indian Sociology: Fashioning a Postcolonial Discipline

4. **Contribution to Indian Sociology towards Methodological pluralism 10 Hrs**  
(T.N. Madan, *Sociological Traditions-Methods and Perspectives in the Sociology of India*-Sage)

**Suggested Readings:**

1. Patricia Uberoi, Satish Deshpande & Nandini Sunder in *Anthropology in the East*., 2010, Permanent Black Publications, Ranikhet.
2. T.N. Madan, *Sociological Traditions-Methods and Perspectives in the Sociology of India*-Sage Publication New Delhi
3. T.N. Madan, *Pathways- Approaches to the Study of Society in India*, (1995, Third reprint 2011), Oxford India Paperbacks.
4. Dhanagare, D. N., 1993, *Indian Society : Themes And Perspectives*, Rawat publications, Jaipur.
5. Mukherjee Ramakrishna, 1979, *Sociology of Indian Sociology*, Allied Publishers, New Delhi.
6. Das Veena, (ed) *Handbook of Indian Sociology*, OUP, New Delhi, 2004.
7. Vivek P. S., 2002, *Sociological perspectives and Indian Sociology*, Himalaya Publishing House, Mumbai.

## **1.4 SOCIOLOGY OF SOCIAL MOVEMENTS**

**60 HOURS**

### **Objectives:**

1. To introduce the students to the role of social movements in social transformation
2. To help them understand the various approaches to the study of social

**I Nature, Definitions, Characteristics of social movement 15 Hrs**  
Conceptual Problems relating to Genesis & Typology of social movements, Relationship with State and Civil Society

**II. Theories of Social Movements. 15 Hrs**  
a) Structural –functional  
b) Marxist  
c) Resource Mobilization Theory  
d) New Social Movement

**III. Social Movement and Social Change 10 Hrs**  
a) Reform, Rebellion, Revival  
b) Revolution, Insurrection  
c) Counter Movement

**IV. New Social Movements(with specific reference to social basis, leadership, ideology and emotions) 20 Hrs**

- a) Gandhiji's Sathyagraha & non-violence movement
- b) Labour movement

### **Required Readings:**

- 1) Wilson J, Introduction to Social Movements ,Basic Books, INC. Publishers, New York, 1973.
- 2) Rao, M.S.A.: Social Movements in India, Vol.I and II, Manohar, Delhi, 1978.
3. Shah Ghanshyam: Social Movements and the State, Sage, New Delhi, 2002  
Foweraker Joe, Theorising Social Movements, Pluto Press, London, 1995.
4. Bagguley, P. (1992). Social change, the middle class and the emergence of "new Social movements": A critical analysis. The Sociological Review
- 5) Banks J. A., Sociology of Social Movements,
- 6) Buechler, S. 1997. 'New Social Movement Theories' in Buechler, S. and Cylke, F.K. Jr.(eds.) Social Movements: Perspectives and Issues. Mountain View: Mayfield Publishing Company.
- 7) A.R.Desai, (ed) 1979, Peasant Struggles in India, Oxford University Press



**Further Readings:**

1. Buechler Steven M., *Social Movements in Advanced Capitalism: The Political Economy and Cultural Construction of Social Activism* Oxford University Press, 2000.
2. Brian D. Loader, Nixen Paul G. Rucht, (2004) *Cyberprotest: New Media, Citizens, and Social Movements*, Routledge.
3. Diani, M. 1992. 'The concept of social movement', *Sociological Review*, 40, 1: pp.1 - 25.
4. Flam H. and King D. Edt.: *Emotions and Social Movements*, Routledge, NY.
5. Katzenstein Ray, *Social Movements in India*, OUP, 2005.
6. Gore M. S., *Non Brahmin Movement of Maharashtra*, Segment Book Distributors, New Delhi, 1989
7. Joshi Barbara, (ed) *Untouchable! Voices of Dalit Literature Movement*, Londoan, Zed Books, London 1986.  
Singh K.S. 1982 *Tribal movements in India*, ( ed.) Vol. I & II Manohar Publications ,New Delhi
- 8 McAdam, D., McCarthy, J.D. and Zald, M.N. 1996. *Comparative Perspectives on Social Movements*. Cambridge: Cambridge University Press.
- 9 Meyer David S., Whittlev Nancy, Robnett Belinda: *Social Movements*, Oxford, New York, 2002.
10. Mathew George, *Panchayati Raj from Legislation to Movement*, New Delhi, Concept Pub. 1994.
12. Michel S. M., (Ed) *Dalits in India*, Sage, Delhi, 2007.
13. Oommen T.K.: *Nation, Civil Society and Social Movements*, Sage, Delhi, 2004.
14. Oommen, T.K. 1990 . *Protest and change : Studies in social Movements* , Delhi

**Optional Papers:**

**1.5 (a) ENVIRONMENTAL SOCIOLOGY**

**Specific Objectives:**

After learning this paper, the learners will be able to:

- 1] get familiarized with the recently emerged field of environmental sociology.
- 2] understand the theoretical perspectives to understand relation between environment and society.
- 3] gain knowledge of contemporary environmental issues, problems, their causes and consequences

**I Early Interest in Environmental Issues 10 Hrs**

- a] The Chicago School: Classical Human Ecology
- b] Duncan's Ecological Complex: POET Model
- c] Basic Concepts Definitions and Meaning:
- d] Environment ii) Ecosystem iii) Sustainable Development

**II Environmental Sociology : Field and Scope 10 Hrs**

- a] Disciplinary Traditions and the study of Environmental Issues
- b] Dunlap and Catton: DWW, HEP and NEP
- c] Environmental Sociology: Subject-matter and Scope

**III Society – Nature Relationship: Approaches/Perspectives 10 Hrs**

- a] Dunlap and Catton's Ecological Complex, Social Constructionism and Realism
- b] Deep Ecology
- c] Ecofeminism
- d] Gandhian Approach

**IV Environmental Sociology in India 10 Hrs**

- a] Early interest in ecological issues in India: J. C. Kumarappa, Patrick Geddes, Radhakamal Mukerjee and Verrier Elwin
- b] Research in Social Ecology/Environmental Sociology in India: An Overview

**V Major Environmental Issues in India 10 Hrs**

- a] Sustainable Agriculture
- b] Industrialization Urbanization and Environmental Problems
- c] Population Growth and Environmental Problems
- d] Environment and Human Health

**VI Environmental Protection in India 10 Hrs**

- a] Environmental Protection Agencies in India
- b] Constitutional Provisions and Environmental Laws in India
- c] Environmental Movements in India

**Required Readings:**

1. Carolyn Merchant (Ed.) Ecology, Rawat Publications, Jaipur, 1996.
  2. Guha, Ramachandra. 1992. "Pre-history of Indian Environmentalism", in Economic and Political Weekly, January 4-11, pp.57-64.
  3. Guha, Ramachandra. 1997. "Social-Ecological Research in India-A Status Report", in Economic and Political Weekly, Vol. 32 (7), Feb. 15, pp.345-352.
  4. Guha, Ramchandra ( ed.) Social Ecology, Oxford University Press, New Delhi, 1994
  5. Martel Luke Ecology and Society, An Introduction, Polity Press, 1994.
  6. Michael Radcliff and Graham Woodgate (Eds.)The International Handbook of Environmental Sociology, Edward Elgar, Cheltenham, Uk, 1997.
  7. Riley E. Dunlap et. al. (ed.) Sociological Theory and the Environment: Classical Foundations, Contemporary Insights, Rowman & Littlefield,2002
  8. Saxena H. M. Environmental Studies, Rawat Publications, Jaipur, 2006.
  9. Sundar I and P.K.Muthukumar, Environmental Sociology I, Sarup and Sons, New Delhi,2006.
  - 10.Hannigan John Environmental Sociology, Routledge Pub. New York, 1995
- Note: Any other text/Article suggested by the subject teacher.

## II Semester M.A.

### Syllabus Details: Compulsory Papers

60 Hours

#### MAS 2.1 : 2.1 CLASSICAL SOCIOLOGICAL TRADITION-II

#### Objectives:

1. To introduce students to the trends in Post-Marxian sociology
2. To acquaint students with the multi-faceted growth of sociology

#### I Debate on the Ghost of Karl Marx:

15 Hrs

##### Max Weber:

- a) Methodology of the Social Sciences- Ideal Types
- b) Social Action: Basic Concepts and Terms
- c) Bureaucracy and rationality
- d) Religion and Social Change
- e) Critical assessment of Max Weber

#### II Vilfredo Pareto:

15 Hrs

- a) Sociology as a logico-experimental Science
- b) Logical and Non-logical actions
- c) Residues and derivations
- d) The Circulation of Elites

#### III Development of Sociology in America- Contributions of:

20 Hrs

- a) W.G.Sumner, C.H.Cooley, G.H.Mead, W.I.Thomas
- b) Emergence of Critical Sociology- E.A.Ross, T.B.Veblen
- c) Chicago School: Robert E. Park, E.H.Southerland
- d) Harvard School: P.A.Sorokin, Talcott Parsons

#### IV a) Rise of Anti-positivism, non-positivism and rejection of empiricism.

10 Hrs

#### Essential Readings:

- Nisbet, R.A. 1967. *The Sociological Tradition*. London: Heinemann.
- H.E. Barnes An Introduction to the History of Sociology, Chicago University Press
- Ronald Fletcher,(1971), Making of Sociology-The Beginnings and Foundations, 2 volumes Nelson's university paperbacks/ Indian Edition Rawat, Jaipur.
- Zeitlin, Irving M., 7<sup>th</sup> Edition (2001) Ideology and the Development of Sociological Theory, Prentice Hall, New York,.

- Zeitlin, Irving M. (1973). Rethinking Sociology: A Critique of Contemporary Theory, New York, Appleton-Century-Crofts.
- Lewis A. Coser, 2<sup>nd</sup> Ed. 1977, *Masters of Sociological Thought: Ideas in Historical and Social Context*, Harcourt Brace, Jovanovitch
- Tucker, K.N. Classical Social Theory. 2002. Blackwell Publication, Oxford
- Ritzer George, Sociological Theory, Mc.Graw Hill, New York, Latest edition 2000 – 5th edition.
- Morrison Ken, 1995. Marx, Durkheim, Weber – formation of Modern Social Thought. Sage Publication, New Delhi.
- Giddens. Sociology, 1989. Polity Press. Cambridge.
- Lewis A.Coser, Masters of Sociological Thought, Harcourt Brace Jovanovich, 1971
- ಚ.ನ.ಶಂಕರ್‌ರಾವ್, ಸಮಾಜಶಾಸ್ತ್ರ-ಪ್ರಾಥಮಿಕ ತತ್ವಗಳು ಮತ್ತು ಸಾಮಾಜಿಕ ಚಿಂತನೆ, ಜೈಭಾರತ್ ಪ್ರಕಾಶನ, ಬಿಜ್ಜೆ ಮಂಗಳೂರು.
- ಚ.ನ.ಶಂಕರ್‌ರಾವ್, ಸಮಾಜಶಾಸ್ತ್ರದ ಕಿರು ವಿಶ್ಲೇಷಣೆ, ಜೈಭಾರತ್ ಪ್ರಕಾಶನ, ಬಿಜ್ಜೆ ಮಂಗಳೂರು.

***Any other text/Article suggested by the subject teacher.***

**MAS 2.2: 2.2 SOCIOLOGY OF DEVELOPMENT**

**60 Hours**

**Objectives:**

1. To introduce various theoretical perspectives which have shaped the concept of development
2. To provide an understanding of the alternate trends and responses to modernization theory
3. To understand the contemporary socio-economic framework of development in India

**Introduction to Development – 10 Hrs**

- (a) Sociological perspectives to development-  
Scope and nature of the study of development particular reference to India
- (b) Definition of the concept of Development in Economics, Sociology,  
Measurement of  
Development.

**II. Concepts: 10 Hrs**

Development, underdevelopment, social change, evolution, growth, indices of development-social and human development, gender development.

**III. Social and Economic factors in development- 10 Hrs**  
Caste, Religion and Education; Tradition v/s Modernity

**IV. Theories of Development : 15 Hrs**

- (a) Early Modernisation theory; Durkheim, Spencer, Weber, Parsons, Smelser
- (b) Variants of Modernization theory : Liberal and Marxist perspectives
- (c) Dependency theory, Poverty - Development
- (d) Neo-liberalism- MNCs, TNCs, GATT, WTO.

**V Alternate Development thought: 05 Hrs**  
Environmentalism, Gandhi and Schumacher,

**VI Post Development: 10 Hrs**  
**De-constructing development:** Development as discourse, Astro Escobar,  
Ashish Nandi,.

**Essential Readings:**

1. Wood Charles, Roberts Bryan (ed), 2005, Rethinking Development In Latin America,  
Penn State Press,
2. Preston P.W., 1982, The Theories of Development, London Routledge, Kegan Paul

3. Desai A.R., 1971, *Essays on Modernization of Underdeveloped Societies*, Thacker and Co., Bombay
4. Datt and Sundaram, 2008, *Indian Economy*, S. Chand & Co., New Delhi
5. Eade D. & Ligteringen E., 2006, *Debating Development – NGOs and the future*, Rawat Publications, Jaipur
6. Escobar Arturo, 1995, *Encountering Development, the making and unmaking of the third world*, Princeton University Press, Princeton
7. Kothari Uma, *A Radical History of Development Studies, Individuals, Institutions and ideologies*, David Philip, Zed books, New York.
8. Harrison D.H., 1988, *The Sociology of Modernization and Development*, London Routledge, Kegan Paul
9. **Webster Andrew, 1984, Introduction to the sociology of Development**, London McMillan
10. Planning Commission, Govt. of India, 2008, *Eleventh Five Year Plan 2002-12, Vol I Inclusive Growth*, Oxford University Press, New Delhi
11. Women's Studies Centre, Pune University, Pune
12. **Wolfgang Sachs(ed) 1992, The Development Dictionary**; Orient Longman.
13. **Sen, A. 2000. Development as Freedom**. New Delhi: Oxford University Press.
14. **Pieterse, J.N. 2001. Development Theory: Deconstructions/ Reconstructions**. New Delhi: Vistaar Publications.
15. **Escobar, A. 1995. Encountering Development: The Making and Unmaking of the Third World**. Princeton, NJ: Princeton University Press. (selected chapters).
16. **Ralph Peris, Asian Development Styles**, Abhinav Publications, 1977

Note: Any other text/Article suggested by the subject teacher.

### **Recommended Readings:**

1. Albrecht, Gary L. and Fitzpatrick, R. 1994. *Quality of life in health care*:
2. *Advances in medical sociology* . Mumbai: Jai press.
3. Basu S.C. 1991. *Hand book of preventive and social medicine* 2nd edition, Current Books International , Calcutta.
4. Venkataratnam, R. 1979. *Medical sociology in an Indian setting*, Madras: Macmillan.
5. Coe . Rodney M . 1970. *Sociology of Medicine* , New York: McGraw Hill.
6. Cockerham , William C, 1997, *Medical Sociology* New Jersey : Prentice Hall
7. Cockerham, William C, 1997 *Reading in Medical Sociology* , New Jersey
9. Conrad , Peter et al. 2000. *Handbook of medical sociology* , New Jersey : Prentice Hall.
10. Dalal Ajit, Ray Shubha, Ed. *Social Dimensions of Health*, Rawat, 2005
11. Illich, Ivan. 1977. *The Limits to Medicine*, Rupa, New Delhi
12. Madan, T.N. 1980. *Doctors and Society – Three Asian Case Studies*, Vikas, Delhi
- 13) Parsons, Talcott. 1951. 'The Sick Role', in *The Social System*, The Free Press, Glencoe

**MAS 2.3- 2.3 : Sociology of India-II-(Post-Colonial) 60 Hours**

**I Social Organization of Agriculture: 20 Hrs**

- a) Ownership, Control and Use of Land
- b) Organization of Production
- c) Agrarian Reform and Social Change
- d) Agrarian Movements

**II. Aspects of Urban India: 20 Hrs**

- a) Nature of Urban Society
- b) Emergence of New Occupations
- c) Occupation and Social Class

**III Aspects of Politics and Society in Contemporary India: 15 Hrs**

- a) Nationalism, Secularism, Communalism and Regionalism
- b) Positive Discrimination: Scheduled Castes, Scheduled Tribes, and Other Backward Classes
- c) Women in Indian Society

**IV Continuity and Change: Tradition and Modernity 05 Hrs**

**Essential Readings:**

1. Dumont, L. 1970. *Religion, Politics and History in India*. Paris/The Hague: Mouton.
2. Frykenberg, R.E. (eds.). 1969. *Land Control and Social Structure in Indian History*. Madison: University of Wisconsin Press.
3. Walinsky, L.J. (ed.). 1977. *Agrarian Reform as Unfinished Business: The Selected Papers of Wolf Ladejinsky*. Delhi: Oxford University Press.
4. Joshi, P.C. 1974. 'Land Reform and Agrarian Change in India and Pakistan since 1947', *The Journal of Peasant Studies*, (Chapter: 1, 2 and 3).
5. Redfield, R. and M. Singer, 1954. 'The Cultural Role of Cities', *Economic Development and Cultural Change*, 3: 53-73.
6. Shah, A.M. 1988. 'The Rural-Urban Networks in India', *South Asia* (N.S.), 11(2): 1-27. Rao, M.S.A. (ed.). 1974. *Urban Sociology in India. A Reader and Source Book*. New Delhi: Orient Longman.
8. Rudra, A. 1989. 'The Intelligentsia a Ruling Class', *Economic and Political Weekly*, 24(3): 142-150.
9. Beteille, A. 1989. 'Are the Intelligentsia as a Ruling Class', *Economic and Political Weekly*, 24(3):151-155.
10. Srinivas, M.N. 1976. *Nation-Building in Independent India*. Delhi: Oxford University Press.
11. Ray, N.R. 1973. *Nationalism in India*. Aligarh Muslim University.
12. Rudolph, L.I. and S.H. Rudolph. 1987. *In Pursuit of Lakshmi: The Political Economy of the Indian State*. Delhi: Orient Longman.



13. Weiner, M. and Mary. 1981. Fainsod Katzenstein; *India's Preferential Policies: Migrants, the Middle Classes, and Ethnic Equality*. University of Chicago Press.
14. Beteille, A. 1981. *Backward Classes and the New Social Order*. Delhi: Oxford University Press.
15. Madan, T.N. 1987. 'Secularism in Its Place', *Journal of Asian Studies*, 46(4): 747-759.
16. Srinivas, M.N. 1966. *Social Change in Modern India*. Bombay: Allied Publishers.
17. Srinivas, M.N. 1989. *The Cohesive Role of Sanskritisation and Other Essays*. Delhi: Oxford University Press.
18. Guha, R. 1983. *Elementary Aspects of Peasant Insurgency in Colonial India*. Delhi: Oxford University Press.
19. Singer, M. 1972. *When a Great Tradition Modernizes*, New York: Praeger.
20. Singh, Y. 1973. *Modernization of Indian Tradition*. Delhi: Thomson Press

**MAS 2. 4- 2.4 THEORETICAL PERSPECTIVES IN SOCIOLOGY 60 Hours**

**Objectives:**

1. To develop the understanding of major sociological perspectives.
2. To develop the analytical abilities of the students.
3. To develop research orientation of the students with the understanding of major theoretical perspectives.

**I a) Concept of Theory, Nature and components of Sociological Theory**

**10 Hrs**

**b) Bearing of Research on Theory & Theory on Research**

**c) Levels of Theorisation in Sociology**

**II Structuralism:** Radcliff-Brown, S.F.Nadel, Levi-Strauss. **10 Hrs**

**III Functionalism:** Malinowski, Parsons & Merton. **20 Hrs**

**IV Conflict theory:** Mills and Dahrendorf **10 Hrs**

**V Symbolic Interactionism:** C.H. Cooley, G.H.Mead, H.Blumer **10 Hrs**

**Essential Readings:**

1. Ritzer, George. Sociological Theory. MacGraw-Hill.2000.
2. Ritzer, George. Encyclopedia of Social Theory. Vol.I & II. Sage Pub. 2005.
3. Giddens and Turner (eds). Social Theory Today, Cambridge: Polity Press, 1987
4. Abraham, M.F. Modern Sociological Theory, New Delhi: OUP. 1990
5. Haralambos and Holborn. Sociology Themes and Perspectives. Fifth Edition. Collins, 2000.
6. Calhoun, Craig, Rojek, Chris & Bryan Turner. The Sage Handbook of Sociology. Sage Publications. 2005
7. Ritzer, George and Barry Smart. Handbook of Social Theory. Sage Publications. 2001.

Note: Any other text/Article suggested by the subject teacher.

Optional Papers : **MAS 2 SC-3**

**2.5(a) Sociology of Education**

**60 Hours**

**Objectives**

1. To get acquainted with the approaches and contributions in sociology of education
2. To get acquainted with the alternative educational programmes in India

**I. New Developments in Sociology of Education;** Theoretical Approaches and Contributions in

Sociology of Education- Parsons, Gramsci, Bourdieu. **15 Hrs**

**II. Philosophy of Education** – J Dewey, Freire, Ivan Illich, John Holt. **12 Hrs**

**III. The Indian Tradition of Education:** Colonial education, contribution of Nationalists/Gandhi. **12 Hrs**

**IV. Policies and programmes:** evaluation, issues of inequality, Child Labour and Education,

Impact of globalization. **15 Hrs**

**V. Alternative Education Programmes** **06 Hrs**

**Essential Readings:**

1. Morris, Iror: The Sociology of Education, Allan and Unwin, 1978.
2. Gore, M.S. et.all (ed.): Papers on Sociology of Education in India, New Delhi, NCERT, 1975.
3. Sen and Dreze: India: Economic Development and Social Opportunity, New Delhi: OUP, 1996.
4. N.Jayaram, (1990), Sociology of Education in India, Rawat, Jaipur
5. Sen and Dreze: India: Development Selected Regional Perspectives, New Delhi: OUP, 1997.
6. Channa, Karuna: Interrogating Women's Education, Jaipur and New Delhi, Rawat Publications, 2001.
8. Jerome Karabel and H.Halsey. Power and Ideology in Education. 1977. Oxford University Press.
9. Banks. Olive. 1971. Sociology of Education, (2nd Ed.) London : Batsford.
10. Blackledge, D and Hunt, B. 1985. Sociological Interpretations of Education. London : Crom Helm.
11. Kabeer, Nambissan & Subrahmaniam (eds.). 2003. Child Labour and Right to Education in South Asia. Sage Publication, New Delhi.
12. Ramachandran, V. 2004. Gender and Social Equity in Primary Education, Sage Publication.

Note: Any other text/Article suggested by the subject teacher.

### III SEMESTER M.A. IN SOCIOLOGY

#### MAS 3.1 - 3.1ADVANCED SOCIOLOGICAL THEORY

**4 Hours/Week:  
(60Hours)**

**Course Objectives:**

*This paper primarily covers the central aspects of post- Marxism and neo-Marxism. The students will be provided with the essentials of (a) theory of ideology of Antonio Gramsci and Louis Althusser, and (b) the critique of modernity in the works of Theodor Adorno and Max Horkheimer of the Frankfurt School. (d) The works of Jürgen Habermas.*

**Module I Emergence of Western Marxism**

**(15 Hours)**

- i) Nature and concepts
- ii) Principles of non-reductionist conception of ideology
- iii) The second international and Economism
- iv) Leninism and its consequences

**Module II Gramsci ( 1891-1937) : Hegemony and Ideology**

- i) Hegemony as union of political leadership and intellectual and moral leadership
- ii) National-popular will
- iii) Expansive hegemony
- iv) The problematic of ideology, a non-reductionist conception, organic ideology.
- v) Hegemonic Principle, Hegemony and war of position, war of manoeuvre, Articulation, Counter Hegemony, Common sense and ideology; Traditional and Organic Intellectuals; Conception of civil society.

**Module II Structural Marxism**

**(15 Hours)**

- 1) Louis Althusser: Critique of economistic view of history; Critique of centrality of self-constituted human subjects in history; Influence of Lacanian Structuralism; Scientific Marxism, epistemological break – Social Formation and Superstructure;
- 2) Ideology in For Marx and Reading Capital; Material nature of Ideology – ideology and the subject – hailing and interpellation; Repressive and Ideological State Apparatus; Over determination.

**Module III Critical Theory of the Frankfurt School**

**(15 Hours)**

- 1) Introduction to the Frankfurt School – Critique of Marxian theory, positivism, sociology and modern society; Influence of Karl Marx, Max Weber (rationality and legitimation) and Sigmund Freud (unconscious);

- 2) Theodore Adorno and Horkheimer: Dialectic of Enlightenment- critique of instrumental reason, Myth and enlightenment; Culture Industry – standardization, loss of Art's autonomy; Authoritarian Personality.
- 3) Jurgen Habermas: Structural transformation of the public sphere, Theory of Communicative action- distinction between communicative action and discourse.

**Module IV Post modernism**

**(15 Hours)**

- 1) Michel Foucault: Archaeology of knowledge; discursive formation
- 2) Discourse; Episteme; power / knowledge

**Essential Readings:**

- 1) Bronner S E and Mac Kay Kellener, 1989, 'Critical Theory on Society a Reader' Routledge Publications New York
- 2) Center for contemporary cultural analysis, 1977, "Ideology' Hutchinson Publications, London
- 3) Eliot Gregory, 1994, 'Althusser: A Critical Reader', Blackwell Publications London
- 4) Mc Lellan, David, 1979, 'Marxism After Marx', Mac Millan Press London

**Recommended Readings:**

- 1) Best Stevan and Douglas Kellner, 1991, 'Post Modern Theory; Critical Interrogation' Mac Millan Publications, London
- 2) Glucksmann, 1974, Structuralist Analysis in Contemporary Social Thought', Routledge Publications, Boston
- 3) Jenkin Alan, 1979, 'The Social Theory of Claude Levi Strauss', Macmillan Publications, London Joll James, 1977, 'Gramsci', Fontana and Collin Publications, Glasgow
- 5) Mouzelis Nicos, 1995, 'Sociological Theory what went wrong' Routledge Publications, London
- 6) Pusey Michael, 1987, 'Jurgen Habermas', Tavistock and Ellishors wood Publications London
- 7) Seidman Stevan, 1994, 'The Postmodern Turn', Cambridge Publications London

**MAS 3.2 - 3.2 SOCIOLOGY OF GENDER**

**4 Hours/Week: (60Hours)**

**Objectives:**

- 1. To introduce the basic concepts of gender and gender inequality**
- 2. To analyze the gendered nature of major social institutions**

**Course Outline:**

**I. Introduction to sociology of Gender (15)**

- Basic concepts--Sex, gender, patriarchy, sexual division of labour.
- Understanding gender inequalities--- class, caste and gender.
- Theories of Gender Relations- i) Liberal, (ii) Radical, (iii) Socialist  
(iv) Radical, (v) Post-modernist.

**II. Gendered institutions: (10)**

- Family**-- Division of labor, family in different caste and class contexts, gender as a structural link between marriage and kinship
- Work** -- Gender typing of jobs, the organized and unorganized sector  
Feminization of work, Glass ceiling.

**III. Gender and Education (10)**

- Gender in school, higher education
- Texts and contexts of learning, drop outs
- Emergence of women' studies

**VI.Challenges to Gender Inequality (15)**

- Women's movement, democratic movements (with reference to Law, Media, Health, Political participation, Education).
- State policies and programmes. Human Development Index v/s Gender Development Index

**V. Women in India – Some Problems, Issues. (10)**

**Essential Readings:**

- The Sociology of Gender – Laura Kramer – 2004,Rawat Publishers
- Six Feminist Thinkers – Vidhyuth Bagwath
- Indian Approach to Women's Empowerment
- Women in Indian Society – Neera Desai and Usha Thakkar – National Book Trust India – 2001
- Poverty Gender and Migration (Ed) Sandhna Arya & Anupama Roy – Sage Publications – 2006
- Sociology of Gender - The Challenge of Feminist Sociological Knowledge, Sage Publication – 2003

### **Recommended Readings:**

1. Bhasin Kamala: Understanding gender, Kali for women, N. Delhi, 2000
2. Basu Aparna: Women's Education in India in Ray and Basu (edt): From Independence Toward Freedom, OUP, 1999.
3. Chodhuri Maitreyee (2004): Feminism in India, Women Unlimited, New Delhi.
4. Chakravarty Uma: Gendering caste through a feminist Lense, Stree, Calcutta, 2003.
5. Courting Disaster, PUDR report, 2003.
6. Davis Kathy, Evans Mary, Lorber, J (edt) (2006): Handbook of Gender and Women's studies, Sage, UK.
7. Delamont Sara: Feminist Sociology
8. Feminist Concepts, Contribution to women's studies series, Part-I, II, III, RCWS, Mumbai.
9. Freedman Jane: Feminism, Viva Books, New Delhi, 2002.
10. Geetha V.: Patriarchy, Stree, Calcutta, 2007.
11. Geetha V.: Gender, Stree, Calcutta, 2002.
12. Ghadially Rehana (Edt): Urban Women in Contemporary India, Sage Publications, 2007.
13. IGNOU : Kits on Women in Indian Contexts, Delhi
14. Karat Brinda: Survival and Emancipation, Three essays Collective, 2005.
15. Khullar Mala (edt.): Writing the Women's Movement- A Reader, Zubaan, New Delhi, 2005.
16. Kimmel Michael: The Gendered Society, Oxford, NY, 2008.
17. Radha Kumar: History of Doing, Kali for Women, New Delhi, 1992.
18. Rege Sharmila: Sociology of gender, Sage, New Delhi, 2003.
19. Uberoi Patricia: Family, Kinship and Marriage in India, Oxford, New Delhi, 1994.
20. Wharton A. S.: Sociology of gender, Blackwell, 2005.
21. Bhagwat vidyut: Striyanchya Kartepanacha Itihas, WSC, Pune.
22. Sathe Nirmala and Kulkarni Vandana (1999): Samartha Aahe Chalvaliche, Aalochana, Pune.

Note: Any other text/Article suggested by the subject teacher

### **MAS 3.3 - 3.3 SOCIOLOGY OF HEALTH AND MEDICINE**

**4 hours per week (60 hours)**

#### **Course Objectives:**

This paper examines the intersection between the disciplines of sociology and medicine, and their relative importance. It also attempts to examine the social construction of health and illness that varies across societies. It endeavours to enable the student to undertake how health and illness are defined, when treatment is sought, how the sick are treated and by whom, and how they are treated. It also looks at the inequalities associated with health care and implications of caste, class and gender on the same.

#### **Module 1: Emergence of Sociology of Health and Medicine and its Development (12 hours)**

- a. Sociology of Health and Medicine, nature of study and scope
- b. Concepts of health and disease
- c. Social models of health and illness
- d. Emergence of the discipline of Sociology of Health and Medicine

#### **Module 2: Sociological Perspectives on Health (12 hours)**

- a. Functionalist view
- b. Conflict view
- c. Symbolic interactionism - social construction of health

#### **Module 3: Socio-Cultural Dimensions of Health (20 hours)**

- a. Socio-cultural causes of disease
- b. Theories of disease causation
- c. The sick role and the patients role (Parsons)

#### **Module 4: Understanding Healthcare Systems in India (16 hours)**

- a. History of healthcare systems
- b. Types - Allopathy, Ayurveda, Siddha, Unani, Homeopathy, Indigenous systems
- c. Issues and problems

#### **Module 5: Community Healthcare Systems and Management (20 hours)**

- a. Indicators of public health
- b. Health equity and social justice
- c. Privatization of healthcare and its implications



- d. Healthcare programs and policies in India, role of national and international organizations
- e. Research in Health and its impact

**Essential Readings:**

1. Cockerham. 1998. Medical Sociology. Prentice Hall, New Jersey, USA.
2. Nandy, Ashish and Shiv Viswanathan. 1990. Modern Medicine and its Non-Modern Critics: a study in discourse.
3. Weitz, Rose. 2004. Sociology of Health, Illness and Healthcare: a critical approach. Arizona State University.
4. Coe, Rodney. 1970. Sociology of Medicine. McGraw Hill, New York.
5. J B Baride and A P Kulkarni. 2006. Textbook of Community Medicine. Vora Medical Publications, Mumbai.
6. Graham Scambler. Sociology as applied to Medicine. W B Saunders and company, UK.

**Recommended Readings:**

1. Linday L Lindsay, Stephen Beach. 2000. Sociology, Social Life and Social Issues. Prentice Hall, New Jersey.
2. Report of the Independent Commission of Health in India, VHAI. 1997.
3. David Wain, Wright. Changing Phase of Medical Sociology.

\*\*\*\*\*

**MAS 3.4 - 3.4 SOCIOLOGY OF WORK**                      **4 Hours/Week: (60 Hours)**

**Objectives:**

- 1. To introduce the basic concepts of work and approaches to work**
- 2. To analyze the rapidly changing world of work and employment**
- 3. To analyse the myths and realities of modern employment**
- 4. To understand the term globalization and opening of the economy to foreign countries.**

**Module I Introduction to Sociology of Work: 10 Hours**

- Field of Sociology of Work
- Emergence of Industrial Sociology- Scientific Management, Illumination Study,  
Philadelphia Spinning Mule study
- Hawthorne study- Criticisms of Human Relations Approach

**Module 2: Concept Work: 15 Hours**

- What is Work? Problems of definition-work and non-work
- Radical approaches to work- Ideas of Hegel, Marx, Morris & Gorz, on work.
- Origins and significance of orientations of work- Domestic Labour, Gender & Domestic labour, Unemployment- social aspects of unemployment.

**Module 3: Work in Historical Perspective: 15 Hours**

- Pre-industrial work- The transition from feudalism to proto-industrialization-
- Factories and technological change-occupational change-
- Rise of trade unionism in the West and in India- State intervention and the Factory Acts.

**Module 4: Classical & contemporary Approaches to Work 10 Hours**

- Durkheim and industrial society
- Marx and capitalism
- Weber- Class, Status & Party- Capitalism and rationalization
- Human Relations & Neo-human relations
- Foucault and post-modernism

## Module 5:

**Future Work: Globalization and the Age of Enthralment: 10 Hours**

- The context of globalization- Global inequality
- Global cultural imperialism-branding
- Global exploitation-enthrallment

### Essential Readings:

- Keith Grint :The Sociology of Work ( 3<sup>rd</sup> edn, 2011) Polity Press, UK,
- Steven P. Vallas, etal,: Sociology of Work, Oxford University Press.
- Richard Hall, Robert Butteram: Sociology of Work- Perspective, Analyses and Issues, Sage Publications, 1994
- Peter Worsley: Introducing Sociology, Harmondsworth, Middlesex: Penguin, 1977.
- Melvin J Vincent; Jackson Mayers, New foundations for industrial sociology,Princeton, N.J., Van Nostrand Co. 1959
- Pascal Gisbert: Fundamentals of Industrial Sociology; Orient-Longman
- Fiona Devine, Affluent Workers Revisited: Privatism and the Working Class, Edinburgh University Press, 1992
- N.R.Sheth (Ed): Industrial Sociology in India, Allied Publishers, 1982
- Nitish R.Day: An Approach to the Problems of Industrial Relations the Indian case.
- Krishna Kumar,( 2005) From Post Industrial to Post Modern Society
- G.P.Sinha & PRN Sinha: Industrial Relations & Labour Legislation- Oxford and IBH
- Baviskar et al-Social Structure and Change [Vol.IV] Sage Publishers
- ಟಿ.ಕೆ.ರಾಮಚಂದ್ರರಾವ್/ಜಿ.ಸುಬ್ರಮಣ್ಯ: ಔದ್ಯೋಗಿಕ ಸಮಾಜಶಾಸ್ತ್ರ
- ಜಿ.ಸುಬ್ರಮಣ್ಯ: ಕೈಗಾರಿಕಾ ಸಮಾಜಶಾಸ್ತ್ರ, ಸಪ್ತ ಬುಕ್ ಹೌಸ್‌ಬೆಂಗಳೂರು

### Recommended Readings:

- Tony Watson, Sociology,Work and Industry, Cram101,Inc USA
- Rudi Volti, Sociology of Work and Occupations, Cram101,Inc USA
- John H. Goldthorpe, David Lockwood, Frank Bechhofer ,Jennifer Platt , The Affluent Worker in the Class Structure, Cambridge Studies in Sociology-1969
-

Optional Papers **MAS 3 -SC-3**

**3.5(a) THE INDIAN DIASPORA**

**4 Hours/Week: (60 Hours)**

**Course Objectives:**

*The Twenty Five Million strong Indian Diaspora has become one of the largest and influential global communities today. This paper attempts to introduce the students to the concept of Diaspora and to the Indian Diaspora in particular. It will begin with an examination of the term Diaspora and look at the Theories associated with the study of the same. It will also examine the construction of the Indian Diaspora and its representation in some forms of contemporary popular culture as well as at the interrelationship between India and her Diaspora today.*

**Module I: Diaspora:**

**(10 Hrs)**

- 1) Definition and an introduction of the term.
- 2) Sociological Perspectives on Diaspora
- 3) Historical Background
- 4) Relevance and implications

**Module II: Indian Diaspora**

**(20 Hrs)**

- 1) Diaspora in Pre-colonial India
- 2) Colonization and the Indian Diaspora
- 3) Indian Diaspora in the Post-Independence Era

**Module III: Diaspora and Migration**

- 1) Brief insight into the Jewish, British,
- 2) Migration to developed countries- Middle East, West Asia.
- 3) Socio-economic profiles.

**Module IV: Theories of Diaspora:**

**(15 Hrs)**

- 1) Socio-economic implications
- 2) Political and issues of identity
- 3) Some case studies: Britain, South Africa, Middle East, USA,
- 4) Impact of the Diaspora on the Countries of Origin and the Host Countries
- 5) Indian Foreign Policy- Dual Citizenship, PIO

**Module V: Representation of Indian Diaspora in Literature and Cinema:**

- a) *The Indian Diaspora in Indian Cinema- A study of Diaspora Comes Home; Disciplinary desire in DDLJ*
- b) *Representation of the Indian Diaspora in Jhumpa Lahiri's 'The Interpreter of Maladies'*

**Module VI: Globalization, Development, Migration :**

Recent developments in demographic structure- Ex: Bangalore, Bombay

**Essential Readings:**

- 1) Gogate, Sudha. 1991. *Impact of Migration to the Middle East on Rural Ratnagiri*, in M.S.A.Rao, Bhat and Kadekar(Ed). *A Reader in Urban Sociology*. Orient Longman, India
- 2) Jain, R.K. *Working Paper on the Indian Diaspora*
- 3) Jayaram,N(ed).2004. *The Indian Diaspora: Dynamics of Migration*. Sage, New Delhi
- 4) Jayawardena, Chandra.1968. Migration and Social Change: A Survey of Indian Communities Overseas in *Geographical Review*, Vol. 58, No.3, Pg 426-449.
- 5) Lahiri, Jhumpa.1999.*Interpreter of Maladies*. Mariner Books, USA
- 6) Sahoo and Brij Maharaj.2007. *Sociology of Diaspora: A Reader*. Rawat Publications, India
- 7) Uberoi, Patricia.2006. *Freedom and Destiny: Gender, Family and Popular Culture in India*.OUP, New Delhi (Chapter 6)

**Recommended Readings:**

- 1) *Ajay Kumar Sahoo, Brij Maharaj(Ed), Sociology of Diaspora, Rawat, 2011*
- 2) Bates, Crispin (ed.). 2001. *Community, Empire and Migration: South Asians in Diaspora*,Orient Longman
- 3) Ramnarine Tina K.1998. "*Brotherhood of the Boat*": *Musical Dialogues in a Caribbean Context*. In British Forum for Ethnomusicology Source: British Journal of Ethnomusicology,Vol. 7
- 5). Rayaprol, Aparna. 1997. *Negotiating Identities: Women in the Indian Diaspora*. OUP, Delhi(Chapters 1 and 3).
- 6) Gupta, Dipankar, 1978, *Analytical Problems in Critical Sociology-Lessons of Gujrath and Bihar* EPW
- 7) R.Guha,(Ed) *Subaltern Studies- Writings on South Asian History and society*, Vol.1 OUP
- 8) Bhat C & Laxminarayan K, 2010, 'Indian Diaspora, Globalization and Transnational networks;the South African context'- *Journal of Social Science*,25(1-3); 13-23.
- 9) Karim H.K. 2003, *The Media of Diaspora*, London, Routledge

Optional Papers **MAS 3. OE-1**

**MAS 3. OE-1 ENTREPRENEURSHIP DEVELOPMENT**

**4 Hours/Week:**

**60 Hours**

- **Objectives:** The paper will help you to develop required traits and competencies to become successful social entrepreneur.
- Provide a basket of opportunities to start your own for-profit social enterprise to serve a social cause.
- Impart necessary knowledge, information and skills to plan and manage profitable social enterprise.
- Equip the student to prepare a suitable business plan and to start social enterprise.

**Unit I**

Entrepreneurship: Definition of Entrepreneur, Internal and External Factors, Functions of an Entrepreneur, Entrepreneurial motivation and Barriers, Classification of Entrepreneurship, Theory of Entrepreneurship, Concept of Entrepreneurship, Development of entrepreneurship; Culture, stages in entrepreneurial process.

**Unit II**

Creativity and Entrepreneurial Plan: Idea Generation, Screening and Project Identification, Creative Performance, Feasibility Analysis: Economic, Marketing, Financial and Technical; Project Planning: Evaluation, Monitoring and Control segmentation. Creative Problem Solving: Heuristics, Brainstorming, Synectics, Value Analysis, Innovation.

**Unit III**

International Entrepreneurship Opportunities: The nature of international entrepreneurship, Importance of international business to the firm, International versus domestic entrepreneurship, Stages of economic development.

Institutional support for new ventures: Supporting Organizations; Incentives and facilities; Financial Institutions and Small scale Industries, Govt. Policies for SSIs.

**Unit IV**

Family and Non Family Entrepreneur: Role of Professionals, Professionalism vs family entrepreneurs, Role of Woman entrepreneur.

Venture Capital: Venture capital, Nature and Overview, Venture capital process, locating venture capitalists.

Suggested Readings:

1. Couger, C- Creativity and Innovation (IPP, 1999)
2. Nina Jacob, - Creativity in Organisations (Wheeler, 1998)
3. Jonne & Ceserani - Innovation & Creativity (Crest) 2001.
4. Bridge S et al- Understanding Enterprise: Entrepreneurship and Small Business (Palgrave, 2003)

5. Holt - Entrepreneurship : New Venture Creation (Prentice-Hall) 1998.
6. Hunger J D and Wheelen T L - Strategic Management (Addison-Wesley, 1999)
7. Dollinger M J - Entrepreneurship (Prentice-Hall, 1999)

**MAS 3. OE-2**

**3.5(b) INDUSTRIAL RELATIONS & PARTICIPATORY MANAGEMENT**

**4 Hours/Week**

**60 Hours**

**Unit I: Nature and scope of industrial relations 10 Hours**

- 1 Nature and scope of industrial relations
- 2 Value of industrial relations in India
- 3 Important concepts and components of industrial relations

**Unit II: Approaches to industrial relations**

**10 Hours**

- 1 Systems theory - Dunlop & Flanders
- 2 Action approach
- 3 Unitary Ideology and Pluralistic Ideology

**Unit III: Changing Image of the working class**

**10 Hours**

- 1) Working class as a social and political force in the west
- 2) Evolution of the working class in India
- 3) Onset of globalization and emergence of the knowledge worker

**Unit IV: Sociology of trade unionism**

**15 Hours**

- 1) Historical context of trade unions in India
- 2) Depoliticised Union – Insider vs Outsider Leadership
- 3) Trade union – challenges of globalization

**Unit V: Industrial and labour relations**

**15 Hours**

- 1) Industrial disputes / conflict -Collective bargaining
- 2) Worker participation in management (WPM); Industrial democracy, levels of participation of  
WPM, Objectives WPM models in India

**Essential Readings**

- 1) Arora, Monal, *Industrial Relations*, Excel Books, New Delhi, 2005
- 2) Joseph, Jerome, *Industrial Relations*, Global Business Press, New Delhi, 1995
- 3) Railkar J. S., *Labour Welfare Trade Unionism and Industrial Relations*, H. A. Sheth, Bombay, 1981
- 4) Singh, B. D., *Industrial Relations Emerging Paradigms*, Excel Books, New Delhi, 2008
- 5) Y. Narayan Chetty, *Dynamics of Trade Unionism in India*, New Delhi: Anmol Publications, 2004.

## IV SEMESTER M.A. IN SOCIOLOGY

### MAS 4.1 - 4.1 Sociology of Science

4 Hours/Week

60 Hours

**Objectives:** The primary purpose of this paper is to critically examine practices that constitute modern science. As science progresses and society develops, their relationship likewise evolves; we will try to capture this relationship by answering the following questions: Does science give us objective truth about the world? How are established theories overturned? Is science actually progressing? Is science gender-biased?

**The main objective of this paper is to cultivate, among the students, ability to think -- clearly, systematically, and critically.**

1. An introduction to Philosophy of Science **05 Hrs**
2. Nature of Scientific thinking: Pre-Scientific and Scientific thinking: Three criteria of truth- truth- revelation, authority and precedent; Evolution of Scientific method – Science and commonsense **10 Hrs**
3. Scientific Explanation: Why questions- Deduction and Induction-  
(a) Empiricism and the development of inductivism-Mill's Methods;  
(b) The development of Hypothetico-deductive conception- Karl Popper,  
(c) Problem of verification and the theory of falsification **15 Hrs**
4. Limitations of the applicability of the methods of natural science to the study of social phenomena: Limitations of empiricism in Sociology- Contributions of Stanislaw Andreski, Thomas Kuhn and Paul Feyerabend. **15 Hrs**
5. Problem of Objectivity and Value freedom in social science: Social Science as ideology, Feminist Philosophy of Science. **15 Hrs**

#### **Essential Readings:**

1. M. Salmon, *et al.* (1999) *Introduction to the Philosophy of Science*, Prentice Hall: New Jersey.
2. Max Weber, *'Methodology of the Social Sciences'*, Free Press, Glencoe, 1949
3. Ernest Nagel, *'The Structure of Science: Problems in the Logic of Scientific Explanation'*; Routledge & Kegan Paul, London, 1979.



4. Robert Brown, ' *Explanation in Social Science* ', Aldine Publishing Co, Chicago, 1963.
5. Stanislaw Andreski, ' *Social Sciences as Sorcery* ', Penguin, 1974
6. Thomas Kuhn, ' *The Structure of Scientific Revolutions* ', University of Chicago, 1962.
7. Paul Feyerabend, ' *Against Method: Outline of an anarchist theory of knowledge* ', Verso, London, 1975.
8. Barry Barnes, ' *T.S.Kuhn and the Social Sciences* ' The MacMillan Press Ltd. 1982
9. Alan Ryan, ' *The Philosophy of Social Sciences* ' Pantheon Books, NY, 1970
10. Gunnar Myrdal, ' *Value in Social Theory* ' New York: Harper & Brothers, 1958.
11. S.F. Nadel, ' *The Foundations of Social Anthropology* ' Cohen & West Ltd. London 1963.
12. Robin Blackburn (ed), ' *Ideology in Social Science; Readings in Critical Social Theory* ', Fontana/Collins, Glasgow, 1972.
13. 1991, *Whose Science? Whose Knowledge? Thinking from Women's Lives*, Ithaca, NY: Cornell University Press.
14. S. Harding, (ed.) 1987, "Is There a Feminist Method?", in *Feminism and Methodology*, Bloomington IN: Indiana University Press.
15. Bergin, Lisa, 2002, "Testimony, epistemic difference, and privilege: how feminist epistemology can improve our understanding of the communication of knowledge", *Social Epistemology*, 16: 197-213.
16. Bleier, Ruth, 1984, *Science and Gender: A Critique of Biology and its Theories on Women*, New York: Pergamon.
17. Bordo, Susan, 1987, *The Flight to Objectivity: Essays on Cartesianism and Culture*, Albany: State University of New York Press.

MAS 4.2-4.2 Rural Development: Concepts and Dimensions

**Unit -I. Concepts of Rural Society and Rural Development, Definition and Scope of**

Rural Society and Rural Development, Economy, Education & Health, Causes of Rural Backwardness, Need for Rural Development **15 Hrs**

**Unit -II Approaches to Rural Development in India,**

Participatory Approach, Area Approach, Target Group Approach and Integrated Approach, Relevance of Gandhian and State Approach to Rural Development.

**15 Hrs**

**Unit -III Panchayat Raj Institutions: Evolution - Structure Functions 73rd**

Amendment, Role of PRIs in Rural Development.

**10 Hrs**

**Unit -IV Rural Development Programmes: CDP, IRDP, DWACRA, JRY, TRYSEM, SGRY, SHG'S, NREGA, EDUSAT, Right to Education**

**10 Hrs**

**Unit - V: Illustrative Studies - Any one of the following:**

**10 Hrs**

i. Ram Krishna Mukherjee, 1957: **The Dynamics of a Rural Society**

ii. Raina, R.L, Sharma, G.L. & Bajpai, S. K., 2008: **Implementation of National Rural Employment Guarantee Scheme: A Case Study of Uttar Pradesh**

iii. Singh, B.K. 2006: **Women Empowerment through Self Help Groups (SHGs)**

iv. Palanithurai, G. 2008: **Dynamics of New Panchayati Raj System in India**

v. Chauhan, Brij Raj, 2009: **Rural Life: Grass Roots Perspectives**

**Recent Articles:** A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology)

**REFERENCES:**

1. Mukherjee, Ram Krishna, 1957 : **The Dynamics of a Rural Society**, Berlin, Academic
2. Retzlaff, 1962: **Village Government in India**, Bombay, Asia Publishing House
3. Sharma and Malhotra, 1977: **Integrated Rural Development**, New Delhi, Abhinav Publ.
4. Robert Chambers, 1983: **Rural Development Putting the Last First**, New York, John Willey & Sons
5. Oommen, T. K., 1984 : **Social Transformation in Rural India**, Mobilization and State Intervention, New Delhi, Vikas
6. Robert Chambers, 1985: **Rural Development**, New York, John Willey & Sons
7. Jain S.C., 1985: **Rural Development**, Delhi, South Asia Books
8. Chauhan, Brij Raj, 1989 : **Grameen Bharat**, Etawah, A.C. Brothers
9. Pande, G.C, 1989: **Strategies of Rural Development in India**, New Delhi, Anmol Publications
10. Kumar, Ashok, 1990: **Planning and Development in Rural India**, New Delhi, Anmol Publications

11. UNDP, **Human Development Report(s)** 1998, 1999, 2000
12. Singh, Sukhdev, 1994: **IRDP and District Development: Role and Implementation of DRDA Schemes**, Delhi, Deep & Deep Publication
13. Sharma, S.L., 1994: **Perspectives on Sustainable Development in South Asia : The Case of India**, in Samad (ed.) **Perspectives on Sustainable Development in Asia**, Kaulalampur, ADIPA
14. Singh, Sukhdev, 1994: **IRDP and Poverty Alleviation**, Delhi, Deep & Deep Publication
15. Singh, Jitendra, 1996: "Gandhians in Action" New Internationally quarterly journal from India dedicated to Gandhian Thought, Action and ecology, Vol. 4-5, No. 10-16, 1997-98, New Delhi, The Sulabh Foundation, Sulabh International (India) **Page 11 of 44**
16. Keshav Dev Gaur, 1996: **Dynamics of Rural Development in India**, New Delhi, Mittal Publication
17. World Bank, 2001: **World Development Report (WDR)**
18. B. K. Sahu, 2003: **Rural Development in India**, New Delhi, Anmol Publications
19. Pant, S. K. & Pandey, Janak, 2004: **Social Development in Rural India**, New Delhi, Rawat Publishing
20. Singh, Yogendra, 2004: **The Concept of Participatory Management**, New Delhi, R.K.Printers
21. Desai, Vasant, 2005: **Rural Development in India - Past, Present and Future**, Himalayan Publisher
22. Singh, Yogendra, 2005: **A Manual For Capacity Building of Farming Communities**, New Delhi, R. K. Printers
23. Singh, B.K. 2006: **Women Empowerment Through Self Help Groups (SHGs)** Delhi, Tarun Printers
24. Rai, D.P., et al, 2007: **Community Development**, New Delhi, Shree Publishers
25. Sundar, Ram, 2007: **Panchayati Raj Reform India**, New Delhi, Kanishka Publisher Barik, Bishnu C. & Sahoo, Umesh C., 2008: **Panchayati Raj Institutions and Rural Development**, Jaipur, Rawat Publications
26. Sekar, Chandra S. 2008: **Panchayati Raj and Financial Resource**, New Delhi
27. Jegadeesan, G. & Santana Krishnan R., 2008: **Entrepreneurship and Rural Development in India**, Dehradun, ICFAI University
28. Raina, R.L, Sharma, G.L. & Bajpai, S.K., 2008: **Implementation of National Rural Employment Guarantee, Scheme: A Case Study of Uttar Pradesh**, N. D., Ess Pub.
29. Sudha, V Menon, 2008: **National Rural Employment Guarantee Act: Issues, Challenges and Experiences**, Dehradun, ICFAI University
30. Raina, R.L, Sharma, G.L. & Bajpai, S. K., 2008: **Implementation of National Rural Employment Guarantee Scheme: A Case Study of Uttar Pradesh**, New Delhi, Ess Publication
31. N.I.R.D., 2008: **Rural Development in India Some Facets**, Hyderabad

32. Palanithurai, G. 2008: **Dynamics of New Panchayati Raj System in India**, New Delhi, Concept Publishing
33. Chauhan, Brij Raj, 2009: **Rural Life: Grass Roots Perspectives**, Jaipur, Rawat Publication
34. Sudhir, Vaidya, 2009: **National Rural Employment Guarantee Act (NREGA): With Schemes and Guidelines**, New Delhi, D.K. Agencies
35. Government of India: **Eleventh Five Year Plan, 2007-12**, New Delhi, Publication Division.
36. NIRD, 2009: **Journal of Rural Development (JRD), Quarterly**, Hyderabad, Rajendra Nagar. U.N.D.P., 2009: **Sustainable Development**, New York, OUP
37. Singh, Yogendra, 2009: "The Concept of Participatory Management: Encouraging Reciprocal Caring" **Contemporary Management**, Vol. II. No. 2, Pp. 8-11, Lucknow,BSIMDS, (Jan-June-09)

## **MAS SC-4. 4.4 (B) SOCIOLOGY OF MEDIA AND COMMUNICATION**

### **SEMESTER-IV**

**4 Hours/Week:**

**60 Hours**

**Paper Objectives** This paper introduces the students to the sociological interpretation of the media which they encounter every step of their way. This paper will begin with an overview of what constitutes media and a brief history which will be followed by an analysis of popular culture and ideology and its intersection with the media which will include debates on the rise of global media. The paper will culminate in a study on the media's impact on Indian society such as through the portrayals of the minorities by the media.

### **Unit I: Introduction to Sociology of Media**

**10 Hours**

1. Social History of media
2. popular culture

### **Unit II: Theories related to media and popular culture**

**15 Hours**

1. Theories of media and popular culture:
2. Culture, ideology, hegemony
3. Aristocracy of cultures

### **Unit III: Media and Globalization**

**15 Hours**

1. Politics of representation, global media and corporate capitalism

### **Unit IV: Media and society**

**20 Hours**

1. Portrayals of women
2. Children
3. Dalits and other minorities

### **Essential Readings**

- 1) Devereux, Eoin. *Media Studies: Key Issues and Debates*. 2007

- 2) Dortner, Kirsten. *International Handbook of Children, Media and Culture*. 2008
  - 3) Herman, Edward. *Global media: The Missionaries of Corporate Capitalism*. 2004
  - 4) Perse, Elizabeth M. *Media Effects and Society*. 2001
  - 5) Ramannma, M.V. *Media and Women Development*. New Delhi: Anmol Publications, 2005
  - 6) Schramm, Wilbur, *Communications in Modern Society*. New Delhi: Surjeet, 2006.
  - 7) Williams, Kevin. *Understanding Media Theory*. New York: Hodder, 2003.
- Department of Sociology Bangalore MA Sociology Syllabus 2011 - 2013 42*

### **Recommended Readings**

- 1) Briggs, Asa. *Social History of the Media from Gutenberg to the Internet*. Polity Press, 2006.
- 2) Derne, Steve. *Globalization on the Ground: Media and the Transformation of Culture, Class and Gender in India*. New Delhi: Sage Publications, 2008.
- 3) Devereux, Eoin. *Handbook of New Media*. 2004
- 4) Gripsrud, Jostein. *Understanding Media Culture*. New York: Hodder, 2002.
- 5) Shahida, *Indian Women in Development Perspective*. New Delhi: Anmol Publications. 2007

### **MAS 4. SC 5- SOCIOLOGY OF DISASTERS AND DISASTER MANAGEMENT**

**4 Hours/Week:**

**60 Hours**

#### **Objectives:**

1. To introduce the students to the concept and challenges of disasters.
2. To understand the role of state and other agencies in disaster management

#### **Course Outline:**

1. Concepts, definitions and Nature of disasters. **10 Hrs**  
Sociology of Disasters, Sociological perspectives, implications
2. Causes and Types of Disasters: famines, floods, earthquakes, epidemics, wars, industrial disasters, nuclear disasters. **15 Hrs**
3. The effects and aftermath of disasters: victims and survivors **10 Hrs**  
**Case-studies of disasters in India:** Lathur, Bhopal, Pondicherry, Kashmir, North East, Srilanka(war), recent Gas leak (Andhra Pradesh)
4. The Welfare State and Disasters: the role of the state in preventing, apprehending and Managing disasters. – Malaprabha-Ghataprabha. **10 Hrs**

5. Disasters and civil Society: meaning of Disasters, the role of voluntary organizations, political organizations, citizens associations international bodies.

**15 Hrs**

**Readings:**

1. K.N. Shastri, Disaster Management in India, Neha Publishers & Distributors, New Delhi, 2012
2. Veena Das and Ashis Nandy: 'Violence, Victimhood and the Language of Silence', Contributions to Indian Sociology.
3. Dharendra Sharma, India's Nuclear Estate (New Delhi: Lancers, 1983).
4. P.N. Haksar et. al., : A Statement of Scientific Temper, Bombay: Nehru Centre, 1981.
5. Ashish Nandy: Science, Authoritarianism and Culture.
6. Praful, Bidwai : Atomic Power on the Run, The Times of India, 13-15 October 1986
7. Dharendra Sharma (ed.): The Indian Atom: Power and Proliferation (New Delhi: Philosophy and Social Action, 1986).
8. Dharendra Sharma, India's Nuclear Estate
9. Ashis Nandy : The Bomb, The Illustrated Weekly of India, 4 August 1985
10. Jatinder K. Bajaj : The Bhopal Tragedy: The Responsibility of the Scientific Community',
11. Sunil Sahasrabudhey, Bhopal: Science Must Share the Blame, PPST Bulletin, 1985, 5, pp. 6-4, 25-9
12. Shiv Visvanathan Bhopal: The Imagination of a Disaster, Alternatives, 1986, II, pp. 147-65.
13. Sen Amartya (1981) Poverty and Famines New Delhi: OUP
14. Govt. of Pondicherry, 2012, A Report on the damage caused by very severe cyclonic storm, Thane in the Union Territory of Pondicherry- Puducherry Dept. of Revenue and Disaster management.
15. Parida, P.K. 2002, (a) Towards re-building a Post- disaster Society; a case study of super cyclone affected coastal Orissa, The Indian Journal of Social Work, 63 (2); 243-62  
(b) 2010- Understanding evacuation behaviour in a disaster society; the case of coastal Orissa, Sociological Bulletin-59(2); 179-

#### **4.5 (A) SOCIOLOGY OF MINORITY GROUPS**

**4 Hours/Week:**

**60 Hours**

##### **Objectives:**

- 1. To discuss the issues of minority groups in India in the context of globalization.**
- 2. To introduce the students to contemporary debates on minority issues.**

##### **Course Out line:**

**I** Concept of Minority Community, Approaches to minority communities- Liberalism, pluralism, Multiculturalism, Post-modernism • **10 Hrs**

**II** Majoritarianism v/s Minoritism – Pre Colonial, Colonial and Post-Colonial Definitions, Nation – state, citizenship, cultural rights, political rights • **10 Hrs**

**III** State and minority communities in India Constitutional provisions, policies and programmes, politics of equality • **15 Hrs**

**IV** Minority communities and Social Movements: Regional reorganization, politics of political representation • **10 Hrs**

**V** Minority communities and Globalization beyond Nation, Citizenship, Exclusion and 'New Social Movements' **15 Hrs**

##### **Essential Reading:**

1. Weiner, Myron : India's Minorities: Who are they? What do they want? in Partha Chatterjee (ed.) State and Politics in India, OUP, 1997.
2. Kohli, Atul (ed.): India's Democracy: An Analysis of Changing State – Society Relationship, Princeton University Press, 1998.
3. Brass, Paul R.: Ethnicity and Nationalism: Theory and Comparison, Sage, New Delhi, 1991.
4. Hassan, Mushiral : Islam, Communities and the Nation: Muslim Identities in Asia and Beyond, Manohar, New Delhi, 1997.
5. Kakar, Sudhir : The Colours of Violence, Viking, 1997.
6. Ahmed, Imtiyaz & Ghosh, Partha & Reifeld, Helmut (ed.): Pluralism and Equality (Values in Indian Society and Politics), Sage, New Delhi, 2000.
7. Schemerhorn, R.A.: Ethnic Plurality in India, Arizona, 1978. 8. Harisson, Selig: India: Most Dangerous Decades, OUP, 1968.