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THE NATIONAL COLLEGE BASAVANAGUDI, BENGALURU- 04
AUTONOMOUS

Website: www.ncbgudi.com

Master of Arts in SOCIOLOGY

Regulations, Scheme & Syllabi

Semesters

I to IV

Revised w.e.f.

Academic Year 2019-2020 and onwards

Regulations for the Two Years (FOUR Semesters) Post-Graduate Course

Eligibility:

(a) A candidate, who has passed the three years B.Sc. Examination of any recognized University or equivalent thereto with Computer Science as one of the core subjects, shall be eligible for admission to M.Sc. Computer Science Course.

b) A General merit candidate should have secured at least 50% marks in aggregate and 55% in the Computer Science subjects in the degree course. For candidates belonging to SC/ST/BT and OBC, it is relaxed to 45% both in aggregate marks and marks secured in Computer science.

c) Completed 20 years of age at the time of admission or will complete this age on or before 31st December of the year of admission.

Duration of the Course:

The course of study of P.G. Degree shall extend over a period of two academic years, each year comprising two semesters, each semester comprising sixteen weeks of class work. The terms and vacations shall be as notified by the college from time to time.

Medium of Instruction:

The medium of instruction and Examination shall be English only.

Attendance:

Each semester shall be taken as a unit for the purpose of calculating attendance.

A student shall be considered to have satisfied the requirement of attendance for the semester, if he/she has attended not less than 75% of the number of classes in theory and practical separately, in each of the subjects.

A student who fails to satisfy the above conditions shall not be allowed to take the End Semester Examinations.

Marks for attendance under CIA [Continuous Internal Assessment] will be awarded in proportion to the attendance over 75%.

End Semester Examination:

Notification for the End Semester Examination will be issued 30 days before the commencement of the examination.

Students are required to pay the prescribed fee and submit the application form at the office of the Controller of Examinations (COE) within the dates notified.

Students, who do not pay the prescribed end semester examination fee for any semester, shall repeat the semester.

A student who has failed in a subject can attempt the same 3 times.

Practical examination will be conducted before the commencement of the theory examination.

Results:

Provisional Results of each semester will be announced within Fifteen days after the completion of the examinations.

Semester Marks Cards will be issued within 15 days of the announcement of results.

Request for Re-valuation should be made within 5 days from the date of declaration of result along with the fee notified by the Controller of Examinations.

Students who have cleared a minimum of 4 papers of I & II semester together shall be eligible for III Semester.

Process of Assessment:

Examinations are conducted with utmost care in the college. The College conducts two centralized tests in a semester for 30 marks in each subject. The end semester examination is conducted for 70 marks in each subject. Practical examinations are conducted for 100 marks. 30 marks are allotted for internal assessment which takes into consideration marks obtained at the tests, practical tests, attendance and assignments. One minor project and two seminars are valued for 50 marks each. The internal assessment is calculated on the basis of the following points:

Attendance – 5 Marks

Assignments- 5 Marks

Internal assessment (Two) tests – 20 Marks

Total – 30 marks

The Institution monitors student progression by continuous evaluation of performance and attendance. The faculty guides students to ensure their progress at each stage.

The Internal Assessment marks must be displayed in the Department Notice Board and a copy of the same should be sent to Controller of Examinations, at least one week before the commencement of the End Semester Examination.

The attendance of the students is strictly monitored. The attendance status is announced at the end of every month. Parents of students having a shortage of attendance are informed by the class teachers. Students who do not have a minimum of 75% of attendance are not permitted to take the final examination.

Mode of Assessment:

There shall be a double valuation by Internal and External teachers. Average marks of both Valuers should be taken as the marks secured for each paper. If the difference between the two Valuers exceeds 15% of the maximum marks of the paper, there shall be a third valuation by a Board. Board should comprise of the Chairperson of the Department, Paper setter and an external member. Marks awarded by the Board shall be final.

**Minimum to pass 50%: Theory 35/70 IA 15/30,
Practical:35/70 IA 15/30**

Program Outcome

The PG courses enable students to:

- 1.Explain important concepts and theoretical frameworks in their respective disciplines.
- 2.Contribute to research activities, related to both academics and industry based.
- 3.Conduct Inter-disciplinary &Trans-disciplinary Research with the focus on innovation.
- 4.Make critical assessments and judgments.
- 5.Analyze qualitative and quantitative data.
- 6.Develop academic skills appropriate for teaching.
- 7.Succeed in competitive examinations like NET, KSET etc.
- 8.Identify their own position on the ethical and democratic spectrum.

I Semester – MA Sociology

Code	Course	Hours	Marks			Credits
			IA	Exam	Tot	
MAS 1.1	Classical Sociological Tradition-I	4	30	70	100	4
MAS 1.2	Methodology & Techniques of Social Research	4	30	70	100	4
MAS 1.3	Approaches to the Study of Indian Society	4	30	70	100	4
MAS 1.4	Sociology of Social Movements	4	30	70	100	4
MAS SC1	Environment and Society	4	30	70	100	4
MAS SC2	Sociology of Politics					
Total Credit					500	20

II Semester – MA Sociology

Code	Course	Hours	Marks			Credits
			IA	Exam	Tot	
MAS 2.1	Classical Sociological Tradition-II	4	30	70	100	4
MAS 2.2	Sociology of Development	4	30	70	100	4
MAS 2.3	Social Demography with reference to India	4	30	70	100	4
MAS 2.4	Theoretical Perspectives in Sociology-I	4	30	70	100	4
MAS SC 3	Sociology of Education	4	30	70	100	4
MAS SC 4	Sociology of Kannada Literature					
Total Credit					500	20

III Semester – MA Sociology

Code	Course	Hours	Marks			Credits
			IA	Exam	Tot	
MAS 3.1	Advanced Sociological Theory	4	30	70	100	4
MAS 3.2	Gender and Society	4	30	70	100	4
MAS 3.3	Sociology of Health & Medicine	4	30	70	100	4
MAS 3.4	Sociology of Work	4	30	70	100	4
MAS SC5	Indian Diaspora	4	30	70	100	4
MAS SC 4	Open Elective: Industrial Relations & Labour Laws	2	15	35	50	2
MAS 3 OE2	Current Crisis in Indian Society					
Total Credit					500	22

IV Semester – MA Sociology

Code	Course	Hours	Marks			Credits
			IA	Exam	Tot	
MAS 4.1	Sociology of Science	4	30	70	100	4
MAS 4.2	Sociology of Rural Development	4	30	70	100	4
MAS 4.3	Dissertation	4	30	70	100	4
MAS SC 4.4	Sociology of Media and Communication	4	30	70	100	4
MAS SC 4.5	Sociology of Disaster & Disaster Management	4	30	70	100	4
Total Credit					500	20

First Semester

I Semester – MA Sociology						
Code	Course	Hours	Marks			Credits
			IA	Exam	Tot	
MAS 1.1	Classical Sociological Tradition-I	4	30	70	100	4
MAS 1.2	Methodology & Techniques of Social Research	4	30	70	100	4
MAS 1.3	Approaches to the Study of Indian Society	4	30	70	100	4
MAS 1.4	Sociology of Social Movements	4	30	70	100	4
MAS SC1	Environment and Society	4	30	70	100	4
MAS SC2	Sociology of Politics					
Total Credit					500	20

MAS 1.1 The Classical Sociological Tradition-I

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Objectives:

1. To introduce students to the trends in classical sociology
2. To acquaint students with the limitations of classical theory

Programme Outcome: This paper initiates students to the social and intellectual milieu in which Sociology emerged as a discipline, and to introduce to them the classical traditions of Sociology, focusing on the centrality of its theoretical and methodological contributions in the development of Sociology

1. The Development of Sociology in the 19th Century – 15 Hrs

- i) Transition from Social thought to Sociology
- ii) Comte & Positivism; A profile of Harriet Martineau
- iii) Spencer & Social Evolution

iv) Emile Durkheim: 12 Hrs

- a) Sociology as Science
- b) The Division of Labour and Forms of Solidarity
- c) Suicide
- d) Religion
- e) Critical assessment of Emile Durkheim

2. Karl Marx: 12 Hrs

- a) Mode of Production and Social Structure
- b) Historical Materialism
- c) Marx's Methodology: Dialectics, Principles and Laws
- d) Capitalism and Commodity Production
- e) Class and Class Conflict
- f) Class Struggle and classless society
- g) Critical Assessment of the work of Karl Marx

3. George Simmel: Formal Sociology, Individuality and Social forms, Spatial Projection of Social Forms, Social Types, Ambivalent view on Modern Culture.

12 Hrs

4. A Critique of Positivism: 05 Hrs

Essential Readings:

- Nisbet, R.A. 1967. *The Sociological Tradition*. London: Heinemann.
- H.E. Barnes An Introduction to the History of Sociology, Chicago University Press
- Ronald Fletcher, (1971), *Making of Sociology-The Beginnings and Foundations*, 2 volumes Nelson's university paperbacks/ Indian Edition Rawat, Jaipur.

- Zeitlin, Irving M., 7th Edition (2001) Ideology and the Development of Sociological Theory, Prentice Hall, New York,
 - Zeitlin, Irving M. (1973). Rethinking Sociology: A Critique of Contemporary Theory, New York, Appleton-Century-Crofts.
 - Lewis A. Coser, 2nd Ed. 1977, *Masters of Sociological Thought: Ideas in Historical and Social Context*, Harcourt Brace, Jovanovich
 - Tucker, K.N. Classical Social Theory. 2002. Blackwell Publication, Oxford
 - Ritzer George, Sociological Theory, McGraw Hill, New York, Latest edition 2000 – 5thedition.
 - Morrison Ken, 1995. Marx, Durkheim, Weber – formation of Modern Social Thought. Sage Publication, New Delhi.
 - Anthony Giddens. Sociology, 1989. Polity Press. Cambridge.
1. ಚ.ನ.ಶಂಕರರಾವ್, ಸಮಾಜಶಾಸ್ತ್ರ-ಪ್ರಾಥಮಿಕ ತತ್ವಗಳು ಮತ್ತು ಸಾಮಾಜಿಕಚಿಂತನೆ, ಜೈಭಾರತ್ ಪ್ರಕಾಶನ, ಬಿಜ್ಜೆ ಮಂಗಳೂರು.
 2. ಚ.ನ.ಶಂಕರರಾವ್- ಸಮಾಜಶಾಸ್ತ್ರದರ್ಶನ-ಭಾಗ-1, ಜೈ ಭಾರತ್ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
 3. ಚ.ನ.ಶಂಕರರಾವ್, ಸಮಾಜಶಾಸ್ತ್ರದಕಿರು ವಿಶ್ಲೇಷಣೆ, ಜೈಭಾರತ್ ಪ್ರಕಾಶನ, ಬಿಜ್ಜೆ ಮಂಗಳೂರು.

Any other text/Article suggested by the subject teacher.

MAS 1.2: Methods and Techniques of Social Research

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

The paper is designed to enable the students to get a practical training both in methods and data collection, which would enable them to do independent study later.

Objectives:

1. To acquaint students with the fundamentals of research techniques and methods.
2. To acquaint students with the quantitative and qualitative strategies of research.

Programme Outcome: 1. Learners will internalize the philosophical and theoretical understanding of social research methodology.

2. Get familiarized with the application of latest tools of Research and practical skills in doing sociological research

I) Scientific Social Research

10 hours

- a) What is Research? Definition, importance and significance. Relationship between theory, research and facts. Book view to empiricism.
- b) Research processes – identification and formulation of research problem in social research.
- c) Difference between quantitative and qualitative research.
- d) Sources of data - primary, secondary, census data, NSS data.

II) Research Design:

10 hours

- a) Types of research - basic and applied
- b) interdisciplinary and multidisciplinary.
- c) Types of research design - exploratory, descriptive, diagnostic and experimental.

III) Techniques of data collection: Qualitative Research Strategies

10 hours

- a) Ethnographic and observational techniques.
- b) Interview
- c) Case study
- d) Participatory research
- e) Content analysis
- f) Genealogical method

IV) Quantitative and Qualitative Research Designs

08 hours

- a) Hypotheses - definition, characteristics, types of hypotheses, testing of hypotheses
- b) Questionnaire method, surveys, sampling methods, techniques and types
- c) Rating scales, social distance scale and sociometry

V) Analysis of data and interpretation

05 hours

- a) Use of statistics in social research - basic statistical tools- Hands on SPSS

- b) Application of research skills, writing a research proposal - review of literature, preparing bibliographic material

VI) Recent Applications: Triangulation

07 hours

- a) Theory triangulation
b) Methodological triangulation
c) Investigator triangulation
d) Data triangulation

VII) Objectivity and Ethics in Social Research

06 hours

- a) Social research and values
b) Ideology and Sociological Research

Essential Readings:

1. *Wilkinson T S & Bhandarkar P L, 1990, Methodology and Techniques of Social Research, Himalaya Pub. House, New Delhi*
2. *Ram Ahuja, 2002 Research Methods- Rawat Publications, Jaipur*
3. *Jayaram N, 1989 Sociology- Methods and Theories- Macmillan India Ltd,*
4. *William J Goode and Pal. K. Hatt Methods in Social Research- McGraw Hill Book Company, New York*
5. *Giddens Anthony, New Rules of sociological Research, Hutchinson, 1976.*
6. *Sayer, Andrew, Method in Social Science (revised 2nd edition), Routledge, 1992*
7. *Sachdev Meetal: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.*
8. *Kothari C.R., Research Methodology- Methods and Techniques, Wiley Eastern Ltd, New Delhi*
9. *Ranjith Kumar, Research Methodology, Sage India*
10. *Alan Ryan, 'The Philosophy of Social Sciences' Pantheon Books, NY, 1970*
11. *ಚ. ನ.ಶಂಕರರಾವ್- ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆ, 2016, ಜೈ ಭಾರತ್ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು*
12. *ಡಿ.ಎಸ್. ಶಂಕರನಾರಾಯಣ, (2007) ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆ-ವಿಧಾನಗಳು ಮತ್ತು ತಂತ್ರಗಳು, ಎಂ.ಸಿ.ಸಿ. ಪಬ್ಲಿಕೇಶನ್ಸ್*
13. *ಎಸ್. ರಾಜಶೇಖರ್, ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆ- ಕನ್ನಡ ಆಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿ.ವಿ.*
14. *ಡಾ. ಆರ್. ಇಂದಿರಾ, ಸಾಮಾಜಿಕ ಸಂಶೋಧನಾ ವಿಧಾನಗಳು, ವಿದ್ಯಾಸಾಗರ ಮುದ್ರಣ ಮತ್ತು ಪ್ರಕಾಶನಾಲಯ, ಮೈಸೂರು*

MAS .1.3: Approaches to the Study of Indian Society

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Paper Objectives:

- 1) This paper focuses on the development of sociology in India, its relationship to Colonial Anthropology, Orientalism and Indology and a number of approaches
- 2) Also introduces students to the theoretical foundations of different approaches
- 3) **Programme Outcome:** Learner will get a critical perspective in understanding the Indian social structure and its current problems.

Unit I: Indian Society **5Hrs**

Introduction to Pluralistic Composition of Indian Society- religious, racial, linguistic,

Unit II. Formation of Sociology in India: Knowledge, Institutions and Practices **10 Hrs**

Colonialism and the emergence of Anthropology and Sociology in India.

UnitIII Sociological Approaches to the study of Indian society **10Hrs**

1. Indological and Culturological understanding of Indian Society/ Critique
2. Structural Functional perspective and empirical approach/Critique of empirical perspective and structural approach.
3. Marxist approach/Critique

Unit IV:Current Debate on Indian Sociology **16Hrs**

Dumont and Pocock, A.K Saran, Imtiaz Ahmad, T.N. Madan, Yogendra Singh

Unit V: De colonization and resent trends in sociology **15Hrs**

1. Introduction to Edward Said and Orientalism
2. Subaltern Studies- Contributions of Ranjit Guha
3. De colonization and Comparative science of culture

Essential Readings:

1. Dhanagare D N, Themes and Perspectives in Indian Sociology; Jaipur: Rawat
2. Milton Singer, Bernard S. Cohen (Ed),(2001) Structure and Change in Indian Society, Rawat
3. Yogendra Singh 1986, Modernization of Indian Tradition, Rawat, Jaipur
4. Basham, A.L, The Wonder that was India, Picador, 2005
5. Beteille, Andre, Sociology: Essays on Approaches and Method, New Delhi: OUP, 2002.
6. Cohn, B.S., 1990, An Anthropologist among the Historians and other Essays. Delhi: Oxford University Press, Chs: 7&10.
7. Desai, A.R. Relevance of the study of Indian Society' *Sociological Bulletin*,30(1), pp 1-20. 1981)

8. Das, veena 1989, "Subaltern as Perspective" Subaltern Studies, VI, 310-325
9. Dumont L, Homo Hierarchicus: The Caste System and its Implications, Chicago University Press, 1970
10. Fuller, C.J., Caste Today, New Delhi: OUP, 1996
11. Guha, R., 1982, Subaltern Studies. Delhi: Oxford University Press
12. Kosambie, D.D, An Introduction to the Study of Indian History, Popular Prakashan, 2004
13. Lannoy Richard, The Speaking Tree- A Study of Indian Culture and Society, OUP,2006
14. Madan TN, Pathways" New Delhi: Oxford University Press, 1992
15. Madan, Vandana. Village in India, India: OUP, 2003.
16. Mandelbaum David, Society in India, Popular Prakashan, 2008
17. Mukherjee Ramakrishna, Sociology of Indian Sociology, Allied Publishers, 1979
18. Said Edward, Orientalism, New York: Vintage, 1978
19. Sasheej Hegde On Sociology in/of India: Toward a Discursive Deviation *Social Scientist* Vol. 17, No. 5/6 (May - Jun., 1989), pp. 93-108
20. Singh Yogendra, Indian Sociology, Visthar Publications,1986
21. Srinivas, M.N. and Panini M.N. 'The Development of Sociology and Social Anthropology' *Sociological Bulletin* 22 (2), 1973
22. Srinivas, M.N. Collected Essays, New Delhi:Oxford University Press, 2002
23. Srinivas, M.N, Caste and its New Avatar, Penguin, 1996
24. Thapar Romila, Interpreting Early India, OUP, 1999
25. Uberoi, Satish Deshpande & Nandini Sunder in Anthropology in the East:2010, Permanent Black Publications, Ranikhet.)
26. ಚ.ನ.ಶಂಕರರಾವ್- ಭಾರತೀಯ ಸಮಾಜಚಿಂತಕರು ಮತ್ತು ಸಮಾಜಶಾಸ್ತ್ರೀಯ ಚಿಂತನೆ- ಜೈ ಭಾರತ್ ಪ್ರಕಾಶನ
27. ಚ.ನ.ಶಂಕರರಾವ್- ಭಾರತೀಯ ಸಮಾಜ (11ನೇ ಆವೃತ್ತಿ) ಜೈ ಭಾರತ್ ಪ್ರಕಾಶನ, ಬಿಜ್ಜಿ, ಮಂಗಳೂರು
28. ಎಚ್.ಕೆ.ಮೌಳೇಶ್ ಮತ್ತು ಜಿ.ಸುಬ್ರಮಣ್ಯ.- ಭಾರತೀಯ ಸಮಾಜದ ಸಮಾಜಶಾಸ್ತ್ರ, ಸಪ್ನ ಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು

MAS 1.4: SOCIOLOGY OF SOCIAL MOVEMENTS

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Objectives:

- To introduce the students to the role of social movements in social Transformation
- To help them understand the various approaches to the study of social

Programme Outcome: This paper will equip the learners in the multiple theorizing process on changing society. It will also equip them to understand the nature & ideology of Counter Movements.

I Nature, Definitions, Characteristics and Typology of Movements 14 Hrs
Conceptual Problems relating to Genesis & Typology of social movements;
Interface with State & Civil Society

II. Social Movements (With special reference to India): Types 20 Hrs

- Religious Protest Movements: Veerashaiva Movement
- Social Reform Movements of 19th Century- Sathya Shodak Samaj, Brahmo Samaj, Non-Brahmin Movement of early 20th Century
- Gandhiji's Satyagraha & Non-violence movement
- Labour movement in India
- Dalit Movement
- SNDP Movement
- New Social Movements – Women's Movement and Environmental Movement

III Theories of Social Movements 12 Hrs
a) Structural –functional
b) Marxist
c) Resource Mobilization Theory

IV Social Movements: Recent Trends and Change – Ideology & Leadership 10 Hrs
a) Counter Movements
b) Revolution, Insurrection- Peasants and Tribal Movements
c) Reform, Rebellion, Revival

Essential Readings:

- 1) Wilson J, Introduction to Social Movements, Basic Books, INC. Publishers, New York, 1973.
- 2) Rao, M.S.A.: Social Movements in India, Vol.1 and 2, Manohar, Delhi, 1978.
- 3) Shah Ghanshyam: Social Movements and the State, Sage, New Delhi, 2002

- 4) Foweraker Joe, Theorising Social Movements, Pluto Press, London, 1995.
- 5) Bagguley, P. (1992). Social change, the middle class and the emergence of “new Social movements”: A critical analysis. The Sociological Review 40.1: 26-48
- 6) Banks J. A., Sociology of Social Movements,
- 7) Buechler, S. 1997. 'New Social Movement Theories' in Buechler, S. and Cylke, F.K. Jr.(eds.) Social Movements: Perspectives and Issues. Mountain View: Mayfield Publishing Company.
- 8) Desai, A R (ed) 1979, Peasant Struggles in India, Oxford University Press
- 9) Karanth G K (2004): “Replication or Dissent? Culture and Institutions Among ‘Untouchable’ Scheduled Castes in Karnataka” in ‘Caste in Question: Identity or Hierarchy- Edited by Dipankar Gupta, Sage.

Recommended Readings:

1. Buechler Steven M., Social Movements in Advanced Capitalism: The Political Economy and Cultural Construction of Social Activism Oxford University Press, 2000.
2. Brian D. Loader, Nixen Paul G. Rucht, (2004) Cyberprotest: New Media, Citizens, and Social Movements, Routledge.
3. Diani, M. 1992. 'The concept of social movement', Sociological Review, 40, 1: pp.1 - 25.
4. Flam H. and King D.(Ed).: Emotions and Social Movements, Routledge, NY.
5. Katzenstein Ray, Social Movements in India, OUP, 2005.
6. Gore M. S., Non-Brahmin Movement of Maharashtra, Segment Book Distributors, New Delhi, 1989
7. Joshi Barbara, (ed) Untouchable! Voices of Dalit Literature Movement, London, Zed Books, London 1986.
8. Singh K.S. 1982 Tribal movements in India, (ed.) Vol. I & II Manohar Publications, New Delhi
9. McAdam, D., McCarthy, J.D. and Zald, M.N. 1996. Comparative Perspectives on Social Movements. Cambridge: Cambridge University Press.
10. Meyer David S., Whittlev Nancy, Robnett Belinda: Social Movements, Oxford, New York, 2002.
11. Mathew George, Panchayati Raj from Legislation to Movement, New Delhi, Concept Pub. 1994.
12. Michel S. M., (Ed) Dalits in India, Sage, Delhi, 2007.
13. Oommen T.K.: Nation, Civil Society and Social Movements, Sage, Delhi, 2004.
14. Oommen, T.K. 1990. Protest and change: Studies in Social Movements, Delhi Sage
15. ಚ.ನ.ಶಂಕರರಾವ್- ಸಾಮಾಜಿಕಅಂದೋಲನಗಳ ಪಕ್ಷಿನೋಟ- ಜೈ ಭಾರತ್ ಪ್ರಕಾಶನ

1.5 (a) ENVIRONMENT AND SOCIETY

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Specific Objectives:

After learning this paper, the learners will be able to:

- 1] get familiarized with the recently emerged field of environmental sociology.
- 2] understand the theoretical perspectives to understand relation between environment and society.
- 3] gain knowledge of contemporary environmental issues, problems, their causes and consequences

Programme Outcome: This paper will equip the learners to become socially productive environmental facilitators and activists.

I: Early Interest in Environmental Issues **10 Hrs**

- a] Basic Concepts Definitions and Meaning:
- b] Duncan's Ecological Complex: POET Model
- c] The Chicago School: Classical Human Ecology
- d] Environment ii) Ecosystem iii) Sustainable Development

II: Environmental Sociology: Field and Scope **10 Hrs**

- a] Disciplinary Traditions and the study of Environmental Issues
- b] Dunlap and Catton: DWW, HEP and NEP
- c] Environmental Sociology: Subject-matter and Scope

III: Society – Nature Relationship: Approaches/Perspectives **10 Hrs**

- a] Dunlap and Catton's Ecological Complex, Social Constructionism and Realism
- b] Deep Ecology
- c] Ecofeminism
- d] Gandhian Approach

IV: Environmental Sociology in India **08 Hrs**

- a] Early interest in ecological issues in India: J. C. Kumarappa, Patrick Geddes, Radha Kamal Mukherjee and Verrier Elwin
- b] Research in Social Ecology/Environmental Sociology in India: An Overview

V: Major Environmental Issues in India **10 Hrs**

- a] Sustainable Agriculture
- b] Industrialization Urbanization and Environmental Problems
- c] Population Growth and Environmental Problems
- d] Environment and Human Health

VI: Environmental Protection in India **08 Hrs**

- a] Environmental Protection Agencies in India
- b] Constitutional Provisions and Environmental Laws in India
- c] Environmental Movements in India

Essential Readings:

- Carolyn Merchant (Ed.) Ecology, Rawat Publications, Jaipur, 1996.
- Guha, Ramachandra. 1992. "Pre-history of Indian Environmentalism", in Economic and Political Weekly, January 4-11, pp.57-64.
- Guha, Ramachandra. 1997. "Social-Ecological Research in India-A Status Report", in Economic and Political Weekly, Vol. 32 (7), Feb. 15, pp.345-352.
- Guha, Ramchandra (ed.) Social Ecology, Oxford University Press, New Delhi, 1994
- Martel Luke Ecology and Society, An Introduction, Polity Press, 1994.
- Michael Radcliff and Graham Woodgate (Eds.) The International Handbook of Environmental Sociology, Edward Elgar, Cheltenham, UK, 1997.
- Riley E. Dunlap et. al. (ed.) Sociological Theory and the Environment: Classical Foundations, Contemporary Insights, Rowman & Littlefield,2002
- Saxena H. M. Environmental Studies, Rawat Publications, Jaipur, 2006.
- Sundar I and P.K. Muthukumar, Environmental Sociology I, Sarup and Sons, New Delhi,2006.
- Hannigan John Environmental Sociology, Routledge Pub. New York, 1995
- ಚ.ನ.ಶಂಕರರಾವ್- ಸಮಾಜಶಾಸ್ತ್ರದರ್ಶನ-ಭಾಗ-3, ಜೈ ಭಾರತ್ ಪ್ರಕಾಶನ
- ಅರುಣಾ ಪರ್ವೀನ್ ಆರ್ ಶೇಖ್- ಪರಿಸರಶಾಸ್ತ್ರ ಹಾಗೂ ಪರಿಸರ ವಿಜ್ಞಾನ, ಚಾಣ್ಯಕೃ ಪ್ರಕಾಶನ, ವಿಜಯಪುರ

Note: Any other text/Article suggested by the subject teacher.

1.5(b) Sociology of Politics

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

1. To study the relationship between society and polity
2. To study the various approaches to study the State
3. To understand the contemporary challenges in India

I. Nature and scope of Sociology of Politics.

15 Hrs

Relationship between Society and Polity, Politics in non-political realm, Political Sociology and Sociology of Politics, Sociological Definitions of Politics, authority and the state.

II. Theoretical Approaches to the State: Liberal, Pluralist, Power-elite, Postmodernist

10 Hrs

III. From Marx to Gramsci:

Marxist tradition, Weberian Tradition, the New Political sociology

10 Hrs

IV. Political Culture and Political Socialization

06 Hrs

V. Society and the state in India and Contemporary Challenges:

15 Hrs

Religious nationalism, Hindutva and politics of the upper castes, the caste system and patriarchy; Language, Ethnicity and Region.

Essential Readings:

1. Eisenstadt, S.N. (ed.). 1971. *Political Sociology: A Reader*. New York: Basic Books.
2. Kothari Rajni, *Caste in Indian Politics*, Delhi, 1973.
3. Miller David, *On Nationality*, Clarendon Press, Oxford, 1995.
4. Bhargava Rajeev, *Secularism and its Critics*, OUP, New Delhi, 1999.
5. Chandhoke Neera (ed) *Understanding the Post-Colonial World*, Sage, New Delhi, 1994.
6. Nash Kate, 2000, *Contemporary Political Sociology*, Blackwell Publishers, Massachussets.
7. Ernst Gellner, 1983, *Nations and Nationalism*, Cornell University Press
8. Gershon Shafir (ed) 1998 *The Citizenship Debates*, University of Minnesota Press
9. Charles Tilly, *Coercion, Capital and European States*, Blackwell (1990)
10. Benedict Anderson, 1991, *Imagined Communities*, Verso
11. Vora Rajendra and Palshikar Suhas, (Ed) *Indian Democracy*, Sage New Delhi, 2004
12. Tornquist Olle, "Politics and Development" - A Critical Introduction, Sage publication, London, 1999.
13. Sharma Rajendra, "Power Elite in Indian Society", Rawat Publications, Jaipur and New Delhi, 1999. Kohli Atul, "The State and Poverty in India - The Politics of Reform", Cambridge University Press, Cambridge, 1987.
14. Desai A.R., *State and Society - India - Essays in Dissent*, popular Pub, Bombay. 2000.
15. Shakir Moin, "State and Politics in Contemporary India", Ajanta Publication, Delhi, 1986.
16. Laclau Ernesto, *Politics and Ideology in Marxist Theory*, Verso, London, 1977
17. ಚ.ನ.ಶಂಕರರಾವ್ - ಸಾಮಾನ್ಯ ಸಮಾಜಶಾಸ್ತ್ರ (ದ್ವಿತೀಯ ಆವೃತ್ತಿ), ಜೈ ಭಾರತ್ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Second Semester

II Semester – MA Sociology						
Code	Course	Hours	Marks			Credits
			IA	Exam	Tot	
MAS 2.1	Classical Sociological Tradition-II	4	30	70	100	4
MAS 2.2	Sociology of Development	4	30	70	100	4
MAS 2.3	Social Demography with reference to India	4	30	70	100	4
MAS 2.4	Theoretical Perspectives in Sociology-I	4	30	70	100	4
MAS SC 3	Sociology of Education	4	30	70	100	4
MAS SC 4	Sociology of Kannada Literature					
Total Credit					500	20

MAS 2.1:CLASSICAL SOCIOLOGICAL TRADITION-II

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Objectives:

1. To introduce students to the trends in Post-Marxian sociology
2. To acquaint students with the multi-faceted growth of sociology

Programme Outcome: This paper will make learners to be critical about Positivist methodology

I Debate on the Ghost of Karl Marx:

14 Hrs

Max Weber:

- a) Methodology of the Social Sciences- Ideal Types
- b) Social Action: Basic Concepts and Terms
- c) Bureaucracy and rationality
- d) Religion and Social Change
- e) Critical assessment of Max Weber

II Vilfredo Pareto:

14 Hrs

- a) Sociology as a logico-experimental Science
- b) Logical and Non-logical actions
- c) Residues and derivations
- d) The Circulation of Elites

III Development of Sociology in America- Contributions of:

20 Hrs

- a) W.G.Sumner, C.H. Cooley, G.H. Mead, W.I. Thomas
- b) Emergence of Critical Sociology- E.A. Ross, T.B. Veblen
- c) Chicago School: Robert E. Park, E.H. Southerland
- d) Harvard School: P.A. Sorokin, Talcott Parsons

IV a) Rise of Anti-positivism, non-positivism and rejection of empiricism.

08 Hrs

Essential Readings:

- Nisbet, R.A. 1967. *The Sociological Tradition*. London: Heinemann.
- H.E. Barnes An Introduction to the History of Sociology, Chicago University Press
- Ronald Fletcher, (1971), Making of Sociology-The Beginnings and Foundations, 2 volumes Nelson's university paperbacks/ Indian Edition Rawat, Jaipur.
- Zeitlin, Irving M., 7th Edition (2001) Ideology and the Development of Sociological Theory, Prentice Hall, New York,
- Zeitlin, Irving M. (1973). Rethinking Sociology: A Critique of Contemporary Theory, New York, Appleton-Century-Crofts.
- Lewis A. Coser, 2nd Ed. 1977, *Masters of Sociological Thought: Ideas in Historical and Social Context*, Harcourt Brace, Jovanovich
- Tucker, K.N. Classical Social Theory. 2002. Blackwell Publication, Oxford
- Ritzer George, Sociological Theory, McGraw Hill, New York, Latest edition 2000 – 5th edition.

- Morrison Ken, 1995. Marx, Durkheim, Weber – formation of Modern Social Thought. Sage Publication, New Delhi.
- Giddens. Sociology, 1989. Polity Press. Cambridge.
- Lewis A.Coser, Masters of Sociological Thought, Harcourt Brace Jovanovich, 1971
- ಚ.ನ.ಶಂಕರರಾವ್- ಪಾಶ್ಚಾತ್ಯ ಸಮಾಜಶಾಸ್ತ್ರದಚಿಂತಕರು, ಜೈ ಭಾರತ್ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಚ.ನ.ಶಂಕರರಾವ್, ಸಮಾಜಶಾಸ್ತ್ರ-ಪ್ರಾಥಮಿಕ ತತ್ವಗಳು ಮತ್ತು ಸಾಮಾಜಿಕಚಿಂತನೆ, ಜೈಭಾರತ್ ಪ್ರಕಾಶನ, ಬಿಜೈ ಮಂಗಳೂರು.
- ಚ.ನ.ಶಂಕರರಾವ್, ಸಮಾಜಶಾಸ್ತ್ರದಕಿರು ವಿಶ್ಲಕೋಶ, ಜೈಭಾರತ್ ಪ್ರಕಾಶನ, ಬಿಜೈ ಮಂಗಳೂರು.

Any other text/Article suggested by the subject teacher.

MAS 2.2: 2.2 SOCIOLOGY OF DEVELOPMENT

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Objectives:

1. To introduce various theoretical perspectives which have shaped the concept of development
2. To provide an understanding of the alternate trends and responses to modernization theory
3. To understand the contemporary socio-economic framework of development in India

Programme Outcome: Students of Sociology of Development have a wide range of career options. Many go on to work for development research organizations, charities, think tanks, lobby groups, conservation projects, while others opt for roles in government, academia, or the civil service.

Introduction to Development –

08 Hrs

- (a) Sociological perspectives to development-
Scope and nature of the study of development particular reference to India
(b) Definition of the concept of Development in Economics, Sociology, Measurement of Development.

II. Concepts:

10 Hrs

Development, underdevelopment, social change, evolution, growth, indices of development- social and human development, gender development.

III. Social and Economic factors in development-

08 Hrs

Caste, Religion and Education; Tradition v/s Modernity

IV. Theories of Development :

15 Hrs

- (a) Early Modernisation theory; Durkheim, Spencer, Weber, Parsons, Smelser
- (b) Variants of Modernization theory: Liberal and Marxist perspectives
- (c) Dependency theory, Poverty - Development
- (d) Neo-liberalism- MNCs, TNCs, GATT, WTO.

V Alternate Development thought:

05 Hrs

Environmentalism, Gandhi and Schumacher,

VI Post Development:

10 Hrs

De-constructing development: Development as discourse, Astro Escobar, Ashish Nandi,

Essential Readings:

1. Wood Charles, Roberts Bryan (ed), 2005, Rethinking Development In Latin America, Penn State Press,
2. Preston P.W., 1982, The Theories of Development, London Routledge, Kegan Paul
3. Desai A.R., 1971, Essays on Modernization of Underdeveloped Societies, Thacker and Co., Bombay
4. Datt and Sundaram, 2008, Indian Economy, S. Chand & Co., New Delhi
5. Eade D. & Ligteringen E., 2006, Debating Development – NGOs and the future, Rawat Publications, Jaipur

6. Escobar Arturo, 1995, *Encountering Development, the making and unmaking of the third world*, Princeton University Press, Princeton
7. Kothari Uma, *A Radical History of Development Studies, Individuals, Institutions and ideologies*, David Philip, Zed books, New York.
8. Harrison D.H., 1988, *The Sociology of Modernization and Development*, London Routledge, Kegan Paul
9. Webster Andrew, 1984, *Introduction to the sociology of Development*, London McMillan
10. Planning Commission, Govt. of India, 2008, *Eleventh Five Year Plan 2002-12, Vol I Inclusive Growth*, Oxford University Press, New Delhi
11. Women's Studies Centre, Pune University, Pune
12. Wolfgang Sachs(ed) 1992, *The Development Dictionary*; Orient Longman.
13. Sen, A. 2000. *Development as Freedom*. New Delhi: Oxford University Press.
14. Pieterse, J.N. 2001. *Development Theory: Deconstructions/ Reconstructions*. New Delhi: Vistaar Publications.
15. Escobar, A. 1995. *Encountering Development: The Making and Unmaking of the Third World*. Princeton, NJ: Princeton University Press. (selected chapters).
16. Ralph Peris, *Asian Development Styles*, Abhinav Publications, 1977

❖ ZIEA±APGgA±i- P IAD±A, ZIEDEA±AU±3, CZAAiA±14, ef "Agvi YPA±EA ±AAUMIEgA

Note: Any other text/Article suggested by the subject teacher.

Recommended Readings:

1. Albrecht, Gary L. and Fitzpatrick, R. 1994. *Quality of life in health care*:
2. *Advances in medical sociology*. Mumbai: Jai press.
3. Basu S.C. 1991. *Hand book of preventive and social medicine 2nd edition*, Current Books International, Calcutta.
4. Venkataratnam, R.1979. *Medical sociology in an Indian setting*, Madras: Macmillan.
5. Coe . Rodney M .1970. *Sociology of Medicine*, New York: McGraw Hill.
6. Cockerham, William C, 1997, *Medical Sociology* New Jersey: Prentice Hall
7. Cockerham, William C, 1997 *Reading in Medical Sociology*, New Jersey
8. Prentice Hall.
9. Conrad, Peter et al. 2000. *Handbook of medical sociology*, New Jersey: Prentice Hall.
10. DalalAjit, Ray Shubha, Ed. *Social Dimensions of Health*, Rawat, 2005
11. Illich, Ivan.1977. *The Limits to Medicine*, Rupa, New Delhi
12. Madan, T.N.1980.*Doctors and Society – Three Asian Case Studies*, Vikas, Delhi
- 13) Parsons, Talcott. 1951. 'The Sick Role', in *The Social System*, The Free Press, Glencoe

MAS 2.3: SOCIAL DEMOGRAPHY with Reference to India

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Objectives:

1. To develop an understanding of demographic concepts, theories and applications

Programme Outcome: The knowledge of social demography has universal validity and they are applicable to all countries, given the same conditions.

MODULE: I	Introduction: Nature and Scope of population study- Early thinking about population: Malthusian theory of population; Post-Malthusian theories.	14 Hours
MODULE:II	Basic Demographic concepts: Fertility, Mortality, Fecundity; Measurement of Birth and Death rates; Sources of population Data- Census, National Survey, Vital Registration.	10 Hours
MODULE: III	Composition of Population [With reference to India]: Age, Sex, Education, Religion, Language, Marital Status, Occupation, Ethnic Composition. Determinants of Fertility- Age, Marriage, Education, Religion, Socio-Cultural factors affecting fertility. Migration- Types, Causes & Consequences of migration.	14 Hours
MODULE: IV	Consequences of Population Change: Consequences of population change in Agrarian and industrially advanced countries. Aging Population & its implications. Causes & Effects of over population in India	10 Hours
MODULE: V	Population Policy in India: Meaning and Types of Population Policy- World view, Population Policy since Independence; Family Welfare Programmes- Achievements and failures.	08 Hours

Activity: Review of Census Reports, A small project related to migration of different ethnic groups into Bangalore; Urbanization & Population Dynamics etc.,

Suggested Reading:

1. W.S.Thompson and David T.Lewis, Population Problems, TMH
2. Peter R. Cox, Demography
3. Asha Bende & Taru Kumar, Principles of population Studies
4. Kingsley Davis-Population Problem, in Contemporary Social Problems, Ed. R.K.Merton & R. Nisbet, III Edn. Harcourt Brace, Jovanovich N.Y.
5. Willium J Goode, Population and Society, Prentice Hall
6. S.N.Agarwala, India's Population Problem
7. S.Chandrasekhar, India's Population: Facts, Problems & Policy
8. Census of India 2001, Government of India Publication
9. K.G.Joll: Family Planning In India
10. INDIA- YEAR BOOK, Publications Division, Government of India
11. ಕ್ರೋ ಆರ್‌ರಾಜಶೇಖರ್ ಮತ್ತು ಡಾ|| ಆರ್. ರಾಜೇಶ್: ಜನಸಂಖ್ಯಾಶಾಸ್ತ್ರ
12. ಪ್ರೊ.ಎಂ.ನಾರಾಯಣ ಮತ್ತು ಪ್ರೊ ವಿಶ್ವ : ಜನಸಂಖ್ಯಾಅಧ್ಯಯನ

MAS 2. 4- 2.4 THEORETICAL PERSPECTIVES IN SOCIOLOGY

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Objectives:

1. To develop the understanding of major sociological perspectives.
2. To develop the analytical abilities of the students.

Programme Outcome: *Develops research orientation of the students with the understanding of major theoretical perspectives*

Module: I

- a) Concept of Theory, Nature and components of Sociological Theory **08 Hrs**
- b) Bearing of Research on Theory & Theory on Research
- c) Levels of Theorization in Sociology

Module: II Structuralism: Radcliff-Brown, S.F.Nadel, Levi-Strauss. **08 Hrs**

Module:III Functionalism: Malinowski, Parsons & Merton. **20 Hrs**

Module:IV Conflict theory: C.W. Mills, Dahrendorf, L.Coser, R.Collins **10 Hrs**

Module:V Symbolic Interactionism: C.H. Cooley, G.H.Mead, H.Blumer **05 Hrs**

Module: VI Structuration: Anthony Giddens **05 Hrs**

Essential Readings:

1. Ritzer, George. Sociological Theory. MacGraw-Hill.2000.
2. Ritzer, George. Encyclopaedia of Social Theory. Vol.I& II. Sage Pub. 2005.
3. Giddens and Turner (eds). Social Theory Today, Cambridge: Polity Press, 1987
4. Abraham, M.F. Modern Sociological Theory, New Delhi: OUP. 1990
5. Haralambos and Holborn. Sociology Themes and Perspectives. Fifth Edition. Collins, 2000.
6. Calhoun, Craig, Rojek, Chris & Bryan Turner. The Sage Handbook of Sociology. Sage Publications. 2005
7. Ritzer, George and Barry Smart. Handbook of Social Theory. Sage Publications. 2001.

Note: Any other text/Article suggested by the subject teacher.

2.5(a) Sociology of Education

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Objectives

1. To get acquainted with the approaches and contributions in sociology of education
2. To get acquainted with the alternative educational programmes in India

Programme Outcome: Equips to think of alternative educational programmes for the country

I: Introduction to Sociology of Education

14Hrs

- A) Nature of Study and Implications
- B) Sociology of Education and Educational Sociology
- C) New Developments in Sociology of Education; Theoretical Approaches and Contributions in Sociology of Education- Parsons, Gramsci, Bourdieu.

II. Philosophy of Education – J Dewey, Freire, Ivan Illich, John Holt.

10 Hrs

III Education in India: Pre-Colonial, Post-Colonial and Education in modern India
Education & Social Structure, Education of SCs, STs, Women and Muslims –
Caste, Class, Religion and Gender Issues in Education

12 Hrs

IV. Higher Education in India: Policies and Programmes; Evaluation, Issues of Inequality, Challenges, Plans and Policies

10 Hrs

V Education and Globalization:

Social Development, Globalization and Social mobility, Skill Development

05 Hrs

VI. Alternative Education Programmes

05 Hrs

Essential Readings:

1. Morris, Iror: The Sociology of Education, Allan and Unwin, 1978.
2. Gore, M.S. et.all (ed.): Papers on Sociology of Education in India, New Delhi, NCERT, 1975.
3. Sen and Dreze: India: Economic Development and Social Opportunity, New Delhi: OUP, 1996.
4. N. Jayaram, (1990), Sociology of Education in India, Rawat, Jaipur
5. Sen and Dreze: India: Development Selected Regional Perspectives, New Delhi: OUP, 1997.
6. Channa, Karuna: Interrogating Women's Education, Jaipur and New Delhi, Rawat Publications, 2001.
7. Jerome Karabel and H.Halsey. Power and Ideology in Education. 1977. Oxford University Press.
8. Banks. Olive. 1971. Sociology of Education, (2nd Ed.) London:Batsford.
9. Blackledge, D and Hunt, B. 1985. Sociological Interpretations of Education. London:Crom Helm.
10. Kabeer, Nambissan&Subramaniam (eds.). 2003. Child Labour and Right to Education in South Asia. Sage Publication, New Delhi.
11. Ramachandran, V. 2004. Gender and Social Equity in Primary Education, Sage Publication.
12. Note: Any other text/Article suggested by the subject teacher.

Third Semester

III Semester – MA Sociology						
Code	Course	Hours	Marks			Credits
			IA	Exam	Tot	
MAS 3.1	Advanced Sociological Theory	4	30	70	100	4
MAS 3.2	Gender and Society	4	30	70	100	4
MAS 3.3	Sociology of Health & Medicine	4	30	70	100	4
MAS 3.4	Sociology of Work	4	30	70	100	4
MAS SC5	Indian Diaspora	4	30	70	100	4
MAS SC 4	Open Electives Industrial Relations & Labour Laws	2	15	35	50	2
Total Credit					500	22

MAS 3.1 - 3.1ADVANCED SOCIOLOGICAL THEORY

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Course Objectives:

1. This paper primarily covers the central aspects of post- Marxism and neo-Marxism.
2. The students will be provided with the essentials of (a) theory of ideology of Antonio Gramsci and Louis Althusser, and (b) the critique of modernity in the works of Theodor Adorno and Max Horkheimer of the Frankfurt School. (c) The works of Jürgen Habermas.

Programme Outcome: A study of this paper has a profound impact on the Sociological criticism that a learner undertakes in the post-modern era.

Module I Emergence of Western Marxism

(14 Hours)

- i) Nature and concepts
- ii) Principles of non-reductionist conception of ideology
- iii) The second international and Economism
- iv) Leninism and its consequences

ModuleII Antonio Gramsci (1891-1937): Hegemony and Ideology

- i) Hegemony as union of political leadership and intellectual and moral leadership
- ii) National-popular will
- iii) Expansive hegemony
- iv) The problematic of ideology, a non-reductionist conception, organic ideology.
- v) Hegemonic Principle, Hegemony and war of position, war of manoeuvre, Articulation, Counter Hegemony, Common sense and ideology; Traditional and Organic Intellectuals; Conception of civil society.

Module II Structural Marxism

(14 Hours)

- 1) Louis Althusser: Critique of economistic view of history. Critique of centrality of self-constituted human subjects in history; Influence of Lacanian Structuralism; Scientific Marxism, epistemological break – Social Formation and Superstructure.
- 2) Ideology in For Marx and Reading Capital; Material nature of Ideology – ideology and the subject – hailing and interpellation; Repressive and Ideological State Apparatus; Over determination.

Module III Critical Theory of the Frankfurt School

(14 Hours)

- 1) Introduction to the Frankfurt School – Critique of Marxian theory, positivism, sociology and modern society; Influence of Karl Marx, Max Weber (rationality and legitimation) and Sigmund Freud (unconscious);
- 2) Theodore Adorno and Horkheimer: Dialectic of Enlightenment- critique of instrumental reason, Myth and enlightenment; Culture Industry – standardization, loss of Art's autonomy; Authoritarian Personality.
- 3) Jürgen Habermas: Structural transformation of the public sphere, Theory of Communicative action- distinction between communicative action and discourse.

Module IV Post-modernism

(14 Hours)

- 1) Michel Foucault: Archaeology of knowledge; discursive formation
- 2) Discourse; Episteme; power / knowledge

Essential Readings:

- 1) Bronner S E and Mac Kay Kellener, 1989, 'Critical Theory on Society a Reader'
RoutledgePublications New York
- 2) Centre for contemporary cultural analysis, 1977, "Ideology' Hutchinson Publications,
London
- 3) Eliot Gregory, 1994, 'Althusser: A Critical Reader', Blackwell Publications London
- 4) Mc Lellan, David, 1979, 'Marxism After Marx', Mac Million Press London

Recommended Readings:

- 1) Best Stevan and Douglas Kellner, 1991, 'Post Modern Theory; Critical Interrogation'
MacMillan Publications, London
- 2) Gluckmann, 1974, 'Structuralist Analysis in Contemporary Social Thought', Routledge
Publications, Boston
- 3) Jenkin Alan, 1979, 'The Social Theory of Claude Levi Strauss', Macmillan Publications,
London
- 4) Joll James, 1977, 'Gramsci', Fontana and Collin Publications, Glasgow
- 5) Mouzelis Nicos, 1995, 'Sociological Theory what went wrong' Routledge Publications,
London
- 6) Pusey Michael, 1987, 'Jurgen Habermas', Tavistock and Ellishors wood Publications
London
- 7) Seidman Steven, 1994, 'The Postmodern Turn', Cambridge Publications London

MAS 3.2 - 3.2 SOCIOLOGY OF GENDER

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Objectives:

1. To introduce the basic concepts of gender.
2. To analyse the gendered nature of major social institutions.

Programme Outcome: One can become a Gender Researcher; gender research and analysis enables the learner to examine and challenge social norms around what it means to be a woman or man in society, and to pursue justice and equality for all, which should be fundamental facets of development.

I) Introduction to Sociology of Gender

10 hours

- a) Basic concepts - sex, gender, patriarchy, sexual division of Labour
- b) Emergence, history and emerging scholarly thought.
- c) Sociology of gender versus women's studies.
- d) Gender and social structure - class, caste and gender.

II) Family and work :

10 hours

- a) Division of Labour, family in different class and caste contexts, gender as a component to understand marriage and kinship.
- b) Work - gender typing of jobs, women in organized and unorganized sector, feminization of work, glass ceiling.

III) Gender and Social Structure

08 hours

- a) Gender in school, higher education, women in higher education
- b) Women in politics
- c) Women and health

IV) Theories

08 hours

- a) Women's movement in India and in the West.
- b) Theories of gender relations - Liberal, Radical, Socialist, Post-Modern.

V) Challenges to Gender Equality

10 hours

- a) Women in India - problems and issues.
- b) State policies and programmes - Human Development Index versus Gender Development Index.
- c) National Commission for Women, State Commissions for Women, structure and role, role of NGOs

VI) Women in India – problems and issues

10 hours

- a) Women in Hindu, Christian and Muslim society, with particular reference to family, marriage, education and employment.
- b) Women and social change.

1. Bhasin Kamala: Understanding gender, Kali for Women, N. Delhi, 2000
2. Basu Aparna: Women's Education in India in Ray and Basu (ed): From Independence Toward Freedom, OUP, 1999.
3. Chodhuri Maitreyee (2004): Feminism in India, Women Unlimited, New Delhi.
4. Chakravarty Uma: Gendering caste through a feminist lens, Street, Calcutta, 2003.
5. Courting Disaster, PUDR report, 2003.
6. Davis Kathy, Evans Mary, Lorber, J (ed) (2006): Handbook of Gender and Women's studies, Sage, UK.
7. Delamont Sara: Feminist Sociology
8. Feminist Concepts, Contribution to women's studies series, Part-I, II, III, RCWS, Mumbai.
9. Freedman Jane: Feminism, Viva Books, New Delhi, 2002.
10. Geetha V.: Patriarchy, Street, Calcutta, 2007.
11. Geetha V.: Gender, Street, Calcutta, 2002.
12. Ghadially Rehana (Ed): Urban Women in Contemporary India, Sage Publications, 2007.
13. IGNOU: Kits on Women in Indian Contexts, Delhi
14. Karat Brinda: Survival and Emancipation, Three essays Collective, 2005.
15. Khullar Mala (ed.): Writing the Women's Movement- A Reader, Zubaan, New Delhi, 2005.
16. Kimmel Michael: The Gendered Society, Oxford, NY, 2008.
17. Radha Kumar: History of Doing, Kali for Women, New Delhi, 1992.
18. Rege Sharmila: Sociology of gender, Sage, New Delhi, 2003.
19. Uberoi Patricia: Family, Kinship and Marriage in India, Oxford, New Delhi, 1994.
20. Wharton A. S.: Sociology of gender, Blackwell, 2005.
21. Bhagwat Vidyut: Striyanchya Kartepanacha Itihas, WSC, Pune.
22. Sathé Nirmala and Kulkarni Vandana (1999): Samartha Aahe Chalvaliche, Aalochana, Pune.

Note: Any other text/Article suggested by the subject teacher

MAS 3.3: SOCIOLOGY OF HEALTH AND MEDICINE

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Course Objectives:

This paper examines the intersection between the disciplines of sociology and medicine, and their relative importance. It also attempts to examine the social construction of health and illness that varies across societies.

Programme Outcome: It endeavors to enable the student to undertake how health and illness are defined, when treatment is sought, how the sick is treated and by whom, and how they are treated. It also looks at the inequalities associated with health care and implications of caste, class and gender on the same.

Module 1: Emergence of Sociology of Health and Medicine and its Development (10 hours)

- a. Sociology of Health and Medicine, nature of study and scope
- b. Concepts of health and disease
- c. Social models of health and illness
- d. Emergence of the discipline of Sociology of Health and Medicine

Module 2: Sociological Perspectives on Health (10 hours)

- a. Functionalist view
- b. Conflict view
- c. Symbolic interactionism - social construction of health

Module 3: Socio-Cultural Dimensions of Health (10 hours)

- a. Socio-cultural causes of disease
- b. Theories of disease causation
- c. The sick role and the patients role (Parsons)

Module 4: Understanding Healthcare Systems in India (12 hours)

- a. History of healthcare systems
- b. Types - Allopathy, Ayurveda, Siddha, Unani, Homeopathy, Indigenous systems
- c. Issues and problems

Module 5: Community Healthcare Systems and Management (14 hours)

- a. Indicators of public health
- b. Health equity and social justice
- c. Privatization of healthcare and its implications
- d. Healthcare programs and policies in India, role of national and international organizations
- e. Research in Health and its impact

Essential Readings:

1. Cockerham. 1998. Medical Sociology. Prentice Hall, New Jersey, USA.
2. Nandy, Ashish and Shiv Viswanathan. 1990. Modern Medicine and its Non-Modern Critics: a study in discourse.
3. Weitz, Rose. 2004. Sociology of Health, Illness and Healthcare: a critical approach. Arizona State University.
4. Coe, Rodney. 1970. Sociology of Medicine. McGraw Hill, New York.
5. J B Baride and A P Kulkarni. 2006. Textbook of Community Medicine. Vora Medical Publications, Mumbai.
6. Graham Scambler. Sociology as applied to Medicine. W B Saunders and company, UK.

Recommended Readings:

1. Linday L Lindsay, Stephen Beach. 2000. Sociology, Social Life and Social Issues. Prentice Hall, New Jersey.
2. Report of the Independent Commission of Health in India, VHAI. 1997.
3. David Wain, Wright. Changing Phase of Medical Sociology.

MAS 3.4 - 3.4 SOCIOLOGY OF WORK

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Objectives:

1. To introduce the basic concepts of work and approaches to work
2. To analyse the rapidly changing world of work and employment
3. To analyse the myths and realities of modern employment
4. To understand the term globalization and opening of the economy to foreign countries.

Programme Outcome: It offers an advantage to the student when dealing with both employees and employers in a workplace.

Module I Introduction to Sociology of Work:

12 Hours

- Field of Sociology of Work
- Emergence of Industrial Sociology- Scientific Management, Illumination Study, Philadelphia Spinning Mule study
- Hawthorne study- Criticisms of Human Relations Approach

Module 2: Concept Work:

12 Hours

- What is Work? Problems of definition-work and non-work
- Radical approaches to work- Ideas of Hegel, Marx, Morris & Gorz, on work.
- Origins and significance of orientations of work- Domestic Labour, Gender & Domestic labour, Unemployment- social aspects of unemployment.

Module 3: Work in Historical Perspective:

14 Hours

- Pre-industrial work- The transition from feudalism to proto-industrialization-
- Factories and technological change-occupational change-
- Rise of trade unionism in the West and in India- State intervention and the Factory Acts.

Module 4: Classical & contemporary Approaches to Work

10 Hours

- Durkheim and Industrial society
- Marx and capitalism
- Weber- Class, Status & Party- Capitalism and rationalization
- Human Relations & Neo-human relations
- Foucault and post-modernism

Module 5: Future Work: Globalization and the Age of Entrallment:

08 Hours

- The context of globalization- Global inequality
- Global cultural imperialism-branding
- Global exploitation-enthrallment

Essential Readings:

- Keith Grint: The Sociology of Work (3rdedn, 2011) Polity Press, UK,
- Steven P. Vallas, et.all, Sociology of Work, Oxford University Press.
- Richard Hall, Robert Butteram: Sociology of Work- Perspective, Analyses and Issues, Sage Publications, 1994
- Peter Worsley: Introducing Sociology, Harmondsworth, Middlesex: Penguin, 1977.
- Melvin J Vincent; Jackson Mayers, New foundations for industrial sociology, Princeton, N.J., Van Nostrand Co. 1959
- Pascal Gisbert: Fundamentals of Industrial Sociology; Orient-Longman
- Fiona Devine, Affluent Workers Revisited: Privatism and the Working Class, Edinburgh University Press, 1992
- N.R. Sheth (Ed): Industrial Sociology in India, Allied Publishers, 1982
- Nitish R.Day: An Approach to the Problems of Industrial Relations the Indian case.
- Krishna Kumar, (2005) From Post Industrial to Post Modern Society
- G.P.Sinha& PRN Sinha: Industrial Relations & Labour Legislation- Oxford and IBH
- Baviskar et al-Social Structure and Change [Vol.IV] Sage Publishers
- ಟಿ.ಕೆ.ರಾಮಚಂದ್ರರಾವ್/ಜಿ.ಸುಬ್ರಮಣ್ಯ: ಔದ್ಯೋಗಿಕ ಸಮಾಜಶಾಸ್ತ್ರ,
- ಜಿ.ಸುಬ್ರಮಣ್ಯ: ಕೈಗಾರಿಕಾ ಸಮಾಜಶಾಸ್ತ್ರ, ಸಪ್ತ ಬುಕ್ ಹೌಸ್‌ಬೆಂಗಳೂರು

Recommended Readings:

- Tony Watson, Sociology, Work and Industry, Cram101, Inc USA
- Rudi Volti, Sociology of Work and Occupations, Cram101, Inc USA
- John H. Goldthorpe, David Lockwood, Frank Bechhofer ,Jennifer Platt , The Affluent Worker in the Class Structure, Cambridge Studies in Sociology-1969

3.5(a) INDUSTRIAL RELATIONS & LABOUR LAWS

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

- Objectives:** 1. Gives the learner a solid grounding in historically informed Industrial Relations
2. Introduces the concepts, vocabulary, and theories of International Relations and Labour Laws

Unit I: Nature and scope of industrial relations

12 Hours

- 1 Nature and scope of industrial relations
- 2 Value of industrial relations in India
- 3 Important concepts and components of industrial relations

Unit II: Approaches to industrial relations

08 Hours

- 1 Systems theory - Dunlop & Flanders
- 2 Action approach
- 3 Unitary Ideology and Pluralistic Ideology

Unit III: Changing Image of the working class

10 Hours

- 1) Working class as a social and political force in the west
- 2) Evolution of the working class in India
- 3) Onset of globalization and emergence of the knowledge worker

Unit IV: Sociology of trade unionism

12 Hours

- 1) Historical context of trade unions in India
- 2) Depoliticised Union – Insider vs Outsider Leadership
- 3) Trade union – challenges of globalization

Unit V: Industrial and labour relations

14 Hours

- 1) Industrial disputes / conflict -Collective bargaining
- 2) Worker participation in management (WPM); Industrial democracy, levels of participation of WPM, Objectives WPM models in India; Labour Legislations in India: Regulatory Legislations pertaining to: Industrial Relations, Work conditions, Women & Children, Social Security.

Essential Readings

- 1) Arora, Monal, *Industrial Relations*, Excel Books, New Delhi, 2005
- 2) Joseph, Jerome, *Industrial Relations*, Global Business Press, New Delhi, 1995
- 3) Railkar J. S., *Labour Welfare Trade Unionism and Industrial Relations*, H. A. Sheath, Bombay, 1981
- 4) Singh, B. D., *Industrial Relations Emerging Paradigms*, Excel Books, New Delhi, 2008
- 5) Ratna Sen, *Industrial Relations in India-Shifting Paradigms*, Macmillan India Ltd. New Delhi, 2003
- 6) S.C.Srivastava, *Industrial Relations and Labour Laws*, Vikas Publishing House, 2012
- 7) P.R.N. Sinha et al., *Industrial Relations, Trade Unions & Labour Legislation*, Pearson. 2017
- 8) Piyali Ghosh, Shefali Nandan, *Industrial Relations and Labour Laws*. McGraw Hill India, 2017

OE 3.5 (b) ENTREPRENEURSHIP DEVELOPMENT

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

- **Objectives:** The paper will help you to develop required traits and competencies to become successful social entrepreneur.
- Provide a basket of opportunities to start your own for-profit social enterprise to serve a social cause.
- Impart necessary knowledge, information and skills to plan and manage profitable social enterprise.
- Equip the student to prepare a suitable business plan and to start social enterprise.

Unit I

12 Hrs

Entrepreneurship: Definition of Entrepreneur, Internal and External Factors, Functions of an Entrepreneur,

Entrepreneurial motivation and Barriers, Classification of Entrepreneurship, Theory of Entrepreneurship,

Concept of Entrepreneurship, Development of entrepreneurship; Culture, stages in entrepreneurial process.

Unit II

12 Hrs

Creativity and Entrepreneurial Plan: Idea Generation, Screening and Project Identification, Creative Performance, Feasibility Analysis: Economic, Marketing, Financial and Technical; Project Planning: Evaluation, Monitoring and Control segmentation. Creative Problem Solving: Heuristics, Brainstorming,

Synectics, Value Analysis, Innovation.

Unit III

12 Hrs

International Entrepreneurship Opportunities: The nature of international entrepreneurship, Importance of international business to the firm, International versus domestic entrepreneurship, Stages of economic development.

Institutional support for new ventures: Supporting Organizations; Incentives and facilities; Financial Institutions and Small-Scale Industries, Govt. Policies for SSIs.

Unit IV)

10 Hrs

Family and Non-Family Entrepreneur: Role of Professionals, Professionalism vs family entrepreneurs, Role of Woman entrepreneur.

Venture Capital: Venture capital, Nature and Overview, Venture capital process, locating venture capitalists.

Suggested Readings:

1. Couger, C- Creativity and Innovation (IPP, 1999)
2. Nina Jacob, - Creativity in Organisations (Wheeler, 1998)
3. Jonne&Ceserani - Innovation & Creativity (Crest) 2001.
4. Bridge S et al- Understanding Enterprise: Entrepreneurship and Small Business (Palgrave, 2003)
5. Holt - Entrepreneurship: New Venture Creation (Prentice-Hall) 1998.
6. Hunger J D and Wheelen T L - Strategic Management (Addison-Wesley, 1999)
7. Dollinger M J - Entrepreneurship (Prentice-Hall, 1999)

IV Semester – MA Sociology

Code	Course	Hours	Marks			Credits
			IA	Exam	Tot	
MAS 4.1	Sociology of Science	4	30	70	100	4
MAS 4.2	Sociology of Rural Development	4	30	70	100	4
MAS 4.3	Dissertation	4	30	70	100	4
MAS SC 4.4	Sociology of Media and Communication	4	30	70	100	4
MAS SC 4.5	Sociology of Disaster & Disaster Management	4	30	70	100	4
Total Credit					500	20

MAS 4.1 : Sociology of Science

Lecture Hrs : 54	Internal Marks : 30	Exam Marks : 70
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Objectives: The primary purpose of this paper is to critically examine practices that constitute modern science. As science progresses and society develops, their relationship likewise evolves; we will try to capture this relationship by answering the following questions: Does science give us objective truth about the world? How are established theories overthrown? Is science actually progressing? Is science gender-biased?

The main objective of this paper is to cultivate, among the students, ability to think -- clearly, systematically, and critically.

1. An introduction to: Philosophy of Science & Sociology of Science **05 Hrs.**
2. Nature of Scientific thinking: Pre-Scientific and Scientific thinking: **10 Hrs.**
 Three criteria of truth: Revelation, Authority and Precedent;
 Evolution of Scientific method – Science and commonsense
 Ethos of Modern Science (Merton).
3. Scientific Explanation: Why questions- Deduction and Induction- **14 Hrs.**
 (a) Empiricism and the development of inductivism-Mill's Methods.
 (b) The development of Hypothetico-deductive conception- Karl Popper,
 (c) Problem of verification and the theory of falsification
4. Limitations of the applicability of the methods of natural science **15 Hrs.**
 to the study of social phenomena: Limitations of empiricism in Sociology-
 Contributions of Stanislav Andreski, Thomas Kuhn and Paul Feyerabend.
5. Problem of Objectivity and Value freedom in social science: **12 Hrs.**
 Social Science as ideology, Feminist Philosophy of Science.

Essential Readings:

1. M. Salmon, *et al.* (1999) *Introduction to the Philosophy of Science*, Prentice Hall: New Jersey.
2. Max Weber, *'Methodology of the Social Sciences'*, Free Press, Glencoe, 1949
3. Ernest Nagel, *'The Structure of Science: Problems in the Logic of Scientific Explanation'*; Routledge & Kegan Paul, London, 1979.
4. Robert Brown, *'Explanation in Social Science'*, Aldine Publishing Co, Chicago, 1963.
5. Stanislaw Andreski, *'Social Sciences as Sorcery'*, Penguin, 1974
6. Thomas Kuhn, *'The Structure of Scientific Revolutions'*, University of Chicago, 1962.
7. Paul Feyerabend, *'Against Method: Outline of an anarchist theory of knowledge'*, Verso, London, 1975.
8. Barry Barnes, *'T.S.Kuhn and the Social Sciences'* The MacMillan Press Ltd. 1982
9. Alan Ryan, *'The Philosophy of Social Sciences'* Pantheon Books, NY, 1970
10. Gunar Myrdal, *'Value in Social Theory'* New York: Harper & Brothers, 1958.
11. S.F. Nadel, *'The Foundations of Social Anthropology'* Cohen & West Ltd. London 1963.
12. Robin Blackburn(ed), *'Ideology in Social Science; Readings in Critical Social Theory'*, Fontana/Collins, Glasgow, 1972.
13. 1991, *Whose Science? Whose Knowledge? Thinking from Women's Lives*, Ithaca, NY: Cornell University Press.
14. S. Harding, (ed.)1987, "Is There a Feminist Method?", in *Feminism and Methodology*, Bloomington IN: Indiana University Press.
15. Bergin, Lisa, 2002, "Testimony, epistemic difference, and privilege: how feminist epistemology can improve our understanding of the communication of knowledge", *Social Epistemology*, 16: 197-213.
16. Bleier, Ruth, 1984, *Science and Gender: A Critique of Biology and its Theories on Women*, New York: Pergamon.
17. Bordo, Susan, 1987, *The Flight to Objectivity: Essays on Cartesianism and Culture*, Albany: State University of New York Press.

MAS 4.2: Rural Development: Concepts and Dimensions

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

- Course Objective:**
1. To impart knowledge regarding major concepts of Rural Development besides various strategies practiced in India
 2. To enable the students to understand the dimensions of rural development
 3. To enable students learn about policies and programmes of Government of India concerning rural development sector.
 4. To Understand the concepts of Democratic Decentralization and to know the significance of Local Governance in Rural Development

Programme Outcome: Equip the learner to face competitive exams, to undertake the job of Panchayat Development Officer, Conduct evaluative Research on Rural Development schemes of the Government.

Unit -I. Concepts of Rural Society and Rural Development, Definition and Scope of Rural Sociology and Rural Development, Economy, Education & Health, Causes of Rural Backwardness, Need for Rural Development **15 Hrs**

Unit -II Approaches to Rural Development in India, Participatory Approach, Area Approach, Target Group Approach and Integrated Approach, Relevance of Gandhian and State Approach to Rural Development. **15 Hrs**

Unit -III Panchayat Raj Institutions: Evolution - Structure Functions 73rd Amendment Role of PRIs in Rural Development. **10 Hrs**

Unit -IV Rural Development Programmes: CDP, IRDP, DWACRA, JRY, TRYSEM, SGRY, SHG'S, NREGA, EDUSAT, Right to Education **10 Hrs**

Unit - V: Illustrative Studies - Any one of the following: **10 Hrs**

- i. Ram Krishna Mukherjee, 1957: **The Dynamics of a Rural Society**
- ii. Raina, R.L, Sharma, G.L. & Bajpai, S. K., 2008: **Implementation of National**

Rural Employment Guarantee Scheme: A Case Study of Uttar Pradesh

- iii. Singh, B.K. 2006: **Women Empowerment through Self Help Groups (SHGs)**
- iv. Palanithurai, G. 2008: **Dynamics of New Panchayati Raj System in India**
- v. Chauhan, Brij Raj, 2009: **Rural Life: Grass Roots Perspectives**

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology)

REFERENCES:

1. Mukherjee, Ram Krishna, 1957: **The Dynamics of a Rural Society**, Berlin, Academic
2. Retzlaff, 1962: **Village Government in India**, Bombay, Asia Publishing House
3. Sharma and Malhotra, 1977: **Integrated Rural Development**, New Delhi, Abhinav Publ.

4. Robert Chambers, 1983: **Rural Development Putting the Last First**, New York, John Willey & Sons
5. Oommen, T. K., 1984: **Social Transformation in Rural India**, Mobilization and State Intervention, New Delhi, Vikas
6. Robert Chambers, 1985: **Rural Development**, New York, John Willey & Sons
7. Jain S.C., 1985: **Rural Development**, Delhi, South Asia Books
8. Chauhan, Brij Raj, 1989 :**Grameen Bharat**, Etawah, A.C. Brothers
9. Pande, G.C, 1989: **Strategies of Rural Development in India**, New Delhi, Anmol Publications
10. Kumar, Ashok, 1990: **Planning and Development in Rural India**, New Delhi, Anmol Publications
11. UNDP, **Human Development Report(s)** 1998, 1999, 2000
12. Singh, Sukhdev, 1994: **IRDP and District Development: Role and Implementation of DRDA Schemes**, Delhi, Deep & Deep Publication
13. Sharma, S.L., 1994: **Perspectives on Sustainable Development in South Asia : The Case of India**, in Samad (ed.) **Perspectives on Sustainable Development in Asia**, Kaulalampur, ADIPA
14. Singh, Sukhdev, 1994: **IRDP and Poverty Alleviation**, Delhi, Deep & Deep Publication
15. Singh, Jitendra, 1996: "Gandhians in Action" New Internationally quarterly journal from India dedicated to Gandhian Thought, Action and ecology, Vol. 4-5, No. 10-16, 1997-98, New Delhi, The Sulabh Foundation, Sulabh International (India) **Page 11 of 44**
16. Keshav Dev Gaur, 1996: **Dynamics of Rural Development in India**, New Delhi, Mittal Publication
17. World Bank, 2001: **World Development Report (WDR)**
18. B. K. Sahu, 2003: **Rural Development in India**, New Delhi, Anmol Publications
19. Pant, S. K. & Pandey, Janak, 2004: **Social Development in Rural India**, New Delhi, Rawat Publishing
20. Singh, Yogendra, 2004: **The Concept of Participatory Management**, New Delhi, R.K.Printers
21. Desai, Vasant, 2005: **Rural Development in India - Past, Present and Future**, Himalayan Publisher
22. Singh, Yogendra, 2005: **A Manual For Capacity Building of Farming Communities**, New Delhi, R. K. Printers
23. Singh, B.K. 2006: **Women Empowerment Through Self Help Groups (SHGs)** Delhi, Tarun Printers
24. Rai, D.P., et al, 2007: **Community Development**, New Delhi, Shree Publishers
25. Sundar, Ram, 2007: **Panchayati Raj Reform India**, New Delhi, Kanishka Publisher Barik, Bishnu C. & Sahoo, Umesh C., 2008: **Panchayati Raj Institutions and Rural Development**, Jaipur, Rawat Publications
26. Sekar, Chandra S. 2008: **Panchayati Raj and Financial Resource**, New Delhi
27. Jegadeesan, G. & Santana Krishnan R., 2008: **Entrepreneurship and Rural Development in India**, Dehradun, ICFAI University
28. Raina, R.L, Sharma, G.L. & Bajpai, S.K., 2008: **Implementation of National Rural Employment Guarantee, Scheme: A Case Study of Uttar Pradesh**, N. D., Ess Pub.
29. Sudha, V Menon, 2008: **National Rural Employment Guarantee Act: Issues, Challenges and Experiences**, Dehradun, ICFAI University
30. Raina, R.L, Sharma, G.L. & Bajpai, S. K., 2008: **Implementation of National Rural Employment Guarantee Scheme: A Case Study of Uttar Pradesh**, New Delhi, Ess Publication
31. N.I.R.D., 2008: **Rural Development in India Some Facets**, Hyderabad
32. Palanithurai, G. 2008: **Dynamics of New Panchayati Raj System in India**, New Delhi, Concept Publishing
33. Chauhan, Brij Raj, 2009: **Rural Life: Grass Roots Perspectives**, Jaipur, Rawat

Publication

34. Sudhir, Vaidya, 2009: **National Rural Employment Guarantee Act (NREGA): With Schemes and Guidelines**, New Delhi, D.K. Agencies
35. Government of India: **Eleventh Five Year Plan, 2007-12**, New Delhi, Publication Division.
36. NIRD, 2009: **Journal of Rural Development (JRD), Quarterly**, Hyderabad, Rajendra Nagar. U.N.D.P., 2009: **Sustainable Development**, New York, OUP
37. Singh, Yogendra, 2009: "The Concept of Participatory Management: Encouraging Reciprocal Caring" **Contemporary Management**, Vol. II. No. 2, Pp. 8-11, Lucknow,BSIMDS, (Jan-June-09)

MAS SC-4. 4.4 (B) SOCIOLOGY OF MEDIA AND COMMUNICATION

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Paper Objectives This paper introduces the students to the sociological interpretation of the media which they encounter every step of their way. This paper will begin with an overview of what constitutes media and a brief history which will be followed by an analysis of popular culture and ideology and its intersection with the media which will include debates on the rise of global media. The paper will culminate in a study on the media's impact on Indian society such as through the portrayals of the minorities by the media.

Unit I: Introduction to Sociology of Media

10 Hours

1. Social History of media
2. popular culture

Unit II: Theories related to media and popular culture

15 Hours

1. Theories of media and popular culture:
2. Culture, ideology, hegemony
3. Aristocracy of cultures

Unit III: Media and Globalization

15 Hours

1. Politics of representation, global media and corporate capitalism

Unit IV: Media and society

16 Hours

1. Portrayals of women
2. Children
3. Dalits and other minorities

Essential Readings

- 1) Devereux, Eoin. *Media Studies: Key Issues and Debates*. 2007
- 2) Dortner, Kirsten. *International Handbook of Children, Media and Culture*. 2008
- 3) Herman, Edward. *Global media: The Missionaries of Corporate Capitalism*. 2004
- 4) Perse, Elizabeth M. *Media Effects and Society*. 2001
- 5) Ramannma, M.V. *Media and Women Development*. New Delhi: Anmol Publications, 2005
- 6) Schramm, Wilbur, *Communications in Modern Society*. New Delhi: Surjeet, 2006.
- 7) Williams, Kevin. *Understanding Media Theory*. New York: Hodder, 2003.

Recommended Readings

- 1) Briggs, Asa. *Social History of the Media from Gutenberg to the Internet*. Polity Press, 2006.
- 2) Derne, Steve. *Globalization on the Ground: Media and the Transformation of Culture, Class and Gender in India*. New Delhi: Sage Publications, 2008.
- 3) Devereux, Eoin. *Handbook of New Media*. 2004
- 4) Gripsrud, Jostein. *Understanding Media Culture*. New York: Hodder, 2002.
- 5) Shahida, *Indian Women in Development Perspective*. New Delhi: Anmol Publications. 2007

MAS 4. SC 5- SOCIOLOGY OF DISASTERS AND DISASTER MANAGEMENT

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Objectives:

1. To introduce the students to the concept and challenges of disasters.
2. To understand the role of state and other agencies in disaster management

Course Outline:

1. Concepts, definitions and Nature of disasters. **10 Hrs**
Sociology of Disasters, Sociological perspectives, implications
2. Causes and Types of Disasters: famines, floods, earthquakes, epidemics, wars, industrial disasters, nuclear disasters. **12Hrs**
3. The effects and aftermath of disasters: victims and survivors **10 Hrs**
Case-studies of disasters in India: Lathur, Bhopal, Pondicherry, Kashmir, North East, Srilanka(war), recent Gas leak (Andhra Pradesh)
4. The Welfare State and Disasters: the role of the state in preventing, apprehending and Managing disasters. – Malaprabha-Ghataprabha. **10 Hrs**
5. Disasters and civil Society: meaning of Disasters, the role of voluntary organizations, political organizations, citizens associations international bodies. **14Hrs**

Readings:

1. K.N.Shastri, Disaster Management in India, Neha Publishers & Distributors, New Delhi,2012
2. Veena Das and AshisNandy: 'Violence, Victimhood and the Language of Silence', Contributions to Indian Sociology.
- 3.. Dhirendra Sharma, India's Nuclear Estate (New Delhi: Lancers, 1983).
- 4.. P.N.Haksar et. al., : A Statement of Scientific Temper, Bombay: Nehru Centre, 1981.
5. Ashish Nandy: Science, Authoritarianism and Culture.
6. Praful, Bidwai : Atomic Power on the Run, The Times of India, 13-15 October 1986
7. Dhirendra Sharma (ed.): The Indian Atom: Power and Proliferation (New Delhi: Philosophy and Social Action, 1986).
8. Dhirendra Sharma, India's Nuclear Estate
9. AshisNandy : The Bomb, The Illustrated Weekly of India, 4 August 1985
10. Jatinder K. Bajaj : The Bhopal Tragedy: The Responsibility of the Scientific Community',
11. Sunil Sahasrabudhey, Bhopal: Science Must Share the Blame, PPST Bulletin, 1985, 5, pp. 6-4,25-9
12. Shiv Visvanathan Bhopal: The Imagination of a Disaster, Alternatives, 1986, II, pp. 147-65.
13. Sen Amartya (1981) Poverty and Famines New Delhi: OUP
14. Govt. of Pondicherry, 2012, A Report on the damage caused by very severe cyclonic storm, Thane in the Union Territory of Pondicherry- Puducherry Dept. of Revenue and Disaster management.
15. Parida,P.K. 2002, (a) Towards re-building a Post- disaster Society; a case study of super cyclone affected coastal Orissa, The Indian Journal of Social Work, 63 (2); 243-62
(b) 2010- Understanding evacuation behaviour in a disaster society; the case of coastal Orissa, Sociological Bulletin-59(2); 179-

4.5 (A) SOCIOLOGY OF MINORITY GROUPS

Lecture Hrs : 54

Internal Marks : 30

Exam Marks : 70

Objectives: 1. To discuss the issues of minority groups in India in the context of globalization.
2. To introduce the students to contemporary debates on minority issues.

Programme Outcome: Work as Social Welfare Officer in the Government; Undertake an independent Research in the development of alternative models of protection of Minority communities.

Course Out line:

I Concept of Minority Community, Approaches to minority communities- Liberalism, pluralism, Multiculturalism, Post-modernism • **10 Hrs.**

II Majoritarianism v/s Minoritism – Pre-Colonial, Colonial and Post-Colonial Definitions, Nation – state, citizenship, cultural rights, political rights • **06 Hrs.**

III State and minority communities in India Constitutional provisions, policies and programmes, politics of equality • **15 Hrs.**

IV Minority communities and Social Movements: Regional reorganization, politics of political representation • **10 Hrs.**

V Minority communities and Globalization beyond Nation, Citizenship, Exclusion and ‘New Social Movements’ **15 Hrs.**

Essential Reading:

1. Weiner, Myron : India's Minorities: Who are they? What do they want? in Partha Chatterjee (ed.) State and Politics in India, OUP, 1997.
2. Kohli, Atul (ed.): India's Democracy: An Analysis of Changing State – Society Relationship, Princeton University Press, 1998.
3. Brass, Paul R.: Ethnicity and Nationalism: Theory and Comparison, Sage, New Delhi, 1991.
4. Hassan, Mushiral : Islam, Communities and the Nation: Muslim Identities in Asia and Beyond, Manohar, New Delhi, 1997.
5. Kakar, Sudhir : The Colours of Violence, Viking, 1997.
6. Ahmed, Imtiyaz & Ghosh, Partha & Reifeld, Helmut (ed.): Pluralism and Equality (Values in Indian Society and Politics), Sage, New Delhi, 2000.
7. Schemerhorn, R.A.: Ethnic Plurality in India, Arizona, 1978. 8. Harisson, Selig: India: Most Dangerous Decades, OUP, 1968.

