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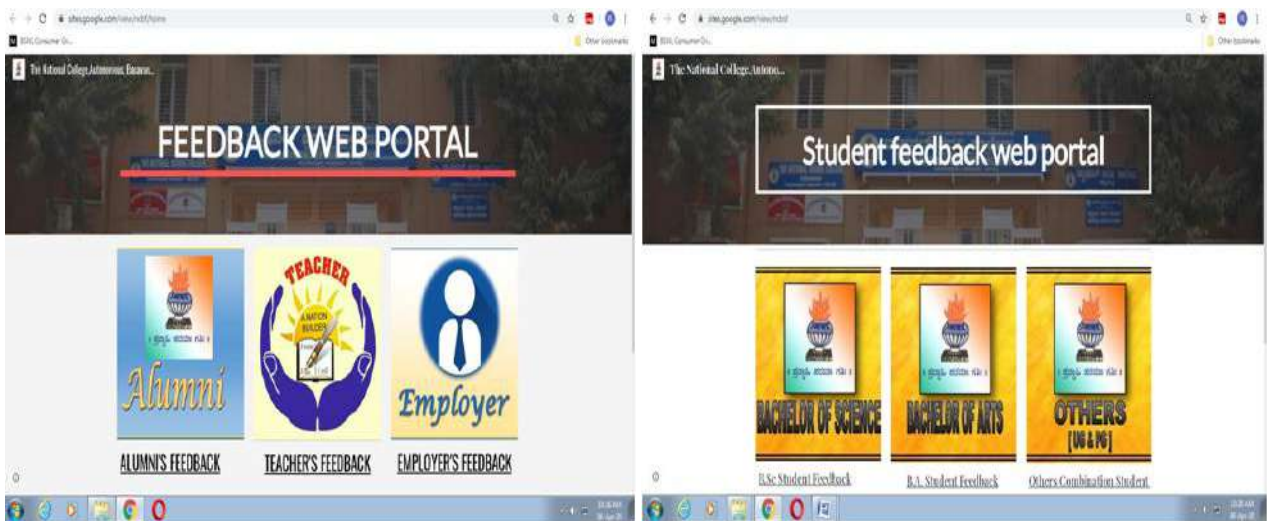
THE NATIONAL COLLEGE BASAVANAGUDI, BENGALURU- 04
AUTONOMOUS

Website: www.ncbgudi.com



Report of Feedback Analysis (2019-2020)

Student , Teacher , Alumni & Employer



Introduction:

The National College-Autonomous, Basavanagudi, Bengaluru, aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Students, Teachers Alumni and Employers play an important role in the evaluation, development and enhancement of the quality of this learning experience. The National College collects the feedback on various curriculum aspects and courses from different stakeholders such as the Students, Alumni, Teachers and Employers through online. The feedback collected from the individuals has been analysed and taken to the consideration for the development of curriculum.

Students' Feedback Report

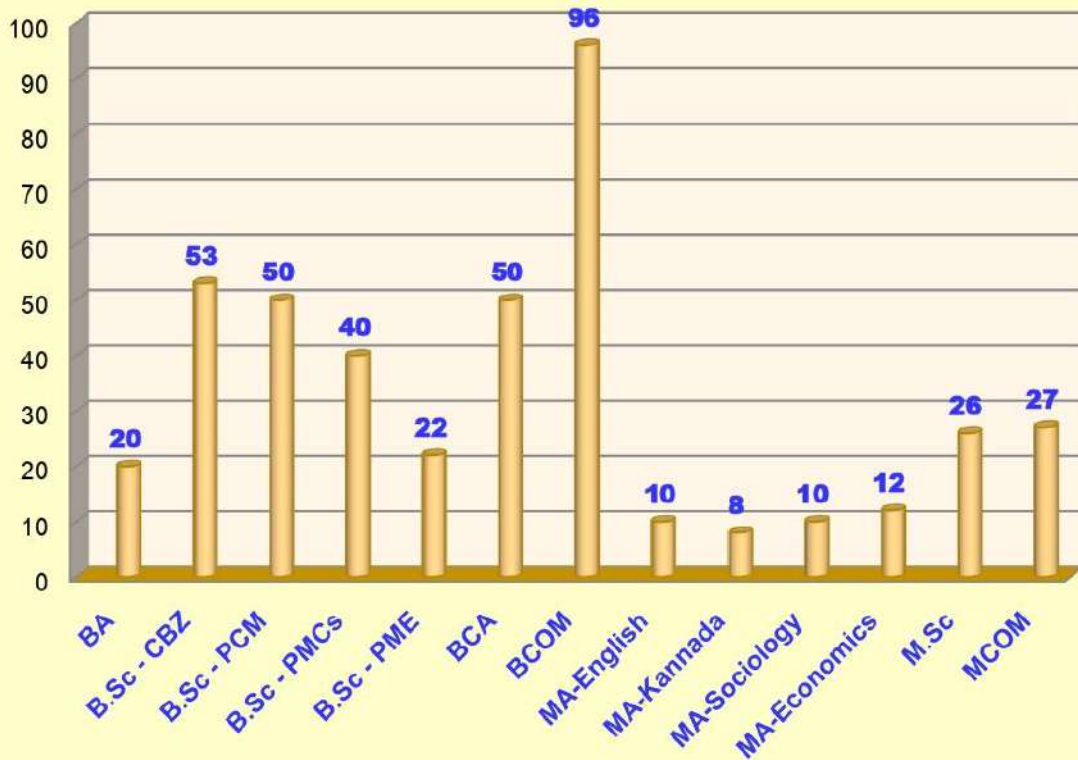
The Students' Feedback on curriculum at The National College-Autonomous, Basavanagudi, Bengaluru campus is designed to get decisive feedback from students that can be used towards the improvements in the quality of curriculum design. For the academic year 2019-2020, students' feedback is sought from around 424 students about the curriculum. The students given their responses for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1	Is the design of the syllabus and the sequencing of units in the syllabus coherent?
2	Are the objectives of the syllabus met?
3	Do you think the syllabus is challenging?
4	Were the given support material inspiring?
5	Do the theoretical concepts help to relate with real life situations?
6	Were the assignments designed to help you understand the syllabus better?
7	Were the assignments challenging your understanding?
8	Do the Tests challenge your comprehension of the topic discussed?
9	Is the laboratory well equipped for the practical work?
10	Does the Library have reading materials related to the syllabus?
11	Were the internal tests held in a fair manner?
12	Did you participate actively in the class?
13	Are the classrooms learner-centric?
14	Are you satisfied with your progress in the discipline of your interest?
15	Is the syllabus designed to help you to take up higher education?
16	Does the syllabus motivates you take up research?
17	Does the syllabus equip you with employability skills?
18	Is the syllabus relevant in the global context?

The National College Basavanagudi, Bengaluru - 4 Students Feedback Report 2019-20

SI No.	Programme	Response
1	BA	20
2	B.Sc - CBZ	53
3	B.Sc - PCM	50
4	B.Sc - PMCs	40
5	B.Sc - PME	22
6	BCA	50
7	BCOM	96
8	MA-English	10
9	MA-Kannada	8
10	MA-Sociology	10
11	MA-Economics	12
12	M.Sc	26
13	MCOM	27
	Total	424

Students Feedback Responses



[1/18] Is the design of the syllabus and the sequencing of units in the syllabus coherent?



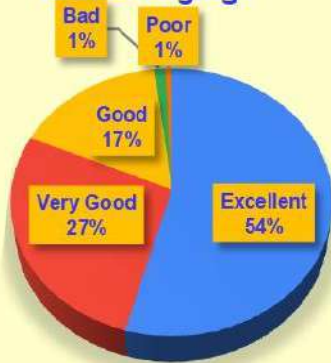
■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[2/18] Are the objectives of the syllabus met?



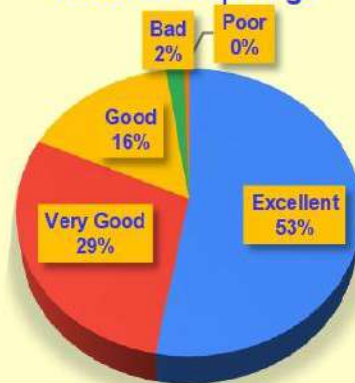
■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[3/18] Do you think the syllabus is challenging?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[4/18] Were the given support material inspiring?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[5/18] Do the theoretical concepts help to relate with real life situations?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[6/18] Were the assignments designed to help you understand the syllabus better?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[7/18] Were the assignments challenging your understanding?



[8/18] Do the Tests challenge your comprehension of the topic discussed?



[9/18] Is the laboratory well equipped for the practical work?



[10/18] Does the Library have reading materials related to the syllabus?

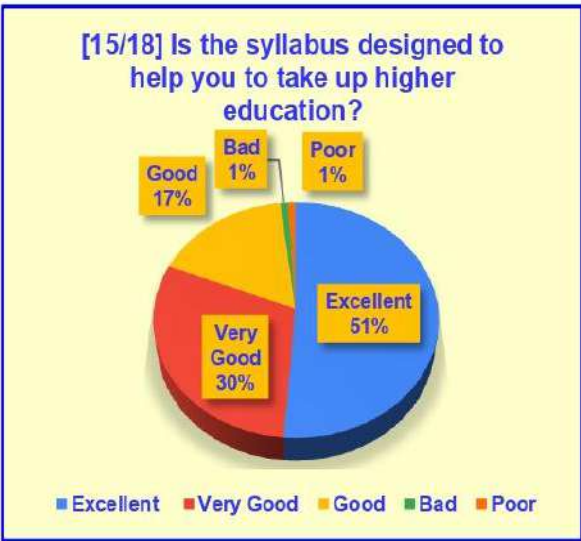
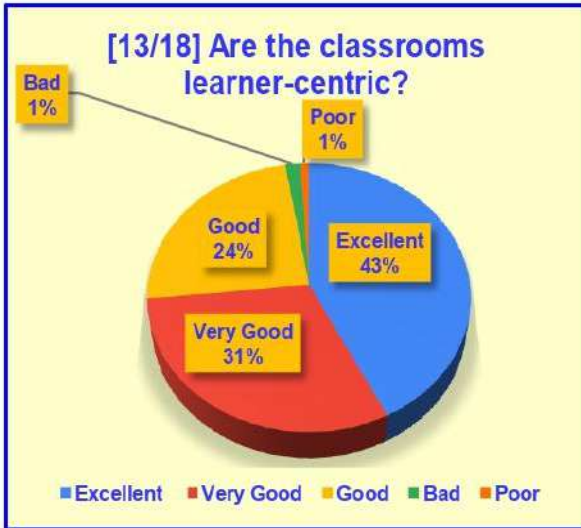


[11/18] Were the internal tests held in a fair manner?



[12/18] Did you participate actively in the class?





Students Feedback Responses Year 19-20

Question Number	Excellent	Very Good	Good	Bad	Poor
1	236	114	66	4	4
2	219	124	70	7	4
3	230	116	70	5	3
4	224	123	67	8	2
5	229	119	66	7	3
6	242	104	69	5	4
7	226	108	79	6	5
8	238	103	72	6	5
9	231	113	71	4	5
10	235	116	65	4	4
11	222	104	88	6	4
12	227	117	69	7	4
13	181	130	102	7	4
14	226	117	70	7	4
15	217	127	72	4	4
16	215	126	72	6	5
17	215	118	80	8	3
18	205	132	78	6	3
	7455	3544	1503	177	70

Students Feedback Analysis Year 19-20

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.35	5	0.84	1	5
2	4.29	5	0.87	1	5
3	4.33	5	0.84	1	5
4	4.32	5	0.84	1	5
5	4.33	5	0.85	1	5
6	4.36	5	0.86	1	5
7	4.28	5	0.90	1	5
8	4.33	5	0.89	1	5
9	4.32	5	0.87	1	5
10	4.35	5	0.84	1	5
11	4.26	5	0.90	1	5
12	4.31	5	0.87	1	5
13	4.13	4	0.90	1	5
14	4.31	5	0.87	1	5
15	4.29	5	0.85	1	5
16	4.27	5	0.88	1	5
17	4.26	5	0.88	1	5
18	4.25	4	0.85	1	5

Overall Student Feedback Response



Majority of the student (58%) agreed that the syllabus is Excellent. Around 28% of the students agreed that the content provided in the syllabus is very Good. It

is observed that 12% of the respondents agreed that the courses are in tune with Good. The students' feedback revealed that 1% of them agreed Bad and only 1% students' agreed Poor.

The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the students' feedback that few of them expressed the need of more classroom learning-centric facilities.

The report will be placed before the academic council for continuous improvement in the areas where the questions are underperforming.

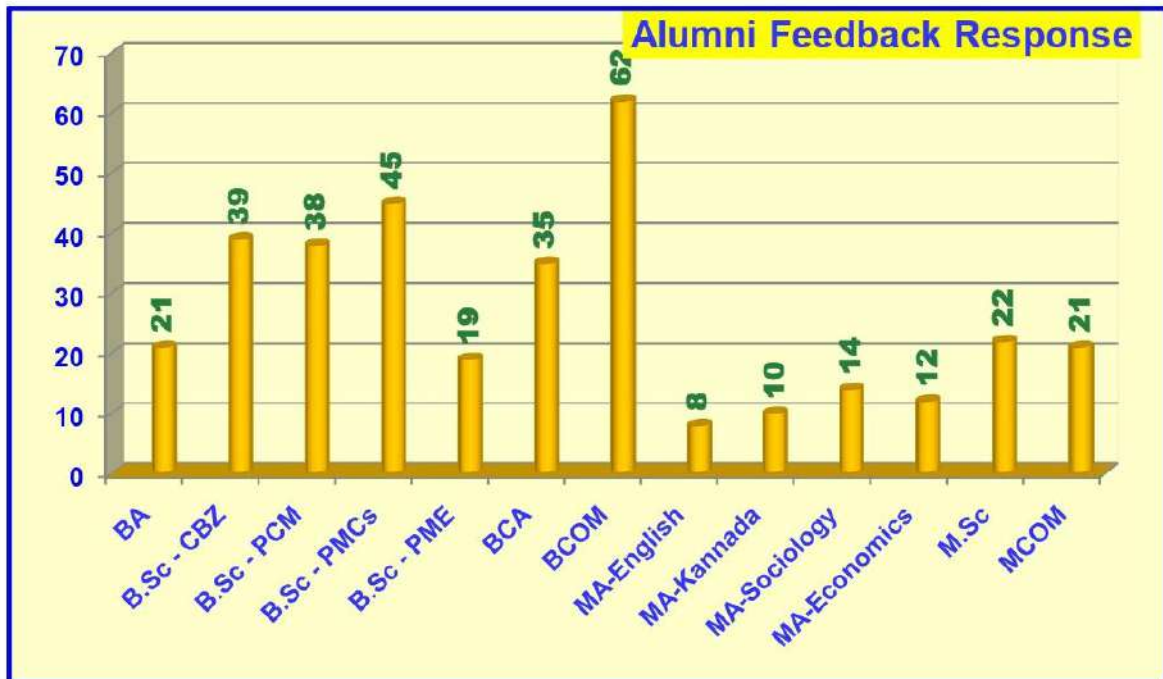
Alumni Feedback Report:

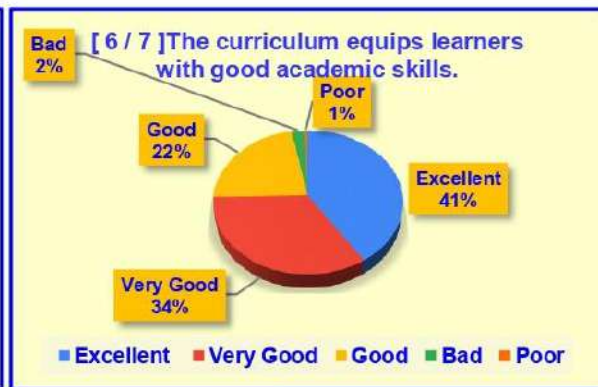
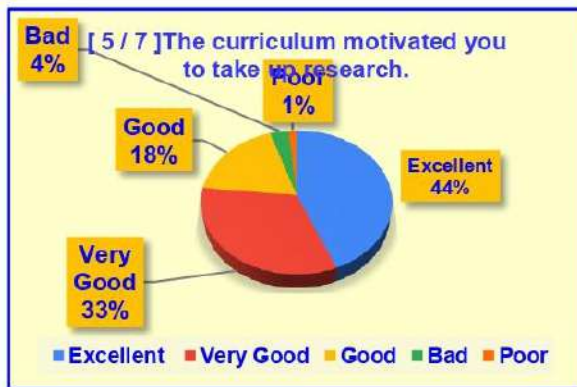
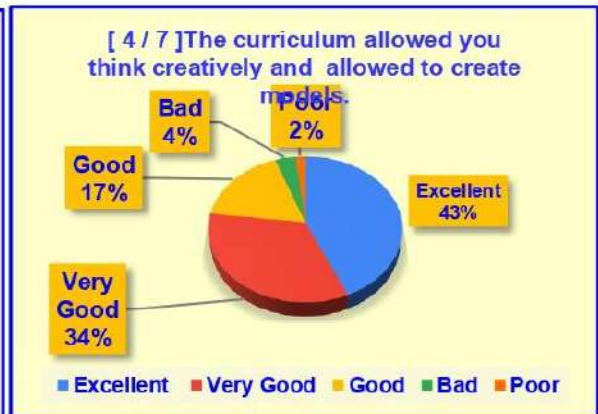
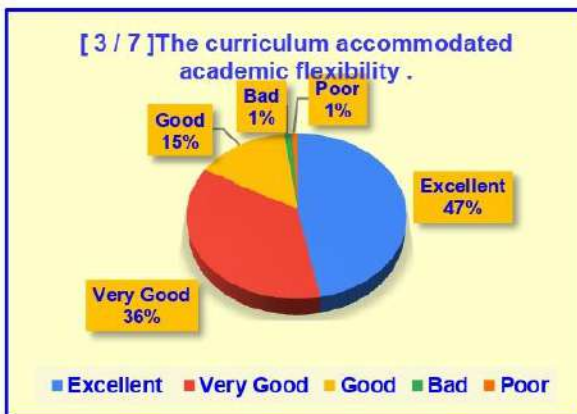
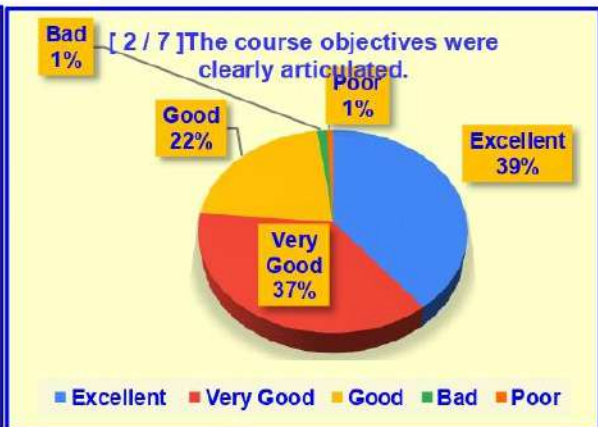
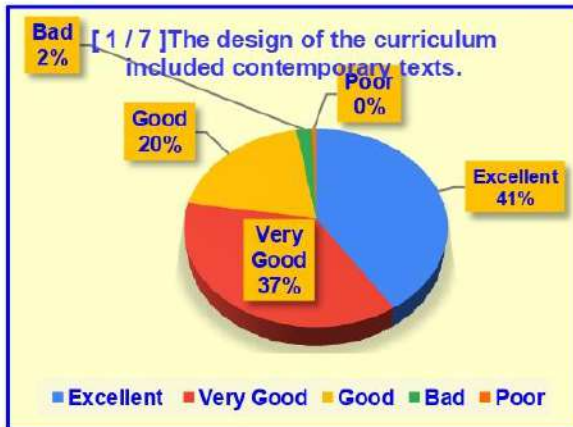
The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 346 alumni were given their feedback for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1.	The design of the curriculum included contemporary texts.
2.	The course objectives were clearly articulated.
3.	The curriculum accommodated academic flexibility.
4.	The curriculum allowed you think creatively and allowed to create models.
5.	The curriculum motivated you to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equipped you with contemporary employability skills.
8.	Any other observation /suggestion for improvement.

The National College Basavanagudi, Bengaluru - 4 Alumni Feedback Report 2019-20

Sl No.	Programme	Response
1	BA	21
2	B.Sc - CBZ	39
3	B.Sc - PCM	38
4	B.Sc - PMCs	45
5	B.Sc - PME	19
6	BCA	35
7	BCOM	62
8	MA-English	8
9	MA-Kannada	10
10	MA-Sociology	14
11	MA-Economics	12
12	M.Sc	22
13	MCOM	21
	Total	346





Alumni Feedback Responses Year 19-20

Question Number	Excellent	Very Good	Good	Bad	Poor
1	140	126	68	7	2
2	135	127	74	4	3
3	161	124	51	4	3
4	149	115	60	13	6
5	150	113	63	12	5
6	140	116	77	8	2
7	173	109	55	4	2
	1048	830	448	52	23

Alumni Feedback Analysis Year 19-20

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.03	4	0.85	1	5
2	4.13	4	0.85	1	5
3	4.27	4	0.82	1	5
4	4.13	4	0.95	1	5
5	4.14	4	0.95	1	5
6	4.12	4	0.88	1	5
7	4.30	5	0.82	1	5

Overall Alumni Feedback Response



The feedback from the alumni reveals that 44% of the syllabus is Excellent. Around 34% of the Alumni agreed that the content provided in the syllabus is very Good. It is observed that 19% of the respondents agreed that the courses are in tune with Good. The Alumni feedback revealed that 2% of them agreed Bad and only 1% Alumni agreed Poor.

The analysis of the Alumni feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the Alumni

feedback that few of them expressed the need to articulate course objectives.

The report will be placed before the academic council for continuous improvement in the areas where the questions are underperforming.

Teachers' Feedback Report:

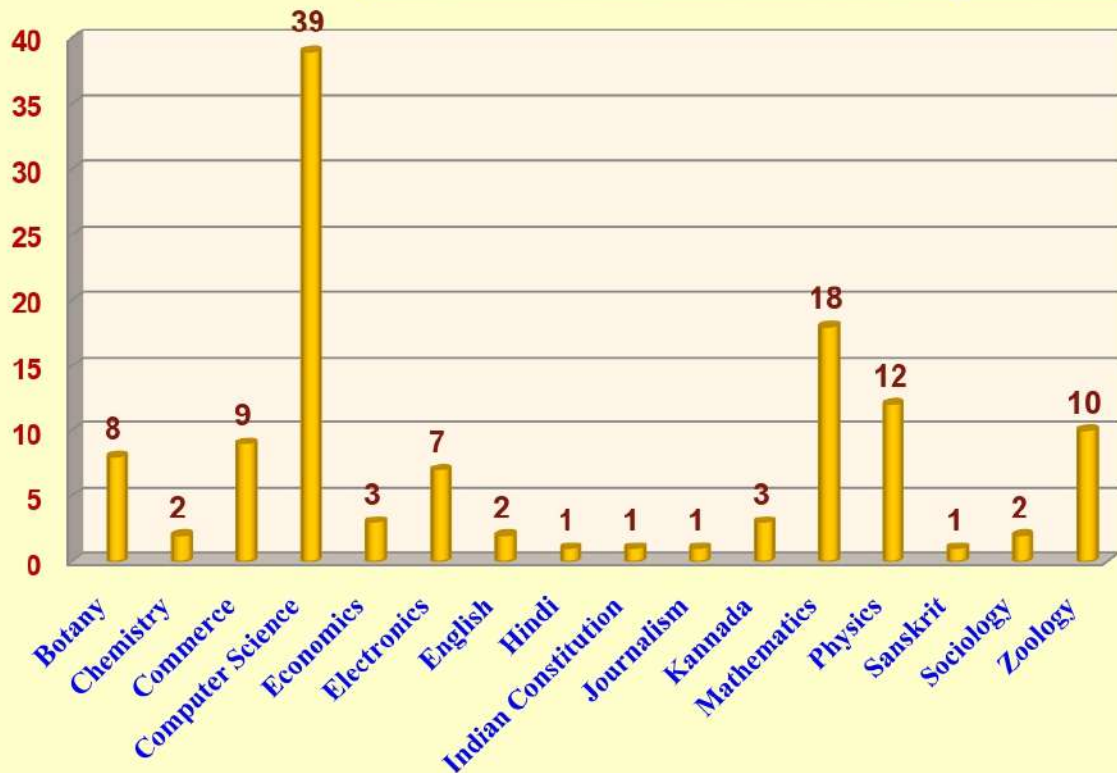
Feedback on various aspects of curriculum is sought from 119 faculty members of our college and various other colleges. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is coherently structured across the semesters.
2.	The curriculum is appropriate to the contemporary demands.
3.	The course objectives are clearly mentioned.
4.	The number of hours allocated for each unit theory & Practical is appropriate.
5.	The curriculum is designed to accommodate creative teaching-learning process.
6.	Theoretical concepts lead to their practical experiment.
7.	The curriculum designed allows to create learner centric classrooms.
8.	The curriculum is designed to accommodate academic flexibility.
9.	The curriculum allows the learner with creative ways of thinking/ create models.
10.	The curriculum inspires learners to pursue higher education.
11.	The curriculum motivates learners to take up research.
12.	The curriculum equips learners with good academic skills.
13.	The curriculum equips learner with contemporary employability skills.
14.	Is the syllabus relevant in the global context?
15.	Any other observation /suggestion for improvement.

The National College Basavanagudi, Bengaluru - 4 Teachers Feedback Report 2019-20

Sl No.	Name of the Department	Response
1	Botany	8
2	Chemistry	2
3	Commerce	9
4	Computer Science	39
5	Economics	3
6	Electronics	7
7	English	2
8	Hindi	1
9	Indian Constitution	1
10	Journalism	1
11	Kannada	3
12	Mathematics	18
13	Physics	12
14	Sanskrit	1
15	Sociology	2
16	Zoology	10
Total		119

Coursewise Feedback Responses



[1 / 14]The curriculum is coherently structured across the semesters



[2 / 14]The curriculum is appropriate to the contemporary demands.



[3 / 14]The course objectives are clearly mentioned.



[4 / 14]The number of hours allocated for each unit theory & Practical is appropriate



[5 / 14]The curriculum is designed to accommodate creative teaching-learning process.



[6 / 14]Theoretical concepts lead to their practical experiment.



[7 / 14] The curriculum designed allows to create learner centric classrooms.



[8 / 14] The curriculum is designed to accommodate academic flexibility.



[9 / 14] The curriculum allows the learner with creative ways of thinking/ create models.



[10 / 14] The curriculum inspires learners to pursue higher education.



[11 / 14] The curriculum motivates learners to take up research.



[12 / 14] The curriculum equips learners with good academic skills.



[13 / 14]The curriculum equips learner with contemporary employability skills.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[14 / 14]Is the syllabus relevant in the global context?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

Teachers Feedback Responses Year 19-20

Question Number	Excellent	Very Good	Good	Bad	Poor
1	73	38	8	0	0
2	49	58	10	0	2
3	75	35	7	2	0
4	53	51	12	1	2
5	63	43	13	0	0
6	65	47	7	0	0
7	66	39	13	1	0
8	58	49	12	0	0
9	54	41	24	0	0
10	77	30	12	0	0
11	57	46	16	0	0
12	61	49	9	0	0
13	58	46	14	1	0
14	58	43	17	1	0
	867	615	174	6	4

Teachers Feedback Analysis Year 19-20

Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.55	5	0.62	3	5
2	4.28	4	0.76	1	5
3	4.54	5	0.68	2	5
4	4.28	4	0.81	1	5
5	4.42	5	0.68	3	5
6	4.49	5	0.61	3	5
7	4.43	5	0.72	2	5
8	4.39	4	0.66	3	5
9	4.25	4	0.77	3	5
10	4.55	5	0.67	3	5
11	4.34	4	0.70	3	5
12	4.44	5	0.63	3	5
13	4.35	4	0.72	2	5
14	4.33	4	0.75	2	5

Overall Teachers Feedback Response



Majority of the Teachers (52%) agreed that the syllabus is Excellent. Around 37% of the Teachers agreed that the content provided in the syllabus is very Good. It is observed that 11% of the respondents agreed that the courses are in tune with Good. The Teachers feedback revealed that none of them agreed Bad and Poor. The analysis of the Teachers feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the Teachers feedback that few of them expressed the need to allocate number hours for each unit theory &

Practical appropriately. Various suggestions related to the modifications in the curricular content are noted for further necessary action.

The report will be placed before the academic council for continuous improvement in the areas where the questions are underperforming.

Employers' Feedback Report:

Employers' feedback is obtained from 17 recruiting agencies/ corporate with the help of the following questionnaire.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is in-line with the contemporary demands.
2.	The course objectives are clearly articulated.
3.	The curriculum is designed to accommodate academic flexibility.
4.	The curriculum allows the learner with creative ways of thinking/ create models.
5.	The curriculum motivates learners to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equips learner with contemporary employability skills
8.	Any other observation /suggestion for improvement.

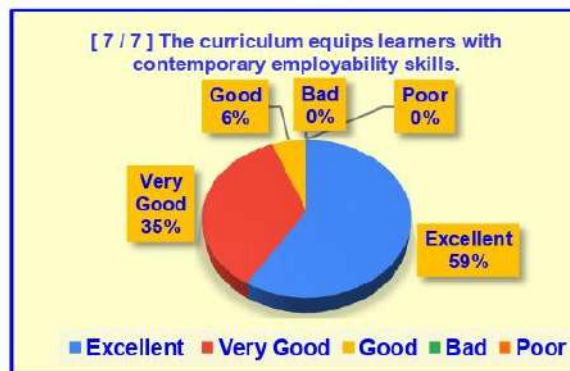
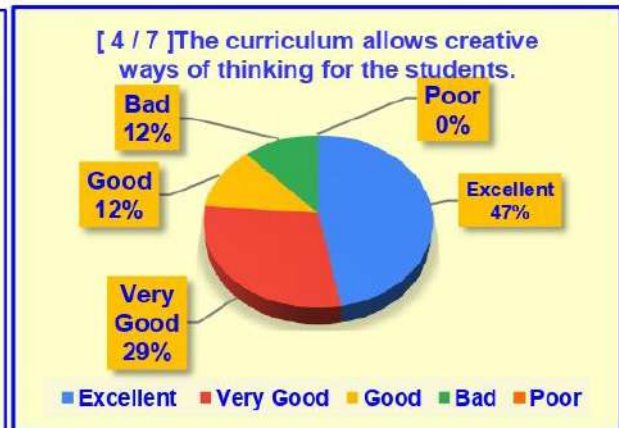
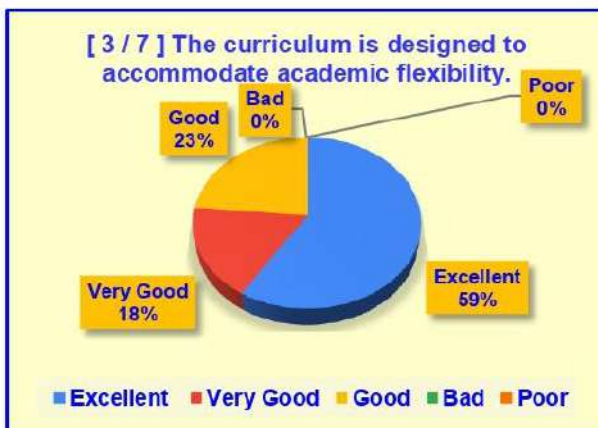
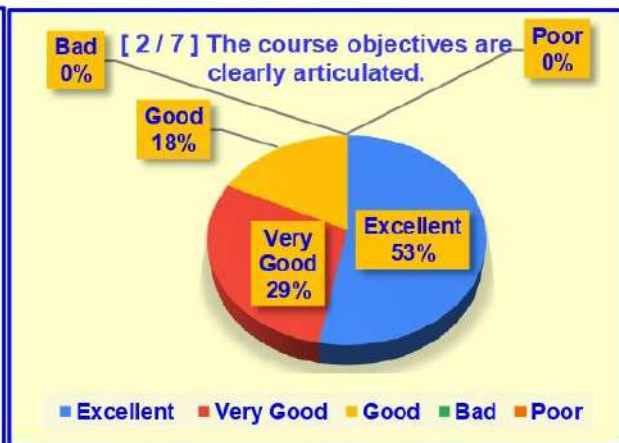
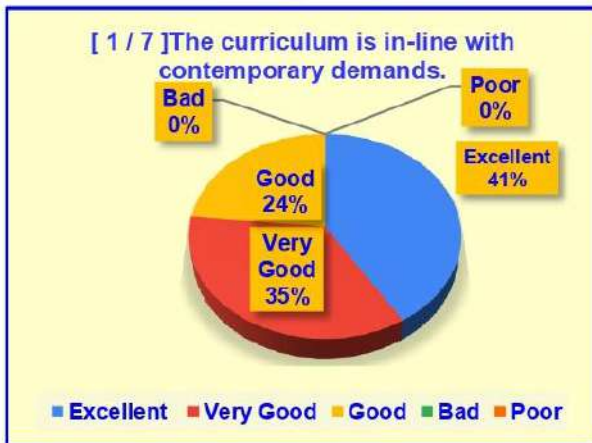
Majority of the Employers (54%) agreed that the syllabus is Excellent. Around 28% of the Employers agreed that the content provided in the syllabus is very Good. It is observed that 16% of the respondents agreed that the courses are in tune with Good. The Employers feedback revealed that 2% of them agreed Bad and none of them agreed poor.

The analysis of the Employers feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the Employers feedback that is need to in-line with the contemporary demands.

The report will be placed before the academic council for continuous improvement in the areas where the questions are underperforming.

The National College Basavanagudi, Bengaluru - 4

Employer Feedback Report 2019-20



Employer Feedback Responses Year 19-20

Question Number	Excellent	Very Good	Good	Bad	Poor
1	7	6	4	0	0
2	9	5	3	0	0
3	10	3	4	0	0
4	8	5	2	2	0
5	7	5	4	1	0
6	13	3	1	0	0
7	10	6	1	0	0
	64	33	19	3	0

Employer Feedback Analysis Year 19-20

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.18	4	0.81	3	5
2	4.35	5	0.79	3	5
3	4.35	5	0.86	3	5
4	4.12	4	1.05	2	5
5	4.00	4	1.06	2	5
6	4.71	5	0.59	3	5
7	4.53	5	0.62	3	5

Overall Employer Feedback Response

