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**THE NATIONAL COLLEGE BASAVANAGUDI, BENGALURU- 04**  
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# **Feedback - Action Taken Report** **(2015-2016)**

**Student , Teacher , Alumni & Employer**

### **Students' Feedback - Action Taken Report:**

The Students' Feedback on curriculum at The National College-Autonomous, Basavanagudi, Bengaluru campus is designed to get decisive feedback from students that can be used towards the improvements in the quality of curriculum design. Students' feedback is sought from around 311 students about the curriculum for the academic year 2015-2016. The students have given their responses for the following Questionnaire:

<b>Question Number</b>	<b>Curriculum Evaluation Questionnaire</b>
1	Is the design of the syllabus and the sequencing of units in the syllabus coherent?
2	Are the objectives of the syllabus met?
3	Do you think the syllabus is challenging?
4	Were the given support material inspiring?
5	Do the theoretical concepts help to relate with real life situations?
6	Were the assignments designed to help you understand the syllabus better?
7	Were the assignments challenging your understanding?
8	Do the Tests challenge your comprehension of the topic discussed?
9	Is the laboratory well equipped for the practical work?
10	Does the Library have reading materials related to the syllabus?
11	Were the internal tests held in a fair manner?
12	Did you participate actively in the class?
13	Are the classrooms learner-centric?
14	Are you satisfied with your progress in the discipline of your interest?
15	Is the syllabus designed to help you to take up higher education?
16	Does the syllabus motivates you take up research?
17	Does the syllabus equip you with employability skills?
18	Is the syllabus relevant in the global context?

## Students Feedback Analysis Year 15-16

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.41	5	0.78	1	5
2	4.27	4	0.87	1	5
3	4.38	5	0.75	1	5
4	4.39	5	0.71	1	5
5	4.41	5	0.72	1	5
6	4.45	5	0.72	1	5
7	4.36	5	0.80	1	5
8	4.34	5	0.84	1	5
9	4.27	5	0.96	1	5
10	4.29	5	0.89	1	5
11	4.19	4	0.89	1	5
12	4.28	4	0.84	1	5
13	4.17	4	0.86	1	5
14	4.33	5	0.82	1	5
15	4.29	4	0.76	1	5
16	4.30	4	0.79	1	5
17	4.26	4	0.84	1	5
18	4.33	5	0.87	1	5

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.41	Departmental meeting along subject experts to form such sequencing in planned in an organized way.
2	4.27	The Principal, committee members have been streaming on meeting the objectives.
3	4.38	The feedback is most satisfactory hence acceptable.
4	4.39	The faculty members are advised to provide support material which would be able to bring in more learning in the subject.
5	4.41	It was observed that most of the topics are relatable. However, a suggestion to the faculty members is made on introducing innovative methods to enhance the inherent quality of this aspect of the syllabus.
6	4.45	Assignments are relevant and support a better understanding of the syllabus. It is suggested to the faculty that classroom presentations could also be considered as a part of the assessment.
7	4.36	Assignments to enhance conceptual learning, these are designed by group of teachers to understand the students understanding concepts.
8	4.34	It was decided to ensure that the high standards of

		the question papers are maintained.
<b>9</b>	<b>4.27</b>	College action committee has always inspected to get in new experimental setup and general to bring in change.
<b>10</b>	<b>4.29</b>	Library is huge collection of books and journals and committees have always seen new books to match the needs have been fetched to the students.
<b>11</b>	<b>4.19</b>	Examination Committee plans two internal tests, Question papers and conducting the exams. Invigilators ensure to prevent any instance of malpractice.
<b>12</b>	<b>4.28</b>	It is decided to encourage learners to make presentations creatively viz PPTs, Charts as well as Oral presentations. Learners' participation is a part of continuous assessment of the learners.
<b>13</b>	<b>4.17</b>	Learner centric classroom, it is agreed that learners are to be given more freedom to participate in discussions in the classroom, to encourage projects, participation in competitive exams.
<b>14</b>	<b>4.33</b>	The feedback depicts that the learners are satisfied.
<b>15</b>	<b>4.29</b>	The syllabus is enhanced to meet the students requirement of higher education, research etc.
<b>16</b>	<b>4.30</b>	Most departments have incorporated research methods as a part of the syllabus. This imparts research aptitude as well as encourages the learner to take up research.
<b>17</b>	<b>4.26</b>	The BOS has a represented Industry expert targeting to do the same, issues to reach the employability and its skills to be taught is also enhanced.
<b>18</b>	<b>4.33</b>	Syllabus is to meet the global context and hence the overall development. This feedback indicates most satisfactory.

### **Alumni Feedback–Action Taken Report:**

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 245 alumni were given their feedback for the following Questionnaire:

<b>Question Number</b>	<b>Curriculum Evaluation Questionnaire</b>
1.	The design of the curriculum included contemporary texts.
2.	The course objectives were clearly articulated.
3.	The curriculum accommodated academic flexibility.
4.	The curriculum allowed you think creatively and allowed to create models.
5.	The curriculum motivated you to take up research.
6.	The curriculum equips learners with good academic skills.

7.	The curriculum equipped you with contemporary employability skills.
8.	Any other observation /suggestion for improvement.

## Alumni Feedback Analysis Year 15-16

Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.20	4	0.78	2	5
2	4.32	4	0.74	2	5
3	4.41	5	0.69	3	5
4	4.27	4	0.80	2	5
5	4.26	4	0.80	2	5
6	4.33	5	0.78	2	5
7	4.47	5	0.71	2	5

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.20	The BOS committee thinks about introduction to many more areas with best guidance.
2	4.32	The course objectives are achieved through the BOS meetings which work in a direction to discuss.
3	4.41	Academic flexibility is accommodative in the syllabus. The feedback response is also showing the same
4	4.27	Projects act as a mode of exhibit the creativity which is always encouraged in the college by representing at college, state and national levels.
5	4.26	The syllabus is inclusive of Research Methods. BOS meeting indicates the research opportunities are evolved in the curriculum. However, it is decided to provide learners with more opportunities to engage with research.
6	4.33	Employability skills like soft skills, presentation skills are refined to meet the challenges of employability.
7	4.47	The feedback response is very positive.

### Teachers' Feedback- Action Taken Report:

Feedback on various aspects of curriculum is sought from 118 faculty members of our college and various other colleges. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is coherently structured across the semesters.
2.	The curriculum is appropriate to the contemporary demands.
3.	The course objectives are clearly mentioned.
4.	The number of hours allocated for each unit--theory & Practical is appropriate.
5.	The curriculum is designed to accommodate creative teaching-learning process.
6.	Theoretical concepts lead to their practical experiment.
7.	The curriculum designed allows to create learner centric classrooms.
8.	The curriculum is designed to accommodate academic flexibility.
9.	The curriculum allows the learner with creative ways of thinking/ to create models.
10.	The curriculum inspires learners to pursue higher education.
11.	The curriculum motivates learners to take up research.
12.	The curriculum equips learners with good academic skills.
13.	The curriculum equips learner with contemporary employability skills.
14.	Is the syllabus relevant in the global context?
15.	Any other observation /suggestion for improvement.

## Teachers Feedback Analysis Year 15-16

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.41	5	0.74	3	5
2	4.29	4	0.68	3	5
3	4.37	5	0.80	2	5
4	4.12	4	0.79	2	5
5	4.15	4	0.80	3	5
6	4.42	5	0.67	3	5
7	4.31	4	0.78	2	5
8	4.27	4	0.72	3	5
9	4.19	4	0.79	3	5
10	4.47	5	0.72	3	5
11	4.32	4	0.74	3	5
12	4.40	5	0.68	3	5
13	4.29	4	0.76	2	5
14	4.34	4	0.74	2	5

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.41	The Feedback shows that the syllabus is well structured.
2	4.29	The members of the teaching faculty agreed to maintain the contemporariness of the syllabus. Every revision of the syllabus with the BOS is aimed to achieve demands of the employability.
3	4.37	The course objectives of each course is well discussed at levels of the department, BOS etc.
4	4.12	The theory and practical sessions are planned keep in mind the completeness of learning and understanding within the time frame.
5	4.15	Teachers are continually evolving innovative methods. The methods such as presentation of PPT's are done to make the lessons more interesting.
6	4.42	The scores depict that the theory-practicability relation is good. This feature of the syllabus would be maintained.
7	4.31	To continue to use problem solving techniques to create learner centric methods is sought best.
8	4.27	The Committee has decided to introduce flexibility wherever necessary.
9	4.19	Principal instructs the departments are to add new activities to ensure healthy learning attitude which are evaluated by various committees.
10	4.47	The Hods of each department conducts programmes to focus on higher education with constant support. Guest



		Lectures, Lecture series, model-making competition etc will continue to be a part of the department activities.
<b>11</b>	<b>4.32</b>	Advanced learners are allowed to enhance their cognitive skills through various programmes.
<b>12</b>	<b>4.40</b>	The learner is equipped by giving enough academic support both theoretical and practical.
<b>13</b>	<b>4.29</b>	Curriculum is designed to critical thinking and adaptability skills that are also part of employability skills.
<b>14</b>	<b>4.34</b>	Syllabus is revamped to target global context. The BOS Committee's worked to take action.

### Employers' Feedback- Action Taken Report:

Employers' feedback is obtained from 17 recruiting agencies/ Colleges / corporate with the help of the following questionnaire.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is in-line with the contemporary demands.
2.	The course objectives are clearly articulated.
3.	The curriculum is designed to accommodate academic flexibility.
4.	The curriculum allows the learner with creative ways of thinking/ creates models.
5.	The curriculum motivates learners to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equips learner with contemporary employability skills
8.	Any other observation /suggestion for improvement.

### Employer Feedback Analysis Year 15-16

Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.25	4	0.77	3	5
2	4.50	5	0.63	3	5
3	4.19	4.5	0.91	3	5
4	4.38	4.5	0.72	3	5
5	3.93	4	0.72	2	5
6	4.56	5	0.73	3	5
7	4.50	5	0.63	3	5

Question Number	Average Score Scale(1 to 5)	Action Taken
<b>1</b>	<b>4.25</b>	MOU's are executed by the department with various Industries to suit the same and bring in futuristic syllabus. The syllabus decided in the BOS also makes to meet the contemporary demands.
<b>2</b>	<b>4.50</b>	BOS meetings are conducted with these objectives. The members help the departments to rectify/ bring clarity to



		the stated objective/s.
<b>3</b>	<b>4.19</b>	The flexibility in syllabus is indicated through the recording of the BOS meetings held.
<b>4</b>	<b>4.38</b>	The departments will design projects to make learning creatively and with innovations.
<b>5</b>	<b>3.93</b>	Science forums and social Science forums are a great platform for students to motivate the students towards research.
<b>6</b>	<b>4.56</b>	The response from the stakeholder is positive and encouraging.
<b>7</b>	<b>4.50</b>	The holistic development in the syllabus as well as the skill development tends towards the contemporary employability skills.

