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## **Feedback - Action Taken Report** **(2016-2017)**

**Student , Teacher , Alumni & Employer**

### **Students' Feedback - Action Taken Report:**

The Students' Feedback on curriculum at The National College-Autonomous, Basavanagudi, Bengaluru campus is designed to get decisive feedback from students that can be used towards the improvements in the quality of curriculum design. Students' feedback is sought from around 363 students about the curriculum for the academic year 2016-2017. The students have given their responses for the following Questionnaire:

<b>Question Number</b>	<b>Curriculum Evaluation Questionnaire</b>
1	Is the design of the syllabus and the sequencing of units in the syllabus coherent?
2	Are the objectives of the syllabus met?
3	Do you think the syllabus is challenging?
4	Were the given support material inspiring?
5	Do the theoretical concepts help to relate with real life situations?
6	Were the assignments designed to help you understand the syllabus better?
7	Were the assignments challenging your understanding?
8	Do the Tests challenge your comprehension of the topic discussed?
9	Is the laboratory well equipped for the practical work?
10	Does the Library have reading materials related to the syllabus?
11	Were the internal tests held in a fair manner?
12	Did you participate actively in the class?
13	Are the classrooms learner-centric?
14	Are you satisfied with your progress in the discipline of your interest?
15	Is the syllabus designed to help you to take up higher education?
16	Does the syllabus motivates you take up research?
17	Does the syllabus equip you with employability skills?
18	Is the syllabus relevant in the global context?

## Students Feedback Analysis Year 16-17

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.42	5	0.76	1	5
2	4.34	5	0.83	1	5
3	4.42	5	0.77	1	5
4	4.36	5	0.81	1	5
5	4.38	5	0.81	1	5
6	4.42	5	0.80	1	5
7	4.36	5	0.84	1	5
8	4.36	5	0.86	1	5
9	4.38	5	0.81	1	5
10	4.39	5	0.80	1	5
11	4.32	5	0.84	1	5
12	4.38	5	0.80	1	5
13	4.18	4	0.86	1	5
14	4.37	5	0.80	1	5
15	4.35	5	0.79	1	5
16	4.32	4	0.82	1	5
17	4.30	5	0.85	1	5
18	4.30	4	0.83	1	5

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.42	Strategies for further improvement are planned, the BOS meetings are conducted and suggestions are taken in sequencing the syllabus.
2	4.34	All The Departments hold meeting in this regards to meet the objectives and plan the syllabus.
3	4.42	The syllabus are designed with considering the various challenges in the education system to meet the society.
4	4.36	Materials for study and various project studies are given to appreciate the study to higher levels in the course.
5	4.38	The topics are relatable, however constant up gradation is made to meet the challenges.
6	4.42	Most learners agree that the assignments are relevant and support a better understanding of the syllabus. It is suggested to the faculty that classroom presentations could also be considered as a part of the assessment.
7	4.36	The teaching staff was informed about this feedback

		and was asked to frame the assignments to enhance conceptual learning.
<b>8</b>	<b>4.36</b>	The pattern of the question papers are designed to understand the students learning. It was decided to ensure that the high standards of the question papers are maintained.
<b>9</b>	<b>4.38</b>	Upgradation of syllabus and bringing in new experiments are primary objective of the Institution as and when changes are made the experiment setup too have been upgraded and replace.
<b>10</b>	<b>4.39</b>	Library also gives internet access to fetch in most of the materials. It is suggested to buy access to important journals.
<b>11</b>	<b>4.32</b>	Internal tests are conducted and evaluated as per the norms of the Examination Committee and importance is given to the whole process.
<b>12</b>	<b>4.38</b>	PPTs, Charts as well as Oral presentations are encouraged by the learners and made to be compulsory part of the syllabus.
<b>13</b>	<b>4.18</b>	Learner centric classroom are created by asking the teachers to create icebreaking activities that help to understand students and also develop and design activities related to syllabus.
<b>14</b>	<b>4.37</b>	The feedback depicts that the learners are satisfied.
<b>15</b>	<b>4.35</b>	The syllabus is contemporary and the pedagogical methods employed encourages them to take up higher studies.
<b>16</b>	<b>4.32</b>	Research opportunities are mentioned and motivated wherever possible in the syllabus. Most departments have incorporated research methods as a part of the syllabus.
<b>17</b>	<b>4.30</b>	The Industry representative in the BOS meets to see the challenges of the employability. The syllabus is structured to meet the requirements of employability.
<b>18</b>	<b>4.30</b>	The learners are ensured skill acquisition to participate in the global space.

### **Alumni Feedback–Action Taken Report:**

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 281 alumni were given their feedback for the following Questionnaire:

<b>Question Number</b>	<b>Curriculum Evaluation Questionnaire</b>
1.	The design of the curriculum included contemporary texts.
2.	The course objectives were clearly articulated.
3.	The curriculum accommodated academic flexibility.
4.	The curriculum allowed youth think creatively and allowed to create models.

5.	The curriculum motivated you to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equipped you with contemporary employability skills.
8.	Any other observation /suggestion for improvement.

### Alumni Feedback Analysis Year 16-17

Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.41	5	0.72	2	5
2	4.26	4	0.77	2	5
3	4.37	5	0.73	2	5
4	4.34	5	0.78	2	5
5	4.30	5	0.78	2	5
6	4.40	5	0.76	2	5
7	4.48	5	0.70	2	5

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.41	Response is found satisfactory.
2	4.26	A meeting of the teaching staff is organized to discuss the ways in which the course objectives could be achieved.
3	4.37	Academic flexibility is seen; hence the feedback is given good response.
4	4.34	The curriculum was focused to reflect more of projects, models in the learning courses and hence the learner knowledge and creativity will be encouraged.
5	4.30	BOS meeting indicates the research opportunities are evolved in the curriculum. However, it is decided to provide learners with more opportunities to engage with research.
6	4.40	Employability skills like soft skills, presentation skills are refined; digital skills are introduced to equip learners to face the global space. Core skills are also revised in syllabus.
7	4.48	Employability skills were focused as seen in the response.

### Teachers' Feedback- Action Taken Report:

Feedback on various aspects of curriculum is sought from 126 faculty members of our college and various other colleges. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current

trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

<b>Question Number</b>	<b>Curriculum Evaluation Questionnaire</b>
1.	The curriculum is coherently structured across the semesters.
2.	The curriculum is appropriate to the contemporary demands.
3.	The course objectives are clearly mentioned.
4.	The number of hours allocated for each unit--theory & Practical is appropriate.
5.	The curriculum is designed to accommodate creative teaching-learning process.
6.	Theoretical concepts lead to their practical experiment.
7.	The curriculum designed allows to create learner centric classrooms.
8.	The curriculum is designed to accommodate academic flexibility.
9.	The curriculum allows the learner with creative ways of thinking/ to create models.
10.	The curriculum inspires learners to pursue higher education.
11.	The curriculum motivates learners to take up research.
12.	The curriculum equips learners with good academic skills.
13.	The curriculum equips learner with contemporary employability skills.
14.	Is the syllabus relevant in the global context?
15.	Any other observation /suggestion for improvement.

## Teachers Feedback Analysis Year 16-17

Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.55	5	0.61	3	5
2	4.29	4	0.66	3	5
3	4.53	5	0.67	2	5
4	4.12	4	0.82	2	5
5	4.31	4	0.77	2	5
6	4.38	5	0.70	3	5
7	4.22	4	0.81	2	5
8	4.27	4	0.75	3	5
9	4.13	4	0.81	3	5
10	4.48	5	0.75	3	5
11	4.20	4	0.77	3	5
12	4.42	5	0.66	3	5
13	4.33	4	0.72	2	5
14	4.33	4	0.75	2	5

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.55	The syllabus framing is coherently structured and likewise appreciated by the stakeholders.
2	4.29	The members of the teaching faculty agreed to maintain the contemporariness of the syllabus. Every revision of the syllabus with the BOS is aimed to achieve demands of the employability.
3	4.53	The objectives are specified and meet which is shown in the feedback
4	4.12	The Action committee is aiming towards distribution and further more relevantness is to be focused.
5	4.31	Teachers are continually evolving innovative methods.
6	4.38	The scores depict that the theory-practicability relation is good.
7	4.22	The problem solving approach of learner centric classrooms are discussed to large .Many of them are fetched to bring in changes.
8	4.27	The Committee has decided to introduce flexibility wherever necessary.
9	4.13	Different departments are to add new activities to ensure healthy learning attitude.
10	4.48	The Hods of each department conducts programmes to focus on higher education with constant support. Guest



		Lectures, Lecture series, model-making competition etc will continue to be a part of the department activities.
<b>11</b>	<b>4.20</b>	Advanced learners are provided with challenging study materials. They are also given challenging questions that enhance their cognitive skills.
<b>12</b>	<b>4.42</b>	The scores indicate satisfaction.
<b>13</b>	<b>4.33</b>	Curriculum is designed to critical thinking and adaptability skills that are also part of employability skills.
<b>14</b>	<b>4.33</b>	Syllabus is revamped to target global context. The BOS Committee's worked to take action.

### Employers' Feedback- Action Taken Report:

Employers' feedback is obtained from 17 recruiting agencies/ Colleges / corporate with the help of the following questionnaire.

<b>Question Number</b>	<b>Curriculum Evaluation Questionnaire</b>
1.	The curriculum is in-line with the contemporary demands.
2.	The course objectives are clearly articulated.
3.	The curriculum is designed to accommodate academic flexibility.
4.	The curriculum allows the learner with creative ways of thinking/ creates models.
5.	The curriculum motivates learners to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equips learner with contemporary employability skills
8.	Any other observation /suggestion for improvement.

### Employer Feedback Analysis Year 16-17

<b>Question Number</b>	<b>Mean</b>	<b>Median</b>	<b>Standard Deviation</b>	<b>Minimum</b>	<b>Maximun</b>
<b>1</b>	<b>4.12</b>	<b>4</b>	<b>0.78</b>	<b>3</b>	<b>5</b>
<b>2</b>	<b>4.47</b>	<b>5</b>	<b>0.62</b>	<b>3</b>	<b>5</b>
<b>3</b>	<b>4.29</b>	<b>5</b>	<b>0.92</b>	<b>3</b>	<b>5</b>
<b>4</b>	<b>4.41</b>	<b>5</b>	<b>0.71</b>	<b>3</b>	<b>5</b>
<b>5</b>	<b>4.00</b>	<b>4</b>	<b>0.72</b>	<b>2</b>	<b>5</b>
<b>6</b>	<b>4.59</b>	<b>5</b>	<b>0.71</b>	<b>3</b>	<b>5</b>
<b>7</b>	<b>4.53</b>	<b>5</b>	<b>0.62</b>	<b>3</b>	<b>5</b>

<b>Question Number</b>	<b>Average Score Scale(1 to 5)</b>	<b>Action Taken</b>
<b>1</b>	<b>4.12</b>	The representatives in the BOS are aimed to make the syllabus in-line. The constant upgradation is followed and the actions are taken for the same
<b>2</b>	<b>4.47</b>	BOS meetings are conducted with these objectives. The members help the departments to rectify/ bring clarity to the stated objective/s.



<b>3</b>	<b>4.29</b>	The academic flexibility in the syllabus is carried and indicated in the minutes of the meeting.
<b>4</b>	<b>4.41</b>	The departments will design projects. The outcome is good.
<b>5</b>	<b>4.00</b>	The learners are encouraged to take up research with motivation of teachers, however still progress can be made for better ways which will be taken up.
<b>6</b>	<b>4.59</b>	The results indicated is positive and curriculum high.
<b>7</b>	<b>4.53</b>	It is decided to enhance through various interactions with industry/ relevant stakeholders.

