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Feedback - Action Taken Report
(2017-2018)
Student , Teacher , Alumni & Employer

FEEDBACK WEB PORTAL

Alumni — ALUMNI'S FEEDBACK
TEACHER'S FEEDBACK
Employer — EMPLOYER'S FEEDBACK

Student feedback web portal

BACHELOR OF SCIENCE — B.Sc Student Feedback
BACHELOR OF ARTS — B.A. Student Feedback
OTHERS [UG & PG] — Others Combination Student
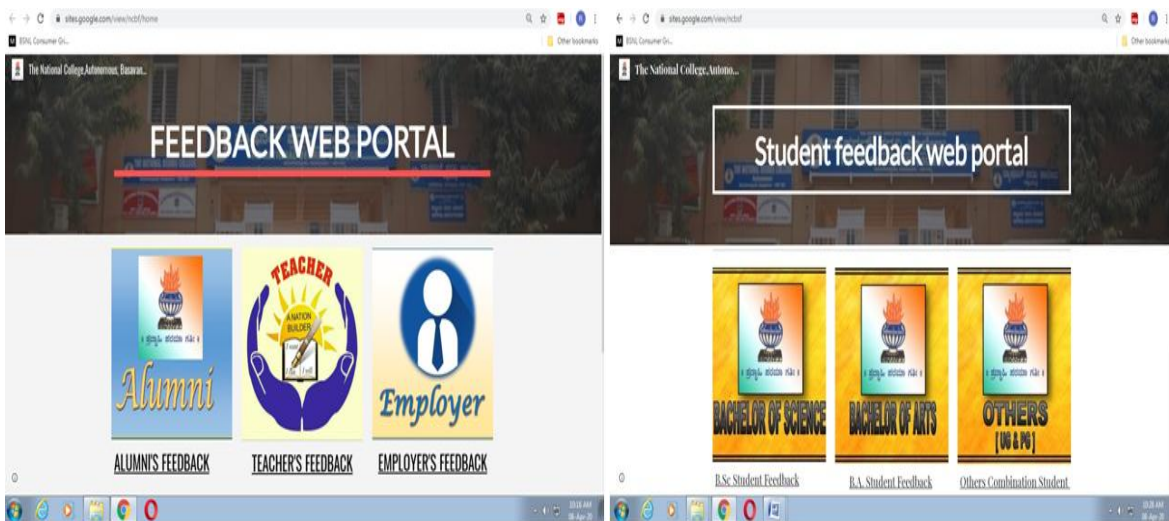
Students' Feedback - Action Taken Report

The Students' Feedback on curriculum at The National College-Autonomous, Basavanagudi, Bengaluru campus is designed to get decisive feedback from students that can be used towards the improvements in the quality of curriculum design. Students' feedback is sought from around 326 students about the curriculum for the academic year 2017-2018. The students have given their responses for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1	Is the design of the syllabus and the sequencing of units in the syllabus coherent?
2	Are the objectives of the syllabus met?
3	Do you think the syllabus is challenging?
4	Were the given support material inspiring?
5	Do the theoretical concepts help to relate with real life situations?
6	Were the assignments designed to help you understand the syllabus better?
7	Were the assignments challenging your understanding?
8	Do the Tests challenge your comprehension of the topic discussed?
9	Is the laboratory well equipped for the practical work?
10	Does the Library have reading materials related to the syllabus?
11	Were the internal tests held in a fair manner?
12	Did you participate actively in the class?
13	Are the classrooms learner-centric?
14	Are you satisfied with your progress in the discipline of your interest?
15	Is the syllabus designed to help you to take up higher education?
16	Does the syllabus motivates you take up research?
17	Does the syllabus equip you with employability skills?
18	Is the syllabus relevant in the global context?

Students Feedback Analysis Year 17-18

Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.09	4	0.84	1	5
2	4.23	4	0.84	1	5
3	4.31	5	0.81	1	5
4	4.35	4.5	0.76	1	5
5	4.44	5	0.83	1	5
6	4.45	5	0.77	1	5
7	4.51	5	0.79	1	5
8	4.45	5	0.81	1	5
9	4.47	5	0.76	1	5
10	4.43	5	0.75	1	5
11	4.48	5	0.80	1	5
12	4.48	5	0.74	1	5
13	4.37	5	0.83	1	5
14	4.38	5	0.79	1	5
15	4.37	5	0.82	1	5
16	4.40	5	0.82	1	5
17	4.32	5	0.87	1	5
18	4.30	5	0.85	1	5

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.09	Action committee along with member and Principal has decided the sequencing in more order manner to bring in lots of clarity.
2	4.23	The Principal, along with the representatives, suggested that pedagogical method could be improvised.
3	4.31	All departments are striving in bringing the out he most demanding syllabus which helps learners in meeting the outside world.
4	4.35	Action Committee has come out with a proposal to provide the study materials to the learners and prepare the assignments to evaluate the same.
5	4.44	Most of the syllabus is relatable and hence found the feedback is good.
6	4.45	The formation of committee in each department to look into assignments support a better understanding of the syllabus was taken up .
7	4.51	The teaching staff was informed about this feedback and was asked to frame the assignments to enhance

		conceptual learning.
8	4.45	The high standards of the question papers are maintained through which understanding of the student ability towards he subject can be known.
9	4.47	Action committee has suggested to the departments to check if further upgrading of the lab is required and prepare the report for the same..
10	4.43	The college library is one of the most well equipped libraries with exhaustive books and journals. Library also gives internet access to fetch in most of the materials. It is suggested to buy access to important journals.
11	4.48	The feedback is very good indicates methodological conduct of examination, evaluation and results.
12	4.48	Students are encouragedmake presentations creatively viz PPTs, Charts as well as Oral presentations.
13	4.37	Learners are to be given more freedom to participate in discussions in the classroom, to encourage learners to make their presentations through models especially in the Science departments; Humanities departments agreed to encourage field studies, to organize survey and present the reports in the classroom as part of learning.
14	4.38	Most stakeholders have indicated good response.
15	4.37	The syllabus is contemporary and the pedagogical methods employed encourages them to take up higher studies.
16	4.40	Promoting research is the one of the objective of each course which is very well taken care in the syllabus designed. This imparts research aptitude as well as encourages the learner to take up research.
17	4.32	The committees with great care have strive hard towards employability skills which are revised in the syllabus framework. The BOS has a represented Industry expert targeting to do the same.
18	4.30	Learners are exposed to most recent discussions through research articles, field trips and digital skills are provided to the learners to ensure skill acquisition to participate in the global space.

Alumni Feedback-Action Taken Report:

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 273 alumni were given their feedback for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1.	The design of the curriculum included contemporary texts.

2.	The course objectives were clearly articulated.
3.	The curriculum accommodated academic flexibility.
4.	The curriculum allowed you think creatively and allowed to create models.
5.	The curriculum motivated you to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equipped you with contemporary employability skills.
8.	Any other observation /suggestion for improvement.

Alumni Feedback Analysis Year 17-18

Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.37	4	0.74	2	5
2	4.33	4	0.75	2	5
3	4.44	5	0.69	2	5
4	4.33	5	0.80	2	5
5	4.36	5	0.80	2	5
6	4.38	5	0.77	2	5
7	4.48	5	0.70	2	5

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.37	The design was most sough with experts to bring in contemporary texts.
2	4.33	BOS meeting are organized to discuss the ways in which the course objectives could be achieved.
3	4.44	The Principal along with the various members of the committee has indicated the academic of each course by showing the percentage change in syllabus.
4	4.33	The examination committee has come about with guidelines in awarding marks for the projects which would be most encouraging among the learners.
5	4.36	The syllabus is inclusive of Research Methods.
6	4.38	The soft skills, presentation skills are refined; digital skills are introduced.. Core skills are also revised in syllabus.
7	4.48	The feedback response is found to be most positive and hence the same to be continued.

Teachers' Feedback- Action Taken Report:

Feedback on various aspects of curriculum is sought from 145 faculty members of our college and various other colleges. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on

necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is coherently structured across the semesters.
2.	The curriculum is appropriate to the contemporary demands.
3.	The course objectives are clearly mentioned.
4.	The number of hours allocated for each unit--theory & Practical is appropriate.
5.	The curriculum is designed to accommodate creative teaching-learning process.
6.	Theoretical concepts lead to their practical experiment.
7.	The curriculum designed allows to create learner centric classrooms.
8.	The curriculum is designed to accommodate academic flexibility.
9.	The curriculum allows the learner with creative ways of thinking/ to create models.
10.	The curriculum inspires learners to pursue higher education.
11.	The curriculum motivates learners to take up research.
12.	The curriculum equips learners with good academic skills.
13.	The curriculum equips learner with contemporary employability skills.
14.	Is the syllabus relevant in the global context?
15.	Any other observation /suggestion for improvement.

Teachers Feedback Analysis Year 17-18

Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.54	5	0.62	3	5
2	4.28	4	0.78	1	5
3	4.36	5	0.91	1	5
4	4.11	4	0.95	1	5
5	4.30	5	0.87	1	5
6	4.39	5	0.72	3	5
7	4.33	5	0.83	1	5
8	4.27	4	0.75	3	5
9	4.14	4	0.84	1	5
10	4.52	5	0.73	1	5
11	4.32	4	0.77	1	5
12	4.41	5	0.71	1	5
13	4.32	4	0.76	1	5
14	4.30	4	0.80	1	5

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.54	The Feedback indicates the syllabus is coherent among the semesters.
2	4.28	Every revision of the syllabus with the BOS is aimed to achieve demands of the employability.
3	4.36	The objectives are specified clearly and defined.
4	4.11	The action committee has found that this factor needs more concentration. The teachers are asked to plot the same.
5	4.30	Most of the classrooms are equipped with ICT. This enhances learning experience. Teachers are continually evolving innovative methods.
6	4.39	Theory and practical relations are mapped to see the proper understanding to the learner.
7	4.33	Action committee has come forward to create learner centric methods which can be seen the coming semesters.
8	4.27	The Committee has decided to introduce flexibility wherever necessary.
9	4.14	Activities are designed by the teaches which could meet the learners thinking and skills in solving the same.
10	4.52	Thedepartment conducts programmes to focus on higher education with constant support. Guest Lectures, Lecture series, model-making competition etc will continue to be a part of the department activities.

11	4.32	Advanced learners are provided with challenging study materials. They are also given challenging questions that enhance their cognitive skills.
12	4.41	The scores indicate satisfaction.
13	4.32	Curriculum is designed to critical thinking and adaptability skills that are also part of employability skills.
14	4.30	Syllabus is aimed towards global context it is also seen a good response in feedback.

Employers' Feedback- Action Taken Report:

Employers' feedback is obtained from 18 recruiting agencies/ Colleges / corporate with the help of the following questionnaire.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is in-line with the contemporary demands.
2.	The course objectives are clearly articulated.
3.	The curriculum is designed to accommodate academic flexibility.
4.	The curriculum allows the learner with creative ways of thinking/ creates models.
5.	The curriculum motivates learners to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equips learner with contemporary employability skills
8.	Any other observation /suggestion for improvement.

Employer Feedback Analysis Year 17-18

Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.11	4	0.76	3	5
2	4.44	4.5	0.62	3	5
3	4.39	5	0.85	3	5
4	4.44	5	0.70	3	5
5	4.06	4	0.71	2	5
6	4.61	5	0.70	3	5
7	4.50	5	0.62	3	5

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.11	The Principal along with members decided to meet the contemporary demands.
2	4.44	BOS meetings are conducted with these objectives. The members help the departments to rectify/ bring clarity to the stated objective/s.
3	4.39	Each department is to highlight/indicate the academic flexibility in the sylla busand record it in the minutes of the

		meeting.
4	4.44	To bring in innovation in learner projects are assigned and creativity is observed.
5	4.06	The students are encouraged to participate in various exhibition of Companies, quiz etc to motivate them across research in various fields.
6	4.61	The response from the stakeholder is very positive and encouraging.
7	4.50	It is decided to enhance through various interactions with industry/ relevant stakeholders.

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