



E-Mail: [nationalbgudiautonomous@gmail.com](mailto:nationalbgudiautonomous@gmail.com)

☎ 080-26674441

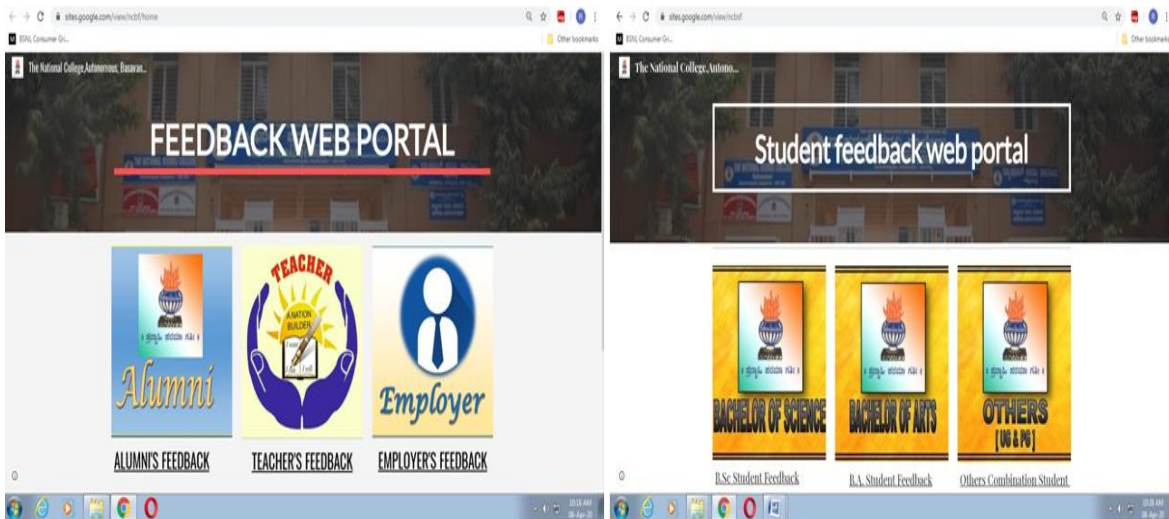
**THE NATIONAL COLLEGE BASAVANAGUDI, BENGALURU- 04**  
**AUTONOMOUS**

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# Feedback - Action Taken Report (2018-2019)

## Student , Teacher , Alumni & Employer



## ***Students' Feedback - Action Taken Report***

The Students' Feedback on curriculum at The National College-Autonomous, Basavanagudi, Bengaluru campus is designed to get decisive feedback from students that can be used towards the improvements in the quality of curriculum design. Students' feedback is sought from around 337 students about the curriculum for the academic year 2018-2019. The students have given their responses for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1	Is the design of the syllabus and the sequencing of units in the syllabus coherent?
2	Are the objectives of the syllabus met?
3	Do you think the syllabus is challenging?
4	Were the given support material inspiring?
5	Do the theoretical concepts help to relate with real life situations?
6	Were the assignments designed to help you understand the syllabus better?
7	Were the assignments challenging your understanding?
8	Do the Tests challenge your comprehension of the topic discussed?
9	Is the laboratory well equipped for the practical work?
10	Does the Library have reading materials related to the syllabus?
11	Were the internal tests held in a fair manner?
12	Did you participate actively in the class?
13	Are the classrooms learner-centric?
14	Are you satisfied with your progress in the discipline of your interest?
15	Is the syllabus designed to help you to take up higher education?
16	Does the syllabus motivates you take up research?
17	Does the syllabus equip you with employability skills?
18	Is the syllabus relevant in the global context?

## Students Feedback Analysis Year 18-19

Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.31	4	0.81	1	5
2	4.34	5	0.80	1	5
3	4.33	5	0.83	1	5
4	4.41	5	0.78	1	5
5	4.35	5	0.78	1	5
6	4.40	5	0.73	1	5
7	4.36	5	0.87	1	5
8	4.43	5	0.82	1	5
9	4.43	5	0.78	1	5
10	4.36	5	0.80	1	5
11	4.34	5	0.84	1	5
12	4.52	5	0.78	1	5
13	4.43	5	0.82	1	5
14	4.51	5	0.75	1	5
15	4.47	5	0.79	1	5
16	4.49	5	0.81	1	5
17	4.48	5	0.79	1	5
18	4.28	4	0.85	1	5

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.31	BOS meetings has looked into development of syllabus in a sequencing pattern which is also approved by the.
2	4.34	The feedback indicates the objectives been meet. The Principal, along with the representatives, experts in panel discuss the objectives improvement.
3	4.33	The syllabus has been designed for a holistic approach where not only teaching overall development is seen.
4	4.41	The faculty members give the support materials through presentations, open sources of information, Seminars etc,. It is widely used by the students.
5	4.35	Most of the portions in the syllabus are relatable and Always planning of curriculum is done such a way to bring in concepts applicable to real life.
6	4.40	Most learners agree that the assignments are relevant and support a better understanding of the syllabus. It is suggested to the faculty that classroom presentations could also be considered as a part of the assessment.

7	4.36	Assignments are designed to bring in the credit for the work one has done. It is deep learning mechanism of the subject.
8	4.43	Most of the stakeholders agreed that the tests challenged their understanding and learning. It was decided to ensure that the high standards of the question papers are maintained.
9	4.43	The laboratories are always been upgraded for the syllabus taken up. The Principal along with team members gives the approval for the recommended upgradation.
10	4.36	The e-library is also made available of the students who will require the same. The collection of books is huge and upgraded on the requirement.
11	4.34	Internal tests are conducted in the classrooms with proper allotments of seat and time. It is running very well by invigilators and Examination Committee.
12	4.52	The students are necessary to give seminars via ppt's and other innovation with which the concept of Presentation skills are seen.
13	4.43	Yes the learner centric classroom is made and as seen the feedback the response is good. The teachers normally make an environment in the classrooms to be learner centric.
14	4.51	The feedback depicts that the learners are satisfied.
15	4.47	The stakeholders' response depicts that they agree that the syllabus is contemporary and the pedagogical methods employed encourages them to take up higher studies.
16	4.49	Research opportunities are made available by making it part of the syllabus. This imparts research aptitude as well as encourages the learner to take up research.
17	4.48	The Industry representative looks into employability skills syllabus framework which keeps updated in every meetings to meet the need of the time. The targeting to employability has shown a good feedback.
18	4.28	The syllabus is made to reach the global context in all possible fields with many lectures, seminar, projects, field trips etc.

### ***Alumni Feedback-Action Taken Report:***

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 259 alumni were given their feedback for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1.	The design of the curriculum included contemporary texts.

2.	The course objectives were clearly articulated.
3.	The curriculum accommodated academic flexibility.
4.	The curriculum allowed you think creatively and allowed to create models.
5.	The curriculum motivated you to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equipped you with contemporary employability skills.
8.	Any other observation /suggestion for improvement.

### Alumni Feedback Analysis Year 18-19

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.32	4	0.74	2	5
2	4.33	4	0.75	2	5
3	4.43	5	0.73	2	5
4	4.37	5	0.77	2	5
5	4.43	5	0.77	2	5
6	4.41	5	0.77	2	5
7	4.49	5	0.71	2	5

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.32	The curriculum involves contemporary texts, more efforts can be made towards upgrading the same.
2	4.33	A meeting of the teaching staff is organized to discuss the ways in which the course objectives could be achieved.
3	4.43	Academic flexibility is seen in the feedback.
4	4.37	It is also agreed to award examination credits are for projects.
5	4.43	BOS meeting indicates the research opportunities are evolved in the curriculum. However, it is decided to provide learners with more opportunities to engage with research.
6	4.41	Employability skills like digital skills are introduced to equip learners to face the global space. Skill development was also conducted for the benefit of employability
7	4.49	The committee felt it was necessary to emphasize Soft skills. It is decided to introduced specific skills requisite for employability.

### Teachers' Feedback- Action Taken Report:

Feedback on various aspects of curriculum is sought from 152 faculty members of our college and various other colleges. The aspects such as provision of adequate

time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is coherently structured across the semesters.
2.	The curriculum is appropriate to the contemporary demands.
3.	The course objectives are clearly mentioned.
4.	The number of hours allocated for each unit--theory & Practical is appropriate.
5.	The curriculum is designed to accommodate creative teaching-learning process.
6.	Theoretical concepts lead to their practical experiment.
7.	The curriculum designed allows to create learner centric classrooms.
8.	The curriculum is designed to accommodate academic flexibility.
9.	The curriculum allows the learner with creative ways of thinking/ to create models.
10.	The curriculum inspires learners to pursue higher education.
11.	The curriculum motivates learners to take up research.
12.	The curriculum equips learners with good academic skills.
13.	The curriculum equips learner with contemporary employability skills.
14.	Is the syllabus relevant in the global context?
15.	Any other observation /suggestion for improvement.



## Teachers Feedback Analysis Year 18-19

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.51	5	0.62	3	5
2	4.27	4	0.67	3	5
3	4.54	5	0.68	2	5
4	4.24	4	0.78	2	5
5	4.31	4.5	0.78	2	5
6	4.38	5	0.72	2	5
7	4.34	5	0.80	2	5
8	4.30	4	0.75	2	5
9	4.25	4	0.81	2	5
10	4.55	5	0.68	3	5
11	4.34	4	0.72	3	5
12	4.41	4	0.63	3	5
13	4.30	4	0.74	2	5
14	4.28	4	0.76	2	5

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.51	The syllabus is well structured and necessary changes are upgraded constantly.
2	4.27	The members of the teaching faculty agreed to maintain the contemporariness of the syllabus. Every revision of the syllabus with the BOS is aimed to achieve demands of the employability.
3	4.54	The objectives are specified clearly and the feedback shows satisfactory.
4	4.24	The feedback indicates that the allocation is appropriate.
5	4.31	Teachers are continually evolving innovative methods. The use of ICT in classrooms are the major creative methods in teaching and learning.
6	4.38	The feedback shows a good response in handling the theory leading to practical sessions.
7	4.34	The learner-centred classroom is active, inductive, collaborative, co-operative and the student's needs are pivotal in the process.
8	4.30	The scores indicate that the flexibility quotient is high. However, the Committee has decided to introduce flexibility wherever necessary.
9	4.25	Departments are to add new experiments to bring in innovations and this is made possible by upgradation in

		syllabus.
10	4.55	The Hods of each department conducts programmes to focus on higher education with constant support. Guest Lectures, Lecture series, model-making competition etc will continue to be a part of the department activities.
11	4.34	Advanced learners are encouraged to various programmes and encouraged to use of resources such as labs, books, journals etc.
12	4.41	The scores indicate satisfaction.
13	4.30	Syllabus includes communications skills, teamwork skills, problem-solving skills and self-management skills to make employability
14	4.28	The BOS Committee's worked to take action on these factors by increasing the many perspectives in reaching the global context.

### ***Employers' Feedback- Action Taken Report:***

Employers' feedback is obtained from 19 recruiting agencies/ Colleges / corporate with the help of the following questionnaire.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is in-line with the contemporary demands.
2.	The course objectives are clearly articulated.
3.	The curriculum is designed to accommodate academic flexibility.
4.	The curriculum allows the learner with creative ways of thinking/ creates models.
5.	The curriculum motivates learners to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equips learner with contemporary employability skills
8.	Any other observation /suggestion for improvement.

Employer Feedback Analysis Year 18-19					
Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.16	4	0.76	3	5
2	4.32	4	0.75	3	5
3	4.37	5	0.83	3	5
4	4.32	4	0.82	2	5
5	4.11	4	0.83	2	5
6	4.74	5	0.56	3	5
7	4.53	5	0.61	3	5

Question Number	Average Score Scale(1 to 5)	Action Taken
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<b>1</b>	<b>4.16</b>	The departments will take suggestions from the Industry Representative in the BOS. Also, the MOUs will help the departments understand the requirements.
<b>2</b>	<b>4.32</b>	The objectives are very clearly articulated and BOS meeting are the source of such check to meet the objectives.
<b>3</b>	<b>4.37</b>	The syllabus are framed to with necessary advancements of academic flexibility
<b>4</b>	<b>4.32</b>	Constant improvement is initiated with projects development through learning and skill development. The BOS creates syllabus with this view.
<b>5</b>	<b>4.11</b>	The students are inspired through academic syllabus as well as attending various lectures held in Science forum and social Science forum etc.
<b>6</b>	<b>4.74</b>	The curriculum is designed to keep academic high.
<b>7</b>	<b>4.53</b>	Through continuous interactions with industry/ relevant stakeholders the curriculum is equipped with upgraded employability.

