



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		NATIONAL COLLEGE, BASAVANAGUDI, BANGALORE
Name of the head of the Institution		Dr. H R Krishna Murthy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08026774441
Mobile no.		9448079991
Registered Email		nationalbgudiautonomous@gmail.com
Alternate Email		ncbnaac20@gmail.com
Address		The National College, Autonomous, Pampa Mahakavi Road, Basavanagudi
City/Town		Bengaluru
State/UT		Karnataka
Pincode		560004

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			01-Jun-2006		
Type of Institution			Co-education		
Location			Urban		
Financial Status			Self financed and grant-in-aid		
Name of the IQAC co-ordinator/Director			Prof Sheela Jayanth		
Phone no/Alternate Phone no.			08026674441		
Mobile no.			9844433677		
Registered Email			nationalbgudiautonomous@gmail.com		
Alternate Email			iqacncb19@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			http://ncbgudi.com/wp-content/uploads/2018/12/IOAC-online-AQAR-2017-18.pdf		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			http://ncbgudi.com/wp-content/uploads/2020/05/Calendar-of-Events-Odd-Even-18-19.pdf		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.08	2011	01-Nov-2011	30-Nov-2016
6. Date of Establishment of IQAC			01-Jul-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
Basic Communicative Skills for support staff	17-Jun-2019 7	15
One day workshop on Women and lawa	08-Mar-2019 1	60

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
The National College, Autonomous, Basavanagudi, Bengaluru	UGC/C SIR/D ST/DBT/ICMA/TEQIP/WORLD BANK/CPE of ugc	NIL	2019 00	0
DEPARMENTS	UGC/C SIR/D ST/DBT/ICMA/TEQIP/WORLD BANK/CPE of UGC	NIL	2019 00	0
FACULTY	UGC/C SIR/D ST/DBT/ICMA/TEQIP/WORLD BANK/CPE of ugc	NIL	2019 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conducted Academic Audit for the academic year 2. One week program for support staff in Basic Communication 3. One day workshop for support staff on Health and Hygiene 4. One day selfhelp program for support staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
One day National Girl Child Day	A guest lecture by Dr. Aruna Muralidhar was organised
One week self help program for Support staff	Fifteen members of the Support staff benefited from the various programs focusing on Basic Communication skills, Health and Hygiene
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council	02-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

31-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The National College has developed its own ERP software ncbesoft.in. This software is used to manage Administration, Admissions, Fees, Examination, and other standard support facilities. It helps to track the students and staff details. The system also has an integration payment gateway and messaging interface. It is used to share information with Staff, Students

and parents informing about their wards attendance and performance. The college has adapted various modules to manage the campus operations like Biometric, Library software, Tally, Payroll, Scholarship Course evaluation. The College Website is designed to be dynamic, interactive by publishing college communication, syllabus updates, Internal assessment and related student support interface services. Implementation of e-governance in areas of operation: 1.

Administration Admission: Students can apply their desired programme through online. The applications received will be scrutinized students will be selected based on government's set parameters merit list will be announced on our college website. It is very user friendly which ensures that System incharge can enter required data during the process of admission. Students can pay their fees through online.

Attendance: This module helps to send Messages to parents on absence of their wards with clear mentioning of Subject, date and time. Biometric software is used track the Teaching Non Teaching staff attendance. **Staff Details:** The details of staff the subjects handled by the respective teachers will be available. This helps management to communicate with the staff in case of emergency. **Time Table:** This module plays vital role in sending alerts or reminders to respective teachers about the classes and the subjects they are suppose to teach and what portion needs to be completed with respective to time deadlines. **Feedback:** Online feedback can be collected, analysed and generate the report from all stake holders.

College Website: Entire college daily activity / events are hosted on our college website for stake holder communication. **Course Evaluation:**

Department of Computer Science has developed a software for Course Attainment Calculation for evaluating the course. 2. **Finance and Accounts:**

Payroll System: This module helps in efficiently maintaining payroll for both Teaching and Non Teaching staff generates monthly salary bill. **Tally ERP** It is used for Account maintaining inventory of both movable and immovable physical assets. 3. **Student Admission**

and Support: Library: Library is fully computerized with barcode, and it has 16 computers with one server. OPAC facility has also provided for staff and students. This enables teachers and students to search books download the copy. Reprographic facility is available to students and staff. There is signage solution in the Library which scrolls all latest arrivals. Braille software: Plagiarism Software: INFLIBNET : Shodh Ganga erepository: Student Scholarship: Students avail scholarships through national scholarship portals website link has established for effective mode of information exchange pertaining to academic pursuits. 4. Examination The examination processes are carried out by NcbEduSoft software. The automations are done for Preparation of students list, Preparation of time table, Coding and decoding of answer books , Preparation of examiners/reviewers marks

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA-SEE	SOCIOLOGY	14/06/2018
BA	BA-SEK	ECONOMICS	21/05/2018
BA	BA-SJOE	JOURNALISM	12/06/2018
BA	BA- SEE/SJOE	OPTIONA ENGLISH	23/05/2019
BA	BA-SEK/SJK	OPTIONAL KANNADA	29/05/2018
BCA	BCA	Computer Science	15/06/2019
BCom	Bcom	Commerce	08/06/2019
BSc	BSc	Chemistry	12/06/2019
BSc	BSc	Botany	25/09/2018
BSc	BSc	Zoology	24/05/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	SEE	23/05/2019	LE B3,B4and MC6 Communicative	23/05/2019

			English	
BA	SJOE	23/05/2019	5BA-5T,6BA-6T	23/05/2019
BA	SJK	01/07/2018	JORC1, JORC2	01/07/2018
BA	SJE	14/06/2018	SOC C4	14/06/2018
BSc	CBZ	31/08/2018	CHE C1	31/08/2018
BSc	PME	10/06/2019	ELT 2	10/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Business Lab	02/07/2018
MSc	Python	02/07/2018
MSc	Python Lab	02/07/2018
BSc	Mathematics Lab-I& II	03/07/2018
MA	Sociology of Social Movements	17/09/2018
MA	Social Demography with reference to Indian	18/09/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communicative Skills	09/08/2018	62
Gandhi and Social Development	09/08/2018	52
वचन कम्मता (Vachana Kammata)	09/07/2018	25
Women and Society	02/07/2018	26
Yoga	09/08/2018	115
Business Accountant	07/01/2019	42
Digital Money	07/01/2019	33
Photography	07/01/2019	24
Webpage Designing	07/01/2019	37
Clinical Molecular Genetics	09/07/2018	18
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Sociology	11
MA	Economics	12
BCom	Finance	125
MCom	Finance	25
BA	Kannada	20
BSc	Physics	80
BCA	Computer	91
MSc	Computer Science	12
MA	English	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The questionnaire for the feedback on Curriculum was designed according to the requirement of all the departments in consultation with the all the heads of the department. Their suggestions were incorporated into the questionnaire. A due deadline was also agreed upon. The questionnaire focused on three important aspects of curriculum-curriculum design, contemporariness of the syllabuses and its implementation as well as practical component. An online portal was created for the purpose and the data was collected from the online portal. The link to the portal was shared with the Heads of the Departments. The procedure to fill the feedback form was clearly explained. The collected feedback was consolidated and represented as a graph. The graph was created for each of the 18 questions to facilitate interpretation. A detailed report is prepared which is shared with the Heads of the Department. It is decided that the Heads of the Departments will discuss it with the members of their departments. The feedback obtained on curriculum design shows that stakeholders place the design as excellent and about 5 categorise it as 'poor'. In discussion with the members, three important areas are identified for improvement. It is decided to strengthen the curriculum design in the following two areas. First is to identify new skills that are pertinent for the 21st Century and include it in the curriculum. Second, to emphasise experiential learning and provide more opportunities to learners to discuss the concepts/topic in the classroom through presentations. In addressing the issue of contemporary syllabus, it is seen that about 58 of the feedback places the syllabus in the 'Excellent' category and about 5 place it in 'Bad' / 'Poor' category. Based on the feedback, it is decided to emphasise learner-centric classroom. It is decided to introduce topics that are research oriented, improve employability skills</p>

and to identify topics that encourages critical thinking. With respect to the Practical component of the syllabus, it is seen that about 55 of the stakeholders think that the practical component is appropriate. However, 7 of Students' feedback categorise the practical component as 'bad' or 'Poor'. So, two important steps have decided upon by the faculty members. First is to increase the level of challenge in the given assignments, so that they are prepared to face competitive examinations confidently. Secondly, it is agreed that uniformly, all the classes will encourage classroom presentations through model making, and giving more opportunities for experiments. The report will be placed for perusal with Academic Council and Governing Council for further suggestions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	BCA	60	95	59
BA	Sociology, Economics, Optional English	100	18	12
BA	Sociology, Economics, Optional Kannada	100	16	13
BA	Sociology, Journalism, Kannanda	40	5	6
BA	Sociology, Economics, Journalism	40	6	5
BA	Sociology. Journalism, Optional English	40	7	6
BSc	Physics, chemistry, Mathematics	72	69	51
BSc	Chemistry, Botany, Zoology	72	92	72
BSc	Physics, Mathematics, Electronics	60	18	14
BSc	Physics, Mathematics, Copmuter Science	60	76	58

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1071	179	47	11	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
71	71	24	32	10	300

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution practices its mission statement in providing equal opportunity for all students. The academic policy is designed to support learners of different abilities by giving them apt support. The following is a practice followed by all the departments: 2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words) The institution practices its mission statement in providing equal opportunity for all students. The academic policy is designed to support learners of different abilities by giving them apt support. The following is a practice followed by all the departments: General Policy: • A close interaction between students and teachers makes the process of identifying the slow and advanced learners easy. Many departments have a mentoring group comprising of the teacher and mentee. The mentor helps the slow learners by providing requisite academic support and the advanced learners are given challenging exercises. • Also, in the team projects, the members are a mixed group in terms of their competency in each of their disciplines. The group is a mixed-member of slow, average and advanced learners. This has proved to be very effective since the advanced learners are being self-motivated also motivate other members of the team resulting in better performance of the team. • Apart from the classroom interactions that enable the teacher to identify slow learners, marks secured in internal tests are used as indicators for identifying slow learners. • Students are given different work and assignments so that their learning ability improves. Advanced Learners: • Advanced learners are encouraged to teach their fellow students which help them to become confident and also inspire them to know more about the subject. • Advanced learners are provided additional study material in the form of reference books, journals etc. They are also given challenging questions/problems to be solved. • The college enhances the intellectual capability of advanced learners by involving them in research projects, presentations in seminars, quiz etc. • Advanced learners are also encouraged by their teachers to appear for competitive exams and they are provided with reference material. • The success of the above methods is observed by the transformation observed in the advanced learners in terms of goal setting, awareness of capabilities which has led to achieving higher grades, improved performance in paper/ seminar presentations Slow Learners • After completion of each test, students who cannot cope up with the pace of learning in the classroom are encouraged to discuss their requirements with the teachers. When required, they are given additional study material to help them understand the concept/topic better. • Counselling sessions, remedial classes and intensive interactive sessions boost the morale of slow learners. • Peer-group learning methods are employed where both the slow and advanced learners are combined and made to work together towards a common goal. • Motivational lectures are organized to channelize their potential to achieve success. • A conducive environment is created to achieve optimum interaction between slow and advanced learners and to improve the communication skills of slow learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1250	71	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
71	71	0	4	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Neetu Raghuvver	Assistant Professor	Hargobind Best investigator award(Bose Science Society)
2019	Dr. Ramya Nagesh	Assistant Professor	Best Thesis Award International Association of Research and Development

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	SJOE	II/IV/VI	01/06/2018	11/06/2018
BA	SJE	II/IV/VI	01/06/2018	11/06/2018
BA	SJK	II/IV/VI	01/06/2018	11/06/2018
BA	SEOE	II/IV/VI	29/05/2018	11/06/2018
BA	SEK	I/III/V	29/05/2019	11/06/2019
BSc	PCM	II/IV/VI	30/05/2018	11/06/2018
BSc	CBZ	II/IV/VI	30/05/2018	11/06/2018
BSc	PME	II/IV/VI	30/05/2018	11/06/2018
BSc	PMCs	II/IV/VI	30/05/2018	11/06/2018
BCA	BCA	II/IV/VI	31/05/2018	11/06/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
90	2370	0.038

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

http://ncbgudi.com/wp-content/uploads/2020/08/Departmentwise-PO-PSO-CO_compressed.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	SJOE	6	5	83.33
BA	BA	SJE	5	3	60.00
BA	BA	SJK	3	3	100
BA	BA	SEOE	11	7	63.64
BA	BA	SEK	8	6	75.00
BSC	BSc	PCM	45	36	80.00
BSC	BSc	CBZ	67	46	68.66
BSC	BSc	PME	14	9	64.29
BSC	BSc	PMCs	56	34	60.71
BCA	BCA	BCA	58	57	98.28

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ncbgudi.com/wp-content/uploads/2020/08/SSS-Feedback-report-18-19_compressed.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	01/07/2019	NIL
International	NIL	NIL	01/07/2019	NIL

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major	00	NIL	0	0

Projects				
Minor Projects	00	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Aesthetics and Ethics of Nonviolence	Economics	19/03/2019
Hands on IoT Workshop, Basic Course	Computer Science	12/04/2019
Women and Law	IQAC and Womens cell	08/03/2019
Scope of Neurobiology in plants	Zoology	19/03/2019
Capital Market Awareness and Inhodourens to Mutual funds and financial planning	Commerece	06/08/2018
Computer Interface Experiments	Computer Science	08/06/2018
Hour of code	Computer Science	03/12/2018
Orientation Program on Tally ERP9.0 and GST	Commerece	17/09/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Investigator Award	Dr. Neetu Raghuvver	BOse Science Society	15/05/2019	Research Scholar
RACE 2019 Bangkok Award	Dr. Ramya Nagesh	International Association of Research and Development	10/02/2019	Research Scholar
National Anveshika Experimental Skill Test	Suyog Shukla	Indian Association of Physics Teachers	30/09/2018	Student
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Texas Instruments Innovation Centre	IoT Lab	Texas Instruments Innovation Centre	IoT Lab	IoT	28/12/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	6.10
International	Commerce	1	7.42
International	Economics	1	3.02
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	4
Sociology	2
Economics	1
Electronics	2
Zoology	4
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Filed	NIL	01/07/2019
NIL	Published	NIL	01/07/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Managing Role Conflict: New Challenges before Working Women	Dr Padmini Rao	International Journal of Social Sciences	2018	3	Global Research and Development services, Imperial college, London3	3

Managing Role Conflict: New Challenges before Working Women	Dr Krishne Gowda	International Journal of Social Sciences	2018	3	Global Research and Development services, Imperial college, London	3
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	0
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Resource persons	0	1	0	1
Presented papers	8	6	0	0
Attended/Seminars/Workshops	12	6	3	3
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Sports	Badminton Summer camp	Public	25000
Department of Sports	Regular Summer camp	Public	30000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	NIL	NIL	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Blood Donation Camp	NSS, Indian Redcross and Narayana Health Centre	35	500
National Youth day	NSS	10	100
Kargil Vijay Divas	3/6 COY 7KAR BN NCC	8	90
Population Control Rally	3/6 COY 7KAR BN NCC	4	98
International yyoga day celebration	NSS	10	100
Adventure Camp at HORANDU, KALASA and SRINGERI	NSS	5	50
National Youth day	NSS	10	100
Water Awareness Rally	3/6 COY 7KAR BN NCC	2	140
Sadbhavna Day pledge	NSS	10	50
NSS Activities Day	NSS	10	100

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Kamsale-Janapada Jhenkara Natioan Level Competition	II Prize	Raveendra KalaKshetra	10
Miraki 2K19-inter collegiate cultural fest	I Prize	ICAT Design and Media Studies Institiue	10
Kamal yuva mahothsava-2019 state level competition	II Prize	KLE College, RajajiNagar, Bengaluru	10
State level cultural fest (sam skruthikauthsava)	II Prize	Government Arts,commerce, and postgraduation college Hassan	10
Kala Sambhrama Intercollegiate Competition	I Prize	APS Evening College Arts, Science and Commerce	10

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Hour of code, Online Computer Training Program	Computer Science Department	Awareness Program	10	2400
Jalashakthi Abhiyan	NCC	Awareness Program	3	10
awareness with respect to the upcoming Elections	B.Pac	Awareness Program	8	10
Awareness Program at Bagepalli	Red Cross Unit , Municipal Office, Police Department and Govt. Hospital Bagepalli	Awareness Program	5	200
Children's Day Celebration	Azeem Preemji Foundation	Childrens Day	6	30
Accident awareness	Red cross and Traffic Police Department	Accident awareness	25	100
Blood Donation	Narayana Health city, Hosur Road, Bengaluru and Rotary club, Banashakari, Branch, Bengaluru.	Blood donation Camp	30	100
First Aid Management	Safe and Security Pvt Limited Chamaraipet, Bengaluru	Disaster Management	15	100
World Environment Day	Red Cross Unit, NCC , Scout and Shakarpuram Police Station	World Environment Day	30	250
DRISHTI online contest	Texas Instruments India	Online Contest	0	42

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Student Exchange	98	IBM	90
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Internship	Internship period, Bangalore Political Action Committee	Bangalore Political Action Committee (B.PAC), 4/6, Ground Floor, Millers Road	17/12/2018	17/02/2019	Amruth D Bharadwaj
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Texas Institution Centre nvation	28/12/2018	1. To engage students in Research in IOT and Robotics	30
iPRIMED Education Solution Private Limited	29/04/2019	Corpoptate Training for Employabililty	60
Kings learning Pvt Ltd	20/09/2018	The Department of English engaged students with English learning through 'enguru' learning app.	80
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	2978306

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft 9.8 Web OPAC Version.4	Fully	4	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31132	1052223	466	21905	31598	1074128
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/01/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	180	140	0	8	10	8	14	150	0
Added	0	0	0	0	0	0	0	0	0
Total	180	140	0	8	10	8	14	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
All Departments	http://ncbgudi.com/category/ict/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4863000	6950149	1259000	3104069

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

The college ensures optimal allocation and utilization of the available financial resources for the maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of the students. The civil engineering department attached to NES headed by an honorary engineer takes care of the upkeep of the college. The management sets aside a certain amount of money from the General Budget for the purpose. Laboratory:- Record of maintenance account is maintained by the Lab In charge and supervised by HODs of the concerned departments. Maintenance of Laboratories are as follows:- The calibration, repair and maintenance of sophisticated Lab equipment is done by the technicians of related owner enterprises. Library:- The requirement and lists of books are taken from the departments and HODs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. In order to ensure that students return books before the end of a semester, a 'No due' certificate from the library is mandatory for students before appearing for the end semester examination. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are planned and resolved by the library committee. The maintenance of the reading room and stock verification of library books are done regularly by the library staff. Sports: - The college has separate rooms for Department of Sports and Indoor games. A separate indoor games hall is maintained specially for girls. The department of sports has a modern Gymnasium with multiple facilities. A well-maintained Tennis Court and Badminton shuttle court are important facilities provided by the college. Computers Xerox:- Four Centralized computer laboratories are established to enhance the facilities for the Students. Each Department is provided with computers for their requirement. The campus has the benefit of Internet and WIFI. Open access journals facilities are available. Xerox machines are maintained on an Annual Maintenance Contract by En Kay Enterprise Class Rooms:- The college has various committees for the maintenance and upkeep of the infrastructure. At the departmental level, HODs submit a list to the Principal regarding furniture and other requirements. The Estate officer is in charge of the student's requirements in the classroom. Garden:- A Lot of trees and flowerpots are maintained in and around the campus to keep it free from pollution. Every year the Civil Engineering Department of NES takes care of beautifying the college. On a regular basis, the NSS students and the NCC cadets take an active part in the maintenance of the garden and a regular tending by menial staff helps to keep the campus beautiful. All round awareness is brought about among the students and staff to keep the campus beautiful and free from pollution. Multimedia Hall:- The audio-visual equipment installed in Dr. H.N. Multimedia Hall is maintained on an Annual Maintenance Contract by En Kay Enterprise which has installed them.

<http://ncbgudi.com/facilities/infra-structure-nb/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Prize	98	230175
Financial Support from Other Sources			
a) National	SC/ST Scholarship	144	750135

b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills	02/07/2018	235	The National College, Autonomous, Basavanagudi
Language and Communication skills	02/07/2018	265	The National College, Autonomous, Basavanagudi
Life skills (Yoga, physical fitness, health and hygiene)	02/07/2018	530	The National College, Autonomous, Basavanagudi
. Awareness of trends in technology	02/07/2018	265	The National College, Autonomous, Basavanagudi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PGCET	265	45	0	28
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	3	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
07	45	16	07	45	16
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	35	BSc	CBZ/PCM/PM E/PMCs	Bangalore University/Mysore University/Bangalore City University/Reva University and Jain University1	MSc
2018	3	BSc	CBZ	Pragathi BED College and VIjaya Teachers College	B.Ed
2018	1	BCA	BCA	Bangalore City College	M Sc
2018	6	B CA	BCA	Dayanand Sagar College/PES UNiversity/KLE College and Bangalore City College/	MCA
2018	13	B Com	BCom	/Global Institute of Management/Seshadripuram College/St .Fr ancis College/Krup anidhi College	MBA
2018	10	B Com	BCom	Vijaya College/KLE/KSOU/BCU/Surana College M.Com.	M Com
2018	2	B Com	BCom	Sheshadri Puram College, Bangalore	LLB
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sportis Activity	Intersection Table Tennis	20
Sports Activity	Intersection Basket ball Seletion Girls	25
Sports Activity	Intersection Basket ball Seletion boys	40
Cultural Activity	Interclass Music Competition	20
Theatre Workshop	Interclass	50
Ethnic Day Competition	Interclass	100
Talents Day Competition	Interclass	150
Sports Activity	Interclass Critcket selection-Boys	30
Sports Activity	Interclass Volley ball Selection	35
Sports Activity	Intersection Foot ball	35
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	1	0	0000	Nagendra G
2018	Gold	Internat ional	1	0	0000	Nagendra G
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

The institution practices the ideology of empowering today's youth with skills of leadership. So, a participatory community is provided for the students in various aspects of activities of the college. The institution ensures that student representation is included in both academic and administrative bodies. Institution follows the stipulation set by NAAC and IQAC in selecting students to be members of the IQAC Committee. The students are members of the Committees like Anti-ragging committee, Women's Cell, Anti-Sexual Harassment Cell. The students have a separate Cultural Committee that is formulated every year that coordinates with the Cultural Committee of the Faculty members. The Student's Cultural Committee comprises 6-8 students who are in charge of organising and conducting cultural programs in the college. There is also a theatre committee which actively supports faculty members in-charge of Theater Activities. They play an important role organising the inter-class Drama Competition held every year. The Literary League is a literature Club is run by the students. They organise movie shows, Literature Quiz Competition and Poetry Reading Sessions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college started its alumni association in the year 1949 under the name "The National College Old Students' Association". It meets periodically to discuss the ways and means to improve the academic environment of the College, as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the College contributed both financially and non-financially over the years in growth and development of the College. The Alumni supports meritorious and financial poor students through endowment scholarships. In association with NSS and NCC Units, the association regularly conducts Blood Donation and Health Check-up Camps. All the departments have a Database of the final year students, which is updated from time to time. It also deliberates upon the role of the Alumni in positive interaction with the society through participation of young students under the guidance of senior teachers. The Alumni Association has majorly contributed the College through institution of awards, development / creation of certain facilities, curricular support through occasional interactions with the students within the campus. The old students of our college have made significant contributions to not only to the college but also for the society. E.A.S Prasanna, B.K Chandrasekhar, Anil Kumble heralded their names in the realm of International Cricket. Nani, Srinivas G. Kappanna, Venkata Rao, Vishnuvardhan etc, to name a few in the theater and Sandalwood the Kannada Cine World. Late Dr. C.V. Vishweshwara, a world-renowned Cosmologist was a product of our college. The former Chairman of Indian Space Research Organization Dr. A.S. Kiran Kumar is our old student. Dr. Sadananda P. Maiya a famous hotelier and a renowned Nano Technologist played a significant role in preparing food items for soldiers in Cargill war field. He is serving the institution as honorary secretary. The present President and state awardee for education Dr. A.H. Rama Rao is also an alumnus of our college. The meetings of the Managing committee are conducted for a regular contact with old students. All the meetings would begin with College Prayer and welcome address. Distinguished members give suitable suggestions in organizing various programmes by those who have excelled in professionally in many fields. Honouring the senior teachers is a special feature of the Association. Indeed, it is an unforgettable emotional moment. This felicitation is always arranged during General Body Meetings. Distinguished alumni who have occupied echelon positions in the realm of Information Technology, Mr. K.S.G Shankar, Mr. Phanibhushan Sharma and Mr. Bhujanga, have rendered valuable contribution in framing curricula of Data Science and IOT. Some of our alumni

who are in the legal profession have been rendering legal assistance by being members of many committees such as Equal Opportunity Cell, Grievance Redressal Cell, Women welfare, Human Rights committee etc.,

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

800000

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Keeping in view the vision of promoting the ideals of Secularism, Humanism and Scientific spirit and imparting value based higher education the Management has involved a system of participation of teacher representations in the Governing Council, Managing Committee, College Council, Standing Council, IQAC and other Statutory Bodies and Committees. The Hon. Members of the Management are friendly and supportive and students, teaching and non-teaching staff can easily interact with them as the Office is in the same campus. The members of the IQAC comprising of members of the Management, faculty, alumni, office staff and students conducts periodical meetings twice a year and programmes are organized for institutionalizing quality assurance strategies. Meetings of the sub-committees of IQAC are organized as and when the need arises. Decision making processes is organized and systematic. Before the beginning of the semester, the Board of Studies is conducted by the members of the Department and after it is approved the Head of the various Departments discuss with the other members of the department regarding division of syllabus, lesson plan and teaching plan in the beginning of the semester. The Principal is in constant touch with the members of the teaching and non-teaching staff and monitors the academic and non-academic activities of the College. The Standing Council meeting, comprising of all the Heads of Departments of the College, is held as and when it is necessary and the discussions of these meetings is conveyed to all other members of the department. The College Council meeting consisting of all staff members is held at the beginning and end of each semester to discuss academic activities. The Hon. President and Hon. Secretary of NES meet all the staff members during these College Council meetings and discuss the activities of the college. The suggestions given by the Hon. Members of NES, members of the Governing Body, Managing Committee, Standing Council, Finance Committees and several Cells are later implemented by the various administrative offices under the dynamic leadership and guidance of the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The institution provides opportunities for its faculty members

to develop leadership skills. It includes the support staff, the office staff, teaching faculty and the learners. Every member is involved in the everyday responsibilities of the institution. The sub committees are actively involved in organising activities in the college and also workshops for the students. The Office staff is the support system of admission and assists the examination section in conducting the examinations smoothly.

Library, ICT and Physical Infrastructure / Instrumentation

The Library is computerised and well equipped. It is one of the oldest and technologically equipped libraries. A library hour is allotted for all classes in the time-table. In this hour, the learners access the internet in the computer section of the library. The spacious reference section allows the learners to read comfortably in this place. It is well maintained with recent books and textbooks for the perusal of the learner. Ten classrooms are provided with ICT. The Laboratories are equipped with most recent instruments. In keeping with the globalised scenario and employability requirements, learners are introduced to digital skills.

Research and Development

The institute encourages its faculty members to take up research. The management provides leave/OOD facility for members attending conferences. The publication fee paid for recognised national/ international journals are reimbursed for faculty publishing research articles. Learners are also encouraged to participate, present papers in conferences. They have participated in Science Experiment competitions, quiz competitions. Students have won prizes. The Kannada department is a research centre.

Examination and Evaluation

The academic schedule, designed in consultation with the Controller of Examination, ensures fair testing and evaluation of learners' progress. The examination centre, in consultation with the Principal, provides a structured plan for internal tests and examination. The institution adheres to this schedule. The deadline to submit the marks are also followed by the departments. The End Semester results are declared within a week of the

examination to support the final year students to apply for higher studies or to apply for jobs. Additionally, learners are assessed continually in the classroom through oral presentations, written classroom and home assignments, project presentations.

Teaching and Learning

The attempt is to adopt a healthy combination of chalk-and-talk and e-learning. E resources like Ted talks, YouTube academic resources, research articles are used for generating discussions. Faculty members create their own PowerPoint Presentations. OHP Sheets are utilised to create a learner centric classroom. Learners are encouraged to research on a topic or a concept from the syllabus to acquire better knowledge. In house lecture competitions are organised to encourage academic presentations. Bridge course is conducted at the beginning of the semester. It ensures a smooth transition to Undergraduate course. Remedial classes are organised for students who take supplementary examinations.

Curriculum Development

Every department revises the curriculum semester-wise to ensure the designed curriculum is in pace with the theoretical and practical development. The revision provides an opportunity to evaluate the syllabus for the content and the teaching-learning process, to bring innovations to evaluation of the concepts learnt. The insightful suggestions from the auditor during the Academic Audit provide insightful suggestions to enrich the curriculum. The MOUs with Florida University and IBM plays is vital in shaping the curriculum to contemporary demands of Education. The experiences of the faculty as they attend conferences and present papers are reflected in creating the learner centric classrooms.

Industry Interaction / Collaboration

The institution has MOU with IBM. Accordingly, they provide 100 training hours for the stake holders. The institution has an active placement cell which is in continuous interaction with various industries. Apart from such direct interactions, all the departments ensure that the BOS has a representative from the industry.

	Through the industry representative, the departments ensure that the syllabus is contemporary.
Admission of Students	The institution follows a transparent system of first come, first serve basis. The Principal, Secretary, College Council, Heads of the Department are members of the admission committee. Aspiring students can meet faculty members and clarify their doubts. Merit students who belong to the economically backward community are given possible financial support.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution plans, strategizes and executes academic and administrative development through e-governance. The Office is fully equipped to work using e-governance methods such as communication with students and faculty members through mails. The examination system is dependent on e-governance viz. attendance, internal assessment marks, generation of hall-tickets and the result of the End Semester examination.
Administration	Bio metrics is mandatory for all the members-Teaching, non-teaching, Office staff and support staff. Students' attendance is also a part of the e-governance. Edusoft is software developed by the Department of Computer Science. All aspects of Internal assessment marks, attendance, generation of Admission Ticket for the End semester examination is supported by edusoft. The Library too is fully computerised. Issue of books, returns and overdue is managed through e-governance.
Finance and Accounts	The Office is entirely computerised. All aspects of finances and accounts are computerised and well maintained. Tally is used as a means of support for financial audit.
Student Admission and Support	Student admission is based on first-come-first admission. Merit students are given financial assistance to pay the college fees. Out-station meritorious boy students are also provided the hostel facility in the campus. Students in the hostel are also given a study time during which they attend to the assignments.

Examination	The examination Section runs on e-governance. The attendance, invigilation schedule to be sent to the faculty members, Admit cards for students are all e-generated. Internal assessment marks, end semester marks and results are published on the college website. It was an achievement of the Examination Section that the End Semester results were announced on the Website of the Institution with a week after the final paper was held.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Y C Kamala	NIRF Ranking -Focus on Data Capturing System for Higher educational Institutions	NMKRV College for Women, Autonomous, Jayanagar	1000
2019	Dr Rekha Datta	Quality Audit in Institutions of Higher Learning	Maharani Lakshmi Ammanni College, Malleshwaram, Bengaluru	1000
2019	Dr Rekha Datta	NIRF Ranking -Focus on Data Capturing System for Higher educational Institutions	NMKRV College for Women, Autonomous, Jayanagar	1000
2019	Dr Rekha Datta	Indigenous Languages and Translation Studies	Jain (deemed-to-be) University	1500

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	Soft			0	15

		Skill and Life Skill Training Program	08/03/2018	16/03/2018	
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	1	30/05/2019	01/06/2019	2
Orientation Program	1	13/07/2018	14/07/2018	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	71	0	34

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund Scheme is provided for all the teaching members. For faculty members taking up research, leave benefits are provided. And after the successful completion of the research, an additional salary benefit is provided. Monetary support is provided for attending conferences/workshops etc. For women teachers, three month paid maternity leave is provided as well as a sabbatical	The non-teaching staff are provided Casual Leave and Earned Leave. The institution organises free medical check-up camps. They also have ESI facility. Women employees have the benefit of maternity leave.	Apart from the statutory benefits, the institution has initiated Student's Fund. Students from economically backward category, who are meritorious, are given fee- benefit from this fund.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly : Regular internal financial audits are conducted on a regular basis. There is a qualified chartered accountant who conducts financial audit regularly. The documents are well maintained.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Subject experts from the respective discipline	Yes	Principal
Administrative	Yes	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Teacher Association (at least three) –One day in a semester, a Parent-teacher meet is organised. The meet helps to the faculty members to understand the many problems of students and helps the teacher to mentor the student. On the occasion of College Day, Parents are invited as Chief Guests and felicitated. Feedback from the parents is obtained on a regular basis.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>1. One Week Skill Development program conducted by the Department of English under the auspices of IQAC 2. A workshop was organised to train the support staff in making paper bags. 3. A talk was organised by to educate them on issues of hygiene and health.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. ICT Boards are installed in ten classrooms. 2. Any member who registers for research will be provided additional Leave facility and the fee for Conferences and Paper Presentations are refunded. 3. As a part of the maternity leave benefit, the sabbatical is enabled.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Communicative Skills training for support staff	01/03/2019	08/03/2019	13/12/2019	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women and Law	08/03/2019	08/03/2019	20	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Power requirement met by renewable energy sources-7391KVA Total power requirement -282KWH Renewable energy source--- Solar Energy Renewable energy generated and used--7391KVA The energy supplied to the grid-- 20.25~51.75

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	10	17/01/2019	1	Blood donation camp In collaboration with Narayana Heart city Bangalore	To create awareness about the importance of donating blood, during	183

						emergency	
2019	1	1	02/01/2019	90	Communi cative Skills	Communi cative Skills and Academic Presentat ion Skills	160
2018	1	1	01/07/2018	30	Annual Science Festival (Series of Science Lectures by Eminent S peakers)O rgnized by Sciece Forum	To create awareness and educate people about science and techn ology	200
2018	1	1	05/04/2018	45	Tennis Summer Coaching Camp	Provide opportuni ty for local children to learn tennis.	15
2018	1	1	05/04/2018	45	Badminton Summer Coaching Camp	Provide opportuni ty for local children to learn badminton .	65
2018	1	1	03/12/2018	7	Training program from Depa rtment of Computer Science "Hour of Code	To educate people on computer programm ing via game.	2000
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	01/07/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Republic Day	26/01/2019	26/01/2019	300
Independence Day	15/08/2018	15/08/2018	300
Womens Day	08/03/2018	08/03/2018	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green practices: a) The College encourages the student community to go green. 15 per cent students of our College students come by bi-cycles. b) Public transport: Bengaluru Metropolitan City has a good network of road transportation system under BMTC Ltd. About 60 percent of our College students commute these buses and they are the 'Student Bus Pass' holders, distributed by the BMTC on subsidized rates. Recently State Government has launched an elevated train facility under the brand name 'Namma Metro', nearly 25 per cent out of 70 per cent enjoy coming to College in these Metro trains. The students who stay nearby come to College by walk. As for as teaching faculty is concerned 80 per cent of them rely upon either BMTC Bus or Metro train service. 15 per cent of the staff uses their vehicles. c) Plastic-free Campus: The College has in-house Nature Club and the students of the life sciences are the members of this club, who are actively involved in organising awareness programmes like Class-to-Class announcements about the usage of plastic, they are also ahead in reaching people outside the College under the slogan 'Reuse-Recycle-Reproduce'. To avoid littering inside the campus the College has placed bins. d) Paperless Office: At the departmental and administrative level the College is making every effort to minimize the use of paper, but also effectively adopted the computer-based networking system called 'NcbEduSoft' software a facility to help a wide variety of day-to-day work. The College has designed a separate website: ncbgudi.com to announce the schedule of the internal test, end semester examinations and announce the results online, so also the information of admissions, scholarships etc. Most of the teaching and office staff are trained in basic computer software skills and have their e-mail ids. The College has adopted ICT teaching and learning facility. To keep the parents aware of their wards' attendance and performance in internal tests and end semester examinations. e) Green landscaping with trees and plants: The College campus has few a variety of trees, plants and herbs, which provides shade and shelter to birds and insects. The Nature Club under the aegis of the Department of Zoology and Botany celebrates June 5th as the environmental day to mark the World Environmental Day. On the eve of this day that is June 4th both students and staff voluntarily participate in planting the saplings in and around the college campus. The Department of Botany has a separate 'Botanical Garden' on the second floor of the College.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practices: Socially Responsible and Transparent Governance 1. Objectives of the practice: Our Management is a democratically elected body. Principals, Secretaries of College Council and elected teacher representatives are the ex-officio members of the Governing Council with voting rights. President, Vice President, Secretaries, and the Treasure are all alumni and three of them are retired staff of the college. Teachers actively participate in the decision-making process. Transparency is maintained at all levels of governance. The National Education Society of Karnataka ® ensures decentralization of activities through a system of active participation of members in various bodies. Decision-making processes are organized and systematic. The decisions are given by the Hon. Members of NES, the members of the Governing Body, Managing Committee, Standing Council, Finance Committee, and several cells are later implemented by the various administrative offices

under the dynamic leadership and guidance of the Principal. 3. The Context: The college was established in 1945, in commemoration of the silver jubilee of the National High School (Established in 1917), primarily cater to the students of the National High School. It is administered by the National Education Society which runs seventeen other educational institutions. Most of them are situated in the backward regions of Karnataka. The vision of the society is to provide secular, value-based, and high-quality education at reasonable cost. The college since its inception has admitted students from all sections of society and concentrated on imparting knowledge in basic Physical and Natural sciences, Social Sciences, Commerce, Electronics and Computer science. Our college is contributing many services to society, and most important of which is sending providing a highly disciplined, knowledgeable, and trained manpower. Office bearers of the society have been academicians and most of them are alumni of the college. 4. The practice: The NES which manages our institution consists of a Governing Council consisting of 150 members who include educationists, former faculty, eminent jurists, doctors, entrepreneurs, and administrators. A managing committee is constituted by the Governing Council. It is concerned with the academic activities of the college inclusive of co-curricular activities. It is significant that the Principal and a teacher-representative are ex-officio members of the committee. There is a working committee consisting of the Heads of all the institutions of the society and Secretaries of the Teacher councils of the institutions. There is a college council consisting of the all the faculty with the head of the institution as its Chairperson. The council is an advisory body and deals with such matters as may be referred to it for an opinion by the Head of the institution or any other academic matters raised by the members. The secretary of the college council is the member secretary who records the proceeding of every college council meeting. There is a Standing Council consisting of the Heads of Departments with the Principal as Chairperson. This council discusses and decides the plan of work and timetable, preparation of Budget and such other subjects as may be referred to it by the principal. The Management, in consultation with the various administrative bodies of the Management and college, draws up a broad perspective plan for the all-round development of the college keeping in mind the emerging challenges in higher education and employment. 5. Evidence of Success: The college is looked upon as a pioneer institution in higher education by its peers and held in high esteem for the values it has stood for even in the midst of many changes that have taken place in more than seven decades of its existence. Our college presents a harmonious blend of the rich cultural heritage of ancient India and the modern technological progress. Taking cognizance of our unique efforts in the area of higher education in the basic disciplines for the multitude of poor and disadvantaged NAAC reaccredited the college with 'A' grade in March 2012. The college was also granted autonomous status in 2006. 6. Problems encountered and Recourses required: Since the inception of the institution, NO Capitation Fee has been collected. In tune with the Vision statement, we have been collecting the fee from the students at an affordable cost. Hence, the management has to mobilize funds for the development of the institution from donors and alumni. This institution was built by the sacrifice of teachers. Even to this day neither teachers are paid any remuneration, nor do we collect any fee from the students in conducting the Add-on courses, and the Language Laboratory. 6. Notes: The College has a long list of donors from all walks of life including the alumni who are willing to donate several times because of their confidence in the style of functioning of the all the programmes of the college. Most of them are distinguished members of the Governing Council and alumni. Title of the practices: Value Based Education for Holistic Development 2. Objectives of the practice: Since its inception in 1945, the college has been imparting a blended learning to its students. Apart from academic learning from committed teachers in a congenial atmosphere, the personality development of the learner is given utmost

importance. The College has been built on the Gandhian model of simplicity, sacrifice and tolerance. All efforts are made to inculcate these principles in the students. To achieve this goal, (1) Classes start with a secular Prayer and followed by National Anthem, (2) Annual Inter-section Drama and Music contests (since 1962), (3) Development of Scientific temper and keep abreast with latest developments in science and technology, through Weekly lectures and Month-long lectures in various spheres of Science through the Science Forum (since 1962), (4) Impetus to NCC, NSS Sports-with well maintained playground, Tennis Court, Multi-gym and indoor games facilities. (5) Mentoring of students in the classroom by class teachers who act as local guardians.

3. The Context: The College Prayer, the State and National Anthem are sung by all the students and staff in an assembly held at 10.30a.m. on every working day. Attendance to this prayer meeting is compulsory. Four members of the faculty are in charge of this activity. This daily ritual has been a tradition of this college from its inception in 1945. This helps students to begin their day on a spiritual and patriotic note creating a peaceful environment in the college. The Science and the Social Science Forums are functioning under the aegis of the college and hold four lectures in a month. They are delivered by leading science experts and social scientists on topics of current importance. This helps the students and faculty to update their knowledge. The Bangalore Science Forum (R.) was established in 1962 with a well-defined objective to popularize science and promote scientific temper among students, faculty, and the general public. The Forum has so far conducted 2799 lectures and 734 Film shows on every Wednesday without any break. Various lectures are arranged on different topics by eminent scientists and academicians. In addition to this every year in the month of July, from 1st to 31st Science Festival is celebrated. The 40th Science Festival was successfully conducted in July 2019. The invited speakers are from reputed institutions at State level, National level, and International level.

4. The Practice: It is unique that popular lectures are organized on Basic and Applied Subjects by reputed Scientists and technologists on every Wednesday at 6 pm. Students, teachers and general public keenly participate in these lecture programmes. Screening of Film Shows on science subjects is another unique feature. With the introduction of Inter-Section Drama Competition in the college, the National College Histrionic Club came into existence. It is hard for anybody to speak of modern theatre in Karnataka without referring to the National College Histrionic Club. The contribution of the National College Histrionic Club is huge to the modern theatre in Karnataka. Later Histrionic club turned into "Ranga Prayogashale". The Gandhi-Nehru Rangamandira, the enclosed auditorium of the college has been the centre of theatre activities in the city even this today.

5. Evidence of Success: a. "Jawaharlal Nehru National Award" for popularizing science and for promoting scientific temper. b. National Award for popularization of science by the National Council for Science and Technology, Government of India. c. One of the hallmarks of the forum is that every year from 1st July to 31 July, a Month-long Science Festival is celebrated.

6. Problems encountered, and Recourses required: It is a challenging task to continue to conduct lectures and film shows every Wednesday without a break due to financial constraints. It is challenging to organise the program accommodating the dates according to the convenience of the speakers. Eminent scientists and great personalities have delivered 2799 lectures. Alumni and distinguished scientists have been donating to the Forum to conduct science lectures yet, organising the programs with a limited fund is challenging.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ncbqudi.com/wp-content/uploads/2020/11/Best-Practices_compressed.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To realize the vision, the institution adopts the following practices: 1. Imparts value-based education with a long-term perspective. 2. Develops in the students a spirit of social service and a concern for the less fortunate people in the society. 3. Updates the curriculum periodically to enable the students to prepare for a career or further studies. 4. Encourages classroom seminars and workshops by students to prepare students for the impending competition. The college is built on the Gandhian model of simplicity, sacrifice and tolerance. All efforts are made to inculcate these principles in the students. The unique feature of the institution is that it is built on 'Secular' and 'Democratic' principles. The institution has a proud legacy of great administrators and is managed by eminent personalities who have either been former students or members of the faculty. There is no political leader or pontiff in the management. Since its inception the college has grown enormously becoming synonymous with "Value Based Higher Education" symbolizing all the values of the National Education Society, founded by men of vision with rare commitment to the nation building. The college in its seven decades of existence has richly contributed to the overall development of the society. The college prides itself in providing quality education to create meritorious professionals, able administrators and men of science who are conscientious as well. In addition, the college has produced famous theater personalities like Vishnu Vardhan, C.R Simha and sports personalities like Anil Kumble, B.S Chandra Shekar, E. Prasanna and many more. The Institution comprehends the importance of collective effort to upgrade the education system. As part of conscious effort and a conscious plan, the members of each department design the curriculum with utmost care. The autonomous rule of forming the Board of Studies is followed meticulously, This ensures a balanced syllabus-knowledge based and employability oriented. It is ensured that the most contemporary methods are adopted for teaching-learning process. One of the most popular method is the classroom presentations by students on a given topic or a chosen topic. This builds the confidence in students to face academic and professional challenges in future. The college is blessed by the visits of great leaders like Mahatma Gandhi. The constant endeavor of the institution has been to relentlessly to promote the ideals of secularism, humanism and scientific spirit enshrined in the Constitution of India. To build the nationalist spirit and character among the students, the college has formed the Gandhi Study Circle. This is responsible for organizing various activities to promote a study of Gandhian vision. The foremost among the activities is 'the intensive study of National Literature.' In addition to many activities such as "Shramadana" the college has the practice of lending books on National Literature to students along with question during the summer vacation. The objective of all these activities is to enable the students to be influenced by the great personalities and to build a character for themselves along those lines which would be worthy of emulation.

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

In consultation with the Chairperson and Principal Dr. H R Krishnamurthy, the following plans are designed: Today in the academia, knowledge about Intellectual Property Rights plays a vital role. It is decided to organize a one day workshop on Intellectual Property Rights as part of the faculty development program. It was decided to extend the invitation to in-house faculty members, faculty members of the NES, Bengaluru. Since National Law School of India University is the

premier institute, it was decided to approach them for the workshop. The institution comprehends the importance of organizing workshops related to creating and nurturing environment. It is agreed to organize a two day workshop on creating awareness about conservation of nature. The feedback from the stakeholders is collected on a regular basis. However, the heads of the department agreed that it is important to collect and analyze feedback regarding Curriculum in more systematic method. It is decided to collect the information on line and provide the data to all members of the institution. As part of agenda of improving curriculum continuously, it was decided that all the departments will conduct Academic Audit. Members agreed that audit provides more insights about teaching-learning methods and evaluation systems. It is decided to encourage inter-class drama competition. The institution is known for encouraging students in various aspects of theatre like acting, script-writing, stage setting. It is decided to provide the requisite support to students excel in areas of their interest. Cultural Day in the institution is flavored with an indigenous fervor. It is agreed that cultural programs-especially folk performances has to be encouraged. This is one of the strengths of the college.