YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	THE NATIONAL COLLEGE,BASAVANAGUDI,BANGALORE
• Name of the Head of the institution	Dr C B Annapurnamma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08026674441
• Alternate phone No.	
• Mobile No. (Principal)	9686696555
• Registered e-mail ID (Principal)	nationalbgudiautonomous@gmail.com
• Address	The National College, Autonomous, PampaMahakavi Road, Basavanagudi,
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/07/2006
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Prof. V Jagadeesh**
• Phone No.	**08026674441**
• Mobile No:	**8971739563**
• IQAC e-mail ID	**iqacncb19@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ncbgudi.com/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://ncbgudi.com/wp-content/uploads/2020/05/Calendar-of-Events-Odd-Even-20-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.95**	**2018**	**01/11/2018**	**01/09/2024**

6.Date of Establishment of IQAC	**01/07/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	No File Uploaded	

9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and	**Yes**

compliance to the decisions taken uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organising learner centric programs 2. Organising Faculty Development Programs 3. Conducting Academic Audit 4. Systematizing of Feedback from the stakeholders 5. Improvising Teaching Learning methods

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Proposed to conduct programs of quality improvement for the teaching and non-teaching staff.	**Webinars were organized by the departments which provided experiential learning platform for students and enriched staff knowledge.**
Proposed to organize National Level Webinar/ Seminar.	**National level webinar was organised.**
Proposed to Online Classes Set up in Class Room.	**Classes are engaged online during the pandemic**
Proposed to Arrange the workshop for conduction online classes.	**Nil**

13.Was the AQAR placed before the statutory body?	**Yes**
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Academic Council	24/02/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
28/02/2022	28/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   17

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **1204**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **425**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **421**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **420**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **67**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**17**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**1204**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**425**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**421**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**420**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**67**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**67**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2762**
4.2 Total number of Classrooms and Seminar halls	**31**
4.3 Total number of computers on campus for academic purposes	**140**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**3021135**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College offers Six PG and Four UG Programmes. The three statutory bodies namely Governing Body, Academic Council, and the Board of Studies. These bodies help in the identification of learning gaps, survey industry expectations, introduce new skills, enhance knowledge bases, encourage faculty training and the designing of new courses. These bodies strive to achieve efficient and effective planning curricula and their implementation. The

curricula is revised and updated periodically to make it relevant to the present day scenario. The courses have been designed and restructured during the last five years to fulfill the local, regional, national and global needs.

Curriculum revision has been carried out every two/three years for PG/ UG programmes respectively and minor changes were effected every year as per the current requirements. Each programme has a well-defined objective which is reflected in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) and Course Outcomes (COs) which in turn is reflected in the syllabus. Syllabi are framed reflecting the current market needs by obtaining feedback from the students/ teachers/ alumni/ employers which enable the smoother transition of students from the college to the industry and also the needs of Higher studies and Research.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

382

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to integrate the cross cutting issues relevant to

Environment and Sustainability, Human Values and Professional Ethics, the institution has initiated different types of courses in the curriculum such as Gender study, Environment and Sustainability, Human Values and Professional Ethics for all UG & PG programmes.

A course on Environmental Studies has been included for all UG programmes.

A number of activities comprising Human Values have been conducted ranging from working in old age homes, NGOs, organizing Blood Donation Camps, Health check-up Camps, etc. The institution has also organized guest lectures by experts, spiritual gurus and luminaries to inculcate social and ethical values in the students. A Mandatory paper on Indian Constitution along with Human Rights is offered to all UG students.

In order to nurture best ethical practices among the students, several courses have been included in the curricula. Perceptions of students on professional ethics have been enriched by exposing them not only through the curriculum, but also through different kinds of seminars, workshops, lectures by eminent scholars with a view to imbibe and practice moral values in their career. Further, workshop on Capacity Building for teaching and non-teaching staff has been organized on periodical basis to enhance the personal as well as professional growth.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
List of value-added courses	*View File*
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

286

File Description	Documents
List of students enrolled	*View File*
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

366

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	*View File*
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	*http://ncbgudi.com/analysis-action-taken-report-curriculum/*
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://ncbgudi.com/feedback-action-taken-reports/#
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1204

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

734

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- Advanced learners are encouraged to teach their fellow students which will help them to develop confidence and also inspires them to know more about the subject.
- In the project work, a team consists of slow, average and advanced learners are involved. This has proved to be very

effective since the advanced learners are being self-motivated, also motivate other Members of the team resulting in better performance of the team. Advanced learners are also encouraged by their teachers to appear for competitive exams and they are provided with reference material.

- After completion of each test, students who cannot cope up with the pace of learning are advised and counseled by the teachers by assisting them with extra guidance and notes.
- Counseling sessions, Remedial classes and Intensive interactive sessions boost the morale of slow learners.
- Motivational lectures are organized to channelize their potential to achieve success.
- A conducive environment is created to achieve optimum interaction between slow and advanced learners, and to improve the communication skills of slow learners.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/01/2021	1204	67

File Description	Documents
Upload any additional information	[View File](View%20File)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In order to make the effective communication of the subject content to the learners, student-centric teaching methods have been adopted. Students are taught with the mission that fosters a learning environment which nurtures exploration of various skills and critical thinking about the subject.

All departments organize guest lectures by eminent personalities to develop the students to learn on their own. Visiting faculties

drawn from industry and academic institutes of repute supplement the teaching process and provide the information to bridge the gap between industry and academia.

Students are encouraged to present the papers in National Seminars and Conferences. Students are encouraged to participate in different levels of workshops. Practical in science departments involves individual as well as group work, under the guidance of the teacher.

Students are trained to enact plays and role plays, to give them an insight into the many areas of learning. Students visit industries, research institutes and organizations, planetarium, markets, malls, hospitals, slum areas, tribal communities, old aged homes, orphan homes, village areas and banks as part of their project work.

They are provided additional reading material in the form of reference books, journals etc. They are given challenging questions to be solved.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the faculty (including the Guest faculty) use different types of IC Tools in their class room lectures and Hands-on practical classes. Following are some of the IC tools used in the college: Desktop & Laptops, Projectors, iPod, i Pads, Tablets, Pen Drives, Interactive boards, DVD and CD, Documentary Films.

All the Laboratories (including the Language Laboratory & Business Laboratory) are equipped with ceiling mounted projectors. All the departments are provided with Portable Projectors which are used by the faculty in those class rooms where projectors are not installed.

Dr. H.N. Multimedia Hall is used to screen Documentary Films,

Video conferences with experts of Indian Institute of Science, Institute for Social and Economic Change, Florida International University, etc.,

To facilitate the visually challenged Computer aided Brail learning is provided in the Library. Library is fully computerized and connected to INFLIBNET Centre, CHUG-Info net, Shodhganga digital repository.

Film study is a part of the syllabus of English Language Laboratory.

Learning of Indian Constitution is facilitated by screening 10 episodes of 'SAMVIDHAN' Produced by Rajya Sabha.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://ncbgudi.com/category/ict/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College has a sound practice of preparing the Prospectus of institutional information, courses offered, eligibility criteria for every programme. It also prepares academic calendar three months prior to the reopening of the college, in line with the UGC regulations. The number of working days are calculated and included. by excluding national/state/regional or other holidays. The centralised internal tests are conducted as proposed in the

academic calendar. The academic calendar is structured by taking the consent of the Controller of Examinations, Heads of Departments and faculty members.

Teaching plan is framed in accordance to the availability of number of working days in each semester based on proposed academic calendar. The plan includes internal tests, evaluation/assessment of students and teaching methods followed and adoption of other teaching related student performance enhancing activity. The teaching plan of the college is put into action with provision for conducting two internal assessment tests before the end of semester term. These compulsory tests are conducted by covering, at least first 50% of the syllabus for 1sttest and after completion of whole syllabus for second test.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

67

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

22

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

14.61

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

7

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination concerned processes are carried out by NcbEduSoft a software developed by the Department of Computer Science of the College. The automation is done for the Preparation of students list, Preparation of time table, Coding and De-coding of Answer Books, Preparation of examiner's/reviewer's marks sheet, Generation of result sheet, declaration of results, statement of marks/grade cards, etc.,

Adoption of advanced and automated software technology has brought the rapidity and improved the efficiency, reliability, transparency and accuracy in the examination system. The assessments become easier and improved to a considerable extent. The cases of errors have been considerably reduced. Moreover, usage of paper is minimized.

CIA system

The question papers are set by concerned course faculty and submitted to COE at least one week prior to the test for preparation of multiple copies. The centralised internal assessment tests are conducted for students. Evaluated scripts are given to the students to view their performance and preserved for next internal test. The marks obtained are entered in ncbedusoft software and send the SMS to their parents. The marks obtained by the students in each internal assessment test component along with marks obtained in seminar or assignment are entered by respective teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All departments have to conduct internal discussion to finalize the programme outcomes and course outcomes. The course outcomes finalized by the departments are then presented to the Principal for approval. The POs and COs are discussed, reviewed and approved by the Board of Studies. The POs and COs are presented at the Academic Council Meetings by the respective heads of departments. The POs and COs are incorporated in the syllabus file and displayed on the website. At the end of the semester the PO and CO attainment are reviewed by each of the Departments. The Examination Section presents a PO and CO attainment report to the Principal at the end of the semester examination.

Every Department projects the POs, PSOs & COs on the Department Notice Board. The students are continuously made aware of these outcomes regularly. At the beginning of every unit teachers discuss the learning outcomes and the Programme Specific outcomes which makes the teaching- learning process more fruitful as students become aware of the relevance of the topic in their re-creation of knowledge. The direct assessment of the POs and COs is monitored through their performance in the Internal test , Assignment and End Semester Examination.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The PO and CO attainment is evaluated in the following way:

a. Direct Method:

The Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) are the prime tools for evaluation of PO and CO attainment. The CIA matrix comprises of two tests, assignment and attendance. The marks obtained by the students are mapped to CO and PO.

Experiential learning in the form of organizing events like workshops/seminars/fests is also used to evaluate students' organizational and leadership skills which are a component of PO attainment.

Academic Performance Evaluation Committee scrutinizes the results and interacts with the student community to take their feedback on gaps in CO and PO attainment.

b. Indirect Method:

Student Feedback on Curriculum is obtained and the same is shared with the departments so that their feedback is discussed and relevant changes if any, are made. The results of the CIA and ESE are placed for approval by the Principal with a brief on PO and CO attainment. Then it is placed before the Academic Council for approval. PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

392

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://ncbgudi.com/wp-content/uploads/2022/04/SSS-Feedback-report-20-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

1.The institution has evolved a Research Policy which was ratified by the Academic Council and the Governing Body in their meetings of 2017.

2. The College has a Trans-Disciplinary Research Centre established in 2016 in collaboration with the Florida International University, USA,

3. A Research Centre for Kannada granted by the Bangalore University is in place. Prof. Shivanna, HOD of Kannada, utilizing the resources of the Centre, secured his Ph.D., degree from Kannada University, Hampi.

4. Prof. B.G. Jagadeesh, faculty of the Computer Science has registered and is working for his Ph.D.

5. Our Management-The National Education Society of Karnataka, has instituted Rs. 1 Lakh as seed money for research activities and is ready to enhance itto encourage research as more members of the faculty and students show interest in furthering research.

6. Dr. KrishneGowda,Dr.Prathima,DrShivanna and Prof. Jagadheesh of

the Department of Sociology,Economics,Kannada and Computer Science have published paper in National and International journals.

7.. Students are encouraged to present papers based on their field work in National Conferences; several students of Sociology and Economics have bagged Certificates for their presentations.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://ncbgudi.com/policy/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

Nil

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College has provided an ecosystem for innovation to:

Create physical infrastructure and support systems necessary for incubation activities.

Provide services such as training or High-speed Internet access.

Facilitate networking with professional resources, which include mentors, experts, consultants and advisers for the incubate companies.

Promote and facilitate knowledge creation, innovation and entrepreneurship activitiesThe College has the following Cells:

Industry institute interaction/placement cell.

Research and Development Cell.

All the above encourage for bringing a relationship between the

industry and the institution. Individual departments interact with industry to ascertain its needs to fill the gap in the curriculum. The gap is filled by arranging workshops addressed by industry and well known academia.

Industry institution relationship works in the following areas:

- Field and site visits for students.
- Conducting joint technical programmes& events with industry

Recommendations:

Recommend the employees to increase their number of research publications.

Recommend undertaking minor and major research projects .

Recommend to organize more number of seminars, conferences and workshops.

Initiatives taken to inculcate the spirit of research amongst faculty and students are as follows:

Faculty with an aptitude for research are identified and Seed money is provided to young faculty to further their research projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://ncbgudi.com/category/gallery/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

26

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards	
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

7

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

124

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Response:Social commitment is an integral part of the vision of the College.. NSS, NCC & YRC coordinators of the college throw light on the core values and ethos of the College.

Bangalore Science Forum. The Forum has so far conducted 2931 lectures and 778 film shows .Every year, from July 1st to July 31st the Science Festival is celebrated.

Bangalore Social Sciences Forum

. The objective of the forum is to popularize social, economic, historical and gender related issues.

SahithyaVedike

It focuses on introducing important academicians, critics, poets, creative writers to students and faculty, through their lectures.

Department of Sports: The department provides all facilities and organizes camps, coaching classes, summer camps, tournaments at intercollegiate, university, state and zonal levels.

Gandhi Study Centre: In association with the Gandhi Smarak Nidhi, Gandhi Bhavan, Bangalore University, it organizes different programs on Gandhian values and thoughts.

National Literature: A separate library on National Literature is maintained in the library.

NSS and NCC:NSS and NCC (both Boys & Girls)units are conducting regular activities and special camps.. The college NSS unit conduct Special Health Camps every year with 60 students and faculty members in remote villages in Bangalore Rural and other neighboring Districts.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://ncbgudi.com/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

9

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

652

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

12

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Infrastructure facilities of the latest type is created at the Campus on 4 acre= 16,187.4 sq. Mts. of land with the built-up area of 10,456.63 sq. Mts.

The College has a State-of-the-Art multi-media video conference hall with a seating capacity of 190. Video conference can take place simultaneously in four different places in the world from our college. An Audio-Video Seminar hall with a seating Capacity of 100 is utilized for conducting lectures/ Seminars / Project presentations. There is one enclosed auditorium with a 600 seating capacity and one open air auditorium that can seat1200 people. The college has 31 Class rooms of about 1836.95 Sq. Mts. With Wi-Fi facility.

The Campus has a Library & an information centre that is accommodated within an area of about 775.3 Sq. Mts . The College has one Media centre.

The college has well equipped laboratories with all facilities for both practical and research purpose: 21 Laboratories for different subjects

Indoor sports like Shuttle badminton, Table Tennis & Chess-Carom, Gym/fitness centres are provided in the campus. The Canteen provides healthy food and is hygienically served. Yoga activities are commonly organized. Many students take part in state and national level events, winning several awards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yoga Centre: Housed in open air quadrangle: -From 6.30am to 7.30am yoga classes are held for students.

Separate Indoor games for Girls: A Separate Indoor Games like Carom, Chess, and Table Tennis, about 300 sq. Mts built up area.

Multi Gym Facility: A Well equipped Gym is in a room of 60 Sq. Mts.Area. For Boys in the morning session from 6am to 7am and for Girls in the afternoon 4pm to 5pm.

Gandhi-Nehru Indoor Auditorium: This can accommodate around 800 spectators. It is also used for Indoor games such as Shuttle Cock & Badminton practice.

Spacious Playground: It is regularly used for cricket, NCC Parade, annual athletic meet. It has in it a well-maintained Tennis Court, Basketball Court; and space for Volleyball & Tennikoit practice. The extra free zone 100sq meters given for all courts in thefield.

Our Management has been giving importance to cultural and ethnic values since its establishment in 1917 and our College has been following the same values since its inception in 1945.

The College has been conducting Inter-section Drama Contests since 1962 wherein the students are trained in acting, Onstage light management, Direction, Makeup and other Theatre related activities.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

31

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

349548

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library functions as the primary information resource center and stored house of books, journals,magazines, newspapers & e-resources for staff and students. Apart from textbooks, the library houses a growing collection of reference books, Braille books & materials ,journals & journal back volumes, dictionaries, encyclopedias, yearbooks, old question papers etc. In addition, the library facilitates access to a number of e-journals & e-books through NLIST/INFLIBNET and DELNET e-consortium.

The Library has a collection of about 79727 volumes and 42378 titles for degree and PG classes. It has subscribed to 11 journals and 5 periodicals. The Library is fully computerized with bar code, and it has 3 computers with one server. OPAC facility has also been provided for staff and students. This enables teachers and students to find books. Wi-Fi facility is provided. Internet connectivity for all computers, E-library with 618 CDs, are

available for both students and staff. Repro-graphic facility is available to students and staff.

Digitized (pdf) version of previous years Question Papers are made available to users. Users can access the same by http://bit.ly/3apgWJ8

Name of the ILMS of the Library: Lib soft 9.8 Web OPAC Version.4

Fully Automated

Version: 9.8 Web OPAC Version Year of Automation: 2004

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://bit.ly/3apgWJ8

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

142680

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

471

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

To facilitate teaching –learning, the college has developed a requisite ICT infrastructure to equip the transformation of knowledge that is happening across the globe in all walks of life including the Education Sector. A good number of class rooms are equipped with Plug and Play facility in the college. 31 class rooms are made ICT enabled with Wi-Fi connectivity.

The seminar Halls are fully equipped with i Smart board designed PLUG and PLAY facility to enrich the learning experience for students during guest lectures and seminars etc. A state of the Art multimedia hall made with cutting edge technology fulfills the academic aspirations of the students during conferences, Symposiums, Ted-talks and etc. The Library has a student Information Center where students are allowed to access the internet free of cost.

Plagiarism software helps both students and faculty in validating the genuineness of the documents/ reports prepared to meet academic requirements. The college has a license agreement with MicroSoft to use MicroSoft software for academic deliberations. Need based up gradation is a continuous phenomenon to ensure good

ICT working ambience as per the recommendations of the ICT committee duly ratified by the Management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1204	140

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2671587

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has Sufficient ICT facilities with the latest configuration. After verifying quotations from different vendors, orders are placed that are approved by the management. Software/ hardware updating is done regularly.

Books are accessioned and arranged by using DDC. The college has a structured circulation policy effectively implemented. Journals/e-consortia are subscribed through agencies. It is approved by principal/committee based on the budget following terms/conditions. Stock verification is done once a year by members appointed by the principal/library staff/verification team. If a publication is not found in 2 successive stock verifications, it is considered as lost and it is written off by the librarian. Loss/damage of periodicals is inevitable during postal transit. It is written off. Mutilated/damaged/obsolete volumes are written off, with the permission of the principal. Replacement of lost or damaged publications is done based on the demand for specific titles, no of copies on the shelf, content and availability of better ones. Binding is done whenever required for damaged/important books.

Sports facilities-to strengthen sports/games/cultural activities, the college has a GYM covering a built up area of about 104 Sq. Mts.. Shuttle badminton, chess, carom facilities are provided. The National College Ground is used for NCC/NSS/Sports events.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

233

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<u>View File</u>
Upload any additional information	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

129

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

377

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

105

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College has provided student representation in Academic and Administrative activities. They have been actively engaged in the academic and administrative functions as the college strongly believes in democratic values and gives opportunity to students in supporting the co-curricular and extracurricular activities conducted in the college.

Students' take active role in the following academic bodies:

Library Committee: Student gives inputs about development and improving the efficiency of the operations of the library.

Sports Committee: Under the chairmanship of the Principal, the Physical Education Director and members from the faculty.

Cultural Committee: The Cultural committees are constituted annually by the Principal.

NSS: The NSS wing of the college is actively organizing various activities.

Students' take active role in the following administrative bodies:

IQAC:Students give inputs and suggestions to make the IQAC work effective.

Anti-ragging:Students are involved in various committees to educate fellow college mates in handling ragging cases.

Women Empowerment: Organize various programs (International Women's day) for empowerment of women.

Students' grievances: Members take active role in various committees to handle and solve various grievances of the students.

Equal opportunity Cell and Gender sensitization: The Students are involved to organize lectures on gender sensitization.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

08

File Description	Documents
Report of the event	[View File]()
List of sports and cultural events / competitions organised per year	[View File]()
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college started its alumni association in the year 1949 under the name "The National College Old Students' Association". It meets periodically to discuss the ways and means to improve the academic environment of the College, as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the College contributed both financially and non-financially over the years in growth and development of the College. The Alumni supports meritorious and financial poor students through endowment scholarships. In association with NSS and NCC Units, the association regularly conducts Blood Donation and Health Check-up Camps. All the departments have a Database of the final year students, which is updated from time to time. It also deliberates upon the role of the Alumni in positive interaction with the society through participation of young students under the guidance of senior teachers. The Alumni Association has majorly contributed the College through institution of awards, development / creation of certain facilities, curricular support through occasional interactions with the students within the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision of the institution is to promote the ideals of Secularism, Humanism and Scientific spirit enshrined in the Constitution of India and imparting Value based higher education to one and all at a reasonable cost.

The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution. The governance of the institution is carried out with the support of following bodies constituted as per the autonomous norms:

1. The Management

2.Governing Body

3.Academic Council

4.Planning Committee

5.Finance Committee

The Management: The Management follows the vision of the institution in all aspects of academics and administration. The Management maintains a democratic and transparent administration

policy. All the members of the Faculty are members of the
Governing Council of NES of Karnataka.

Perspective plans: The MOU with IBM is already functional,
benefiting the stakeholder to keep pace with the future. The
institution aspires to take the MOU with Florida University ahead
with student exchange programs.

Participation of teachers: Teachers are integral to all academic
decision making. The academic schedule is formulated in
consultation with the faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Our Management is highly democratic and decentralised. All Heads
of institutions and representative of the teachers' council are
the ex-officio members of the Governing Council of the Management
and participate in the policy and decision making process.

The institution practices decentralisation as a policy. The
effective practice of decentralization and participative
management is clearly reflected in the admission policy adopted by
the institution. The College ensures publicity and transparency in
the admission process. At the time of admission applications are
invited and scrutinized by the admission committee headed by Hon.
Secretary of the Management, Principal, HODs and senior faculty
representing different streams.

Prospectus and other details are uploaded on college website,
providing details and schedule of admissions.

UG & PG Admissions: The College ensures merit of the students
while taking admissions to the UG & PG programmes. After inviting
applications, they are scrutinized by the admission committee and
short listed on the basis of merit and reservation policy of
Government of Karnataka. Differently abled students, performance
in sports, cultural and other aspects (NCC, NSS, Youth Red Cross,
Scouts and Guides, Ex Servicemen) are also considered along with

merit.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has a perspective plan Perspective plans is discussed at the governing council meeting and is implemented through IQAC, Criteria in-charges and committee coordinators. The plan for development, based on the master plan comprising goals, objectives and action plans that include:

Teaching and learning

Community engagement

Human resource planning and development

Industry interaction

The examination section functions independently. The Controller of Examination, assisted by the Deputy Controller, in consultation with the Principal, schedule the internal tests and the end semester examination. The result of the End Semester examination was declared within Three days of the final day of the examination. This is an achievement of the examination section.

Another important plan deployed and practiced every year is the extension activities. NEP has been implemented. Board of Management proposed a number of extension activities since it believed these activities impact students in creating leadership qualities, Discipline, understanding the community problem, developing sense of civic responsibility and understanding national importance of unity in diversity, patriotism, safeguard

public property and to respect constitution, law and order.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The National College has a well-defined organization structure. The Managing Committee, The Governing Body, Academic Council, BOS, and Finance Committee are formed as per the guidelines for the effective functioning of the institution under autonomous mode. These bodies also support the development through planning and execution, budget, review of performance and policy making. The Academic Council approves the course structure and policy matters recommended by the Board of Studies of respective departments.

Heads of the Departments are responsible for the preparation of Department time table, work allocation among teachers, review of Teacher's Diary, and submission of various reports to the Principal and IQAC.

The recruitment procedure, promotional policies and service rules are as per the rules of Directorate of Collegiate Education of Government of Karnataka and the guidelines of UGC for appointments.

Grievances and Redress Cell:

The College has an active Grievances and Redress cell for teaching faculty, administrative staff and the students. Provision is made to voice their grievances in the general staff meetings with Principal and Management.

Redress for Student Grievances:

The Grievance Redress, Anti-ragging Cell, Anti-sexual Harassment Cell and the student Welfare Committee work for the well-being of students.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College provides both statutory and non-statutory welfare measures for the benefit of the teaching and non-teaching staff. They are:

- 15 days of Casual leave, 24 days of Earnedleave facility per year to the teaching & Non-teaching staff.
- Lady teachers can avail Maternity Leave as per Government rules.
- Government offers various mandatory Insurance Schemes to the staff
- Hostel Facility for teachers on demand
- Canteen at subsidized food price
- First Aid Facility
- Parking Facility
- Internet
- Self-Help group of NCTA (National College Teachers'

Association) provides personal loan of Rs. 20,000 / to faculty.
- **Salary Advance**
- **Free medical check-up facilities and programmes organized by the college – BP and Blood checkup, Mammography.**
- **Refreshments during working hours for administrative staff.**

- **Admissions, scholarships and fee concessions for children of administrative and supporting staff**
- **Financial contributions by management and faculty to supportive staff to meet medical emergencies.**
- **To perform last rites Rs. 5000/- granted to surviving family Members**
- **Provident fund(Teaching and Non teaching Management Staff – 50% Contributions from management)**
- **ESI Facility (All Non-teaching Staff)**
- **Festival advances (Non- teaching Staff)**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

30

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Management of the institution meticulously follows the system of internal financial audit. The management has appointed an approved auditor for the same. The auditor duly checks the accounts and minor audit objections as pointed out by the auditors are corrected. The certified copy is sent to the UGC office as per rules.

Bills, vouchers and invoices and other transactions are monitored and attested by the office superintendent. Day Book is maintained of regular transactions. These transactions are then reviewed and scrutinized by Hon. Secretary and any corrections wherever necessary are incorporated. These accounts are then audited by the Internal Auditor of the Management and the final Annual Financial statement is maintained in the Office is audited by a Chartered Accountant.

The Finance Committee comprising of Principal as the chairperson and representatives of the Management, Office superintendent and Senior faculty members meet twice a year. Representatives of

Bangalore University visit the College and scrutinize the accounts and gave a report. Accounts are also audited by the auditors of the Joint director of collegiate education, Government of Karnataka and officials from the office of the Accountant General, Karnataka.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.1

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<u>View File</u>
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

In all matters relating to finance, the Governing Council shall be the supreme authority. All contributions, donations and income from the civil society shall be credited to a separate account in the name of the NES of Karnataka and the Society is competent to utilize it for purposes beneficial to its institutions.

• Admission fees of the Hostel, Hostel bills, income from Rent and donations specially received, shall form the Hostel Fund.

• The working funds of the Hostel are kept in S.B./Current account in a scheduled Bank or Banks approved by the Governing Council in the name of 'The National Education Society of Karnataka'. Warden of The National College Hostel and the Principal jointly operate the account.

• Other funds shall be held in the name of the National Education Society of Karnataka and invested as directed by the Governing

Council from time to time.

· The Warden shall be responsible for the proper maintenance of the Hostel Accounts and Stock Registers and shall be in charge the Hostel Building subject to the control of the Hostel Committee.

· A monthly statement of accounts shall be submitted to the internal audit and Governing Council after approval by the Hostel Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes, the following practices.

The IQAC has been making a significant and meaningful contribution in the post-accreditation phase of the Institution. During the post-accreditation period, the IQAC has channelized all efforts and measures of the Institution towards promoting its academic excellence.

Development and application of quality benchmarks/ parameters for the various academic and administrative activities of the Institution.

Arrangement of feedback responses from students, teachers, alumni and employers on quality related processes of the institution.

Documentation of the various programs/activities leading to quality improvement.

Organization of workshops, seminars on quality related themes and promotion of quality circles.

Strategies of IQAC:

Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.

Optimization and integration of modern methods of teaching and learning.

IQAC has developed an online proforma of student , Teacher, Alumani and employer feedback to gather information from the stakeholders about the curriculum.

Online Class facilities

During the pandemic IQAC has made special arrangement to conduct the online classes.

Developing E-content

Our college teachers has been preparing the e-content using H.N. Multimedia centre and uploaded on our college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The PO and CO attainment is evaluated all courses by using direct and indirect methodologies and reviewed by the Principal and faculty members. Slow learners are given additional attention and remedial classes are conducted for the students. Class teachers have been appointed for each class to act as mentors and counsel the students.

Appointing Class teachers for each class to act as mentors and counsel the students. Continuous internal Assessment of the students in tests, Assignments and Attendance is monitored and supervised by the Principal (Chairperson of IQAC) and faculty

members. Slow learners are given additional attention and remedial classes are conducted for the students.

Creating Learner Centric Classroom: Enabling a learner centric classroom is requisite to the present day situation. Keeping pace with the digitization of Education system, the teachers are using ICT extensively in the classroom. Each department has created its own teaching-learning resources which consist of PPT created by the faculty members, OHP sheets, You tube videos, research articles and journals which are used extensively in the classroom. The teaching aids are utilized as a via media to engender discussion amongst the learners to create learner centric classrooms.

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	<u>View File</u>
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College has started taking initiatives regarding gender concerns have been included in the curriculum and in the textbooks drawn up by the Departments of Kannada, English, Sociology and Economics. Department of Sociology has been conducting an add-on course of 'Women and Society' open to all streams.

Women's Day is celebrating on March 8th every year. Women's Committee with legal experts on the board and Equal opportunity cell are in place in the college, which conduct a variety of awareness programmes.

.Safety and Security:

The entire college is under CCTV surveillance. Grievance redressal cell and anti-ragging committee are taking care of the security of students against ragging and any other grievance.

Common Room

The girls students have a separate common room. A group of lady teachers are in charge of the common room and attend to the grievances of the girl students. A sanitary pad vending machine and burning machines are installed. Girl students have an independent indoor games section. The gymnasium has allotted special hours for the use of girl students. There is independent coaching for girl students in all the sports that they wish to take part in.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1. Solid waste management:

Ten attractive rabbit bins have been kept in the college to collect dry waste. In addition, all the classrooms and rest rooms, office, staff rooms and laboratories are provided with dustbins as per the requirements. The college has a facility to manage the paper waste, dry waste and wet waste generated internally by college hostel, canteen, office, students, and staff.

2.Liquid waste Management:

The college has made a separate arrangement to dispose this liquid waste without harming the surrounding environment.

3. E-Waste Management:

The nonfunctional computers and its peripherals are safely disposed. UPS batteries are recharged / repaired/ exchanged by the suppliers. The low configured computers are donated to our own management schools. The College has an MOU with Eco-Globe E-waste Recycles to dispose off the e-waste generated by the College.

4. Hazardous chemicals and radioactive waste management:

Acids, bases and organic liquids are collected separately in a container. On a regular basis wastes in the disposal drum is cleared by carrying the drum in a vehicle to an abandoned area out of the city where there is no vegetation, animal, or human population. The waste is disposed by adding neutralizers and burying inside the earth.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus `B. Any 3 of the above`

File Description	Documents
Geotagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`A. Any 4 or All of the above`

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college is celebrating National festivals like Independence day and Republic day every year. Also celebrating birth anniversaries of the great Indianpersonalitieslike Mahatma Gandhi, Dr. B.R Ambedkar, Swami Vivekananda, and Dr. H. Narasimhaiah.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The very inception of the institution was to inculcate the National Spirit and Patriotism during pre-independence days- hence the name National College. The institution is marked by the visit of many eminent leaders like Mahatma Gandhi, Dr. Anne Besant, C. Rajagopalachari, and such others.

Every student is trained in the Constitutional Obligations by Mandatory paper on 'Indian Constitution and Human Rights' .

Equal opportunity cell arranges lectures on Fundamental Duties, Constitutional provisions for marginal sections of the society- SC. ST & OBSs.

Our College organizes various activities to sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens. The college celebrated the International Women's Day on 8th March, 2021. The Principal and college staff donated essential items to Samarthanam, an orphanage Jayangar, Bengaluru. Dr. C. B. Annapurnamma, the Principal, delivered a lecture on the Women's rights, Similarly, the NSS and NCC activities are making a conscious effort to pave the way for nation-building, civic duties and awareness.

A Special Lecture was organized on " Ambedkar and Women" by Dr. Chaitra Prasad M D, Professor, KLE Law College. College celebrates Republic day, Indian Constitution Day and Independence Day every year.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor	A. All of the above

adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College strongly believes that unless the present generation of youth are not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students are not able to understand their responsibility to the nation. To build a nation of youth who are noble in their attitude and morally responsible, the College organizes national festivals and birth/death anniversaries of Great Indian personalities. The unity which India has in its diversity that serves as the melting pot of cultures, religion, and ethnicity and develops qualities of tolerance and understanding amongst students.

The College observes the following days regularly 12th January - National Youth Day 26th January-Republic day, 28th February - National Science Day, 8th March-International Women's day, 14th April- Ambedkar Jayanthi, 21st June - International Day of Yoga, 15th August- Independence day, 5th September - Teachers Day, 24th September - NSS Day, 2nd October - Gandhi Jayanthi, 1st November- Kannada Rajyothsava, 11th November - National Education Day, 1st December-International AIDS Day and Dr. H. Narasimhaiah birth anniversary.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the practices: Service Mindedness and Transparency in Governance

2.Title of the practices: Value Based Education for Holistic Development

File Description	Documents
Best practices in the Institutional website	http://ncbgudi.com/wp-content/uploads/2020/11/Best-Practices_compressed.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness

Spirit of Self-sacrifice and Social service

|| Shraddah hi Paramagathihi ||

(Dedication is the means to achieve the ultimate goal)

Vision

The Institution aims at promoting the ideals of Secularism, Humanism and Scientific spirit enshrined in the Constitution of India and imparting value-based higher education to one and all at a reasonable cost.

Mission

To realize the vision, our college:

File Description	Documents
Appropriate link in the institutional website	http://ncbgudi.com/wp-content/uploads/2020/11/Institutional-Distinctiveness_compressed.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **The college proposes to have a Covid Awareness and Education centre. The College plans to arrange for the vaccination to all the staff and students.**
- **Enrichment of Library.**
- **Digital Valuation.**
- **Increase in number of Skill development programs for students in tune with NSDC.**
- **We plan to associate our YOGA centre with YOGA University.**
- **Dr H Narasimhaiah Scholarships will be instituted in commemoration of Dr H Narasimhaiah's centenary celebrations. Values of Scholarships ranges from 25,000/- for PG Students to 15,000/- for UGG Students.**