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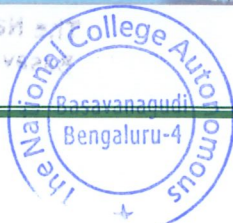
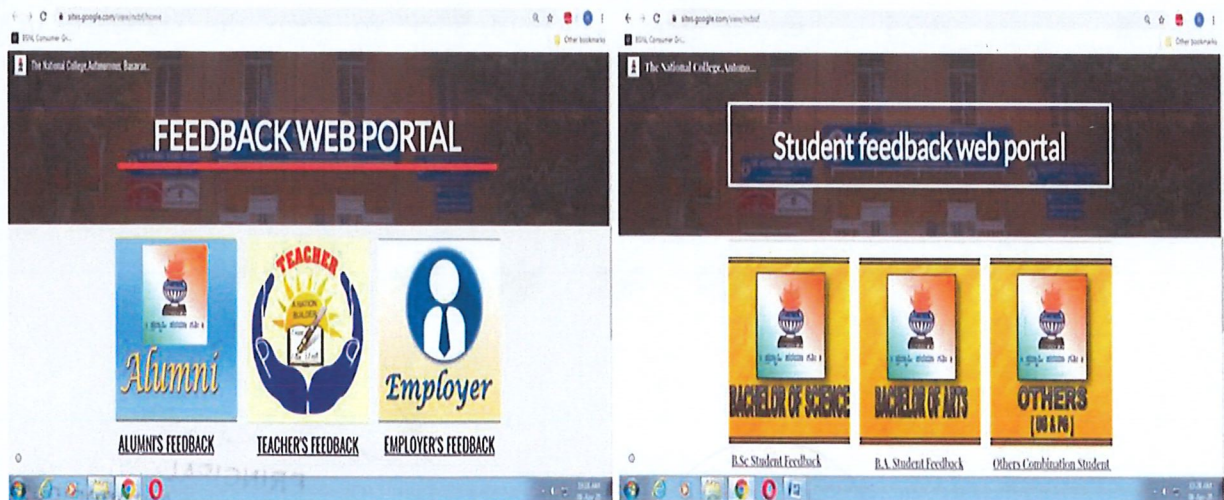
THE NATIONAL COLLEGE BASAVANAGUDI, BENGALURU- 04
AUTONOMOUS

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Feedback - Action Taken Report (2020-21)

Student , Teacher , Alumni & Employer



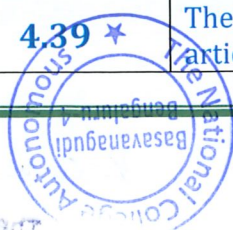
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Students' Curriculum Feedback - Action Taken Report

The Students' Feedback on curriculum at The National College-Autonomous, Basavanagudi, Bengaluru campus is designed to get decisive feedback from students that can be used towards the improvements in the quality of curriculum design. Students' feedback is sought from around 404 students about the curriculum for the academic year 2020-21. The students have given their responses for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1	Is the design of the syllabus and the sequencing of units in the syllabus coherent?
2	Are the objectives of the syllabus met?
3	Do you think the syllabus is challenging?
4	Were the given support material inspiring?
5	Do the theoretical concepts help to relate with real life situations?
6	Were the assignments designed to help you understand the syllabus better?
7	Were the assignments challenging your understanding?
8	Do the Tests challenge your comprehension of the topic discussed?
9	Is the laboratory well equipped for the practical work?
10	Does the Library have reading materials related to the syllabus?
11	Were the internal tests held in a fair manner?
12	Did you participate actively in the class?
13	Are the classrooms learner-centric?
14	Are you satisfied with your progress in the discipline of your interest?
15	Is the syllabus designed to help you to take up higher education?
16	Does the syllabus motivates you take up research?
17	Does the syllabus equip you with employability skills?
18	Is the syllabus relevant in the global context?

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.33	A discussion with respective teachers regarding strategies for further improvement is planned.
2	4.33	The Principal, along with the representatives, suggested that pedagogical method could be improvised.
3	4.40	The syllabus has to accommodate more skills for the learners; it is agreed that in the classroom more hands-on activities are to be planned.
4	4.39 *	The faculty members are advised to provide scholarly articles as support materials in order to simulate their




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		interest in the subjects as well as to enhance creative output.
5	4.47	It was observed that most of the topics are relatable. However, a suggestion to the faculty members is made on introducing innovative methods to enhance the inherent quality of this aspect of the syllabus.
6	4.50	Most learners agree that the assignments are relevant and support a better understanding of the syllabus. It is suggested to the faculty that classroom presentations could also be considered as a part of the assessment.
7	4.50	The teaching staff was informed about this feedback and was asked to frame the assignments to enhance conceptual learning.
8	4.50	Most of the stakeholders agreed that the tests challenged their understanding and learning. It was decided to ensure that the high standards of the question papers are maintained.
9	4.49	BOS meetings have always supported and insisted that the departments upgrade the laboratory equipment to enhance experiential learning. It is also suggested to the departments to check if further upgrading of the lab is required.
10	4.46	The college library is one of the most well equipped libraries with exhaustive books and journals. Library also gives internet access to fetch in most of the materials. It is suggested to buy access to important journals.
11	4.42	Examination Committee plans the seating arrangements for the two internal tests. Question papers are prepared and sent to the Examination section with utmost care. Invigilators ensure to prevent any instance of malpractice. It was decided to convene a meeting with the Controller of Examination to find out if any other measure to conduct fair examination is possible.
12	4.43	It is decided to encourage learners to make presentations creatively viz PPTs, Charts as well as Oral presentations. Learners' participation is a part of continuous assessment of the learners.
13	4.33	In order to create learner centric classroom, it is agreed that learners are to be given more freedom to participate in discussions in the classroom, to encourage learners to make their presentations through models especially in the Science departments; Humanities departments agreed to encourage field studies, to organize survey and present the reports in the classroom as part of learning.
14	4.23	The feedback depicts that the learners are satisfied.



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15	4.41	The stakeholders' response depicts that they agree that the syllabus is contemporary and the pedagogical methods employed encourages them to take up higher studies.
16	4.39	The Action Committee has decided to take steps to augment Research opportunities. Most departments have incorporated research methods as a part of the syllabus. This imparts research aptitude as well as encourages the learner to take up research.
17	4.30	Employability skills are revised in the syllabus framework. The BOS has a represented Industry expert targeting to do the same.
18	4.23	Various measure are taken to ensure this viz guest lectures by respective experts in the discipline, exposure to most recent discussions through research articles, field trips and digital skills are provided to the learners to ensure skill acquisition to participate in the global space.

Alumni Curriculum Feedback-Action Taken Report:

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 298 alumni were given their feedback for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1.	The design of the curriculum included contemporary texts.
2.	The course objectives were clearly articulated.
3.	The curriculum accommodated academic flexibility.
4.	The curriculum allowed youth think creatively and allowed to create models.
5.	The curriculum motivated you to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equipped you with contemporary employability skills.
8.	Any other observation /suggestion for improvement.

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.39	Based on the response to this question, Information Technology is introduced;
2	4.34	A meeting of the teaching staff is organized to discuss the ways in which the course objectives could be achieved.
3	4.39	A meeting with the members of the teaching will be organized to discuss ways of introducing academic flexibility.



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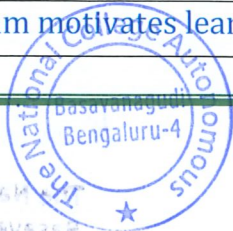
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4	4.33	The faculty members have decided to encourage discussions in the classroom using models; to encourage hands-on activities, field study, conducting survey etc. It is also agreed to award examination credits are for projects.
5	4.36	The syllabus is inclusive of Research Methods. BOS meeting indicates the research opportunities are evolved in the curriculum. However, it is decided to provide learners with more opportunities to engage with research.
6	4.33	Employability skills like soft skills, presentation skills are refined; digital skills are introduced to equip learners to face the global space. Core skills are also revised in syllabus.
7	4.45	The committee felt it was necessary to emphasize Soft skills. It is decided to introduced specific skills requisite for employability.

Teachers' Curriculum Feedback- Action Taken Report:

Feedback on various aspects of curriculum is sought from 135 faculty members of our college and various other colleges. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is coherently structured across the semesters.
2.	The curriculum is appropriate to the contemporary demands.
3.	The course objectives are clearly mentioned.
4.	The number of hours allocated for each unit--theory & Practical is appropriate.
5.	The curriculum is designed to accommodate creative teaching-learning process.
6.	Theoretical concepts lead to their practical experiment.
7.	The curriculum designed allows to create learner centric classrooms.
8.	The curriculum is designed to accommodate academic flexibility.
9.	The curriculum allows the learner with creative ways of thinking/ to create models.
10.	The curriculum inspires learners to pursue higher education.
11.	The curriculum motivates learners to take up research.



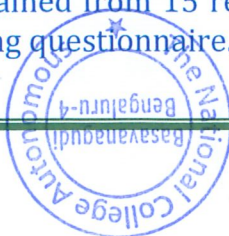
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12.	The curriculum equips learners with good academic skills.
13.	The curriculum equips learner with contemporary employability skills.
14.	Is the syllabus relevant in the global context?
15.	Any other observation /suggestion for improvement.

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.51	The Feedback agrees that the syllabus is well structured.
2	4.30	The members of the teaching faculty agreed to maintain the contemporariness of the syllabus. Every revision of the syllabus with the BOS is aimed to achieve demands of the employability.
3	4.35	The teachers feedback indicates that the objectives are specified clearly.
4	4.21	The feedback indicates that the allocation is appropriate.
5	4.40	Most of the classrooms are equipped with ICT. This enhances learning experience. Also, other innovative methods are used by the faculty members. Teachers are continually evolving innovative methods.
6	4.44	The scores depict that the theory-practicability relation is good. This feature of the syllabus would be maintained.
7	4.43	The scores indicate that the possibilities are high indeed. At the same time, it is decided to continue to use problem solving techniques to create learner centric methods.
8	4.33	The scores indicate that the flexibility quotient is high. However, the Committee has decided to introduce flexibility wherever necessary.
9	4.21	Different departments are to add new activities to ensure healthy learning attitude.
10	4.34	The Hods of each department conducts programmes to focus on higher education with constant support. Guest Lectures, Lecture series, model-making competition etc will continue to be a part of the department activities.
11	4.48	Advanced learners are provided with challenging study materials. They are also given challenging questions that enhance their cognitive skills.
12	4.39	The scores indicate satisfaction.
13	4.34	Curriculum is designed to critical thinking and adaptability skills that are also part of employability skills.
14	4.30	Syllabus is revamped to target global context.The BOS Committee's worked to take action.

Employers' Curriculum Feedback- Action Taken Report:

Employers' feedback is obtained from 15 recruiting agencies/ Colleges / corporate with the help of the following questionnaire.



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Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is in-line with the contemporary demands.
2.	The course objectives are clearly articulated.
3.	The curriculum is designed to accommodate academic flexibility.
4.	The curriculum allows the learner with creative ways of thinking/ creates models.
5.	The curriculum motivates learners to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equips learner with contemporary employability skills
8.	Any other observation /suggestion for improvement.

Question Number	Average Score Scale(1 to 5)	Action Taken
1	3.73	It is decided that the departments will ensure contemporary/futuristic syllabus. The departments will take suggestions from the Industry Representative in the BOS. Also, the MOUs will help the departments understand the requirements.
2	4.40	BOS meetings are conducted with these objectives. The members help the departments to rectify/ bring clarity to the stated objective/s.
3	4.07	Each department is to highlight/indicate the academic flexibility in the syllabus and record it in the minutes of the meeting.
4	3.87	Projects are developed for creative thinking and are a part of experiential learning. The scores indicate that there is a possibility of improvement. The departments will design projects.
5	3.64	The students attend various Science forum and social Science forum lectures to get motivated towards researches.
6	4.53	The response from the stakeholder is positive and encouraging. It is decided to keep the standard of curriculum high.
7	4.40	The scores indicate a positive response from the stakeholders. It is decided to enhance through various interactions with industry/ relevant stakeholders.



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