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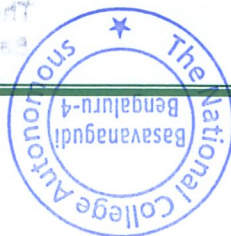
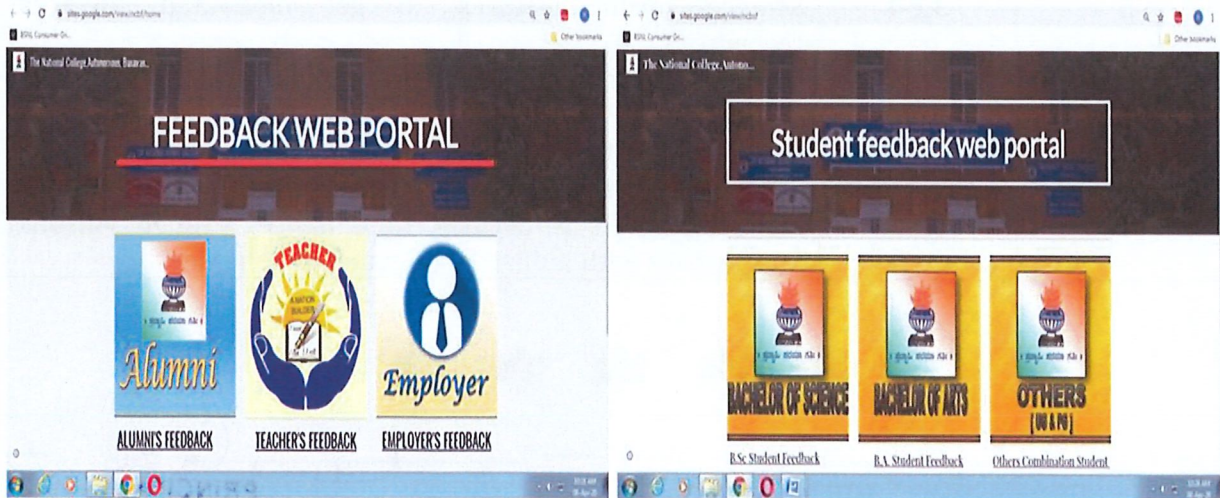
THE NATIONAL COLLEGE BASAVANAGUDI, BENGALURU- 04
AUTONOMOUS

Website: www.ncbgudi.com



Feedback - Action Taken Report (2022-23)

Student , Teacher , Alumni & Employer



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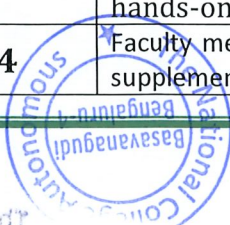
Students' Curriculum Feedback - Action Taken Report

The Students' Feedback on the curriculum at The National College-Autonomous, Basavanagudi, Bengaluru campus is designed to gather valuable input from students to enhance the quality of curriculum design. Feedback was collected from approximately 336 students regarding the curriculum for the academic year 2022-23. The students provided their responses to the following questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1	Is the design of the syllabus and the sequencing of units in the syllabus coherent?
2	Are the objectives of the syllabus met?
3	Do you think the syllabus is challenging?
4	Were the given support material inspiring?
5	Do the theoretical concepts help to relate with real-life situations?
6	Were the assignments designed to help you understand the syllabus better?
7	Were the assignments challenging your understanding?
8	Do the Tests challenge your comprehension of the topic discussed?
9	Is the laboratory well equipped for the practical work?
10	Does the Library have reading materials related to the syllabus?
11	Were the internal tests held in a fair manner?
12	Did you participate actively in the class?
13	Are the classrooms learner-centric?
14	Are you satisfied with your progress in the discipline of your interest?
15	Is the syllabus designed to help you to take up higher education?
16	Does the syllabus motivates you take up research?
17	Does the syllabus equip you with employability skills?
18	Is the syllabus relevant in the global context?

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.35	A discussion with the respective teachers regarding strategies for further improvement is planned.
2	4.29	The Principal, along with the representatives, suggested that the pedagogical methods could be enhanced.
3	4.41	It was agreed that the syllabus should accommodate more skill development for learners, with more hands-on activities planned for the classroom.
4	4.44	Faculty members are advised to provide scholarly articles as supplementary materials to stimulate students' interest in

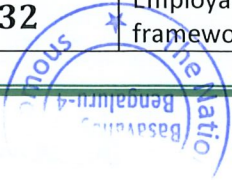
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		the subjects and enhance creative output.
5	4.48	While most topics were found to be relatable, a suggestion was made to faculty members to introduce innovative methods to further improve this aspect of the syllabus.
6	4.54	Most learners agree that the assignments are relevant and contribute to a better understanding of the syllabus. It was suggested that classroom presentations could also be considered as part of the assessment.
7	4.51	The teaching staff was informed of this feedback and advised to design assignments that enhance conceptual learning.
8	4.45	It was observed that most stakeholders agreed that the tests effectively challenged their understanding and learning. It was decided to ensure that the high standards of question papers are maintained.
9	4.54	Board of Studies (BOS) meetings have consistently supported and insisted that departments upgrade laboratory equipment to enhance experiential learning. Departments were also advised to assess if further upgrades to the labs are necessary.
10	4.46	The college library, being one of the most well-equipped libraries with an extensive collection of books and journals, also provides internet access for students to retrieve most materials. It was suggested to purchase access to additional important journals.
11	4.59	The Examination Committee plans the seating arrangements for the two internal tests. Question papers are prepared and sent to the Examination section with utmost care, and invigilators ensure that no instances of malpractice occur. A meeting with the Controller of Examinations was proposed to explore any additional measures to ensure a fair examination process.
12	4.44	It was decided to encourage learners to make creative presentations, such as using PPTs, charts, and oral presentations, as part of continuous assessment.
13	4.42	To create a learner-centric classroom, it was agreed that students should be given more freedom to participate in discussions. Science departments are encouraged to have students present through models, while Humanities departments agreed to promote field studies, organize surveys, and present reports in the classroom as part of the learning process.
14	4.18	The feedback indicates that learners are satisfied.
15	4.42	The stakeholders' responses suggest that they find the syllabus contemporary and believe that the pedagogical methods employed encourage them to pursue higher studies.
16	4.40	The Action Committee has decided to take steps to enhance research opportunities. Most departments have incorporated research methods into the syllabus to foster research aptitude and encourage students to engage in research activities.
17	4.32	Employability skills have been revised in the syllabus framework. The BOS includes an industry expert to ensure

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		this alignment.
18	4.24	Various measures have been taken to support this, including guest lectures by experts in relevant disciplines, exposure to the latest discussions through research articles, field trips, and the provision of digital skills to ensure learners acquire the skills necessary to participate in the global arena.

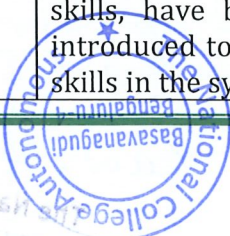
Alumni Curriculum Feedback-Action Taken Report:

The alumni have made a significant contribution to the activities of the College, particularly in curriculum development. Feedback was collected from approximately 293 alumni through the following questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1.	The design of the curriculum included contemporary texts.
2.	The course objectives were clearly articulated.
3.	The curriculum accommodated academic flexibility.
4.	The curriculum allowed you think creatively and allowed to create models.
5.	The curriculum motivated you to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equipped you with contemporary employability skills.
8.	Any other observation /suggestion for improvement.

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.49	In response to the feedback, Information Technology has been introduced.
2	4.42	A meeting with the teaching staff was organized to discuss strategies for achieving the course objectives.
3	4.48	A meeting with the members of the teaching will be organized to discuss ways of introducing academic flexibility.
4	4.41	The faculty has decided to encourage classroom discussions using models and to promote hands-on activities, field studies, and surveys. It was also agreed that examination credits will be awarded for projects.
5	4.43	The syllabus now includes Research Methods, and the BOS meeting highlighted the development of research opportunities within the curriculum. However, it was decided to offer students more opportunities to engage in research.
6	4.38	Employability skills, including soft skills and presentation skills, have been refined, and digital skills have been introduced to prepare learners for the global arena. Core skills in the syllabus have also been revised.

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7	4.50	The committee recognized the importance of emphasizing soft skills and decided to introduce specific skills necessary for employability.
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Teachers' Curriculum Feedback- Action Taken Report:

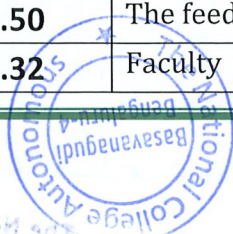
Feedback on various aspects of the curriculum was gathered from 146 faculty members from our college and other institutions. The feedback covered areas such as the provision of adequate time and resources for syllabus development, the balance between theoretical and practical components, the alignment of the syllabus with Programme Outcomes, involvement of field experts in syllabus design, emphasis on essential technical and teaching skills, inclusion of components that promote ethical values, selection of reference books, focus on a flexible curriculum that reflects current trends, and the updating of elective courses.

As teachers play a crucial role in designing and implementing the curriculum, the insights provided in their feedback were carefully considered for any necessary actions and improvements.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is coherently structured across the semesters.
2.	The curriculum is appropriate to the contemporary demands.
3.	The course objectives are clearly mentioned.
4.	The number of hours allocated for each unit--theory & Practical is appropriate.
5.	The curriculum is designed to accommodate creative teaching-learning process.
6.	Theoretical concepts lead to their practical experiment.
7.	The curriculum designed allows to create learner centric classrooms.
8.	The curriculum is designed to accommodate academic flexibility.
9.	The curriculum allows the learner with creative ways of thinking/ to create models.
10.	The curriculum inspires learners to pursue higher education.
11.	The curriculum motivates learners to take up research.
12.	The curriculum equips learners with good academic skills.
13.	The curriculum equips learner with contemporary employability skills.
14.	Is the syllabus relevant in the global context?

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.50	The feedback confirms that the syllabus is well-structured.
2	4.32	Faculty members agreed to maintain the syllabus's

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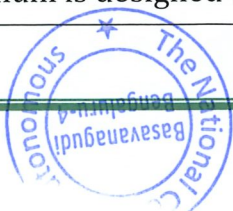
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		contemporary relevance, with every revision by the BOS aimed at meeting employability demands.
3	4.36	The teachers feedback indicates that the objectives are specified clearly.
4	4.21	The feedback indicates that the allocation is appropriate.
5	4.51	Most classrooms are equipped with ICT, enhancing the learning experience. Faculty members also employ various innovative methods, continually evolving their teaching techniques. The feedback scores suggest a strong relationship between theory and practice, which will be preserved in future syllabus revisions.
6	4.42	The scores indicate that the relationship between theory and practical application is strong, and this aspect of the syllabus will be preserved.
7	4.40	The scores suggest that there is significant potential for success. At the same time, it has been decided to continue using problem-solving techniques to develop learner-centric methods.
8	4.27	The scores show that the flexibility quotient is high. However, the Committee has decided to introduce additional flexibility wherever needed.
9	4.32	Departments are encouraged to add new activities to promote a healthy learning attitude.
10	4.38	Heads of Departments (HoDs) will continue to conduct programs focused on higher education, with ongoing support through guest lectures, lecture series, model-making competitions, and other departmental activities.
11	4.47	Advanced learners are provided with challenging study materials and questions designed to enhance their cognitive skills.
12	4.38	The scores indicate satisfaction.
13	4.36	The curriculum is designed to foster critical thinking and adaptability, which are essential employability skills.
14	4.32	he syllabus has been revamped to address a global context, with the BOS Committee actively working on necessary actions.

Employers' Curriculum Feedback- Action Taken Report:

Feedback from employers was gathered from 15 recruiting agencies, colleges, and corporate organizations using the following questionnaire.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is in-line with the contemporary demands.
2.	The course objectives are clearly articulated.
3.	The curriculum is designed to accommodate academic flexibility.



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4.	The curriculum allows the learner with creative ways of thinking/ creates models.
5.	The curriculum motivates learners to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equips learner with contemporary employability skills

Question Number	Average Score Scale(1 to 5)	Action Taken
1	3.73	It has been decided that the departments will ensure the syllabus remains contemporary and forward-looking. They will seek input from industry representatives in the BOS and utilize MOUs to better understand industry requirements.
2	4.40	BOS meetings are conducted with the aim of helping departments clarify and rectify the stated objectives. The members assist in refining and improving these objectives as needed.
3	4.13	Each department is required to highlight and indicate the academic flexibility within the syllabus and document it in the meeting minutes.
4	3.87	Projects are designed to foster creative thinking and are integral to experiential learning. The scores suggest there is room for improvement, and the departments will develop projects to address this.
5	3.64	Students attend lectures organized by the Science Forum and Social Science Forum to gain motivation and inspiration for research.
6	4.53	The feedback from stakeholders has been positive and encouraging, leading to the decision to uphold a high standard for the curriculum.
7	4.40	The scores reflect a positive response from stakeholders. It has been decided to enhance the curriculum through various interactions with industry and other relevant stakeholders.



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