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**THE NATIONAL COLLEGE BASAVANAGUDI, BENGALURU- 04**  
**AUTONOMOUS**

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# Feedback - Action Taken Report

(2023-2024)

Student , Teacher , Alumni  
& Employer



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### *Students' Feedback - Action Taken Report*

The Students' Feedback on the curriculum at The National College-Autonomous, Basavanagudi, Bengaluru campus aims to gather crucial input from students to enhance the quality of curriculum design. Feedback was collected from approximately 412 students regarding the curriculum for the academic year 2023-2024. The students provided their responses to the following questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1	Is the design of the syllabus and the sequencing of units in the syllabus coherent?
2	Are the objectives of the syllabus met?
3	Do you think the syllabus is challenging?
4	Was the given support material inspiring?
5	Do the theoretical concepts help to relate with real life situations?
6	Were the assignments designed to help you understand the syllabus better?
7	Were the assignments challenging your understanding?
8	Do the Tests challenge your comprehension of the topic discussed?
9	Is the laboratory well equipped for the practical work?
10	Does the Library have reading materials related to the syllabus?
11	Were the internal tests held in a fair manner?
12	Did you participate actively in the class?
13	Are the classrooms learner-centric?
14	Are you satisfied with your progress in the discipline of your interest?
15	Is the syllabus designed to help you to take up higher education?
16	Does the syllabus motivates you take up research?
17	Does the syllabus equip you with employability skills?
18	Is the syllabus relevant in the global context?
19	How well did the internship align with your academic studies and career goals?
20	Any other observation /suggestion for improvement.

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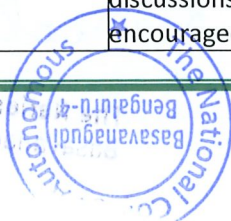
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Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.35	A meeting with the respective teachers to discuss strategies for further improvement is scheduled.
2	4.33	The Principal, along with the representatives, suggested that the pedagogical methods could be improved.
3	4.42	The syllabus needs to incorporate more skills for the learners, and it has been agreed that additional hands-on activities should be planned in the classroom.
4	4.38	The faculty members are advised to provide scholarly articles as supplementary materials to stimulate students' interest in the subjects and enhance their creative output.
5	4.47	It was observed that most of the topics are relatable. However, it was suggested to the faculty members to introduce innovative methods to further enhance this aspect of the syllabus.
6	4.49	Most learners agree that the assignments are relevant and contribute to a better understanding of the syllabus. It is suggested to the faculty that classroom presentations could also be included as part of the assessment.
7	4.49	The teaching staff was informed of this feedback and was asked to design the assignments to enhance conceptual learning.
8	4.49	Most stakeholders agreed that the tests effectively challenged their understanding and learning. It was decided to maintain the high standards of the question papers.
9	4.48	BOS meetings have consistently supported and emphasized the need for departments to upgrade laboratory equipment to enhance experiential learning. It is also suggested that departments assess whether further upgrades to the lab are necessary.
10	4.45	The college library is one of the most well-equipped, offering an extensive collection of books and journals. Additionally, the library provides internet access for retrieving various materials. It is suggested to purchase access to important journals.
11	4.41	The Examination Committee plans the seating arrangements for the two internal tests. Question papers are prepared and sent to the Examination section with the utmost care. Invigilators are responsible for preventing any instances of malpractice. It was decided to convene a meeting with the Controller of Examinations to explore additional measures for conducting fair examinations.
12	4.40	It has been decided to encourage learners to make creative presentations, including PowerPoints, charts, and oral presentations. Learners' participation in these activities will be part of their continuous assessment
13	4.31	To create a learner-centric classroom, it has been agreed that students should be given more freedom to participate in discussions. In the Science departments, students will be encouraged to make presentations using models, while the



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		Humanities departments will promote field studies, organize surveys, and present reports in the classroom as part of the learning process.
14	4.20	The feedback indicates that the learners are satisfied.
15	4.41	The stakeholders' response indicates that they agree the syllabus is contemporary and that the pedagogical methods employed encourage them to pursue higher studies.
16	4.38	The Action Committee has decided to take steps to enhance research opportunities. Most departments have incorporated research methods into the syllabus, which fosters research aptitude and encourages students to engage in research activities.
17	4.30	Employability skills have been revised in the syllabus framework. The BOS includes a representative industry expert who is focused on this objective.
18	4.22	Various measures are being taken to ensure this, including guest lectures by experts in the discipline, exposure to recent discussions through research articles, field trips, and the provision of digital skills to learners. These initiatives aim to support skill acquisition and prepare students to participate effectively in the global arena.
19	4.31	The feedback indicates a strong alignment between the internship and both academic studies and career goals. To further improve, we should consider refining the internship program to provide more targeted experiences and increase opportunities for applying academic concepts in real-world settings.

***Alumni Feedback–Action Taken Report:***

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 346 alumni were given their feedback for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1.	The design of the curriculum included contemporary texts.
2.	The course objectives were clearly articulated.
3.	The curriculum accommodated academic flexibility.
4.	The curriculum allowed youth think creatively and allowed to create models.
5.	The curriculum motivated you to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equipped you with contemporary employability skills.
8.	Any other observation /suggestion for improvement.



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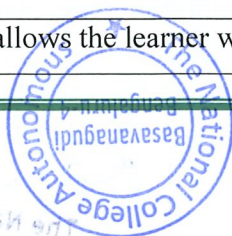
Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.39	Based on the response, Python, Machine Learning (ML), and Artificial Intelligence (AI) have been introduced into the curriculum.
2	4.34	A meeting of the teaching staff has been organized to discuss strategies for achieving the course objectives.
3	4.39	A meeting with the teaching staff will be organized to discuss ways of introducing academic flexibility.
4	4.33	The faculty members have decided to encourage classroom discussions using models, hands-on activities, field studies, and surveys. It has also been agreed to award examination credits for projects.
5	4.36	The syllabus includes Research Methods, and the BOS meeting indicates that research opportunities have evolved within the curriculum. However, it has been decided to provide learners with additional opportunities to engage in research.
6	4.33	Employability skills such as soft skills and presentation skills have been refined, and digital skills have been introduced to better equip learners for the global arena. Additionally, core skills have been revised in the syllabus.
7	4.45	The committee felt it was necessary to emphasize soft skills. It has been decided to introduce specific skills required for employability.

**Teachers' Feedback– Action Taken Report:**

Feedback on various aspects of curriculum is sought from 194 faculty members of our college and various other colleges. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Program Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is coherently structured across the semesters.
2.	The curriculum is appropriate to the contemporary demands.
3.	The course objectives are clearly mentioned.
4.	The number of hours allocated for each unit--theory & Practical is appropriate.
5.	The curriculum is designed to accommodate creative teaching-learning process.
6.	Theoretical concepts lead to their practical experiment.
7.	The curriculum designed allows to create learner centric classrooms.
8.	The curriculum is designed to accommodate academic flexibility.
9.	The curriculum allows the learner with creative ways of thinking/ to create models.

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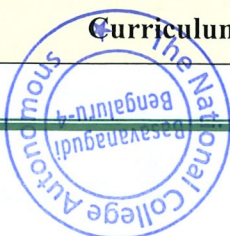
10.	The curriculum inspires learners to pursue higher education.
11.	The curriculum motivates learners to take up research.
12.	The curriculum equips learners with good academic skills.
13.	The curriculum equips learner with contemporary employability skills.
14.	Is the syllabus relevant in the global context?
15.	Any other observation /suggestion for improvement.

Question Number	Average Score Scale(1 to 5)	Action Taken
1	4.51	The feedback confirms that the syllabus is well-structured.
2	4.31	The teaching faculty members agreed to maintain the contemporariness of the syllabus. Every revision with the BOS is aimed at meeting the demands of employability.
3	4.36	The teachers' feedback indicates that the objectives are clearly specified.
4	4.23	The feedback indicates that the allocation is appropriate.
5	4.40	Many classrooms now feature ICT tools that significantly enhance the learning experience. Faculty members actively incorporate a variety of innovative teaching methods and are dedicated to exploring and implementing new strategies to further enrich their teaching.
6	4.44	The scores indicate that the relationship between theory and practice is strong. This aspect of the syllabus will be maintained.
7	4.43	The scores suggest that the possibilities are high. At the same time, it has been decided to continue using problem-solving techniques to develop learner-centric methods.
8	4.33	The scores indicate a high level of flexibility. However, the Committee has decided to introduce additional flexibility where needed.
9	4.21	Different departments are expected to introduce new activities to promote a healthy learning attitude.
10	4.34	The Heads of each department will conduct programs focusing on higher education with ongoing support. Activities such as guest lectures, lecture series, and model-making competitions will continue to be part of departmental activities.
11	4.48	Advanced learners are given challenging study materials and questions designed to enhance their cognitive skills.
12	4.39	The scores reflect a high level of satisfaction.
13	4.34	The curriculum is designed to enhance critical thinking and adaptability skills, which are also integral to employability.
14	4.30	The syllabus has been revamped to address the global context. The BOS Committee has worked to implement the necessary actions.

**Employers' Feedback– Action Taken Report:**

Employers' feedback is obtained from 20 recruiting agencies/ Colleges / corporate with the help of the following questionnaire.

Question Number	Curriculum Evaluation Questionnaire
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 Principal



1.	The curriculum is in-line with the contemporary demands.
2.	The course objectives are clearly articulated.
3.	The curriculum is designed to accommodate academic flexibility.
4.	The curriculum allows the learner with creative ways of thinking/ creates models.
5.	The curriculum motivates learners to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equips learner with contemporary employability skills
8.	Any other observation /suggestion for improvement.

Question Number	Average Score Scale(1 to 5)	Action Taken
1	3.73	It has been decided that the departments will ensure the syllabus remains contemporary and futuristic. They will seek suggestions from the Industry Representative in the BOS, and MOUs will assist the departments in understanding industry requirements.
2	4.40	BOS meetings are conducted with these objectives in mind. The members assist the departments in clarifying and refining the stated objectives.
3	4.07	Each department is required to highlight and indicate the academic flexibility within the syllabus and document it in the meeting minutes.
4	3.87	Projects are designed to foster creative thinking and are an integral part of experiential learning. The scores suggest there is room for improvement. Therefore, the departments will work on designing more effective projects.
5	3.64	Students attend various Science and Social Science forum lectures to gain motivation for research activities.
6	4.53	The response from stakeholders is positive and encouraging. It has been decided to maintain a high standard for the curriculum.
7	4.40	The scores indicate a positive response from stakeholders. It has been decided to enhance the curriculum through various interactions with industry and relevant stakeholders.



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