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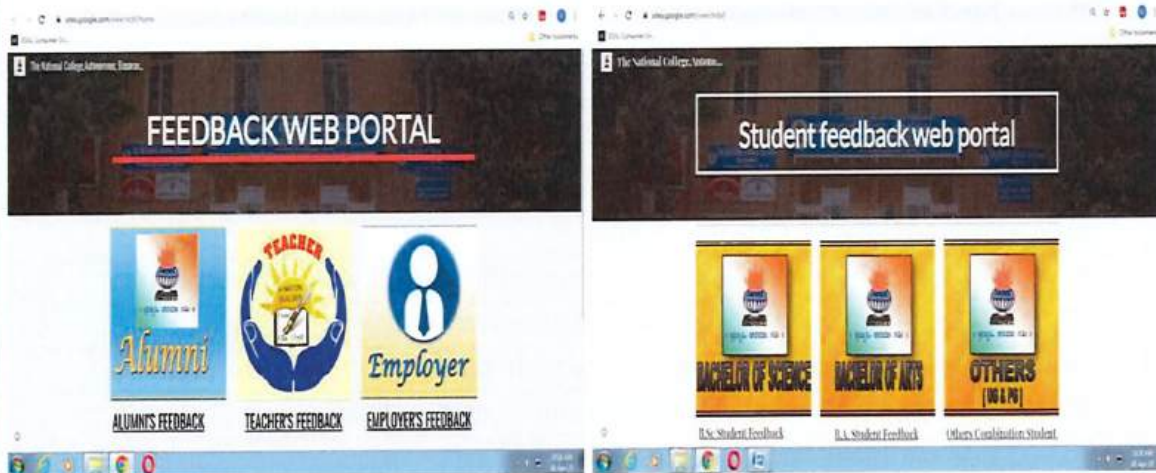
THE NATIONAL COLLEGE BASAVANAGUDI, BENGALURU- 04
AUTONOMOUS

Website: www.ncbgudi.com



Report of Feedback Analysis (2019-2020)

Student , Teacher , Alumni & Employer



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Introduction:

The National College-Autonomous, Basavanagudi, Bengaluru, aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Students, Teachers Alumni and Employers play an important role in the evaluation, development and enhancement of the quality of this learning experience. The National College collects the feedback on various curriculum aspects and courses from different stakeholders such as the Students, Alumni, Teachers and Employers through online. The feedback collected from the individuals has been analysed and taken to the consideration for the development of curriculum.

Students' Feedback Report

The Students' Feedback on curriculum at The National College-Autonomous, Basavanagudi, Bengaluru campus is designed to get decisive feedback from students that can be used towards the improvements in the quality of curriculum design. For the academic year 2019-2020, students' feedback is sought from around 424 students about the curriculum. The students given their responses for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1	Is the design of the syllabus and the sequencing of units in the syllabus coherent?
2	Are the objectives of the syllabus met?
3	Do you think the syllabus is challenging?
4	Were the given support material inspiring?
5	Do the theoretical concepts help to relate with real life situations?
6	Were the assignments designed to help you understand the syllabus better?
7	Were the assignments challenging your understanding?
8	Do the Tests challenge your comprehension of the topic discussed?
9	Is the laboratory well equipped for the practical work?
10	Does the Library have reading materials related to the syllabus?
11	Were the internal tests held in a fair manner?
12	Did you participate actively in the class?
13	Are the classrooms learner-centric?
14	Are you satisfied with your progress in the discipline of your interest?
15	Is the syllabus designed to help you to take up higher education?
16	Does the syllabus motivates you take up research?
17	Does the syllabus equip you with employability skills?
18	Is the syllabus relevant in the global context?

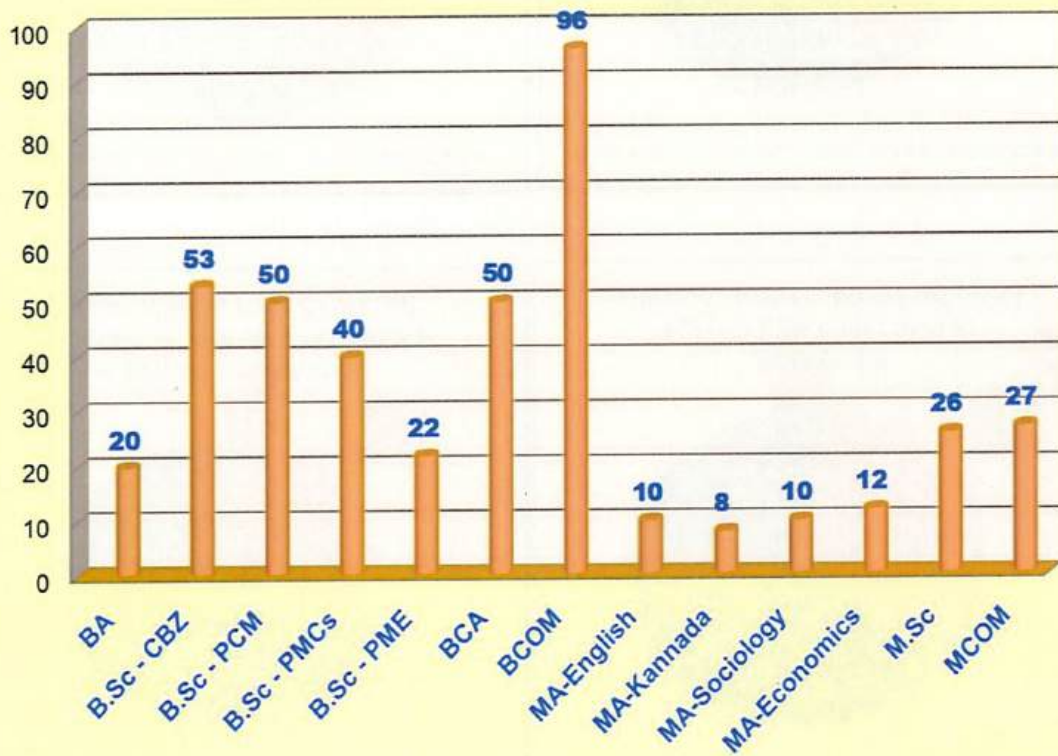


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Sl No.	Programme	Response
1	BA	20
2	B.Sc - CBZ	53
3	B.Sc - PCM	50
4	B.Sc - PMCs	40
5	B.Sc - PME	22
6	BCA	50
7	BCOM	96
8	MA-English	10
9	MA-Kannada	8
10	MA-Sociology	10
11	MA-Economics	12
12	M.Sc	26
13	MCOM	27
	Total	424

Students Feedback Responses



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[1/18] Is the design of the syllabus and the sequencing of units in the syllabus coherent?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[2/18] Are the objectives of the syllabus met?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[3/18] Do you think the syllabus is challenging?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[4/18] Were the given support material inspiring?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[5/18] Do the theoretical concepts help to relate with real life situations?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[6/18] Were the assignments designed to help you understand the syllabus better?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor



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[7/18] Were the assignments challenging your understanding?



[8/18] Do the Tests challenge your comprehension of the topic discussed?



[9/18] Is the laboratory well equipped for the practical work?



[10/18] Does the Library have reading materials related to the syllabus?



[11/18] Were the internal tests held in a fair manner?

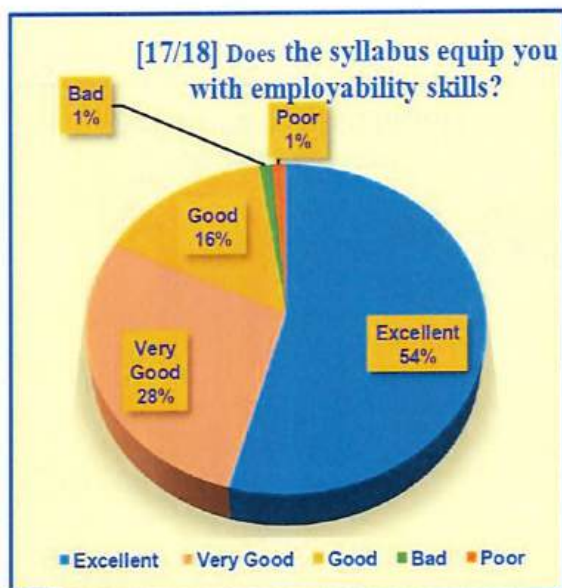
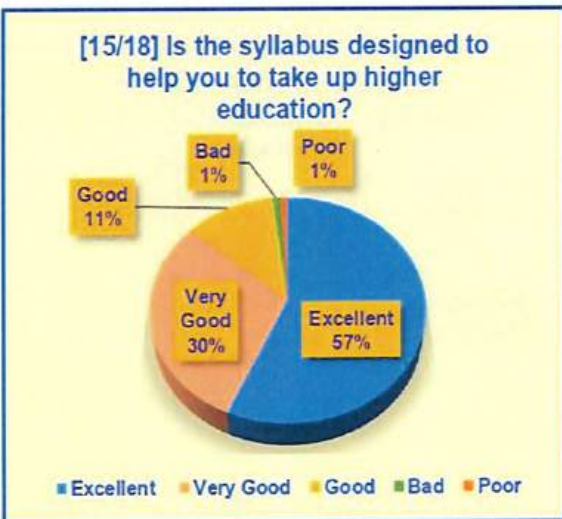
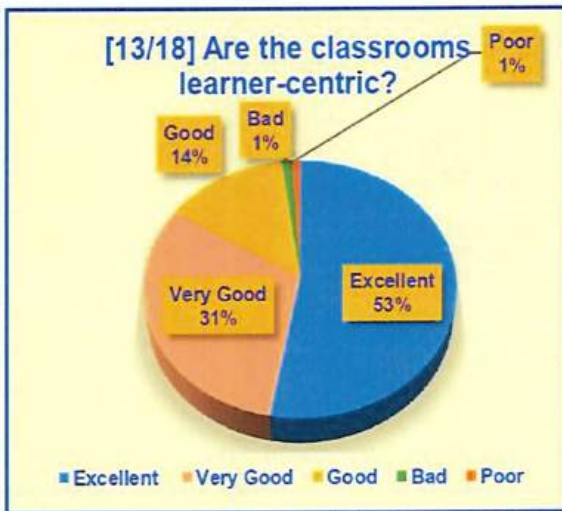


[12/18] Did you participate actively in the class?



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Students Feedback Responses Year 19-20

Question Number	Excellent	Very Good	Good	Bad	Poor
1	236	114	66	4	4
2	224	126	65	5	4
3	236	116	64	2	6
4	234	126	57	3	4
5	252	121	43	5	3
6	272	105	39	4	4
7	266	109	39	5	5
8	274	105	36	6	3
9	261	116	41	2	4
10	262	117	38	2	5
11	260	104	50	5	5
12	254	119	42	5	4
13	224	132	59	5	4
14	260	120	36	4	4
15	240	127	49	4	4
16	236	128	51	4	5
17	230	119	65	5	5
18	205	133	78	5	3

Students Feedback Analysis Year 19-20

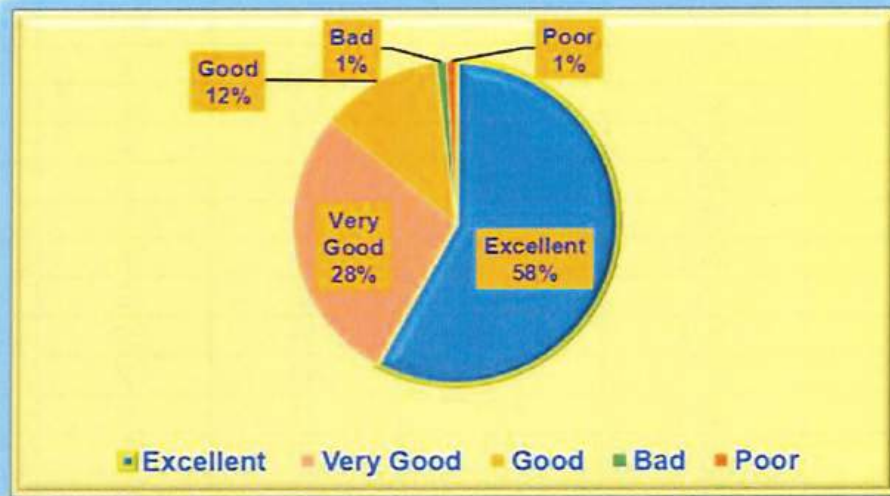
Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.35	5	0.84	1	5
2	4.32	5	0.84	1	5
3	4.35	5	0.85	1	5
4	4.38	5	0.81	1	5
5	4.45	5	0.78	1	5
6	4.50	5	0.78	1	5
7	4.48	5	0.80	1	5
8	4.51	5	0.77	1	5
9	4.48	5	0.77	1	5
10	4.48	5	0.77	1	5
11	4.44	5	0.83	1	5
12	4.45	5	0.79	1	5
13	4.34	5	0.83	1	5
14	4.48	5	0.77	1	5
15	4.40	5	0.80	1	5
16	4.38	5	0.82	1	5
17	4.33	5	0.86	1	5
18	4.25	4	0.85	1	5



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Overall Student Feedback Response



Majority of the student (58%) agreed that the syllabus is Excellent. Around 28% of the students agreed that the content provided in the syllabus is very Good. It is observed that 12% of the respondents agreed that the courses are in tune with Good. The students' feedback revealed that 1% of them agreed Bad and only 1% students' agreed Poor.

The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the students' feedback that few of them expressed the need of more classroom learning-centric facilities.

Alumni Feedback Report:

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 346 alumni were given their feedback for the following Questionnaire:

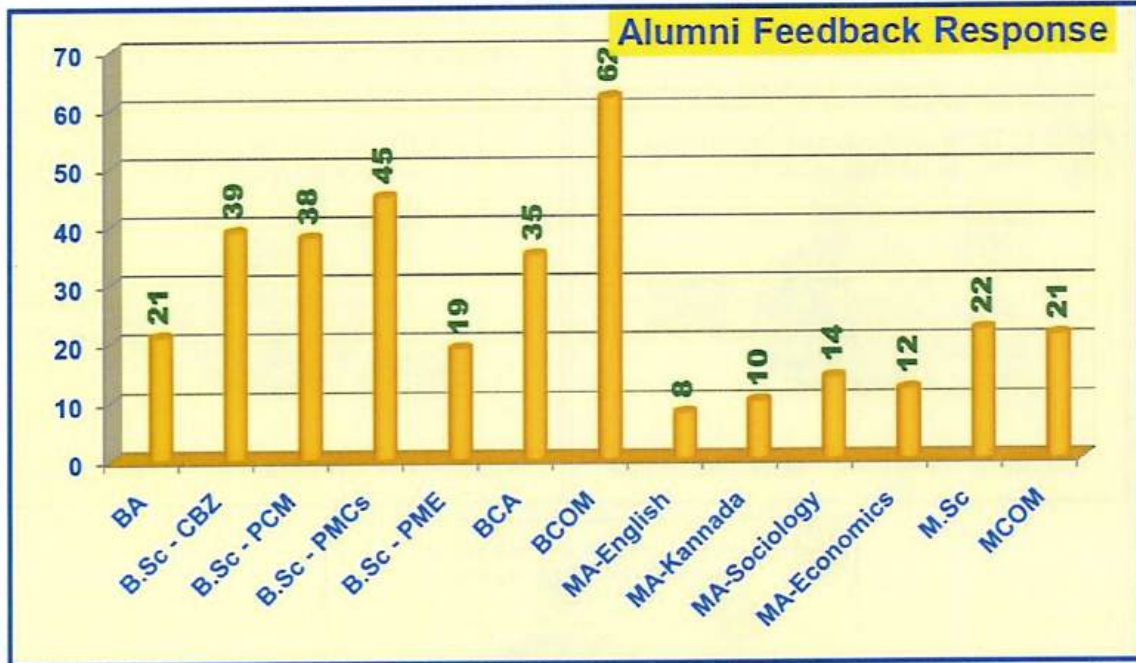
Question Number	Curriculum Evaluation Questionnaire
1.	The design of the curriculum included contemporary texts.
2.	The course objectives were clearly articulated.
3.	The curriculum accommodated academic flexibility.
4.	The curriculum allowed you think creatively and allowed to create models.
5.	The curriculum motivated you to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equipped you with contemporary employability skills.
8.	Any other observation /suggestion for improvement.

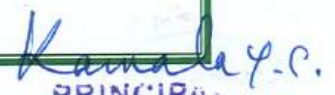


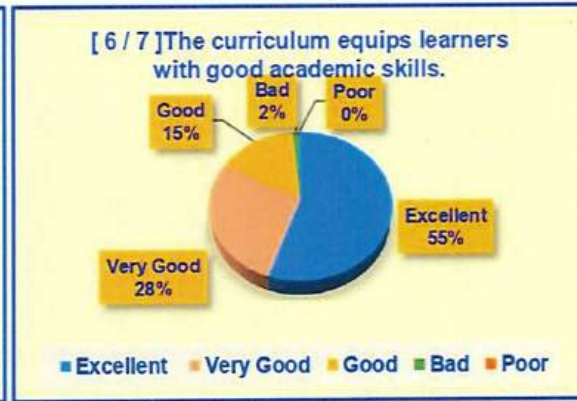
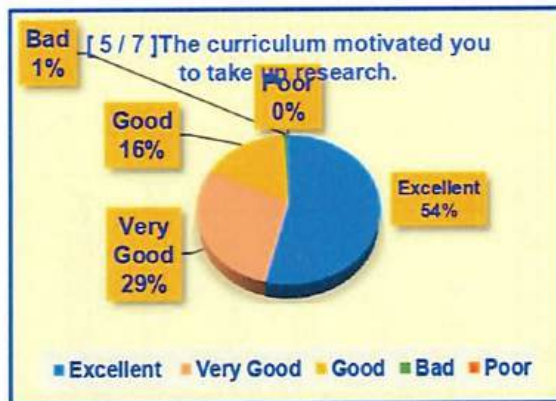
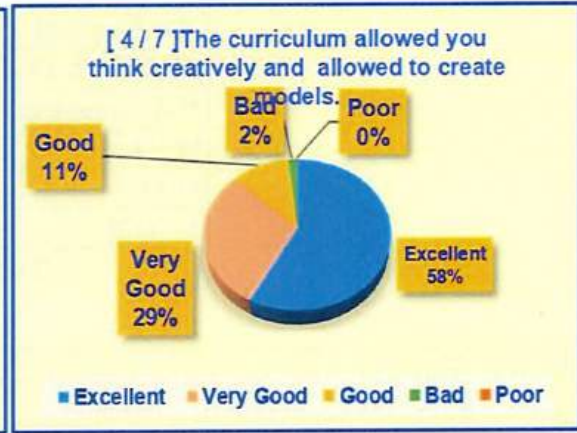
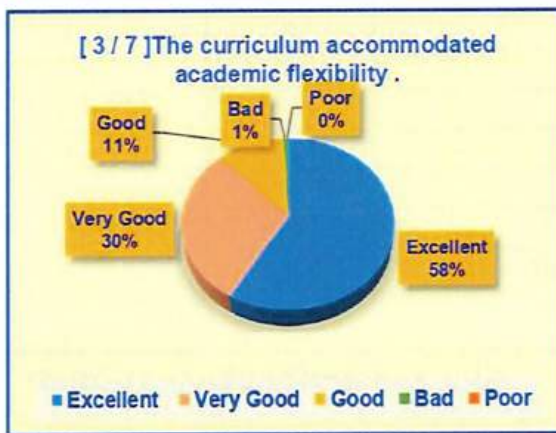
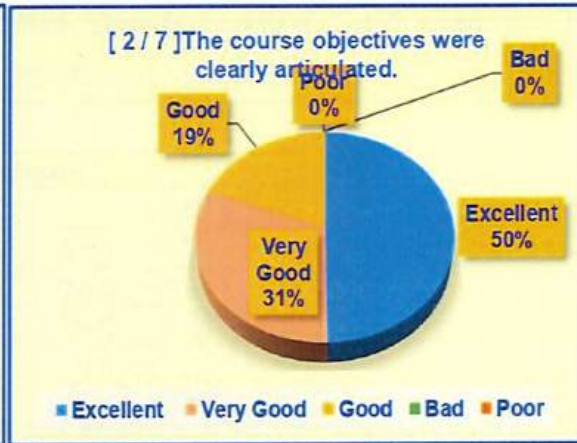
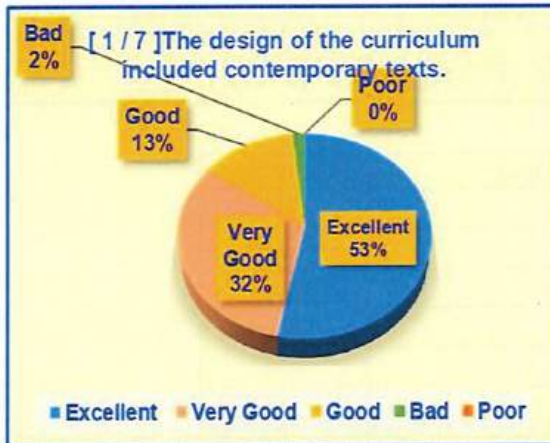
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SI No.	Programme	Response
1	BA	21
2	B.Sc - CBZ	39
3	B.Sc - PCM	38
4	B.Sc - PMCs	45
5	B.Sc - PME	19
6	BCA	35
7	BCOM	62
8	MA-English	8
9	MA-Kannada	10
10	MA-Sociology	14
11	MA-Economics	12
12	M.Sc	22
13	MCOM	21
	Total	346




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Alumni Feedback Responses Year 19-20

Question Number	Excellent	Very Good	Good	Bad	Poor
1	184	110	46	6	0
2	172	108	66	0	0
3	202	103	38	3	0
4	200	102	38	6	0
5	186	100	57	3	0
6	191	97	53	5	0
7	198	102	44	2	0

Alumni Feedback Analysis Year 19-20

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.45	5	0.78	2	5
2	4.31	4	0.77	3	5
3	4.46	5	0.72	2	5
4	4.43	5	0.76	2	5
5	4.35	5	0.76	2	5
6	4.37	5	0.79	2	5
7	4.43	5	0.73	2	5

Overall Alumni Feedback Response



The feedback from the alumni reveals that 55% of the syllabus is Excellent. Around 30% of the Alumni agreed that the content provided in the syllabus is very Good. It is observed that 14% of the respondents agreed that the courses are in tune with Good. The Alumni feedback revealed that 1% of them agreed Bad and none of them agreed Poor.



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The analysis of the Alumni feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the Alumni feedback that few of them expressed the need to articulate course objectives.

Teachers' Feedback Report:

Feedback on various aspects of curriculum is sought from 194 faculty members of various other colleges. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is coherently structured across the semesters.
2.	The curriculum is appropriate to the contemporary demands.
3.	The course objectives are clearly mentioned.
4.	The number of hours allocated for each unit theory & Practical is appropriate.
5.	The curriculum is designed to accommodate creative teaching-learning process.
6.	Theoretical concepts lead to their practical experiment.
7.	The curriculum designed allows to create learner centric classrooms.
8.	The curriculum is designed to accommodate academic flexibility.
9.	The curriculum allows the learner with creative ways of thinking/ create models.
10.	The curriculum inspires learners to pursue higher education.
11.	The curriculum motivates learners to take up research.
12.	The curriculum equips learners with good academic skills.
13.	The curriculum equips learner with contemporary employability skills.
14.	Is the syllabus relevant in the global context?
15.	Any other observation /suggestion for improvement.



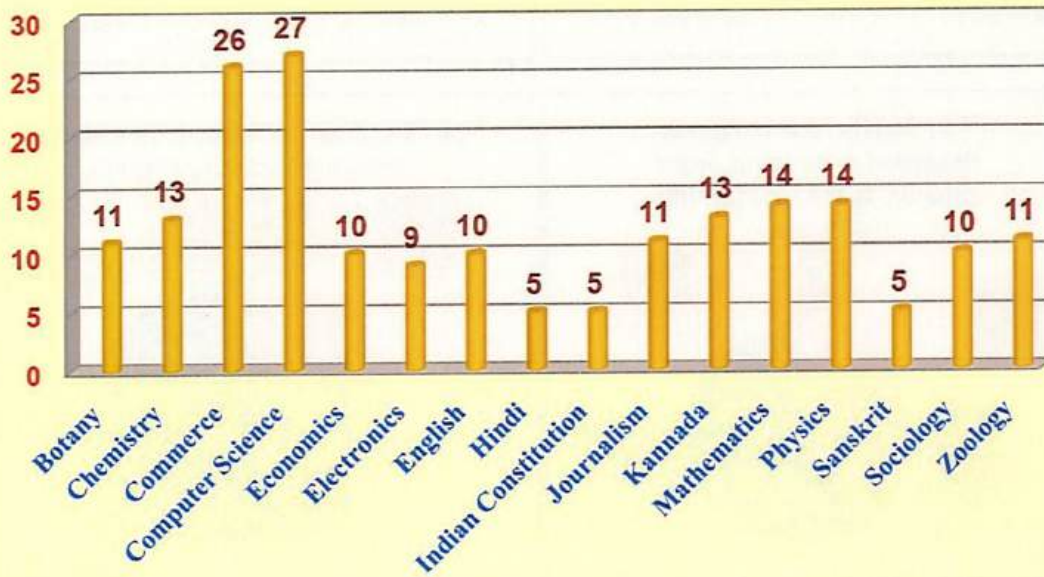
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Sl No.	Name of the Department	Response
1	Botany	11
2	Chemistry	13
3	Commerce	26
4	Computer Science	27
5	Economics	10
6	Electronics	9
7	English	10
8	Hindi	5
9	Indian Constitution	5
10	Journalism	11
11	Kannada	13
12	Mathematics	14
13	Physics	14
14	Sanskrit	5
15	Sociology	10
16	Zoology	11
	Total	194

Coursewise Feedback Responses



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[1 / 14]The curriculum is coherently structured across the semesters



[2 / 14]The curriculum is appropriate to the contemporary demands.



[3 / 14]The course objectives are clearly mentioned.



[4 / 14]The number of hours allocated for each unit theory & Practical is appropriate



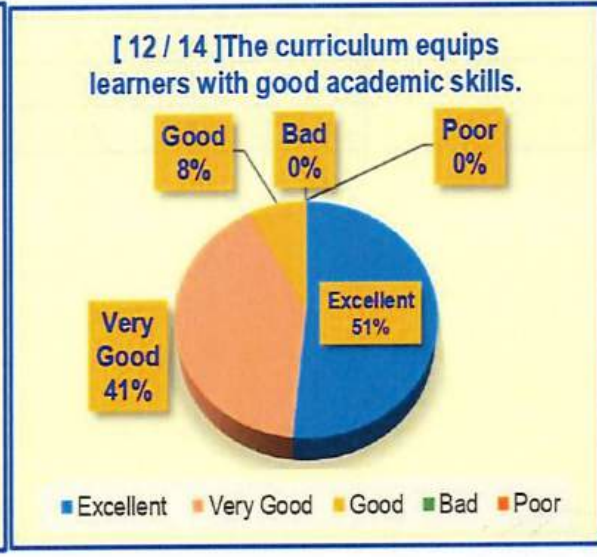
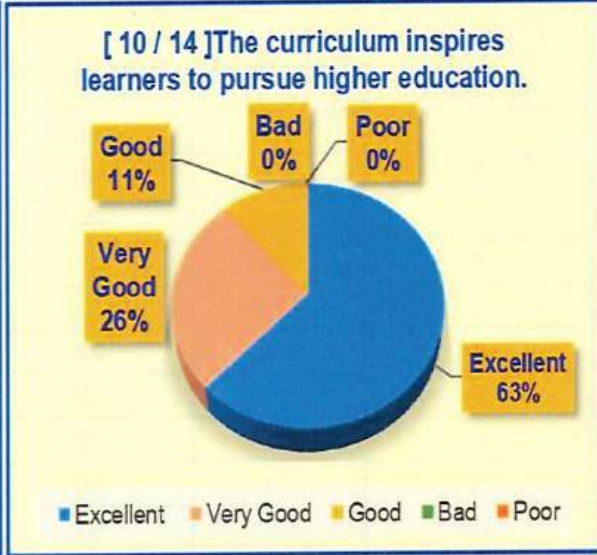
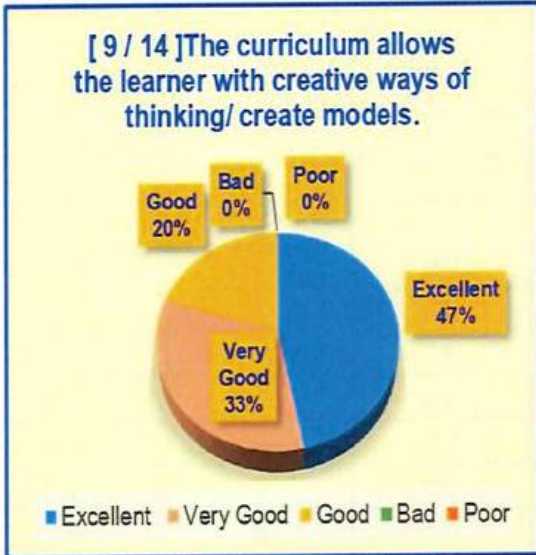
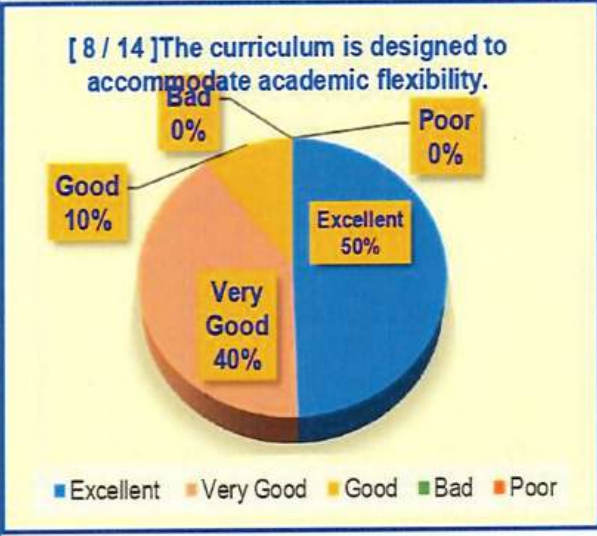
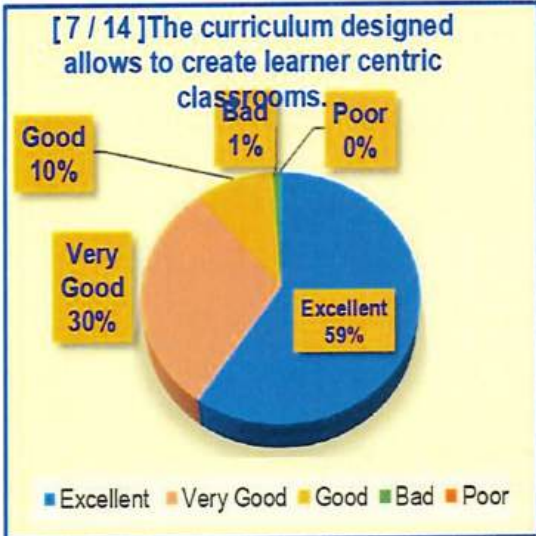
[5 / 14]The curriculum is designed to accommodate creative teaching-learning process.



[6 / 14]Theoretical concepts lead to their practical experiment.



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[13 / 14] The curriculum equips learner with contemporary employability skills.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[14 / 14] Is the syllabus relevant in the global context?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

Teachers Feedback Responses Year 19-20

Question Number	Excellent	Very Good	Good	Bad	Poor
1	120	58	16	0	0
2	84	90	19	0	1
3	118	60	14	2	0
4	83	87	20	2	2
5	109	63	22	0	0
6	107	74	13	0	0
7	115	58	19	2	0
8	96	78	20	0	0
9	91	64	39	0	0
10	121	51	22	0	0
11	87	78	29	0	0
12	100	79	15	0	0
13	95	76	21	2	0
14	91	75	26	2	0



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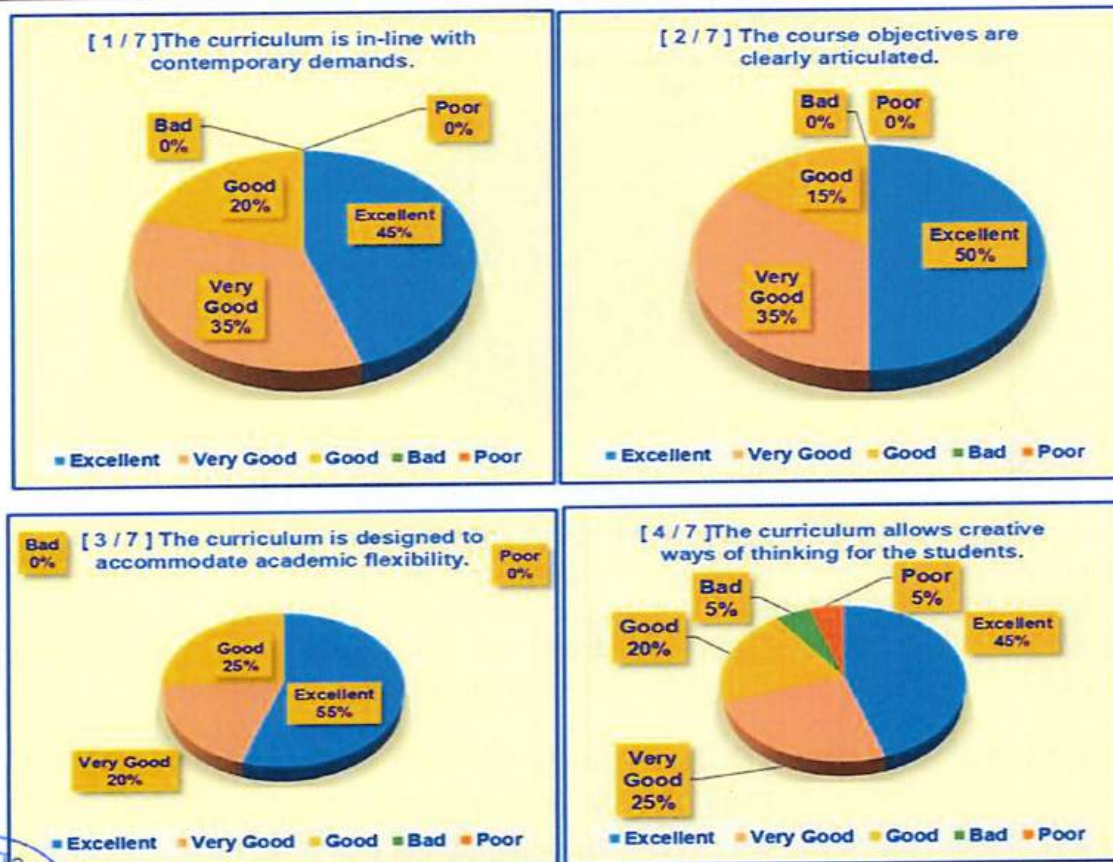
Practical appropriately. Various suggestions related to the modifications in the curricular content are noted for further necessary action.

Employers' Feedback Report:

Employers' feedback is obtained from 20 recruiting agencies/ corporate with the help of the following questionnaire.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is in-line with the contemporary demands.
2.	The course objectives are clearly articulated.
3.	The curriculum is designed to accommodate academic flexibility.
4.	The curriculum allows the learner with creative ways of thinking/ create models.
5.	The curriculum motivates learners to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equips learner with contemporary employability skills
8.	Any other observation /suggestion for improvement.

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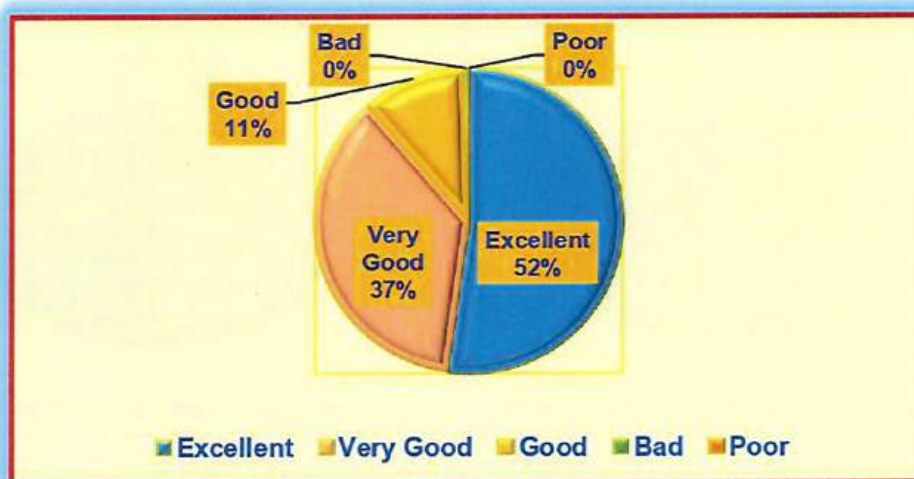


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Teachers Feedback Analysis Year 19-20

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.54	5	0.64	3	5
2	4.32	4	0.69	1	5
3	4.52	5	0.68	2	5
4	4.27	4	0.77	1	5
5	4.45	5	0.69	3	5
6	4.48	5	0.62	3	5
7	4.47	5	0.71	2	5
8	4.39	4	0.67	3	5
9	4.27	4	0.77	3	5
10	4.51	5	0.69	3	5
11	4.30	4	0.71	3	5
12	4.44	5	0.63	3	5
13	4.36	4	0.71	2	5
14	4.31	4	0.74	2	5

Overall Teachers Feedback Response

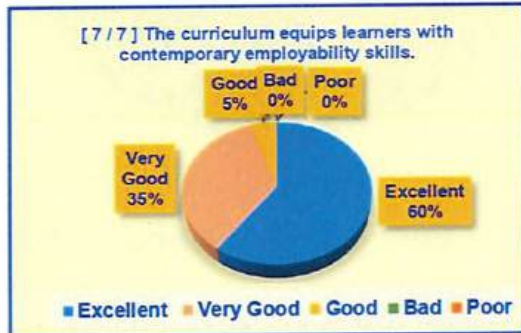


Majority of the Teachers (52%) agreed that the syllabus is Excellent. Around 37% of the Teachers agreed that the content provided in the syllabus is very Good. It is observed that 11% of the respondents agreed that the courses are in tune with Good. The Teachers feedback revealed that none of them agreed Bad and Poor.

The analysis of the Teachers feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the Teachers feedback that few of them expressed the need to allocate number hours for each unit theory &



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Employer Feedback Responses Year 19-20

Question Number	Excellent	Very Good	Good	Bad	Poor
1	9	7	4	0	0
2	10	7	3	0	0
3	11	4	5	0	0
4	9	5	4	1	1
5	9	6	4	1	0
6	16	3	1	0	0
7	12	7	1	0	0

Employer Feedback Analysis Year 19-20

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.25	4	0.79	3	5
2	4.35	4.5	0.75	3	5
3	4.30	5	0.86	3	5
4	4.00	4	1.17	1	5
5	4.11	4	1.18	2	5
6	4.75	5	0.55	3	5
7	4.55	5	0.60	3	5



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Overall Employer Feedback Response



Majority of the Employers (54%) agreed that the syllabus is Excellent. Around 28% of the Employers agreed that the content provided in the syllabus is very Good. It is observed that 16% of the respondents agreed that the courses are in tune with Good. The Employers feedback revealed that 1% of them agreed Bad and 1% of them agreed poor.

The analysis of the Employers feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the Employers feedback that is need to in-line with the contemporary demands.

The Feedback report will be placed before the academic council and governing body for continuous improvement in the areas where the questions are underperforming.



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