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THE NATIONAL COLLEGE BASAVANAGUDI, BENGALURU- 04

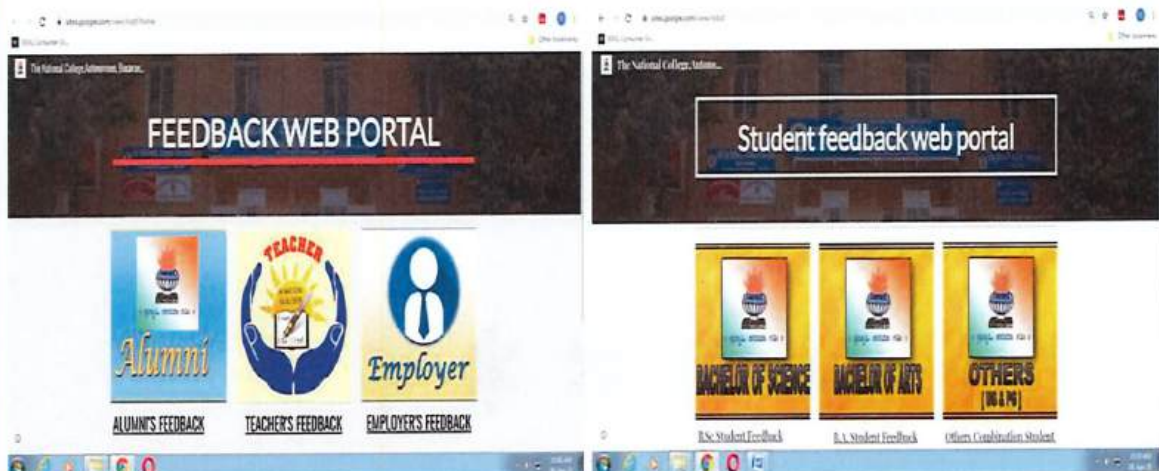
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Website: www.ncbgudi.com



Report of Feedback Analysis (2020-21)

Student , Teacher , Alumni & Employer



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Introduction:

The National College-Autonomous, Basavanagudi, Bengaluru, aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Students, Teachers Alumni and Employers play an important role in the evaluation, development and enhancement of the quality of this learning experience. The National College collects the feedback on various curriculum aspects and courses from different stakeholders such as the Students, Alumni, Teachers and Employers through online. The feedback collected from the individuals has been analysed and taken to the consideration for the development of curriculum.

Students' Feedback Report

The Students' Feedback on curriculum at The National College-Autonomous, Basavanagudi, Bengaluru campus is designed to get decisive feedback from students that can be used towards the improvements in the quality of curriculum design. For the academic year 2020-21, students' feedback is sought from around 404 students about the curriculum. The students given their responses for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1	Is the design of the syllabus and the sequencing of units in the syllabus coherent?
2	Are the objectives of the syllabus met?
3	Do you think the syllabus is challenging?
4	Were the given support material inspiring?
5	Do the theoretical concepts help to relate with real life situations?
6	Were the assignments designed to help you understand the syllabus better?
7	Were the assignments challenging your understanding?
8	Do the Tests challenge your comprehension of the topic discussed?
9	Is the laboratory well equipped for the practical work?
10	Does the Library have reading materials related to the syllabus?
11	Were the internal tests held in a fair manner?
12	Did you participate actively in the class?
13	Are the classrooms learner-centric?
14	Are you satisfied with your progress in the discipline of your interest?
15	Is the syllabus designed to help you to take up higher education?
16	Does the syllabus motivates you take up research?
17	Does the syllabus equip you with employability skills?
18	Is the syllabus relevant in the global context?



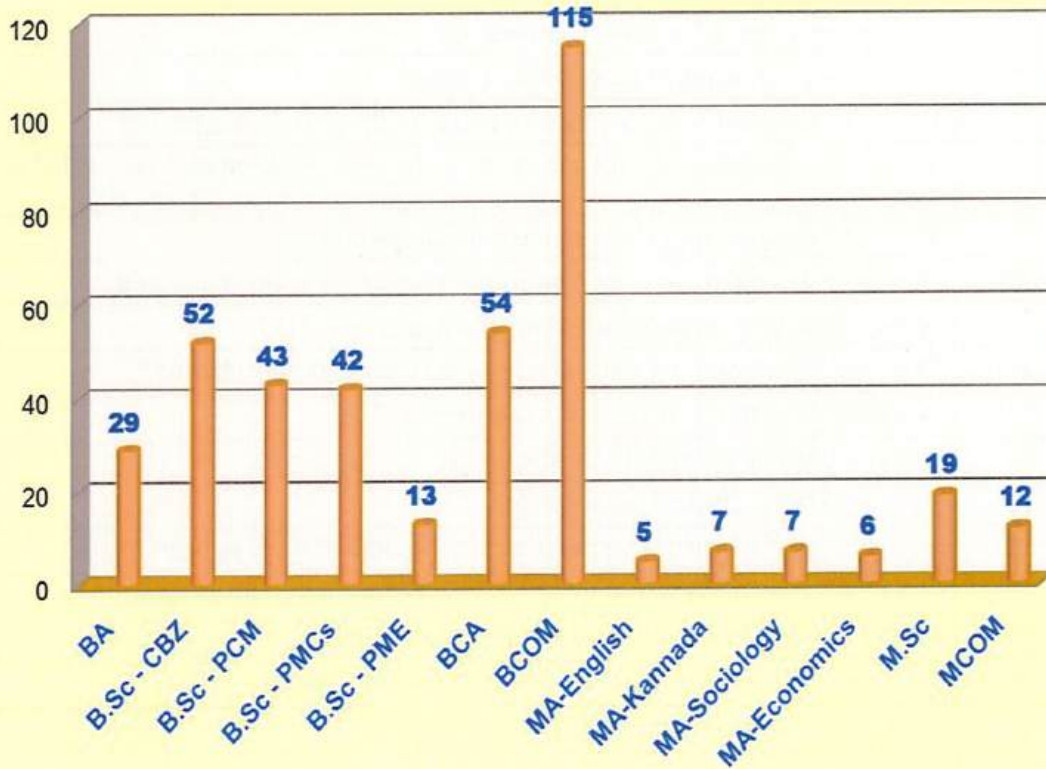
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Sl No.	Programme	Response
1	BA	29
2	B.Sc - CBZ	52
3	B.Sc - PCM	43
4	B.Sc - PMCs	42
5	B.Sc - PME	13
6	BCA	54
7	BCOM	115
8	MA-English	5
9	MA-Kannada	7
10	MA-Sociology	7
11	MA-Economics	6
12	M.Sc	19
13	MCOM	12
	Total	404

Students Feedback Responses



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[1/18] Is the design of the syllabus and the sequencing of units in the syllabus coherent?



[2/18] Are the objectives of the syllabus met?



[3/18] Do you think the syllabus is challenging?



[4/18] Were the given support material inspiring?



[5/18] Do the theoretical concepts help to relate with real life situations?



[6/18] Were the assignments designed to help you understand the syllabus better?



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[7/18] Were the assignments challenging your understanding?



[8/18] Do the Tests challenge your comprehension of the topic discussed?



[9/18] Is the laboratory well equipped for the practical work?



[10/18] Does the Library have reading materials related to the syllabus?



[11/18] Were the internal tests held in a fair manner?

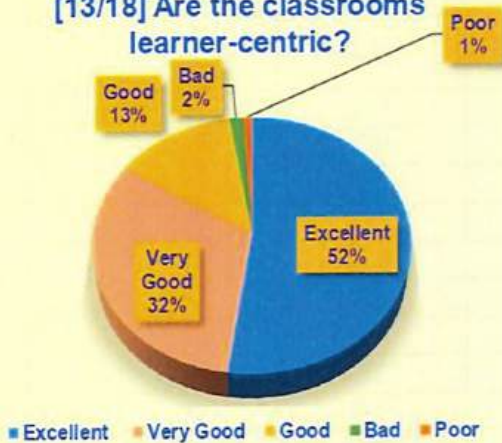


[12/18] Did you participate actively in the class?



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[13/18] Are the classrooms learner-centric?



[14/18] Are you satisfied with your progress in the discipline of your interest?



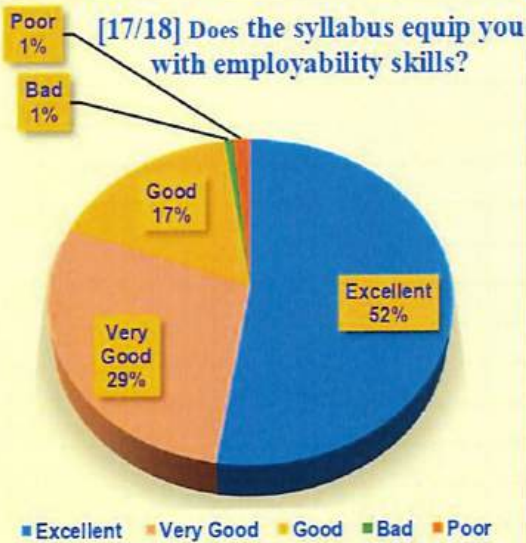
[15/18] Is the syllabus designed to help you to take up higher education?



[16/18] Does the syllabus motivate you take up research?



[17/18] Does the syllabus equip you with employability skills?



[18/18] Is the syllabus relevant in the global context?



Students Feedback Responses Year 20-21

Question Number	Excellent	Very Good	Good	Bad	Poor
1	203	126	61	3	3
2	217	116	62	6	3
3	235	104	60	2	3
4	225	122	50	3	4
5	243	117	38	4	2
6	255	107	36	3	3
7	259	100	35	6	4
8	260	100	35	6	3
9	250	109	40	2	3
10	248	107	41	3	5
11	244	101	50	4	5
12	241	111	42	6	4
13	211	129	54	6	4
14	133	238	28	3	2
15	224	129	45	3	3
16	221	134	39	4	6
17	212	116	67	3	6
18	195	122	76	7	4

Students Feedback Analysis Year 20-21

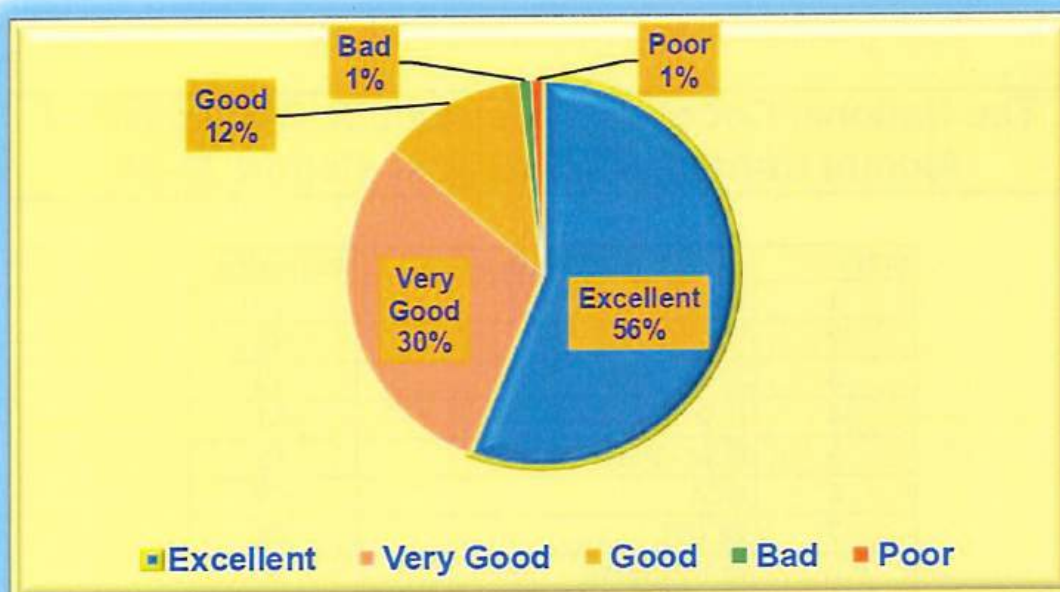
Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.33	5	0.81	1	5
2	4.33	5	0.84	1	5
3	4.40	5	0.81	1	5
4	4.39	5	0.81	1	5
5	4.47	5	0.75	1	5
6	4.50	5	0.75	1	5
7	4.50	5	0.80	1	5
8	4.50	5	0.78	1	5
9	4.49	5	0.75	1	5
10	4.46	5	0.80	1	5
11	4.42	5	0.84	1	5
12	4.43	5	0.81	1	5
13	4.33	5	0.84	1	5
14	4.23	4	0.65	1	5
15	4.41	5	0.77	1	5
16	4.39	5	0.82	1	5
17	4.30	5	0.88	1	5
18	4.23	4	0.88	1	5



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Overall Student Feedback Response



Majority of the student (56%) agreed that the syllabus is Excellent. Around 30% of the students agreed that the content provided in the syllabus is very Good. It is observed that 12% of the respondents agreed that the courses are in tune with Good. The students' feedback revealed that 1% of them agreed Bad and only 1% students' agreed Poor.

The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the students' feedback that few of them expressed the need of more classroom learning-centric facilities.

Alumni Feedback Report:

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 298 alumni were given their feedback for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1.	The design of the curriculum included contemporary texts.
2.	The course objectives were clearly articulated.
3.	The curriculum accommodated academic flexibility.
4.	The curriculum allowed you think creatively and allowed to create models.
5.	The curriculum motivated you to take up research.

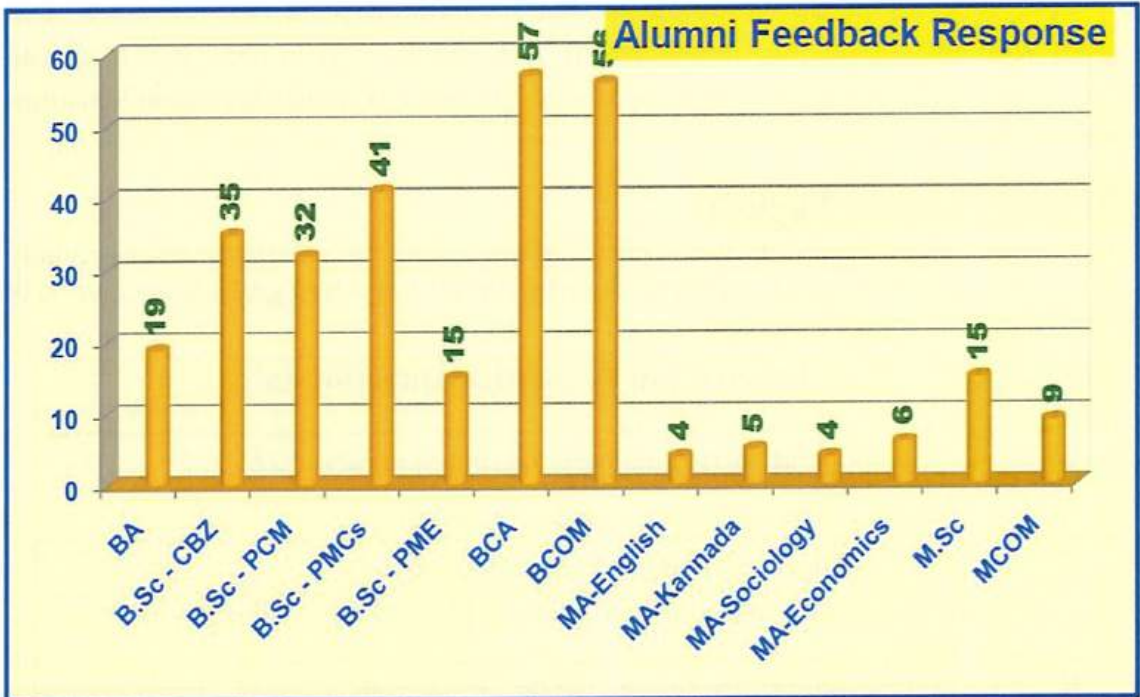


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6.	The curriculum equips learners with good academic skills.
7.	The curriculum equipped you with contemporary employability skills.
8.	Any other observation /suggestion for improvement.

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Alumni Curriculum Feedback Report 20-21**

Sl No.	Programme	Response
1	BA	19
2	B.Sc - CBZ	35
3	B.Sc - PCM	32
4	B.Sc - PMCs	41
5	B.Sc - PME	15
6	BCA	57
7	BCOM	56
8	MA-English	4
9	MA-Kannada	5
10	MA-Sociology	4
11	MA-Economics	6
12	M.Sc	15
13	MCOM	9
	Total	298



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[1 / 7] The design of the curriculum included contemporary texts.



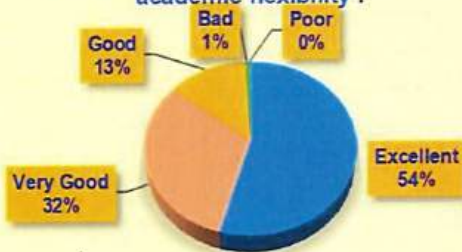
■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[2 / 7] The course objectives were clearly articulated.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[3 / 7] The curriculum accommodated academic flexibility .



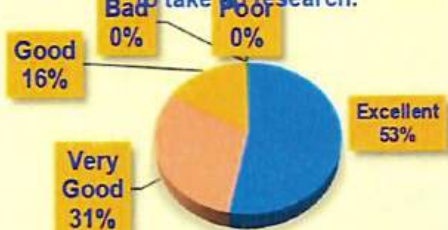
■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[4 / 7] The curriculum allowed you think creatively and allowed to create models.



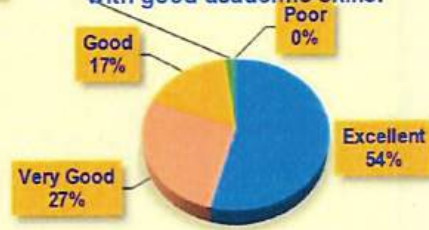
■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[5 / 7] The curriculum motivated you to take up research.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[6 / 7] The curriculum equips learners with good academic skills.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[7 / 7] The curriculum equipped you with contemporary employability skills.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor



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Alumni Feedback Responses Year 20-21

Question Number	Excellent	Very Good	Good	Bad	Poor
1	153	103	39	3	0
2	153	93	52	0	0
3	162	94	39	3	0
4	154	94	45	5	0
5	158	91	48	1	0
6	161	81	50	6	0
7	174	84	40	0	0

Alumni Feedback Analysis Year 20-21

Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.39	5	0.75	2	5
2	4.34	5	0.76	3	5
3	4.39	5	0.75	2	5
4	4.33	5	0.79	2	5
5	4.36	5	0.79	2	5
6	4.33	5	0.82	2	5
7	4.45	5	0.72	3	5

Overall Alumni Feedback Response



The feedback from the alumni reveals that 53% of the syllabus is Excellent. Around 31% of the Alumni agreed that the content provided in the syllabus is very Good. It is observed that 15% of the respondents agreed that the courses are in tune with Good. The Alumni feedback revealed that 1% of them agreed Bad and none of them agreed Poor.

The analysis of the Alumni feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the Alumni feedback that few of them expressed the need to articulate course objectives.



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Teachers' Feedback Report:

Feedback on various aspects of curriculum is sought from 135 faculty members of various other colleges. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is coherently structured across the semesters.
2.	The curriculum is appropriate to the contemporary demands.
3.	The course objectives are clearly mentioned.
4.	The number of hours allocated for each unit theory & Practical is appropriate.
5.	The curriculum is designed to accommodate creative teaching-learning process.
6.	Theoretical concepts lead to their practical experiment.
7.	The curriculum designed allows to create learner centric classrooms.
8.	The curriculum is designed to accommodate academic flexibility.
9.	The curriculum allows the learner with creative ways of thinking/ create models.
10.	The curriculum inspires learners to pursue higher education.
11.	The curriculum motivates learners to take up research.
12.	The curriculum equips learners with good academic skills.
13.	The curriculum equips learner with contemporary employability skills.
14.	Is the syllabus relevant in the global context?
15.	Any other observation /suggestion for improvement.



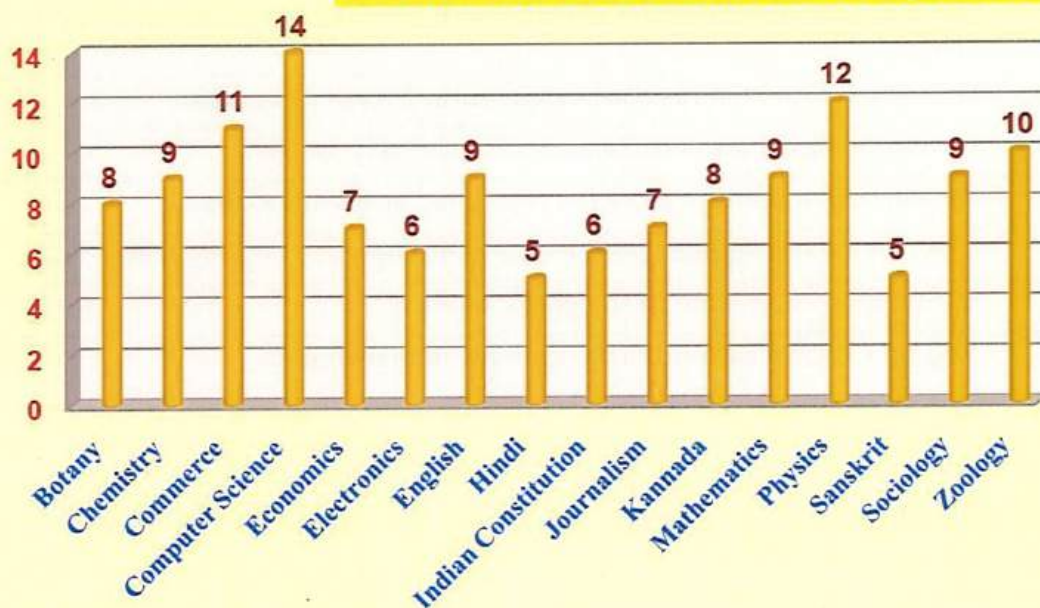
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Sl No.	Name of the Department	Response
1	Botany	8
2	Chemistry	9
3	Commerce	11
4	Computer Science	14
5	Economics	7
6	Electronics	6
7	English	9
8	Hindi	5
9	Indian Constitution	6
10	Journalism	7
11	Kannada	8
12	Mathematics	9
13	Physics	12
14	Sanskrit	5
15	Sociology	9
16	Zoology	10
	Total	135

Coursewise Feedback Responses

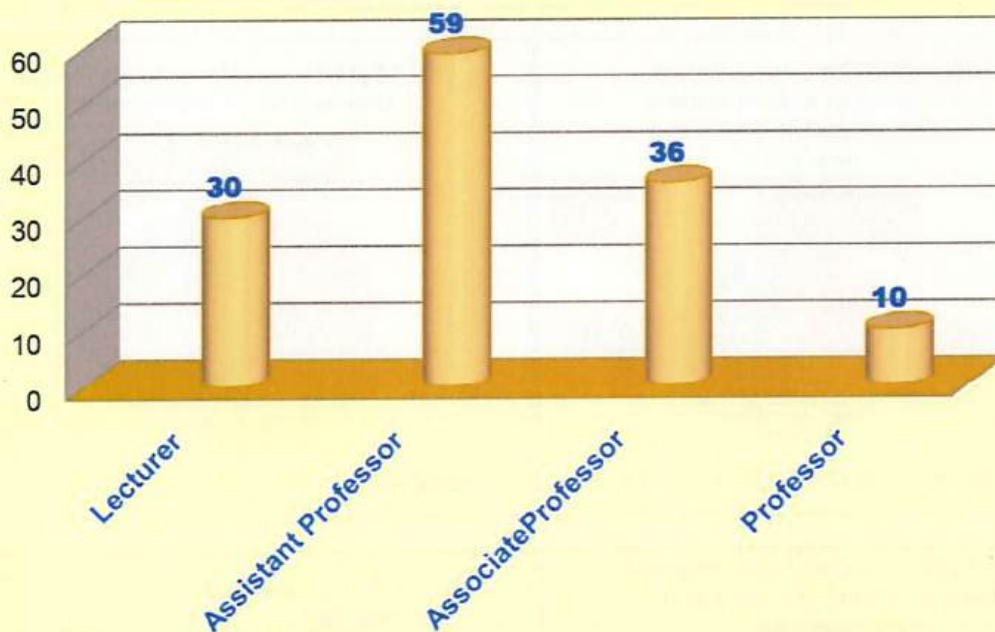


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Sl No.	Designation	Response
1	Lecturer	30
2	Assistant Professor	59
3	Associate Professor	36
4	Professor	10
	Total	135

Teachers Feedback Responses



[1 / 14] The curriculum is coherently structured across the semesters



[2 / 14] The curriculum is appropriate to the contemporary demands.



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[3 / 14] The course objectives are clearly mentioned.



[4 / 14] The number of hours allocated for each unit theory & Practical is appropriate



[5 / 14] The curriculum is designed to accommodate creative teaching-learning process.



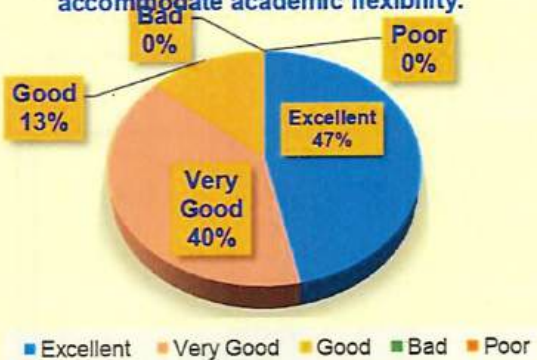
[6 / 14] Theoretical concepts lead to their practical experiment.



[7 / 14] The curriculum designed allows to create learner centric classrooms.



[8 / 14] The curriculum is designed to accommodate academic flexibility.



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[9 / 14]The curriculum allows the learner with creative ways of thinking/ create models.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[10 / 14]The curriculum inspires learners to pursue higher education.



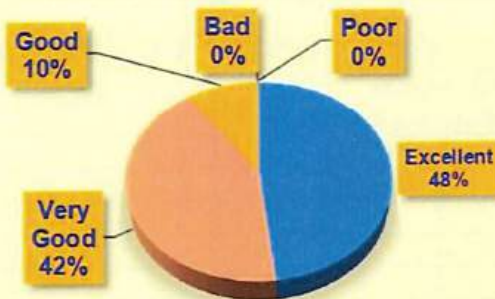
■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[11 / 14]The curriculum motivates learners to take up research.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[12 / 14]The curriculum equips learners with good academic skills.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[13 / 14]The curriculum equips learner with contemporary employability skills.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[14 / 14]Is the syllabus relevant in the global context?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor



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Teachers Feedback Responses Year 20-21

Question Number	Excellent	Very Good	Good	Bad	Poor
1	82	40	13	0	0
2	59	59	17	0	0
3	63	57	15	0	0
4	56	57	20	1	1
5	73	43	19	0	0
6	71	52	12	0	0
7	77	40	17	1	0
8	63	54	18	0	0
9	60	43	32	0	0
10	73	35	27	0	0
11	78	44	13	0	0
12	65	57	13	0	0
13	65	52	17	1	0
14	64	49	21	1	0

Teachers Feedback Analysis Year 20-21

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.51	5	0.67	3	5
2	4.31	4	0.68	3	5
3	4.36	4	0.67	3	5
4	4.23	4	0.78	1	5
5	4.40	5	0.72	3	5
6	4.44	5	0.65	3	5
7	4.43	5	0.74	2	5
8	4.33	4	0.70	3	5
9	4.21	4	0.80	3	5
10	4.34	5	0.79	3	5
11	4.48	5	0.67	3	5
12	4.39	4	0.66	3	5
13	4.34	4	0.72	2	5
14	4.30	4	0.76	2	5

Overall Teachers Feedback Response



Majority of the Teachers (50%) agreed that the syllabus is Excellent. Around 36% of the Teachers agreed that the content provided in the syllabus is very Good. It is observed that 14% of the respondents agreed that the courses are in tune with Good. The Teachers feedback revealed that none of them agreed Bad and Poor.

The analysis of the Teachers feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the Teachers feedback that few of them expressed the need to allocate number hours for each unit theory & Practical appropriately. Various suggestions related to the modifications in the curricular content are noted for further necessary action.

Employers' Feedback Report:

Employers' feedback is obtained from 15 recruiting agencies/ corporate with the help of the following questionnaire.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is in-line with the contemporary demands.
2.	The course objectives are clearly articulated.
3.	The curriculum is designed to accommodate academic flexibility.
4.	The curriculum allows the learner with creative ways of thinking/ create models.
5.	The curriculum motivates learners to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equips learner with contemporary employability skills
8.	Any other observation /suggestion for improvement.



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[1 / 7] The curriculum is in-line with contemporary demands.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[2 / 7] The course objectives are clearly articulated.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[3 / 7] The curriculum is designed to accommodate academic flexibility.



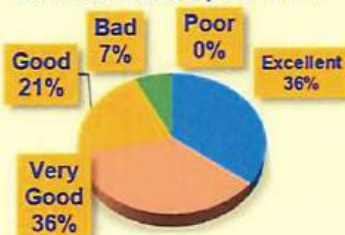
■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[4 / 7] The curriculum allows creative ways of thinking for the students.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[5 / 7] The curriculum motivates learners to take up research.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[6 / 7] The curriculum offers learners good academic skills.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor



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[7 / 7] The curriculum equips learners with contemporary employability skills.



Employer Feedback Responses Year 20-21

Question Number	Excellent	Very Good	Good	Bad	Poor
1	3	8	3	0	0
2	11	2	1	0	0
3	7	5	2	0	0
4	8	2	3	0	1
5	5	5	3	1	0
6	10	3	2	0	0
7	8	5	2	0	0

Employer Feedback Analysis Year 20-21

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	3.73	4	1.22	0	5
2	4.40	5	1.35	0	5
3	4.07	4	1.33	0	5
4	3.87	5	1.60	0	5
5	3.64	4	1.63	0	5
6	4.53	5	0.74	3	5
7	4.40	5	0.74	3	5



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Overall Employer Feedback Response



Majority of the Employers (52%) agreed that the syllabus is Excellent. Around 30% of the Employers agreed that the content provided in the syllabus is very Good. It is observed that 16% of the respondents agreed that the courses are in tune with Good. The Employers feedback revealed that 1% of them agreed Bad and 1% of them agreed poor.

The analysis of the Employers feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the Employers feedback that is need to in-line with the contemporary demands.

The Feedback report will be placed before the academic council and governing body for continuous improvement in the areas where the questions are underperforming.



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