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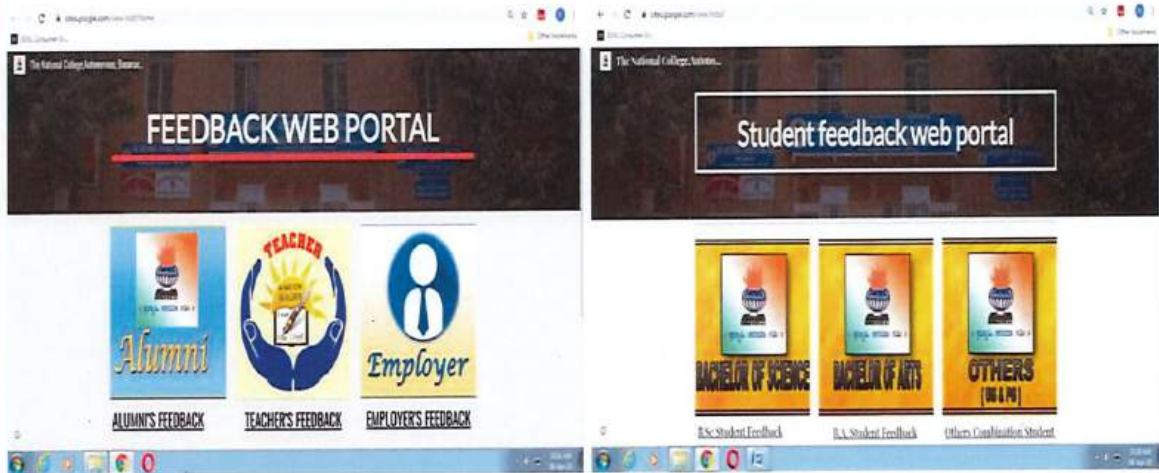
THE NATIONAL COLLEGE BASAVANAGUDI, BENGALURU- 04
AUTONOMOUS

Website: www.ncbgudi.com



Report of Feedback Analysis (2021-22)

Student , Teacher , Alumni & Employer



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Basavanagudi, Bengaluru-560 094

Introduction:

The National College-Autonomous, Basavanagudi, Bengaluru, aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Students, Teachers Alumni and Employers play an important role in the evaluation, development and enhancement of the quality of this learning experience. The National College collects the feedback on various curriculum aspects and courses from different stakeholders such as the Students, Alumni, Teachers and Employers through online. The feedback collected from the individuals has been analysed and taken to the consideration for the development of curriculum.

Students' Feedback Report

The Students' Feedback on curriculum at The National College-Autonomous, Basavanagudi, Bengaluru campus is designed to get decisive feedback from students that can be used towards the improvements in the quality of curriculum design. For the academic year 2021-22, students' feedback is sought from around 348 students about the curriculum. The students given their responses for the following Questionnaire:

| Question Number | Curriculum Evaluation Questionnaire |
|-----------------|---|
| 1 | Is the design of the syllabus and the sequencing of units in the syllabus coherent? |
| 2 | Are the objectives of the syllabus met? |
| 3 | Do you think the syllabus is challenging? |
| 4 | Were the given support material inspiring? |
| 5 | Do the theoretical concepts help to relate with real life situations? |
| 6 | Were the assignments designed to help you understand the syllabus better? |
| 7 | Were the assignments challenging your understanding? |
| 8 | Do the Tests challenge your comprehension of the topic discussed? |
| 9 | Is the laboratory well equipped for the practical work? |
| 10 | Does the Library have reading materials related to the syllabus? |
| 11 | Were the internal tests held in a fair manner? |
| 12 | Did you participate actively in the class? |
| 13 | Are the classrooms learner-centric? |
| 14 | Are you satisfied with your progress in the discipline of your interest? |
| 15 | Is the syllabus designed to help you to take up higher education? |
| 16 | Does the syllabus motivates you take up research? |
| 17 | Does the syllabus equip you with employability skills? |
| 18 | Is the syllabus relevant in the global context? |

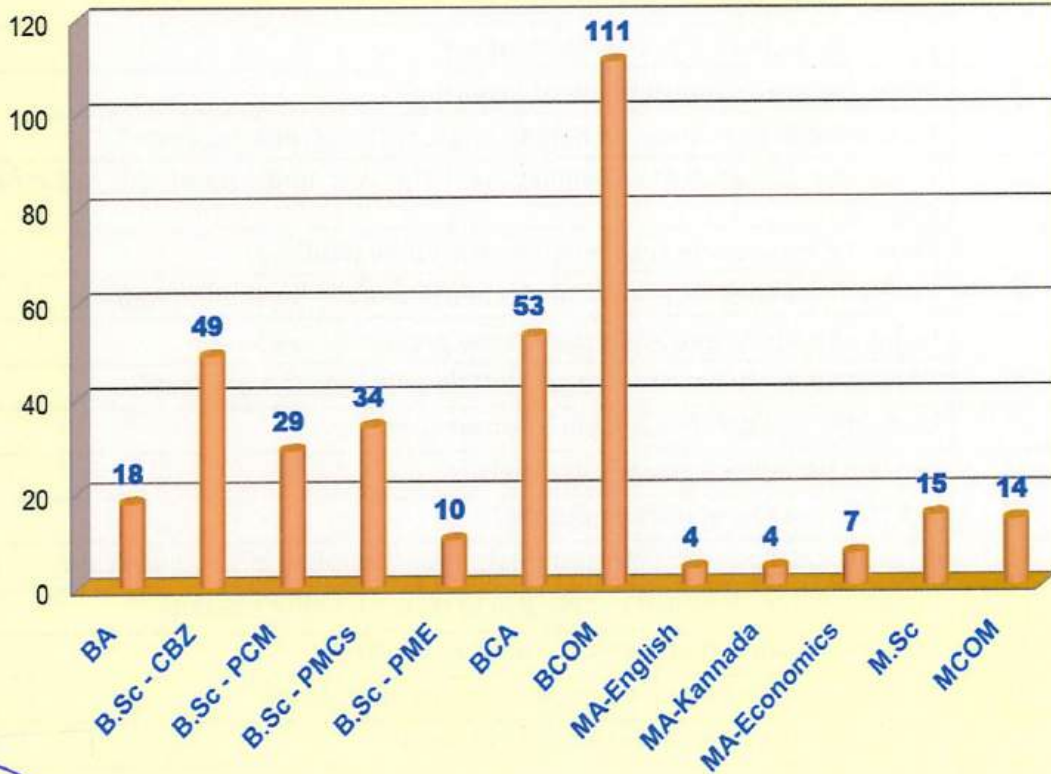


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| Sl No. | Programme | Response |
|--------|--------------|----------|
| 1 | BA | 18 |
| 2 | B.Sc - CBZ | 49 |
| 3 | B.Sc - PCM | 29 |
| 4 | B.Sc - PMCs | 34 |
| 5 | B.Sc - PME | 10 |
| 6 | BCA | 53 |
| 7 | BCOM | 111 |
| 8 | MA-English | 4 |
| 9 | MA-Kannada | 4 |
| 11 | MA-Economics | 7 |
| 12 | M.Sc | 15 |
| 13 | MCOM | 14 |
| | Total | 348 |

Students Feedback Responses



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[1/18] Is the design of the syllabus and the sequencing of units in the syllabus coherent?



[2/18] Are the objectives of the syllabus met?



[3/18] Do you think the syllabus is challenging?



[4/18] Were the given support material inspiring?



[5/18] Do the theoretical concepts help to relate with real life situations?



[6/18] Were the assignments designed to help you understand the syllabus better?



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[7/18] Were the assignments challenging your understanding?



[8/18] Do the Tests challenge your comprehension of the topic discussed?



[9/18] Is the laboratory well equipped for the practical work?



[10/18] Does the Library have reading materials related to the syllabus?



[11/18] Were the internal tests held in a fair manner?



[12/18] Did you participate actively in the class?



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[13/18] Are the classrooms learner-centric?



[14/18] Are you satisfied with your progress in the discipline of your interest?



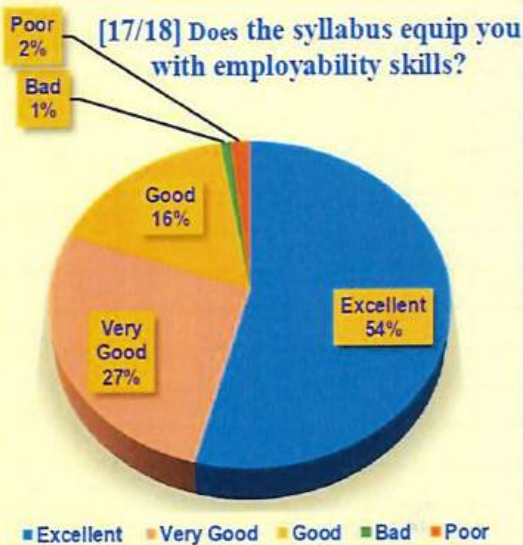
[15/18] Is the syllabus designed to help you to take up higher education?



[16/18] Does the syllabus motivate you to take up research?



[17/18] Does the syllabus equip you with employability skills?



[18/18] Is the syllabus relevant in the global context?



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Students Feedback Responses Year 21-22

| Question Number | Excellent | Very Good | Good | Bad | Poor |
|-----------------|-----------|-----------|------|-----|------|
| 1 | 175 | 108 | 52 | 3 | 2 |
| 2 | 186 | 102 | 52 | 5 | 3 |
| 3 | 203 | 90 | 51 | 1 | 3 |
| 4 | 201 | 106 | 35 | 2 | 4 |
| 5 | 216 | 101 | 27 | 2 | 2 |
| 6 | 225 | 92 | 28 | 2 | 1 |
| 7 | 225 | 84 | 31 | 3 | 5 |
| 8 | 220 | 88 | 32 | 5 | 3 |
| 9 | 220 | 123 | 0 | 2 | 3 |
| 10 | 216 | 92 | 34 | 2 | 4 |
| 11 | 217 | 123 | 0 | 4 | 4 |
| 12 | 209 | 96 | 35 | 4 | 4 |
| 13 | 191 | 102 | 46 | 6 | 3 |
| 14 | 100 | 219 | 24 | 3 | 2 |
| 15 | 195 | 108 | 40 | 2 | 3 |
| 16 | 191 | 116 | 33 | 3 | 5 |
| 17 | 188 | 93 | 58 | 3 | 6 |
| 18 | 169 | 105 | 65 | 5 | 4 |

Students Feedback Analysis Year 21-22

| Question Number | Mean | Median | Standard Deviation | Minimum | Maximum |
|-----------------|------|--------|--------------------|---------|---------|
| 1 | 4.34 | 5 | 0.80 | 1 | 5 |
| 2 | 4.33 | 5 | 0.84 | 1 | 5 |
| 3 | 4.41 | 5 | 0.81 | 1 | 5 |
| 4 | 4.43 | 5 | 0.79 | 1 | 5 |
| 5 | 4.51 | 5 | 0.71 | 1 | 5 |
| 6 | 4.55 | 5 | 0.69 | 1 | 5 |
| 7 | 4.50 | 5 | 0.81 | 1 | 5 |
| 8 | 4.49 | 5 | 0.79 | 1 | 5 |
| 9 | 4.59 | 5 | 0.62 | 1 | 5 |
| 10 | 4.48 | 5 | 0.79 | 1 | 5 |
| 11 | 4.57 | 5 | 0.67 | 1 | 5 |
| 12 | 4.44 | 5 | 0.81 | 1 | 5 |
| 13 | 4.36 | 5 | 0.84 | 1 | 5 |
| 14 | 4.18 | 4 | 0.64 | 1 | 5 |
| 15 | 4.41 | 5 | 0.78 | 1 | 5 |
| 16 | 4.39 | 5 | 0.81 | 1 | 5 |
| 17 | 4.30 | 5 | 0.90 | 1 | 5 |
| 18 | 4.24 | 4 | 0.88 | 1 | 5 |



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Overall Student Feedback Response



Majority of the student (57%) agreed that the syllabus is Excellent. Around 31% of the students agreed that the content provided in the syllabus is very Good. It is observed that 10% of the respondents agreed that the courses are in tune with Good. The students' feedback revealed that 1% of them agreed Bad and only 1% students' agreed Poor.

The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the students' feedback that few of them expressed the need of more classroom learning-centric facilities.

Alumni Feedback Report:

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 319 alumni were given their feedback for the following Questionnaire:

| Question Number | Curriculum Evaluation Questionnaire |
|-----------------|---|
| 1. | The design of the curriculum included contemporary texts. |
| 2. | The course objectives were clearly articulated. |
| 3. | The curriculum accommodated academic flexibility. |
| 4. | The curriculum allowed you think creatively and allowed to create models. |
| 5. | The curriculum motivated you to take up research. |

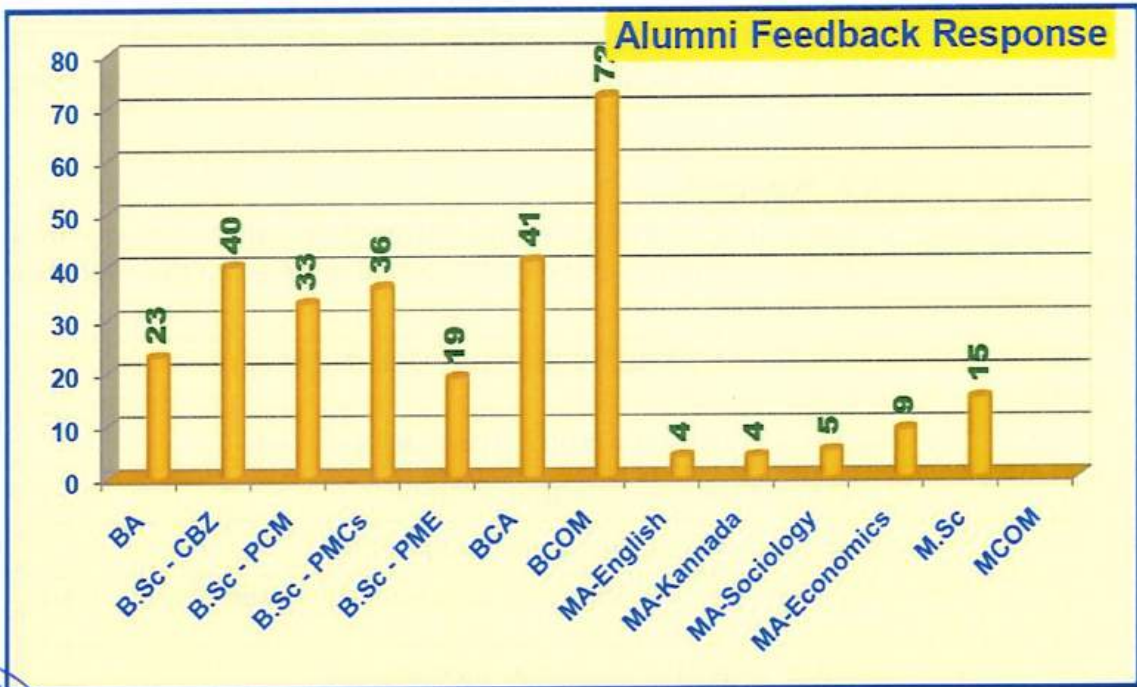


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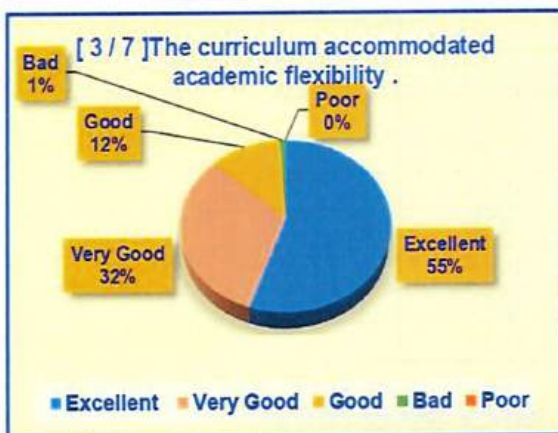
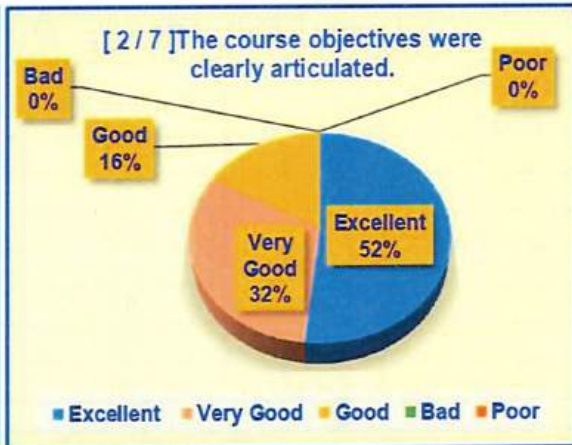
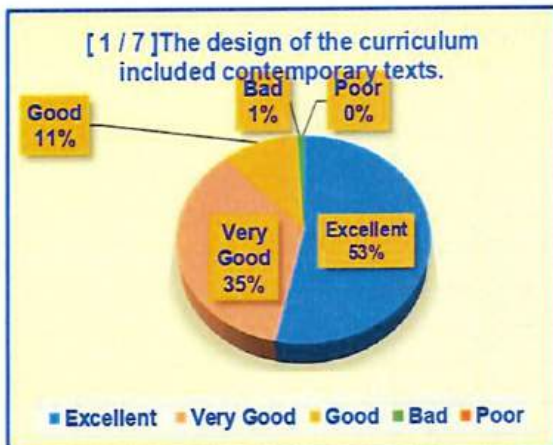
| | |
|----|---|
| 6. | The curriculum equips learners with good academic skills. |
| 7. | The curriculum equipped you with contemporary employability skills. |
| 8. | Any other observation /suggestion for improvement. |

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Alumni Curriculum Feedback Report 21-22**

| Sl No. | Programme | Response |
|--------|--------------|------------|
| 1 | BA | 23 |
| 2 | B.Sc - CBZ | 40 |
| 3 | B.Sc - PCM | 33 |
| 4 | B.Sc - PMCs | 36 |
| 5 | B.Sc - PME | 19 |
| 6 | BCA | 41 |
| 7 | BCOM | 72 |
| 8 | MA-English | 4 |
| 9 | MA-Kannada | 4 |
| 10 | MA-Sociology | 5 |
| 11 | MA-Economics | 9 |
| 12 | M.Sc | 15 |
| 13 | MCOM | 18 |
| | Total | 319 |



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Alumni Feedback Responses Year 21-22

| Question Number | Excellent | Very Good | Good | Bad | Poor |
|-----------------|-----------|-----------|------|-----|------|
| 1 | 170 | 112 | 34 | 3 | 0 |
| 2 | 165 | 101 | 53 | 0 | 0 |
| 3 | 176 | 102 | 38 | 3 | 0 |
| 4 | 171 | 103 | 40 | 5 | 0 |
| 5 | 174 | 98 | 46 | 1 | 0 |
| 6 | 166 | 95 | 52 | 6 | 0 |
| 7 | 182 | 94 | 43 | 0 | 0 |

Alumni Feedback Analysis Year 21-22

| Question Number | Mean | Median | Standard Deviation | Minimum | Maximum |
|-----------------|------|--------|--------------------|---------|---------|
| 1 | 4.45 | 5 | 0.72 | 2 | 5 |
| 2 | 4.35 | 5 | 0.75 | 3 | 5 |
| 3 | 4.41 | 5 | 0.73 | 2 | 5 |
| 4 | 4.38 | 5 | 0.76 | 2 | 5 |
| 5 | 4.39 | 5 | 0.76 | 2 | 5 |
| 6 | 4.32 | 5 | 0.81 | 2 | 5 |
| 7 | 4.44 | 5 | 0.72 | 3 | 5 |

Overall Alumni Feedback Response



The feedback from the alumni reveals that 54% of the syllabus is Excellent. Around 31% of the Alumni agreed that the content provided in the syllabus is very Good. It is observed that 14% of the respondents agreed that the courses are in tune with Good. The Alumni feedback revealed that 1% of them agreed Bad and none of them agreed Poor.

The analysis of the Alumni feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the Alumni feedback that few of them expressed the need to articulate course objectives.



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Teachers' Feedback Report:

Feedback on various aspects of curriculum is sought from 146 faculty members of various other colleges. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

| Question Number | Curriculum Evaluation Questionnaire |
|-----------------|--|
| 1. | The curriculum is coherently structured across the semesters. |
| 2. | The curriculum is appropriate to the contemporary demands. |
| 3. | The course objectives are clearly mentioned. |
| 4. | The number of hours allocated for each unit theory & Practical is appropriate. |
| 5. | The curriculum is designed to accommodate creative teaching-learning process. |
| 6. | Theoretical concepts lead to their practical experiment. |
| 7. | The curriculum designed allows to create learner centric classrooms. |
| 8. | The curriculum is designed to accommodate academic flexibility. |
| 9. | The curriculum allows the learner with creative ways of thinking/ create models. |
| 10. | The curriculum inspires learners to pursue higher education. |
| 11. | The curriculum motivates learners to take up research. |
| 12. | The curriculum equips learners with good academic skills. |
| 13. | The curriculum equips learner with contemporary employability skills. |
| 14. | Is the syllabus relevant in the global context? |
| 15. | Any other observation /suggestion for improvement. |

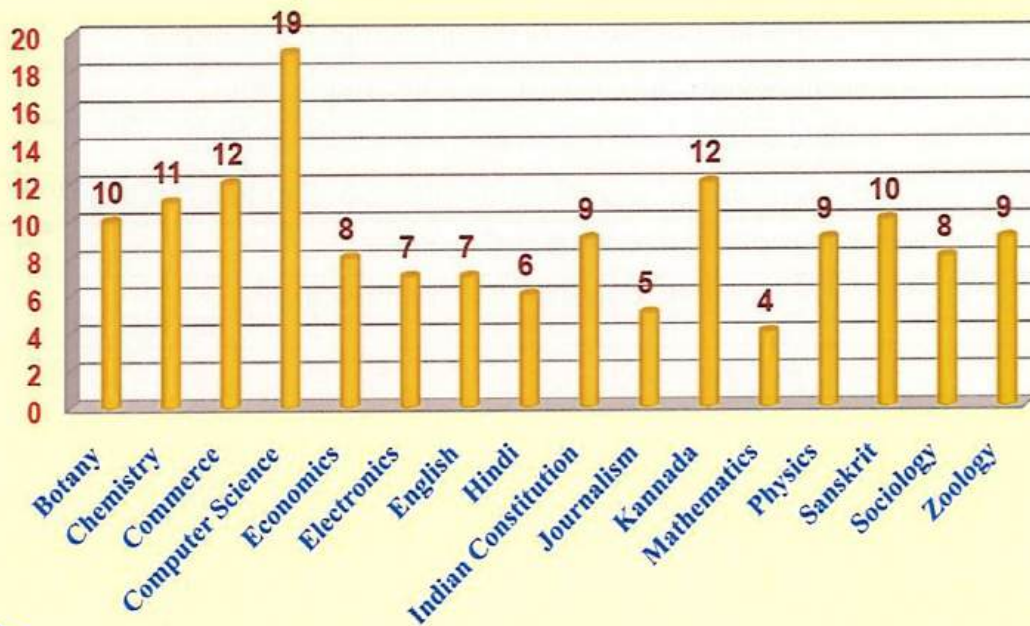


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The National College Basavanagudi, Bengaluru - 4 Teachers Curriculum Feedback Report 2021-22

| Sl No. | Name of the Department | Response |
|--------|------------------------|------------|
| 1 | Botany | 10 |
| 2 | Chemistry | 11 |
| 3 | Commerce | 12 |
| 4 | Computer Science | 19 |
| 5 | Economics | 8 |
| 6 | Electronics | 7 |
| 7 | English | 7 |
| 8 | Hindi | 6 |
| 9 | Indian Constitution | 9 |
| 10 | Journalism | 5 |
| 11 | Kannada | 12 |
| 12 | Mathematics | 4 |
| 13 | Physics | 9 |
| 14 | Sanskrit | 10 |
| 15 | Sociology | 8 |
| 16 | Zoology | 9 |
| | Total | 146 |

Coursewise Feedback Responses



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[1 / 14] The curriculum is coherently structured across the semesters



[2 / 14] The curriculum is appropriate to the contemporary demands.



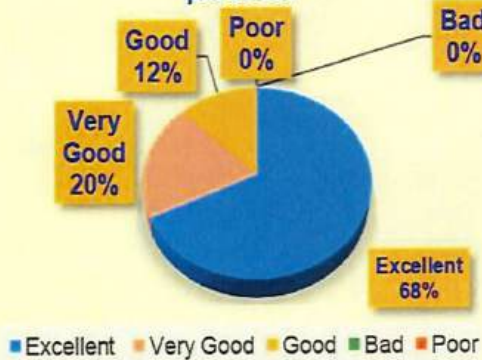
[3 / 14] The course objectives are clearly mentioned.



[4 / 14] The number of hours allocated for each unit theory & Practical is appropriate



[5 / 14] The curriculum is designed to accommodate creative teaching-learning process.



[6 / 14] Theoretical concepts lead to their practical experiment.



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[7 / 14] The curriculum designed allows to create learner centric classrooms.



[8 / 14] The curriculum is designed to accommodate academic flexibility.



[9 / 14] The curriculum allows the learner with creative ways of thinking/ create models.



[10 / 14] The curriculum inspires learners to pursue higher education.



[11 / 14] The curriculum motivates learners to take up research.



[12 / 14] The curriculum equips learners with good academic skills.



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[13 / 14]The curriculum equips learner with contemporary employability skills.



[14 / 14]Is the syllabus relevant in the global context?



Teachers Feedback Responses Year 21-22

| Question Number | Excellent | Very Good | Good | Bad | Poor |
|-----------------|-----------|-----------|------|-----|------|
| 1 | 86 | 46 | 14 | 0 | 0 |
| 2 | 64 | 63 | 19 | 0 | 0 |
| 3 | 71 | 60 | 15 | 0 | 0 |
| 4 | 61 | 60 | 22 | 2 | 1 |
| 5 | 99 | 29 | 18 | 0 | 0 |
| 6 | 78 | 54 | 14 | 0 | 0 |
| 7 | 86 | 41 | 17 | 2 | 0 |
| 8 | 68 | 57 | 21 | 0 | 0 |
| 9 | 67 | 64 | 15 | 0 | 0 |
| 10 | 83 | 36 | 25 | 2 | 0 |
| 11 | 85 | 47 | 14 | 0 | 0 |
| 12 | 72 | 59 | 14 | 1 | 0 |
| 13 | 73 | 53 | 19 | 1 | 0 |
| 14 | 72 | 50 | 23 | 1 | 0 |



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Teachers Feedback Analysis Year 21-22


| Question Number | Mean | Median | Standard Deviation | Minimum | Maximum |
|-----------------|------|--------|--------------------|---------|---------|
| 1 | 4.49 | 5 | 0.66 | 3 | 5 |
| 2 | 4.31 | 4 | 0.69 | 3 | 5 |
| 3 | 4.38 | 4 | 0.66 | 3 | 5 |
| 4 | 4.22 | 4 | 0.80 | 1 | 5 |
| 5 | 4.55 | 5 | 0.70 | 3 | 5 |
| 6 | 4.44 | 5 | 0.66 | 3 | 5 |
| 7 | 4.45 | 5 | 0.75 | 2 | 5 |
| 8 | 4.32 | 4 | 0.71 | 3 | 5 |
| 9 | 4.36 | 4 | 0.66 | 3 | 5 |
| 10 | 4.37 | 5 | 0.81 | 2 | 5 |
| 11 | 4.49 | 5 | 0.66 | 3 | 5 |
| 12 | 4.38 | 4 | 0.69 | 2 | 5 |
| 13 | 4.36 | 4.5 | 0.73 | 2 | 5 |
| 14 | 4.32 | 4 | 0.76 | 2 | 5 |

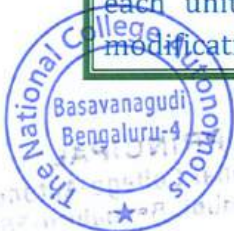
Overall Teachers Feedback Response



Majority of the Teachers (52%) agreed that the syllabus is Excellent. Around 35% of the Teachers agreed that the content provided in the syllabus is very Good. It is observed that 12% of the respondents agreed that the courses are in tune with Good. The Teachers feedback revealed that none of them agreed Bad and Poor.

The analysis of the Teachers feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the Teachers feedback that few of them expressed the need to allocate number hours for each unit theory & Practical appropriately. Various suggestions related to the modifications in the curricular content are noted for further necessary action.


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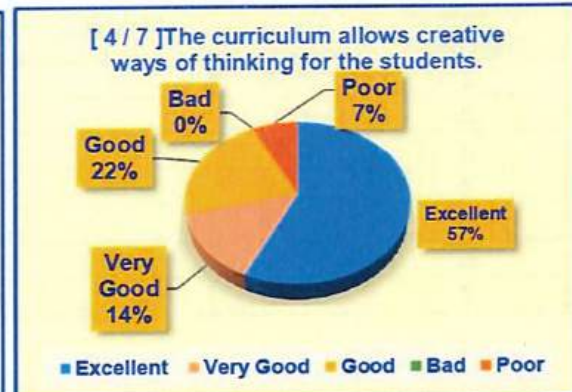
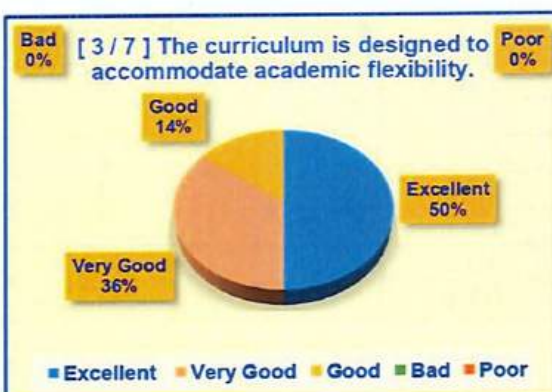


Employers' Feedback Report:

Employers' feedback is obtained from 13 recruiting agencies/ corporate with the help of the following questionnaire.

| Question Number | Curriculum Evaluation Questionnaire |
|-----------------|--|
| 1. | The curriculum is in-line with the contemporary demands. |
| 2. | The course objectives are clearly articulated. |
| 3. | The curriculum is designed to accommodate academic flexibility. |
| 4. | The curriculum allows the learner with creative ways of thinking/ create models. |
| 5. | The curriculum motivates learners to take up research. |
| 6. | The curriculum equips learners with good academic skills. |
| 7. | The curriculum equips learner with contemporary employability skills |
| 8. | Any other observation /suggestion for improvement. |

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| Employer Feedback Responses Year 21-22 | | | | | |
|--|-----------|-----------|------|-----|------|
| Question Number | Excellent | Very Good | Good | Bad | Poor |
| 1 | 3 | 8 | 3 | 0 | 0 |
| 2 | 10 | 3 | 1 | 0 | 0 |
| 3 | 7 | 5 | 2 | 0 | 0 |
| 4 | 8 | 2 | 3 | 0 | 1 |
| 5 | 5 | 5 | 3 | 1 | 0 |
| 6 | 10 | 3 | 2 | 0 | 0 |
| 7 | 8 | 5 | 2 | 0 | 0 |

| Employer Feedback Analysis Year 21-22 | | | | | |
|---------------------------------------|------|--------|--------------------|---------|---------|
| Question Number | Mean | Median | Standard Deviation | Minimum | Maximum |
| 1 | 3.73 | 4 | 1.22 | 0 | 5 |
| 2 | 4.33 | 5 | 1.35 | 0 | 5 |
| 3 | 4.07 | 4 | 1.33 | 0 | 5 |
| 4 | 3.87 | 5 | 1.60 | 0 | 5 |
| 5 | 3.64 | 4 | 1.63 | 0 | 5 |
| 6 | 4.53 | 5 | 0.74 | 3 | 5 |
| 7 | 4.40 | 5 | 0.74 | 3 | 5 |



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Overall Employer Feedback Response



Majority of the Employers (52%) agreed that the syllabus is Excellent. Around 30% of the Employers agreed that the content provided in the syllabus is very Good. It is observed that 16% of the respondents agreed that the courses are in tune with Good. The Employers feedback revealed that 1% of them agreed Bad and 1% of them agreed poor.

The analysis of the Employers feedback clearly depicts that they are well satisfied with the curriculum development and revision. It is observed from the Employers feedback that is need to in-line with the contemporary demands.

The Feedback report will be placed before the academic council and governing body for continuous improvement in the areas where the questions are underperforming.

