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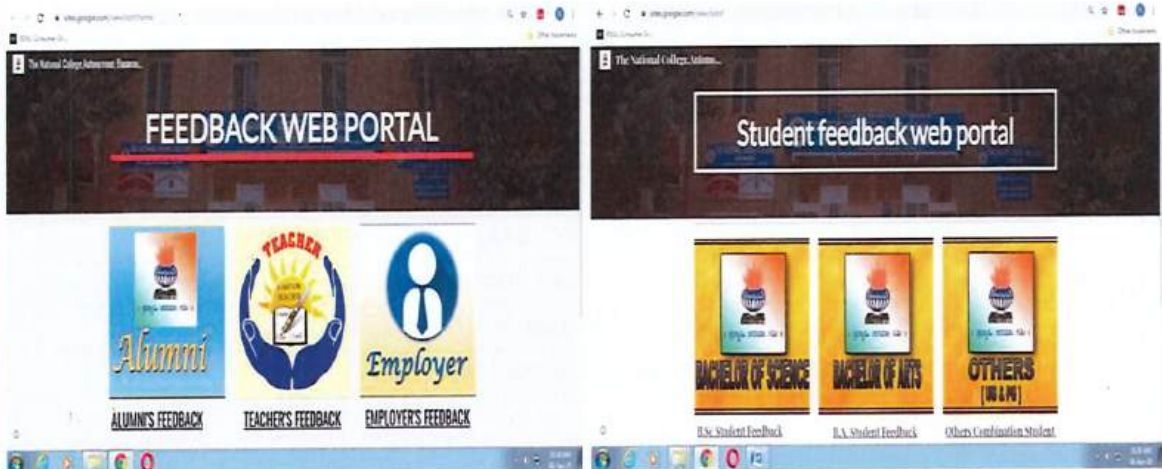
THE NATIONAL COLLEGE BASAVANAGUDI, BENGALURU- 04
AUTONOMOUS

Website: www.ncbgudi.com



Report of Feedback Analysis (2022-23)

Student , Teacher , Alumni & Employer



Kamalya
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Introduction:

The National College-Autonomous, Basavanagudi, Bengaluru, strives to provide an optimal learning environment that fosters students' academic success and encourages them to reach their full potential. The college values the input of students, teachers, alumni, and employers in evaluating, developing, and enhancing the quality of its educational offerings. To this end, feedback on various aspects of the curriculum and courses is collected online from these key stakeholders. The insights gathered are carefully analyzed and considered in the ongoing development of the curriculum.

Students' Feedback Report

The Students' Feedback on curriculum at The National College-Autonomous, Basavanagudi, Bengaluru campus is designed to get decisive feedback from students that can be used towards the improvements in the quality of curriculum design. For the academic year 2022-23, students' feedback is sought from around 336 students about the curriculum. The students given their responses for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1	Is the design of the syllabus and the sequencing of units in the syllabus coherent?
2	Are the objectives of the syllabus met?
3	Do you think the syllabus is challenging?
4	Were the given support material inspiring?
5	Do the theoretical concepts help to relate with real life situations?
6	Were the assignments designed to help you understand the syllabus better?
7	Were the assignments challenging your understanding?
8	Do the Tests challenge your comprehension of the topic discussed?
9	Is the laboratory well equipped for the practical work?
10	Does the Library have reading materials related to the syllabus?
11	Were the internal tests held in a fair manner?
12	Did you participate actively in the class?
13	Are the classrooms learner-centric?
14	Are you satisfied with your progress in the discipline of your interest?
15	Is the syllabus designed to help you to take up higher education?
16	Does the syllabus motivates you take up research?
17	Does the syllabus equip you with employability skills?
18	Is the syllabus relevant in the global context?



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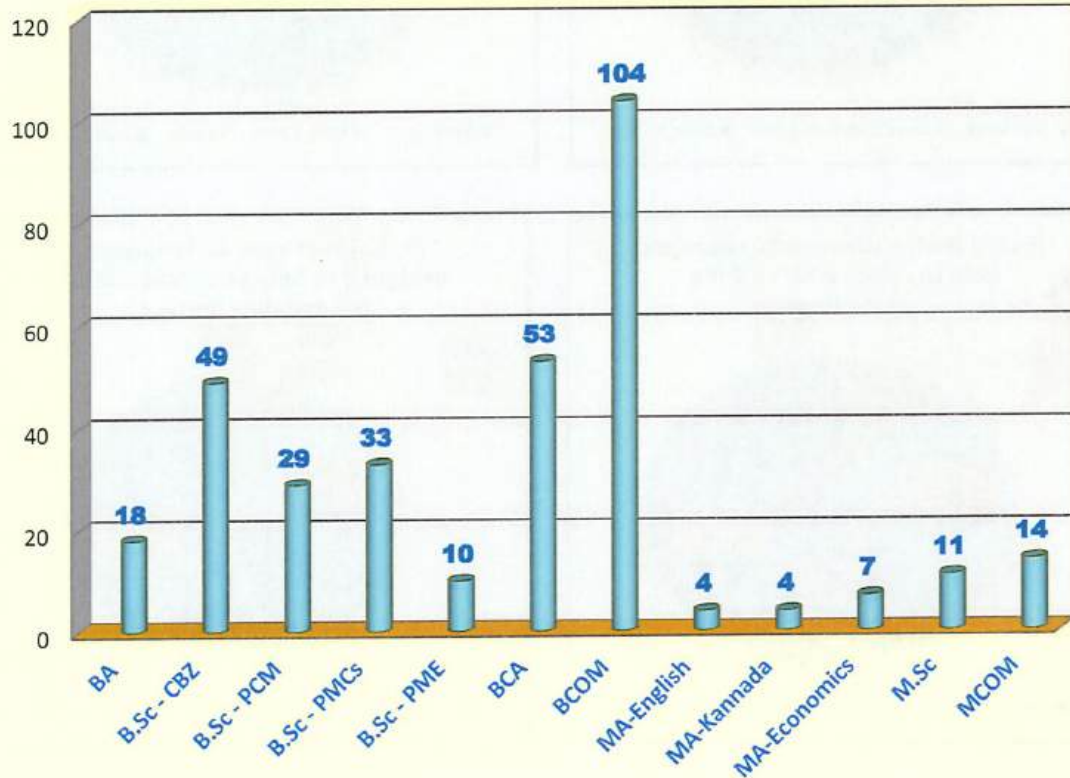
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Sl No.	Programme	Response
1	BA	18
2	B.Sc. - CBZ	49
3	B.Sc. - PCM	29
4	B.Sc. - PMCs	33
5	B.Sc. - PME	10
6	BCA	53
7	BCOM	104
8	MA-English	4
9	MA-Kannada	4
11	MA-Economics	7
12	M.Sc.	11
13	MCOM	14
	Total	336

Students Feedback Responses



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[1/18] Is the design of the syllabus and the sequencing of units in the syllabus coherent?



[2/18] Are the objectives of the syllabus met?



[3/18] Do you think the syllabus is challenging?



[4/18] Were the given support material inspiring?



[5/18] Do the theoretical concepts help to relate with real life situations?



[6/18] Were the assignments designed to help you understand the syllabus better?



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[7/18] Were the assignments challenging your understanding?



[8/18] Do the Tests challenge your comprehension of the topic discussed?



[9/18] Is the laboratory well equipped for the practical work?



[10/18] Does the Library have reading materials related to the syllabus?



[11/18] Were the internal tests held in a fair manner?



[12/18] Did you participate actively in the class?



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[13/18] Are the classrooms learner-centric?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[14/18] Are you satisfied with your progress in the discipline of your interest?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[15/18] Is the syllabus designed to help you to take up higher education?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[16/18] Does the syllabus motivate you take up research?



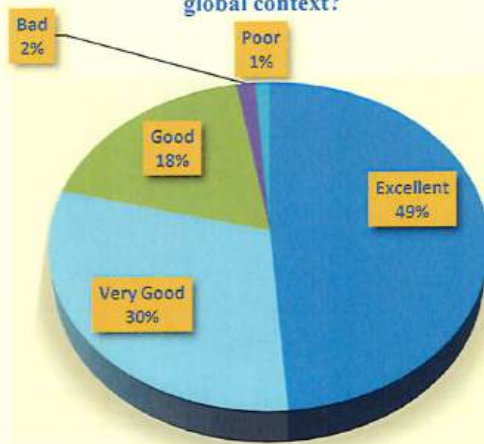
■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[17/18] Does the syllabus equip you with employability skills?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[18/18] Is the syllabus relevant in the global context?



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor



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Students Feedback Responses Year 22-23					
Question Number	Excellent	Very Good	Good	Bad	Poor
1	167	111	46	3	2
2	178	88	62	5	3
3	196	88	49	1	2
4	196	101	33	2	4
5	204	91	36	2	2
6	214	93	26	2	1
7	218	84	27	2	5
8	207	83	39	4	3
9	206	113	12	2	3
10	206	87	37	2	4
11	219	109	0	4	4
12	202	93	33	4	4
13	196	98	33	6	3
14	96	213	22	3	2
15	191	103	37	2	3
16	187	111	30	3	5
17	184	89	54	3	6
18	164	102	61	5	4

Students Feedback Analysis Year 22-23					
Question Number	Mean	Median	Standard Deviation	Minimum	Maximun
1	4.35	5	0.79	1	5
2	4.29	5	0.88	1	5
3	4.41	5	0.79	1	5
4	4.44	5	0.79	1	5
5	4.48	5	0.76	1	6
6	4.54	5	0.69	1	5
7	4.51	5	0.79	1	5
8	4.45	5	0.81	1	5
9	4.54	5	0.68	1	5
10	4.46	5	0.81	1	5
11	4.59	5	0.68	1	5
12	4.44	5	0.81	1	5
13	4.42	5	0.81	1	5
14	4.18	4	0.64	1	5
15	4.42	5	0.78	1	5
16	4.40	5	0.81	1	5
17	4.32	5	0.90	1	5
18	4.24	4	0.88	1	5



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Overall Student Feedback Response



The majority of students (57%) rated the syllabus as Excellent. Approximately 31% of students found the content provided in the syllabus to be Very Good. Additionally, 10% of respondents rated the courses as Good. The feedback also revealed that 1% of students rated the syllabus as Bad, and another 1% rated it as Poor.

The analysis of students' feedback clearly indicates a high level of satisfaction with the curriculum development and revision. However, it was noted that a few students expressed the need for more classroom learning-centric facilities.



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Alumni Feedback Report:

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 293 alumni were given their feedback for the following Questionnaire:

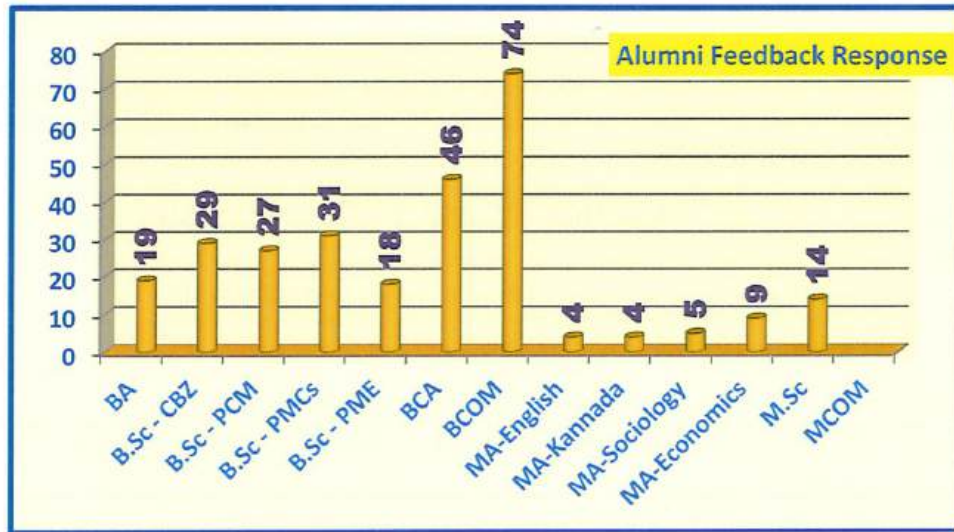
Question Number	Curriculum Evaluation Questionnaire
1.	The design of the curriculum included contemporary texts.
2.	The course objectives were clearly articulated.
3.	The curriculum accommodated academic flexibility.
4.	The curriculum allowed you think creatively and allowed to create models.
5.	The curriculum motivated you to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equipped you with contemporary employability skills.
8.	Any other observation /suggestion for improvement.

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SL No.	Programme	Response
1	BA	19
2	B.Sc. - CBZ	29
3	B.Sc. - PCM	27
4	B.Sc. - PMCs	31
5	B.Sc. - PME	18
6	BCA	46
7	BCOM	74
8	MA-English	4
9	MA-Kannada	4
10	MA-Sociology	5
11	MA-Economics	9
12	M.Sc.	14
13	MCOM	13
	Total	293



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Alumni Feedback Responses Year 22-23

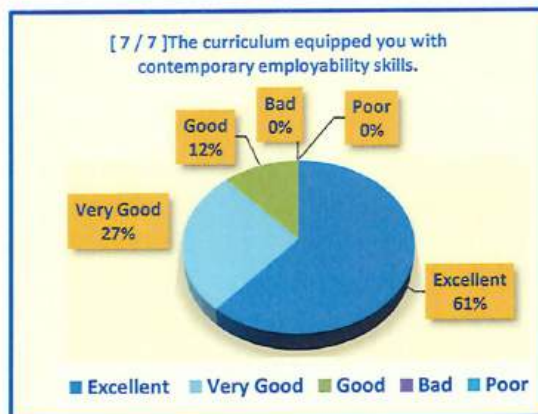
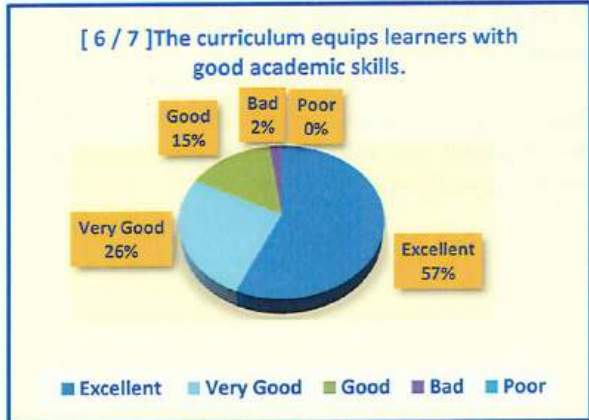
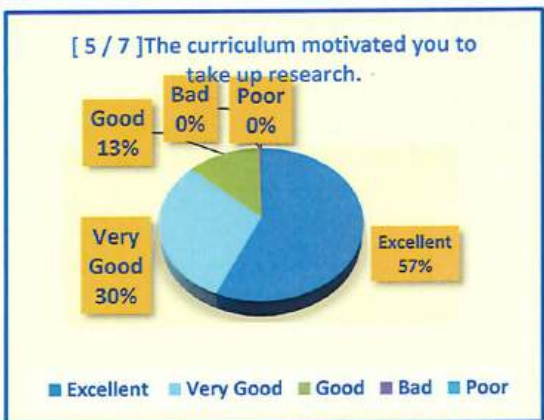
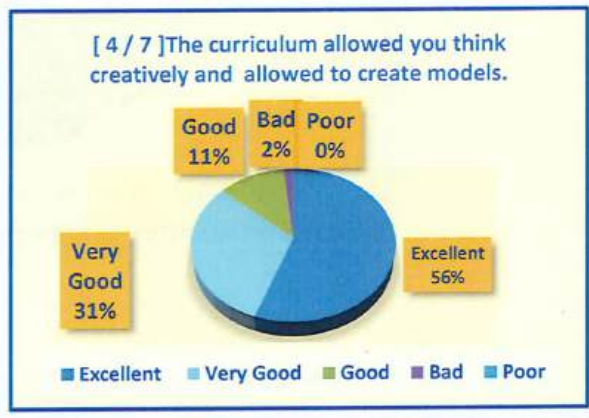
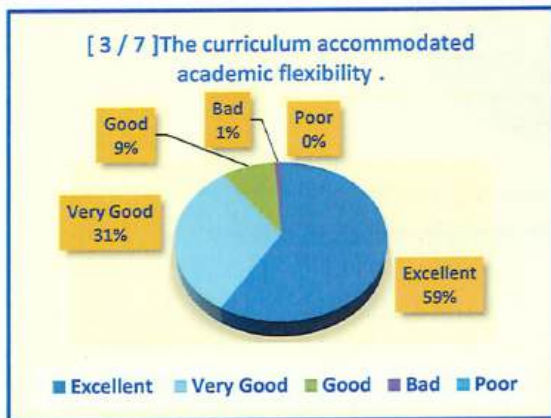
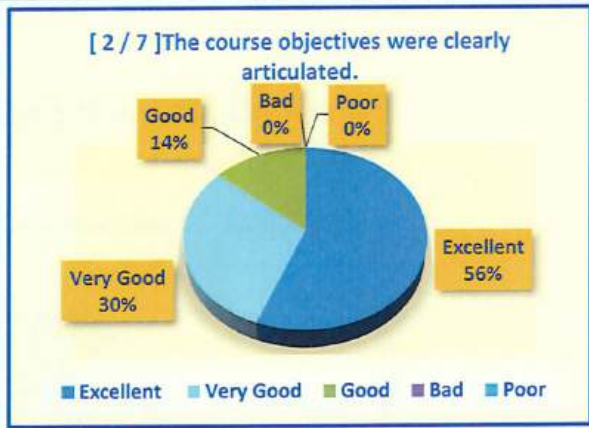
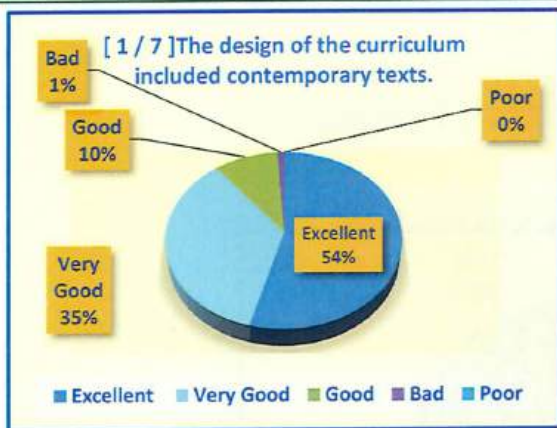
Question Number	Excellent	Very Good	Good	Bad	Poor
1	159	103	28	3	0
2	164	89	40	0	0
3	172	92	26	3	0
4	163	91	34	5	0
5	166	89	37	1	0
6	166	77	44	6	0
7	180	79	34	0	0

Alumni Feedback Analysis Year 22-23

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.49	5	0.71	2	5
2	4.42	5	0.72	3	5
3	4.48	5	0.70	2	5
4	4.41	5	0.76	2	5
5	4.43	5	0.76	2	5
6	4.38	5	0.81	2	5
7	4.50	5	0.70	3	5



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Overall Alumni Feedback Response



Feedback from the alumni indicates that 57% rated the syllabus as Excellent. Around 30% of alumni agreed that the content provided in the syllabus is Very Good, while 12% rated the courses as Good. The feedback also showed that 1% of respondents rated the syllabus as Bad, with none rating it as Poor.

The analysis of alumni feedback clearly reflects a high level of satisfaction with the curriculum development and revision. However, some alumni highlighted the need for better articulation of course objectives.



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Teachers' Feedback Report:

Feedback on various aspects of the curriculum was gathered from 146 faculty members across different colleges. The feedback covered areas such as the provision of adequate time and resources for syllabus development, the balance of theoretical and practical components, the alignment of the syllabus with Programme Outcomes, the involvement of field experts in syllabus design, emphasis on necessary technical and teaching skills, the inclusion of components that promote ethical values, the listing of reference books, the focus on a flexible curriculum responsive to current trends, and the availability of updated elective courses.

Given that teachers play a crucial role in designing and implementing the curriculum, the insights received from their feedback were carefully considered, leading to further necessary actions where applicable.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is coherently structured across the semesters.
2.	The curriculum is appropriate to the contemporary demands.
3.	The course objectives are clearly mentioned.
4.	The number of hours allocated for each unit theory & Practical is appropriate.
5.	The curriculum is designed to accommodate creative teaching-learning process.
6.	Theoretical concepts lead to their practical experiment.
7.	The curriculum designed allows to create learner centric classrooms.
8.	The curriculum is designed to accommodate academic flexibility.
9.	The curriculum allows the learner with creative ways of thinking/ create models.
10.	The curriculum inspires learners to pursue higher education.
11.	The curriculum motivates learners to take up research.
12.	The curriculum equips learners with good academic skills.
13.	The curriculum equips learner with contemporary employability skills.
14.	Is the syllabus relevant in the global context?
15.	Any other observation /suggestion for improvement.



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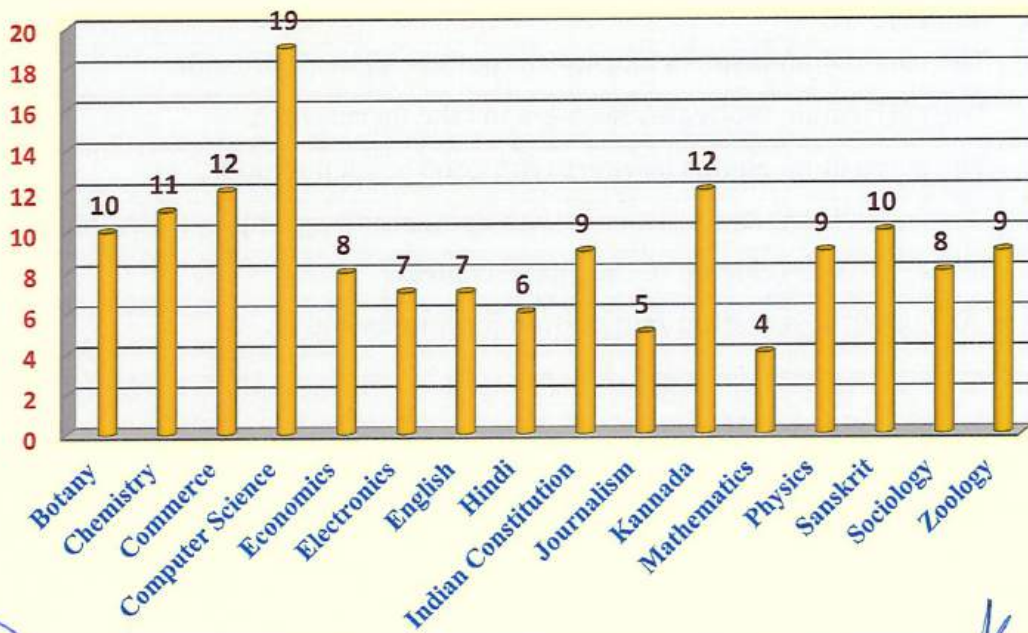
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SL No.	Name of the Department	Response
1	Botany	10
2	Chemistry	11
3	Commerce	12
4	Computer Science	19
5	Economics	8
6	Electronics	7
7	English	7
8	Hindi	6
9	Indian Constitution	9
10	Journalism	5
11	Kannada	12
12	Mathematics	4
13	Physics	9
14	Sanskrit	10
15	Sociology	8
16	Zoology	9
	Total	146

Coursewise Feedback Responses




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[1 / 14]The curriculum is coherently structured across the semesters



[2 / 14]The curriculum is appropriate to the contemporary demands.



[3 / 14]The course objectives are clearly mentioned.



[4 / 14]The number of hours allocated for each unit theory & Practical is appropriate



[5 / 14]The curriculum is designed to accommodate creative teaching-learning process.

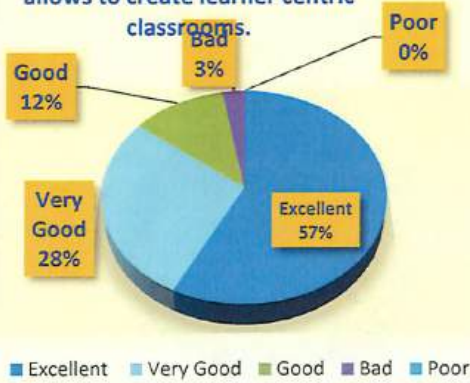


[6 / 14]Theoretical concepts lead to their practical experiment.



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[7 / 14]The curriculum designed allows to create learner centric classrooms.



[8 / 14]The curriculum is designed to accommodate academic flexibility.



[9 / 14]The curriculum allows the learner with creative ways of thinking/ create models.



[10 / 14]The curriculum inspires learners to pursue higher education.



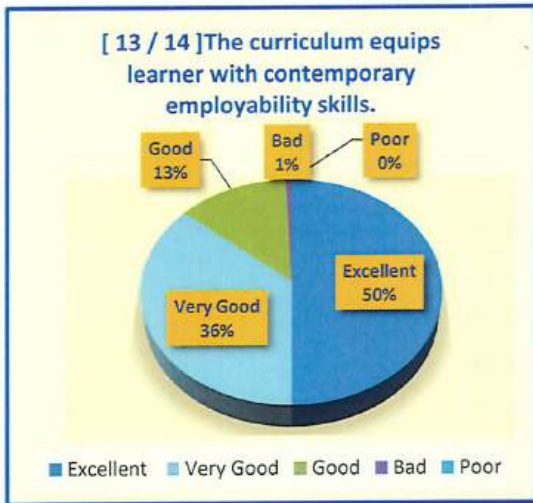
[11 / 14]The curriculum motivates learners to take up research.



[12 / 14]The curriculum equips learners with good academic skills.



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Teachers Feedback Responses Year 22-23					
Question Number	Excellent	Very Good	Good	Bad	Poor
1	87	45	14	0	0
2	64	64	18	0	0
3	67	64	15	0	0
4	59	62	22	2	1
5	93	35	17	1	0
6	78	53	14	1	0
7	84	41	17	4	0
8	67	55	21	3	0
9	63	67	15	1	0
10	82	39	23	2	0
11	83	49	14	0	0
12	71	60	14	1	0
13	73	53	19	1	0
14	72	50	23	1	0



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Teachers Feedback Analysis Year 22-23

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.50	5	0.66	3	5
2	4.32	4	0.68	3	5
3	4.36	4	0.66	3	5
4	4.21	4	0.79	1	5
5	4.51	5	0.72	2	5
6	4.42	5	0.69	2	5
7	4.40	5	0.80	2	5
8	4.27	4	0.78	2	5
9	4.32	4	0.68	2	5
10	4.38	5	0.80	2	5
11	4.47	5	0.66	3	5
12	4.38	4	0.68	2	5
13	4.36	4.5	0.73	2	5
14	4.32	4	0.76	2	5

Overall Teachers Feedback Response



The majority of teachers (51%) rated the syllabus as Excellent. Approximately 36% of teachers found the content provided in the syllabus to be Very Good, while 12% rated the courses as Good. The feedback also showed that 1% of respondents rated the syllabus as Bad, with none rating it as Poor.

The analysis of the teachers' feedback clearly indicates a high level of satisfaction with the curriculum development and revision. However, some teachers highlighted the need to appropriately allocate the number of hours for each unit, both for theory and practical sessions. Various suggestions for modifications to the curricular content have been noted for further necessary action.



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Employers' Feedback Report:

Employers' feedback is obtained from 16 recruiting agencies/ corporate with the help of the following questionnaire.

Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is in-line with the contemporary demands.
2.	The course objectives are clearly articulated.
3.	The curriculum is designed to accommodate academic flexibility.
4.	The curriculum allows the learner with creative ways of thinking/ create models.
5.	The curriculum motivates learners to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equips learner with contemporary employability skills
8.	Any other observation /suggestion for improvement.

Employer Feedback Responses Year 22-23

Question Number	Excellent	Very Good	Good	Bad	Poor
1	3	8	3	0	0
2	11	2	1	0	0
3	7	6	1	0	0
4	8	2	3	0	1
5	5	5	3	1	0
6	10	3	2	0	0
7	8	5	2	0	0



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Employer Feedback Analysis Year 22-23

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	3.73	4	1.22	0	5
2	4.40	5	1.35	0	5
3	4.13	4	1.30	0	5
4	3.87	5	1.60	0	5
5	3.64	4	1.63	0	5
6	4.53	5	0.74	3	5
7	4.40	5	0.74	3	5

[1 / 7] The curriculum is in-line with contemporary demands.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[2 / 7] The course objectives are clearly articulated.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[3 / 7] The curriculum is designed to accommodate academic flexibility.



■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor

[4 / 7] The curriculum allows creative ways of thinking for the students.

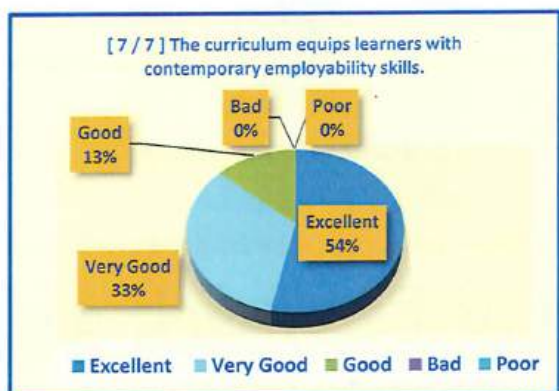
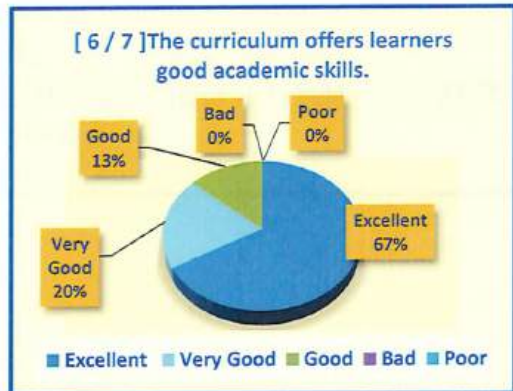


■ Excellent ■ Very Good ■ Good ■ Bad ■ Poor



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The majority of employers (54%) rated the syllabus as Excellent, with 33% agreeing that the content provided in the syllabus is Very Good. Additionally, 13% of respondents rated the courses as Good. The feedback showed that none of the employers rated the syllabus as Bad or Poor.

The analysis of the employers' feedback indicates a high level of satisfaction with the curriculum development and revision. However, some feedback emphasized the need for the curriculum to better align with contemporary demands. The feedback report will be presented to the academic council and governing body to ensure continuous improvement in areas where performance is lacking.



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