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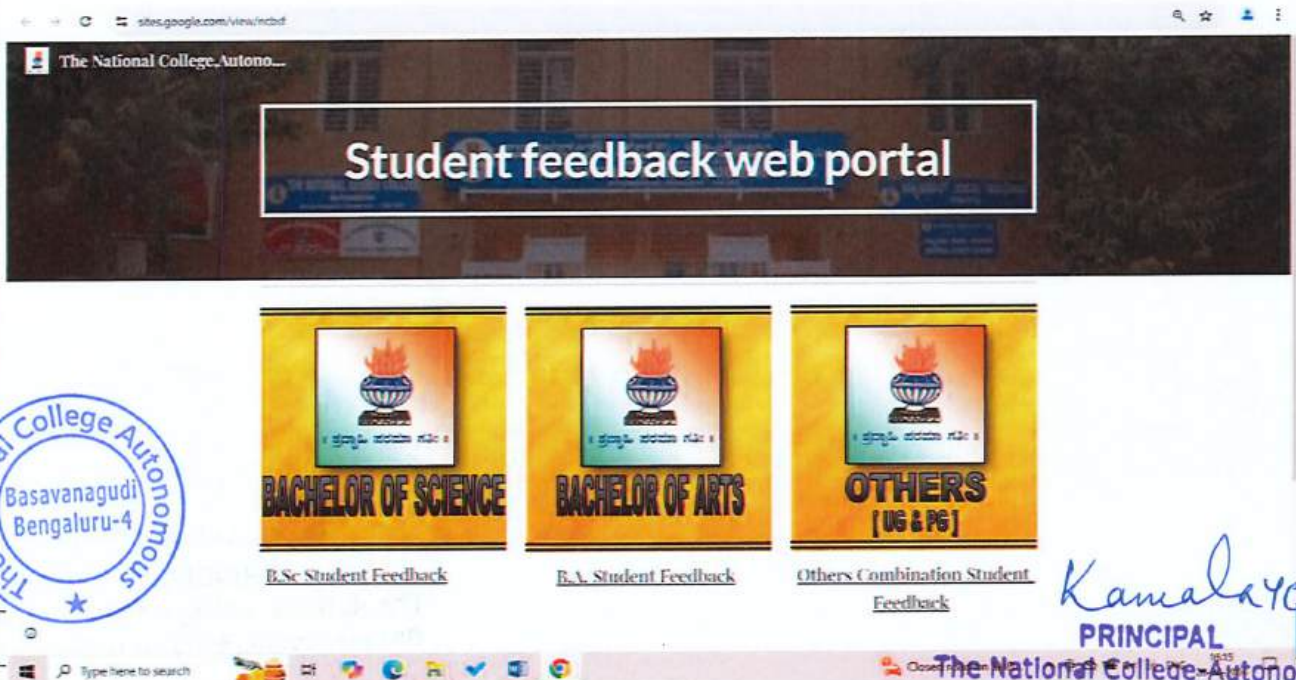
THE NATIONAL COLLEGE BASAVANAGUDI, BENGALURU- 04
AUTONOMOUS

Website: www.ncbgudi.com



Report of Feedback Analysis (2023-2024)

Student , Teacher , Alumni & Employer



Kamala KC
PRINCIPAL

The National College - Autonomous
Basavanagudi, Bengaluru-560 004

The National College-Autonomous, Basavanagudi, Bengaluru, is committed to providing an optimal learning environment that empowers students to achieve their full academic potential. Students, teachers, alumni, and employers play a vital role in evaluating, developing, and enhancing the quality of this educational experience. To gather insights for curriculum development, the college collects feedback on various curriculum aspects and courses from these key stakeholders through online surveys. The feedback is carefully analyzed and considered in the ongoing curriculum development process.

STUDENTS' FEEDBACK REPORT

The Students' Feedback on curriculum at The National College-Autonomous, Basavanagudi, Bengaluru campus is designed to get decisive feedback from students that can be used towards the improvements in the quality of curriculum design. For the academic year 2023-2024, students' feedback is sought from around 385 students about the curriculum. The students given their responses for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1	Is the design of the syllabus and the sequencing of units in the syllabus coherent?
2	Are the objectives of the syllabus met?
3	Do you think the syllabus is challenging?
4	Were the given support material inspiring?
5	Do the theoretical concepts help to relate with real life situations?
6	Were the assignments designed to help you understand the syllabus better?
7	Were the assignments challenging your understanding?
8	Do the Tests challenge your comprehension of the topic discussed?
9	Is the laboratory well equipped for the practical work?
10	Does the Library have reading materials related to the syllabus?
11	Were the internal tests held in a fair manner?
12	Did you participate actively in the class?
13	Are the classrooms learner-centric?
14	Are you satisfied with your progress in the discipline of your interest?
15	Is the syllabus designed to help you to take up higher education?
16	Does the syllabus motivate you take up research?
17	Does the syllabus equip you with employability skills?
18	Is the syllabus relevant in the global context?
19	How well did the internship align with your academic studies and career goals?
20	Any other observation /suggestion for improvement.

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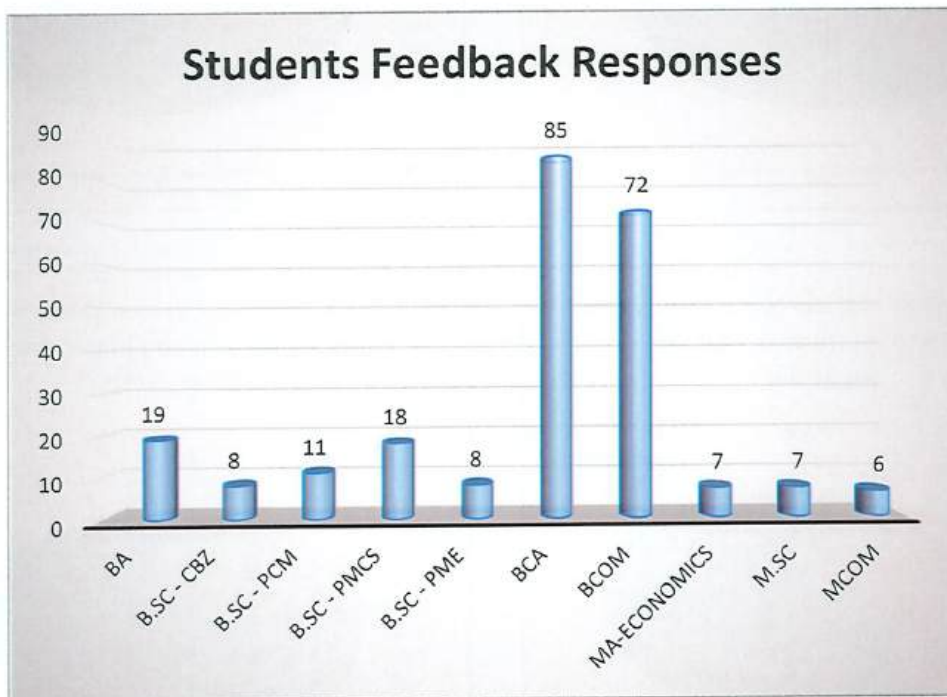
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Students Curriculum Feedback Report 2023-24

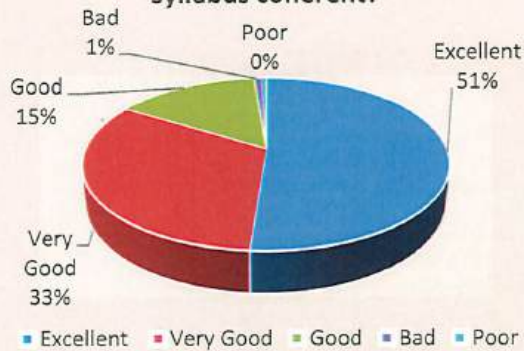
SL No.	Programme	Response
1	BA	19
2	B.Sc. - CBZ	8
3	B.Sc. - PCM	11
4	B.Sc. - PMCS	18
5	B.Sc. - PME	8
6	BCA	85
7	BCOM	72
8	MA-Economics	7
9	M.Sc.	7
10	MCOM	6
	Total	241



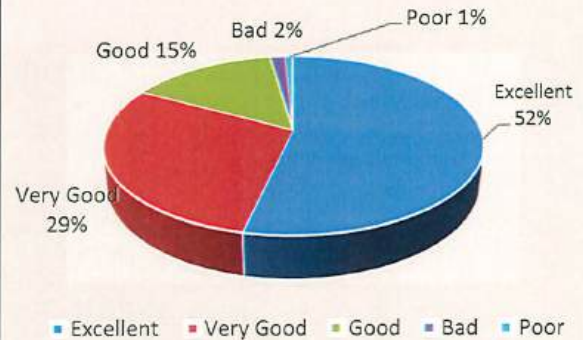
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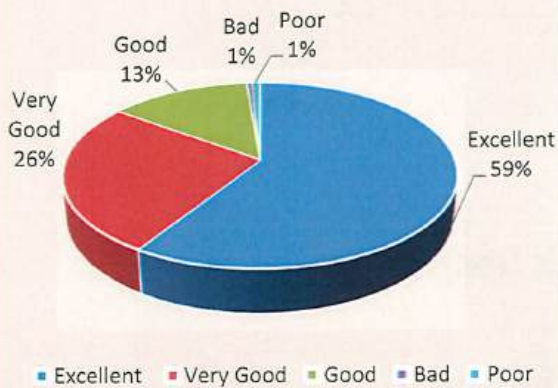
[1/19] Is the design of the syllabus and the sequencing of units in the syllabus coherent?



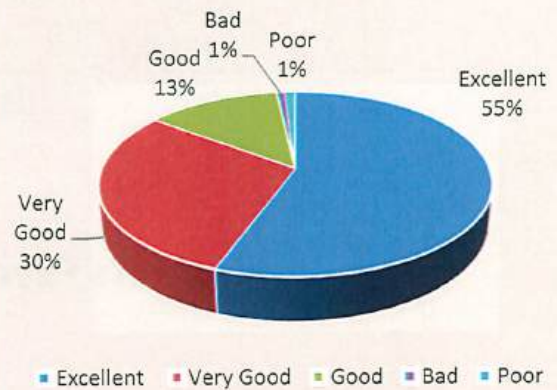
[2/19] Are the objectives of the syllabus met?



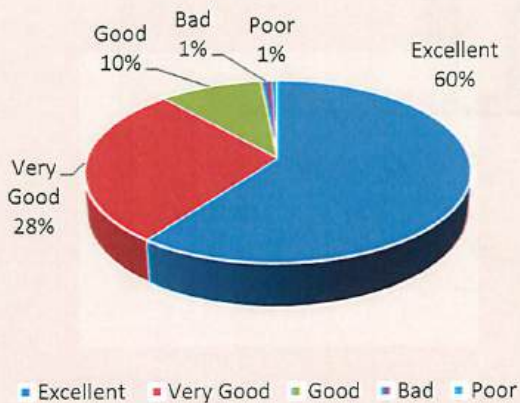
[3/19] Do you think the syllabus is challenging?



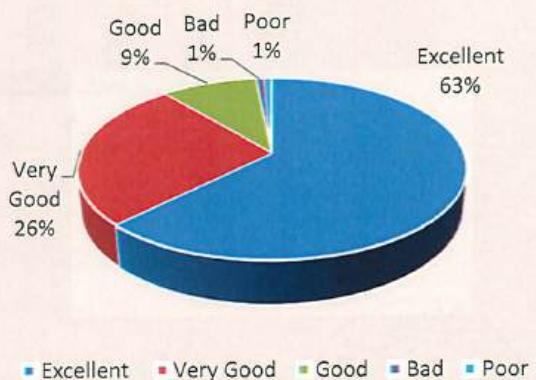
[4/19] Were the given support material inspiring?



[5/19] Do the theoretical concepts help to relate with real life situations?



[6/19] Were the assignments designed to help you understand the syllabus better?

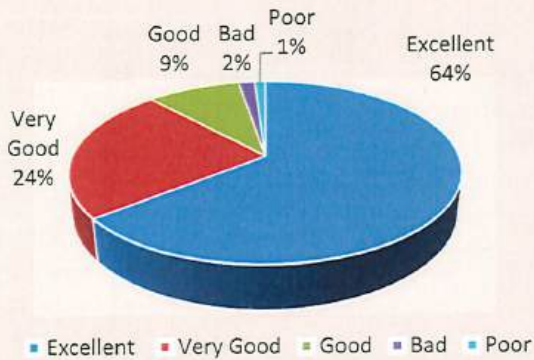


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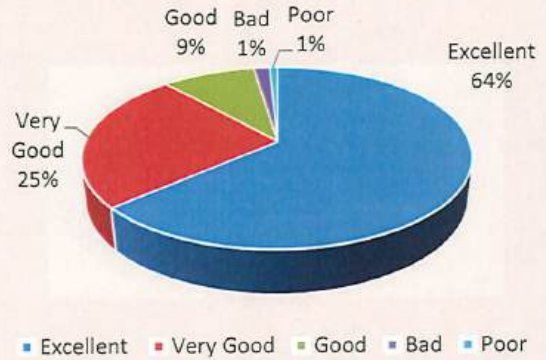
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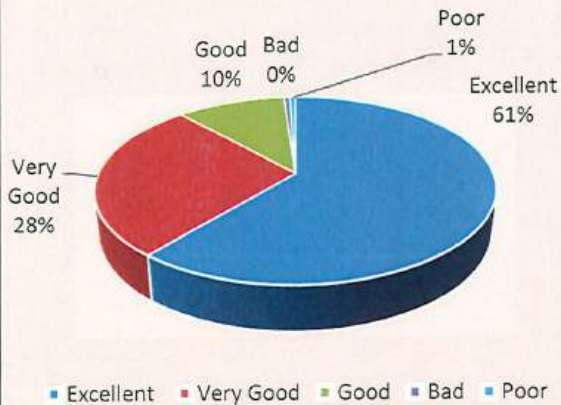
[7/19] Were the assignments challenging your understanding?



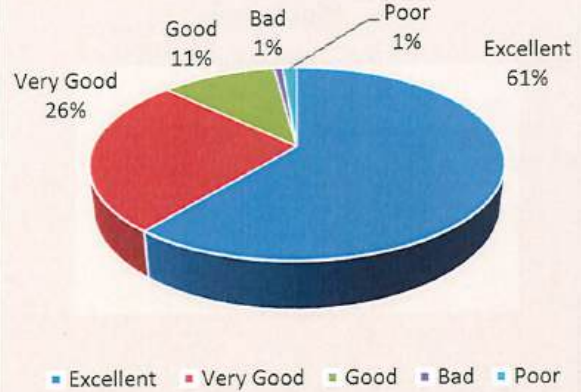
[8/19] Do the Tests challenge your comprehension of the topic discussed?



[9/19] Is the laboratory well equipped for the practical work?



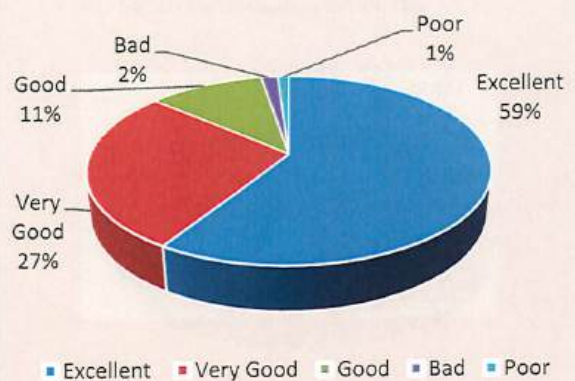
[10/19] Does the Library have reading materials related to the syllabus?



[11/19] Were the internal tests held in a fair manner?

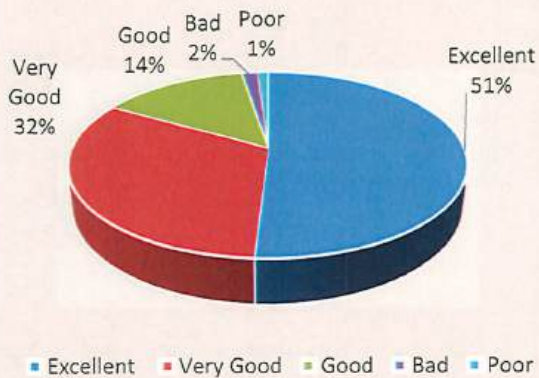


[12/19] Did you participate actively in the class?

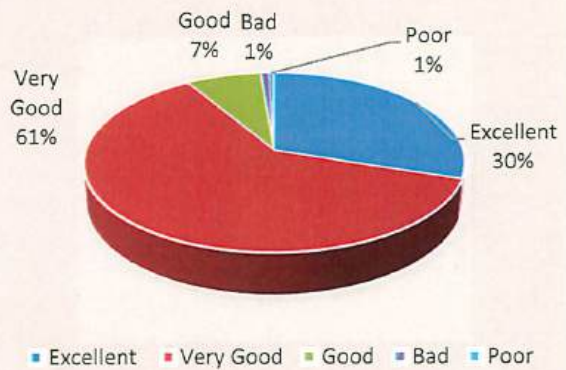


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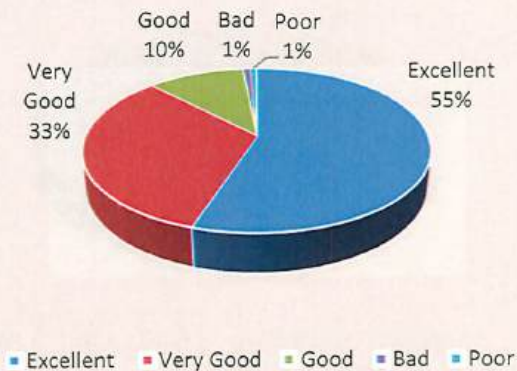
[13/19] Are the classrooms learner-centric?



[14/19] Are you satisfied with your progress in the discipline of your interest?



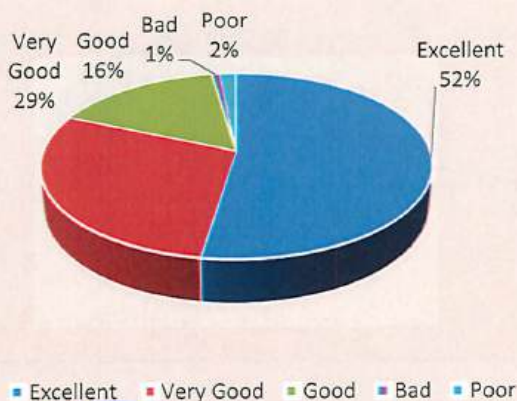
[15/19] Is the syllabus designed to help you to take up higher education?



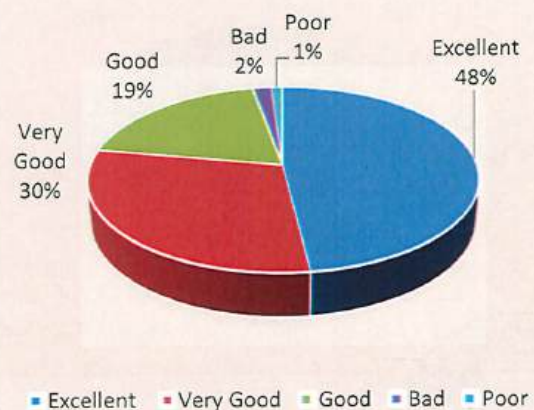
[16/19] Does the syllabus motivate you take up research?



[17/19] Does the syllabus equip you with employability skills?



[18/19] Is the syllabus relevant in the global context?



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[19/19] How well did the internship align with your academic studies and career goals?



Grading Scale

- 5-Excellent
- 4-Very Good
- 3-Good-
- 2-Bad
- 1-Poor

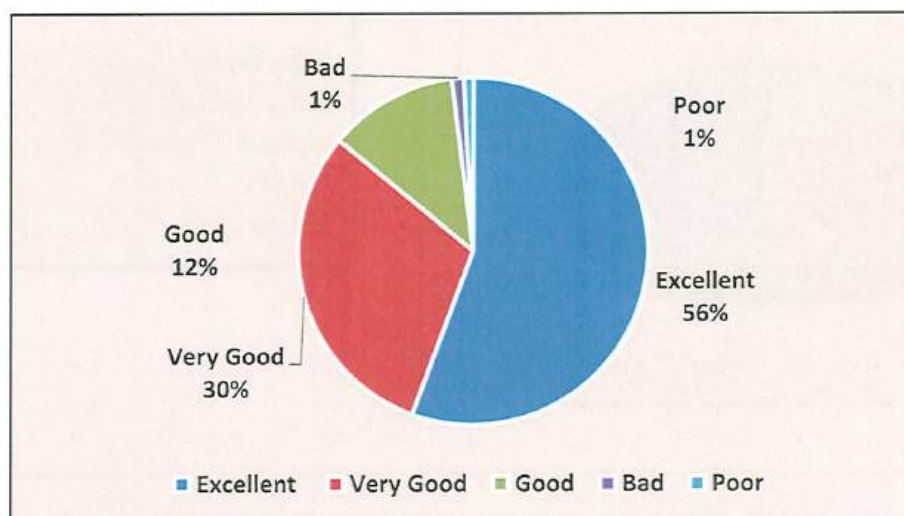
Students Feedback Responses Year 23-24

Question Number	Excellent	Very Good	Good	Bad	Poor
1	193	123	56	3	2
2	206	113	57	6	3
3	227	101	52	2	3
4	214	114	50	3	4
5	232	109	38	4	2
6	241	102	36	3	3
7	248	92	35	6	4
8	245	96	35	6	3
9	235	106	40	2	2
10	235	101	41	3	5
11	229	98	50	4	4
12	227	106	42	6	4
13	196	125	54	6	4
14	116	236	28	3	2
15	212	126	41	3	3
16	209	129	38	4	5
17	202	112	62	3	6
18	185	115	74	7	4
19	193	123	53	6	4



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Overall Student Feedback Response



Students Feedback Analysis Year 23-24

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.35	5	0.79	1	5
2	4.33	5	0.84	1	5
3	4.42	5	0.80	1	5
4	4.38	5	0.82	1	5
5	4.47	5	0.76	1	5
6	4.49	5	0.76	1	5
7	4.49	5	0.81	1	5
8	4.49	5	0.79	1	5
9	4.48	5	0.74	1	5
10	4.45	5	0.82	1	5
11	4.41	5	0.83	1	5
12	4.42	5	0.83	1	5
13	4.31	5	0.84	1	5
14	4.20	4	0.64	1	5
15	4.41	5	0.77	1	5
16	4.38	5	0.81	1	5
17	4.30	5	0.88	1	5
18	4.22	4	0.89	1	5
19	4.31	5	0.85	1	5



Kamalya C
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The majority of students (56%) rated the syllabus as Excellent, while 30% found the content provided in the syllabus to be Very Good. Additionally, 12% of respondents rated the courses as Good. The feedback revealed that 1% of students rated the syllabus as Bad, and another 1% rated it as Poor. The analysis of students' feedback clearly indicates a high level of satisfaction with the curriculum development and revision. However, some students expressed a need for more classroom learning-centric facilities.

Alumni Feedback Report

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 279 alumni were given their feedback for the following Questionnaire:

Question Number	Curriculum Evaluation Questionnaire
1.	The design of the curriculum included contemporary texts.
2.	The course objectives were clearly articulated.
3.	The curriculum accommodated academic flexibility.
4.	The curriculum allowed you think creatively and allowed to create models.
5.	The curriculum motivated you to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equipped you with contemporary employability skills.
8.	Any other observation /suggestion for improvement.

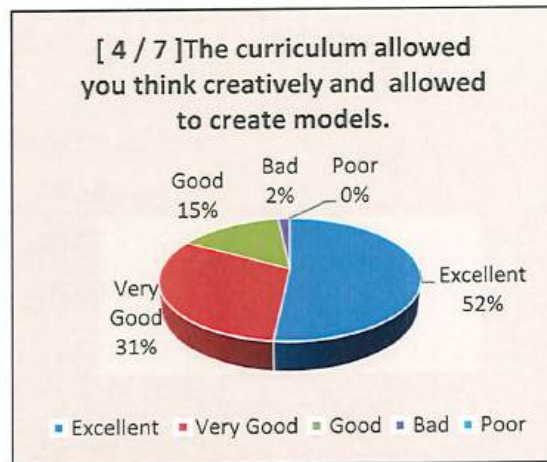
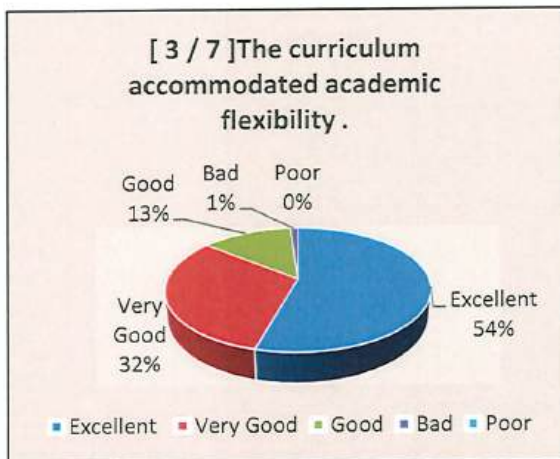
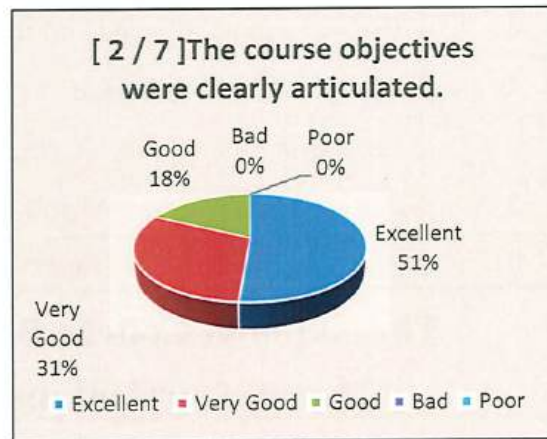
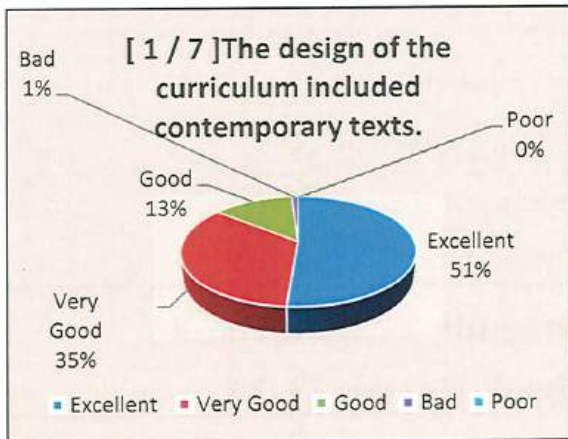
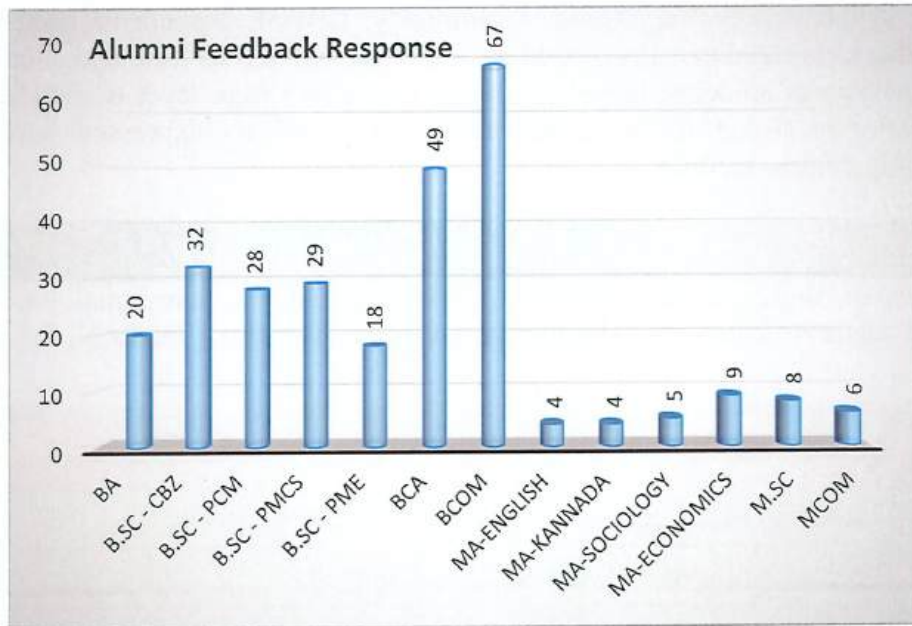
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SL No.	Programme	Response
1	BA	20
2	B.Sc. - CBZ	32
3	B.Sc. - PCM	28
4	B.Sc. - PMCs	29
5	B.Sc. - PME	18
6	BCA	49
7	BCOM	67
8	MA-English	4
9	MA-Kannada	4
10	MA-Sociology	5
11	MA-Economics	9
12	M.Sc.	8
13	MCOM	6
	Total	279



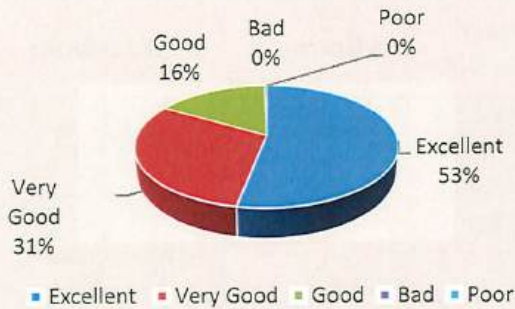
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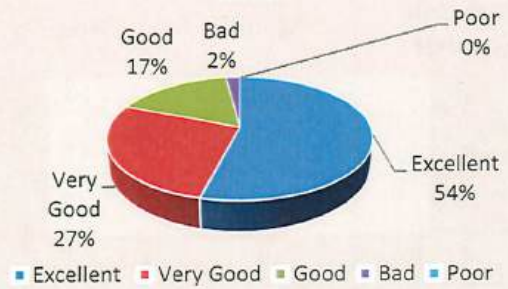


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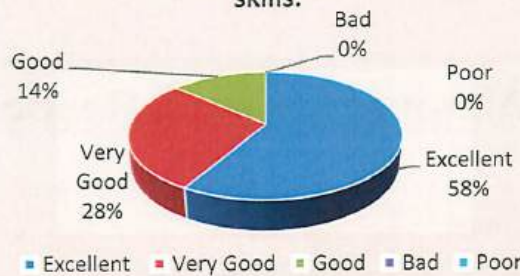
[5 / 7]The curriculum motivated you to take up research.



[6 / 7]The curriculum equips learners with good academic skills.



[7 / 7]The curriculum equipped you with contemporary employability skills.



Alumni feedback responses year 23-24

Question Number	Excellent	Very Good	Good	Bad	Poor
1	153	103	39	3	0
2	153	93	52	0	0
3	162	94	39	3	0
4	154	94	45	5	0
5	158	91	48	1	0
6	161	81	50	6	0
7	174	84	40	0	0

Grading Scale

- 5-Excellent
- 4-Very Good
- 3-Good-
- 2-Bad
- 1-Poor

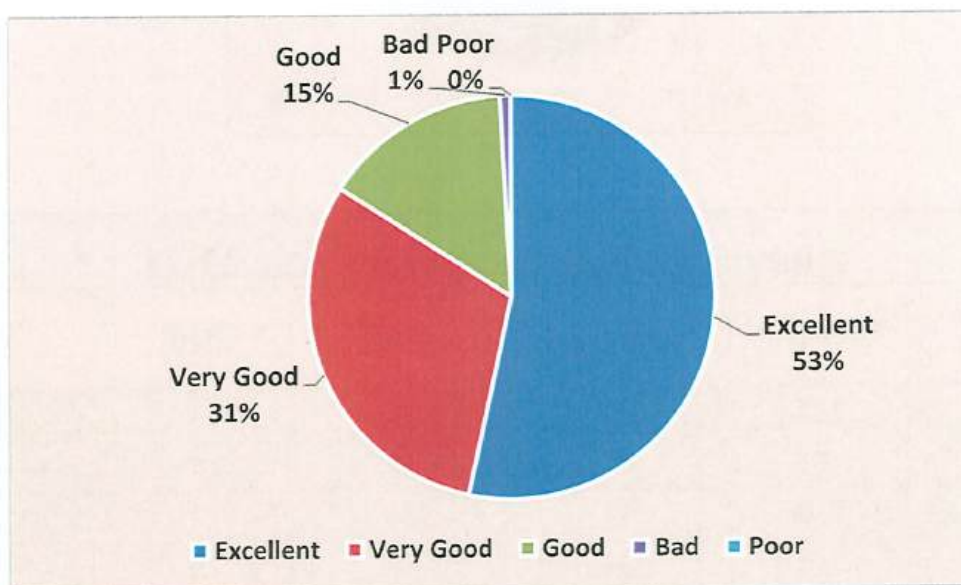


Kamalya C

Alumni Feedback Analysis Year 23-24

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.39	5	0.75	2	5
2	4.34	5	0.76	3	5
3	4.39	5	0.75	2	5
4	4.33	5	0.79	2	5
5	4.36	5	0.79	2	5
6	4.33	5	0.82	2	5
7	4.45	5	0.72	3	5

Overall Alumni Feedback Response



The feedback from alumni indicates that 53% rated the syllabus as Excellent, while 31% found the content provided in the syllabus to be Very Good. Additionally, 15% of respondents rated the courses as Good. The feedback also revealed that 1% of alumni rated the syllabus as Bad, with none rating it as Poor.

The analysis of the alumni feedback clearly shows a high level of satisfaction with the curriculum development and revision. However, some alumni suggested the need to better articulate course objectives.




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Teachers' Feedback Report:

Feedback on various aspects of the curriculum was collected from 138 faculty members across different colleges. The feedback addressed issues such as the provision of adequate time and resources for syllabus development, the inclusion of both theoretical and practical components, alignment with Programme Outcomes, involvement of field experts in syllabus design, emphasis on essential technical and teaching skills, incorporation of ethical values, listing of reference books, adaptability of the curriculum to current trends, and the updating of elective courses.

Given the crucial role teachers play in designing and implementing the curriculum, their feedback was carefully reviewed and will be used to inform necessary actions where applicable

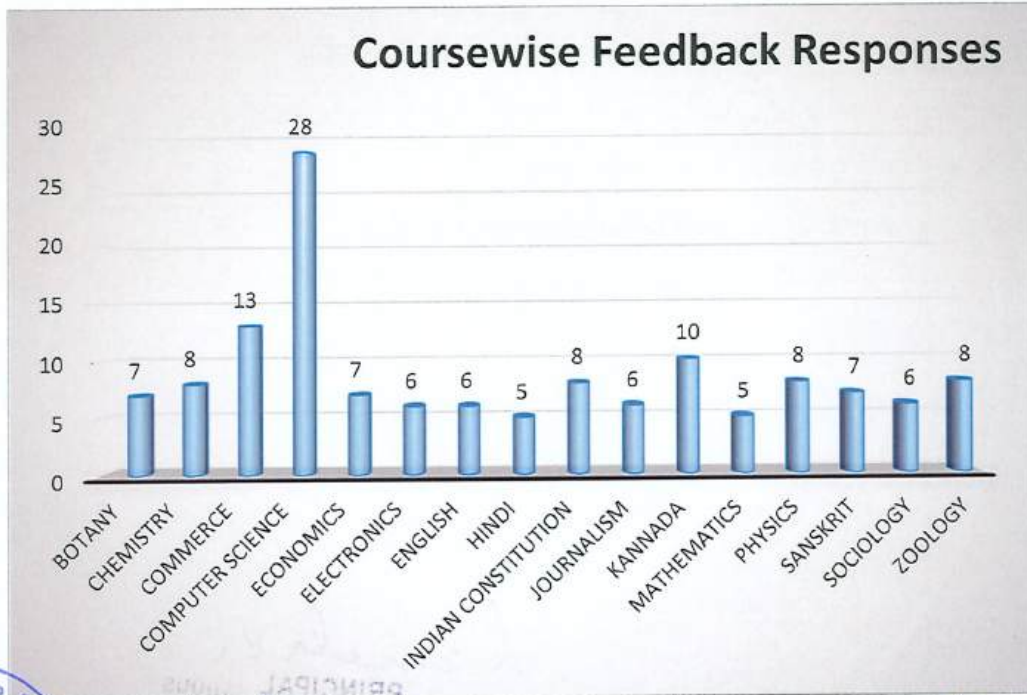
Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is coherently structured across the semesters.
2.	The curriculum is appropriate to the contemporary demands.
3.	The course objectives are clearly mentioned.
4.	The number of hours allocated for each unit theory & Practical is appropriate.
5.	The curriculum is designed to accommodate creative teaching-learning process.
6.	Theoretical concepts lead to their practical experiment.
7.	The curriculum designed allows to create learner centric classrooms.
8.	The curriculum is designed to accommodate academic flexibility.
9.	The curriculum allows the learner with creative ways of thinking/ create models.
10.	The curriculum inspires learners to pursue higher education.
11.	The curriculum motivates learners to take up research.
12.	The curriculum equips learners with good academic skills.
13.	The curriculum equips learner with contemporary employability skills.
14.	Is the syllabus relevant in the global context?
15.	Any other observation /suggestion for improvement.



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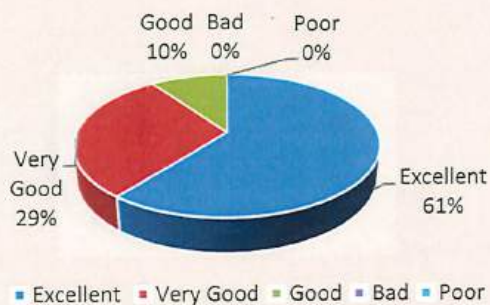
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Teachers Curriculum Feedback Report 2023-24

SL No.	Name of the Department	Response
1	Botany	7
2	Chemistry	8
3	Commerce	13
4	Computer Science	28
5	Economics	7
6	Electronics	6
7	English	6
8	Hindi	5
9	Indian Constitution	8
10	Journalism	6
11	Kannada	10
12	Mathematics	5
13	Physics	8
14	Sanskrit	7
15	Sociology	6
16	Zoology	8
	Total	138



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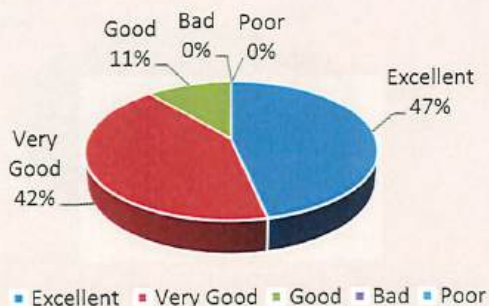
[1 / 14]The curriculum is coherently structured across the semesters



[2 / 14]The curriculum is appropriate to the contemporary demands.



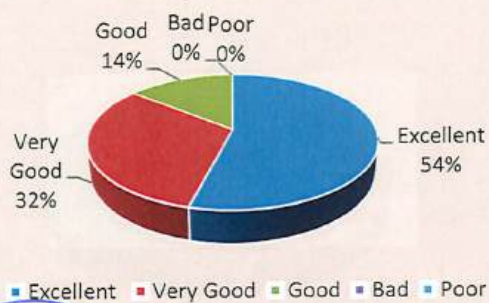
[3 / 14]The course objectives are clearly mentioned.



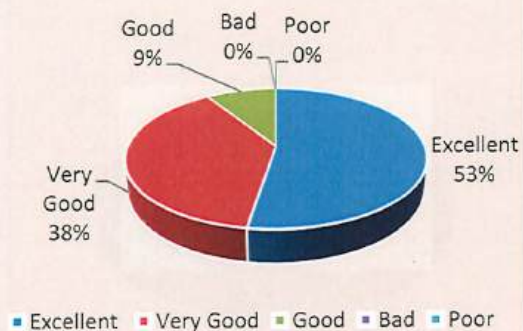
[4 / 14]The number of hours allocated for each unit theory & Practical is appropriate



[5 / 14]The curriculum is designed to accommodate creative teaching-learning process.

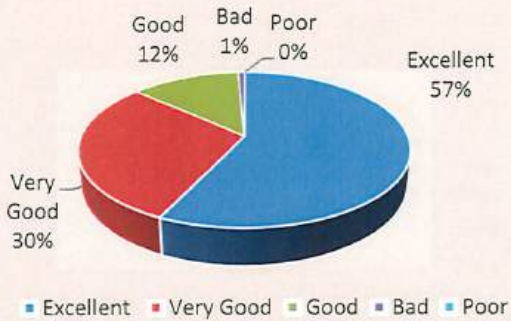


[6 / 14]Theoretical concepts lead to their practical experiment.

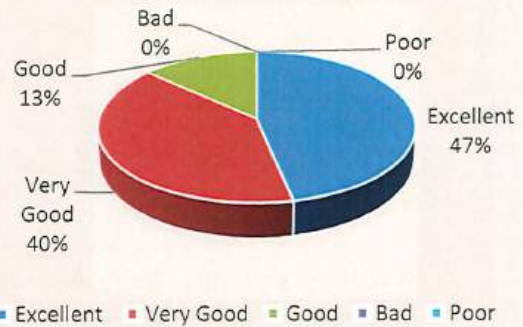


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[7 / 14]The curriculum designed allows to create learner centric classrooms.



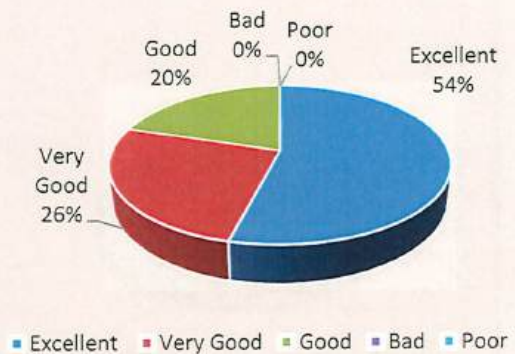
[8 / 14]The curriculum is designed to accommodate academic flexibility.



[9 / 14]The curriculum allows the learner with creative ways of thinking/ create models.



[10 / 14]The curriculum inspires learners to pursue higher education.



[11 / 14]The curriculum motivates learners to take up research.



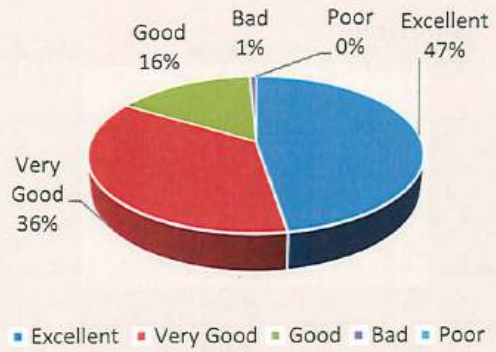
[12 / 14]The curriculum equips learners with good academic skills.



[13 / 14]The curriculum equips learner with contemporary employability skills.



[14 / 14]Is the syllabus relevant in the global context?



Teachers Feedback Responses Year 23-24

Question Number	Excellent	Very Good	Good	Bad	Poor
1	82	40	13	0	0
2	59	59	17	0	0
3	63	57	15	0	0
4	56	57	20	1	1
5	73	43	19	0	0
6	71	52	12	0	0
7	77	40	17	1	0
8	63	54	18	0	0
9	60	43	32	0	0
10	73	35	27	0	0
11	78	44	13	0	0
12	65	57	13	0	0
13	65	52	17	1	0
14	64	49	21	1	0



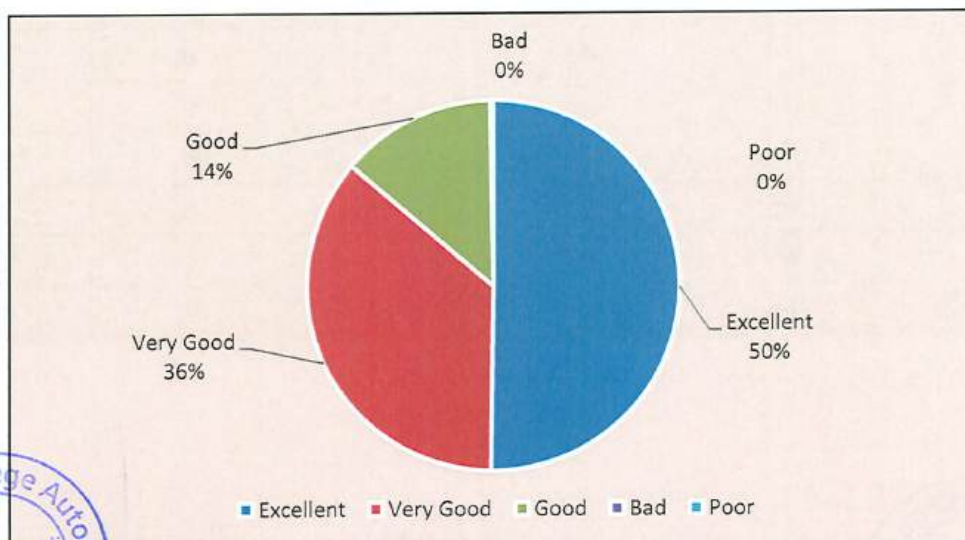
Kamala P.C.

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Teachers Feedback Analysis Year 23-24

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	4.51	5	0.67	3	5
2	4.31	4	0.68	3	5
3	4.36	4	0.67	3	5
4	4.23	4	0.78	1	5
5	4.40	5	0.72	3	5
6	4.44	5	0.65	3	5
7	4.43	5	0.74	2	5
8	4.33	4	0.70	3	5
9	4.21	4	0.80	3	5
10	4.34	5	0.79	3	5
11	4.48	5	0.67	3	5
12	4.39	4	0.66	3	5
13	4.34	4	0.72	2	5
14	4.30	4	0.76	2	5

Overall, Teachers Feedback Response



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The majority of teachers (50%) rated the syllabus as Excellent, while 36% found the content to be Very Good. Additionally, 14% of respondents rated the courses as Good. The feedback revealed that none of the teachers rated the syllabus as Bad or Poor.

The analysis of the teachers' feedback clearly indicates a high level of satisfaction with the curriculum development and revision. However, some teachers suggested the need to allocate appropriate hours for each unit, both for theory and practical sessions. Various recommendations for modifications to the curricular content have been noted for further action.

Employers' Feedback Report:

Feedback from employers was obtained from 15 recruiting agencies and corporate partners using the following questionnaire:

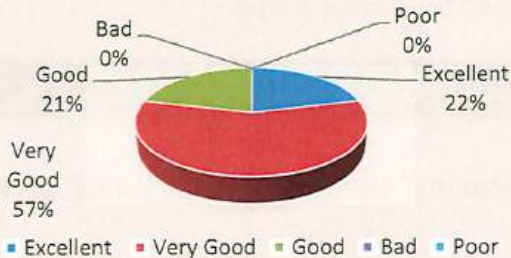
Question Number	Curriculum Evaluation Questionnaire
1.	The curriculum is in-line with the contemporary demands.
2.	The course objectives are clearly articulated.
3.	The curriculum is designed to accommodate academic flexibility.
4.	The curriculum allows the learner with creative ways of thinking/ create models.
5.	The curriculum motivates learners to take up research.
6.	The curriculum equips learners with good academic skills.
7.	The curriculum equips learner with contemporary employability skills
8.	Any other observation /suggestion for improvement.

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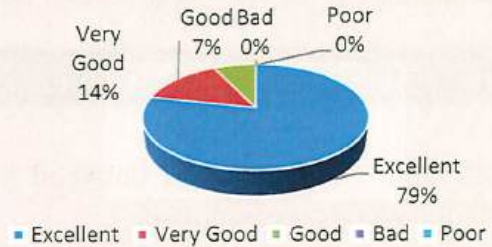


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[1 / 7] The curriculum is in-line with contemporary demands.



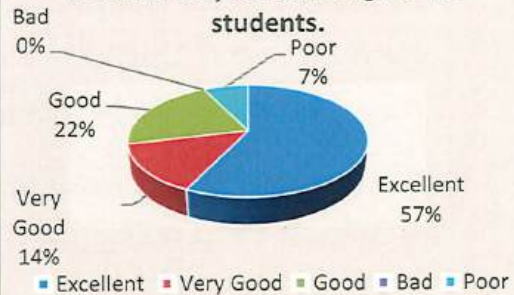
[2 / 7] The course objectives are clearly articulated.



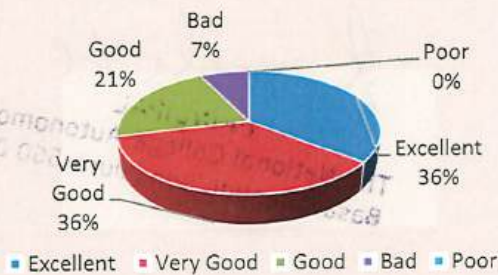
[3 / 7] The curriculum is designed to accommodate academic flexibility.



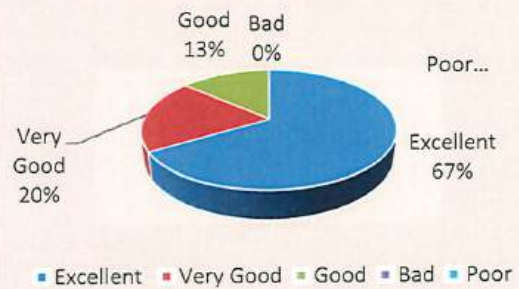
[4 / 7] The curriculum allows creative ways of thinking for the students.



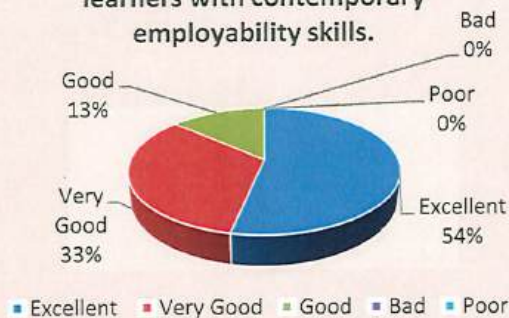
[5 / 7] The curriculum motivates learners to take up research.



[6 / 7] The curriculum offers learners good academic skills.



[7 / 7] The curriculum equips learners with contemporary employability skills.




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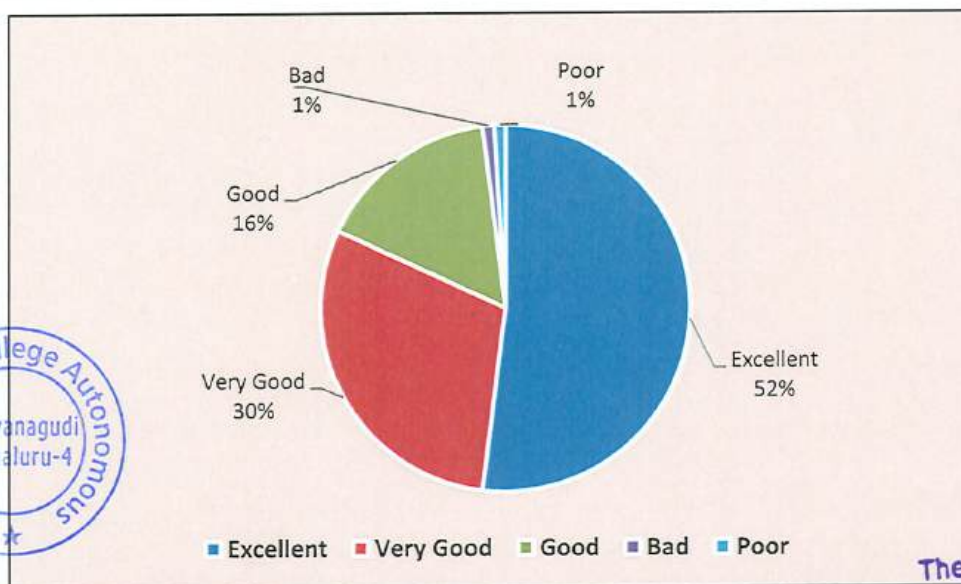
Employer Feedback Responses Year 23-24

Question Number	Excellent	Very Good	Good	Bad	Poor
1	3	8	3	0	0
2	11	2	1	0	0
3	7	5	2	0	0
4	8	2	3	0	1
5	5	5	3	1	0
6	10	3	2	0	0
7	8	5	2	0	0

Employer Feedback Analysis Year 23-24

Question Number	Mean	Median	Standard Deviation	Minimum	Maximum
1	3.73	4	1.22	0	5
2	4.40	5	1.35	0	5
3	4.07	4	1.33	0	5
4	3.87	5	1.60	0	5
5	3.64	4	1.63	0	5
6	4.53	5	0.74	3	5
7	4.40	5	0.74	3	5

Overall Employer Feedback Response



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The majority of employers (52%) rated the syllabus as Excellent, with 30% finding the content provided in the syllabus to be Very Good. Additionally, 16% of respondents rated the courses as Good. The feedback also revealed that 1% of employers rated the syllabus as Bad, and another 1% rated it as Poor.

The analysis of employers' feedback indicates a high level of satisfaction with the curriculum development and revision. However, some feedback highlighted the need for the curriculum to better align with contemporary demands. The feedback report will be presented to the academic council and governing body to facilitate continuous improvement in areas where performance is lacking.



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